

BULLETIN
**The College of William and Mary
in Virginia**



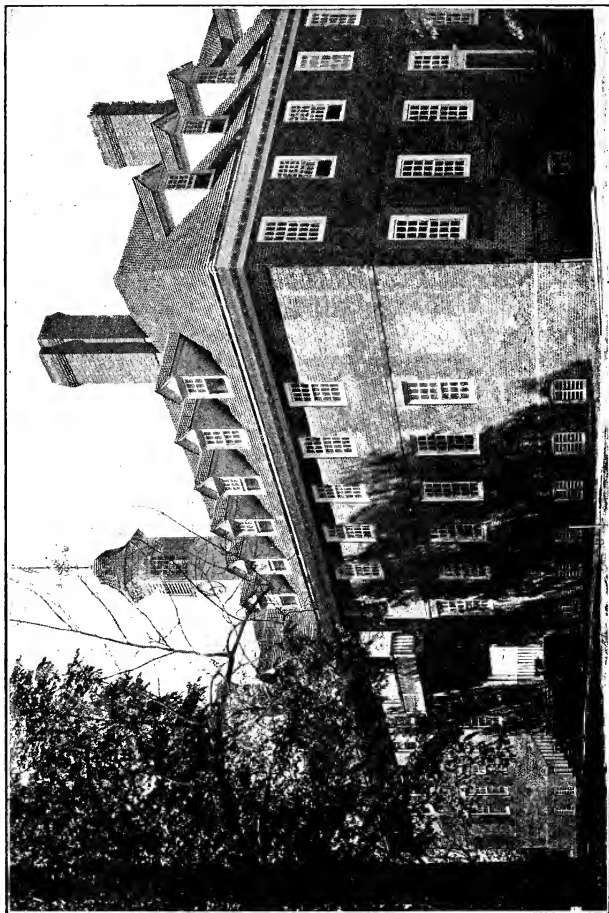
Two Hundred and Forty-second Year

Catalogue Number, Session 1934-35

Announcements, Session 1935-36

(Entered at the Post-Office at Williamsburg as second-class matter)
Issued January, February, March, April, June, August, November





SIR CHRISTOPHER WREN BUILDING

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CALENDAR

[illegible]

COLLEGE CALENDAR

1935-36

ENTRANCE EXAMINATIONS.....	Monday, September 16
BEGINNING FRESHMAN REGISTRATION.....	Monday, September 16
REGISTRATION.....	Thursday and Friday, September 19 and 20
LECTURES BEGIN.....	Saturday, September 21
THANKSGIVING HOLIDAY.....	Thursday, November 23
CHRISTMAS VACATION BEGINS.....	1 P. M., Saturday, December 21
CHRISTMAS VACATION ENDS.....	9 A. M., Friday, January 3
MID-SESSION EXAMINATIONS BEGIN.....	9 A. M., Monday, January 20
MID-SESSION EXAMINATIONS END.....	5 P. M., Tuesday, January 23
SECOND SEMESTER LECTURES BEGIN.....	9 A. M., Friday, January 31
EASTER VACATION BEGINS.....	1 P. M., Wednesday, April 8
EASTER VACATION ENDS.....	9 A. M., Tuesday, April 14
SECOND SEMESTER ENDS.....	Friday, June 5
ALUMNI DAY.....	Saturday, June 6
BACCALAUREATE SERMON.....	Sunday, June 7
CLOSING EXERCISES OF THE SESSION.....	Monday, June 8
SUMMER QUARTER BEGINS.....	Monday, June 15
SUMMER QUARTER ENDS.....	Saturday, August 29

BOARD OF VISITORS

JAMES H. DILLARD.....*Rector*
GEORGE WALTER MAPP.....*Vice-Rector*

THE VISITORS OF THE COLLEGE

To March 7, 1938

JAMES HARDY DILLARD.....Charlottesville, Va.
CARY TRAVERS GRAYSON.....Washington, D. C.
GEORGE WALTER MAPP.....Accomac, Va.
J. DOUGLAS MITCHELL.....Walkerton, Va.
JOHN GARLAND POLLARD.....Washington, D. C.

To March 7, 1936

A. H. FOREMAN.....Norfolk, Va.
LULU D. METZ.....Manassas, Va.
A. OBICI.....Suffolk, Va.
GABRIELLA PAGE.....Richmond, Va.
JOHN ARCHER WILSON.....Roanoke, Va.

The State Superintendent of Public Instruction, Ex-Officio
SIDNEY B. HALL, Richmond, Va.

Secretary to the Visitors
CHARLES J. DUKE, JR., Williamsburg, Va.

OFFICERS OF ADMINISTRATION

JOHN STEWART BRYAN.....*President and Acting Dean of the
Marshall-Wythe School of Govern-
ment and Citizenship*

CHARLES J. DUKE, JR.....*Assistant to the President and Bursar*

KREMER J. HOKE.....*Dean of the College and Dean of the
School of Education*

J. WILFRED LAMBERT.....*Dean of Freshmen*

GRACE WARREN LANDRUM.....*Dean of Women*

MARGUERITE WYNNE-ROBERTS...*Assistant Dean of Women*

ALBION GUILFORD TAYLOR.....*Assistant Dean of the Marshall-Wythe
School of Government and Citizen-
ship*

THEODORE SULLIVAN COX.....*Dean of the School of Jurisprudence*

HERBERT LEE BRIDGES.....*Registrar Emeritus*

KATHLEEN ALSOP.....*Registrar*

VERNON L. NUNN.....*Auditor*

HENRY HORACE HIBBS, JR.....*Dean of the Richmond Division*

WILLIAM THOMAS HODGES.....*Dean of the Norfolk Division*

EARL GREGG SWEM.....*Librarian*

MARGARET GALPHIN.....*Acting Librarian*

CHARLES A. TAYLOR.....*Executive Secretary Alumni Associa-
tion*

*OFFICERS OF INSTRUCTION

JOHN STEWART BRYAN (1934)-----*President*

B.A. and M.A., University of Virginia; LL.B., Harvard University; Litt.D., Washington and Lee University; LL.D., University of Richmond and Ohio University.

†LYON GARDINER TYLER (1888)-----*President Emeritus*

M.A., University of Virginia; LL.D., Trinity College, Connecticut, and University of Pittsburgh.

KREMER J. HOKE (1920)-----*Dean of the College; Professor of Education*

A.B., Mt. St. Mary's College; A.M., and Ph.D., Columbia University.

J. WILFRED LAMBERT (1931)-----*Dean of Freshmen; Assistant Professor of Psychology*

A.B., College of William and Mary.

GRACE WARREN LANDRUM (1927)-----*Dean of Women; Professor of English*

A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.

HENRY HORACE HIBBS, JR. (1920)-----*Dean of the School of Social Work and Public Health; Director of the Richmond Division.*

A.B., Cumberland College; A.M., Brown University; Ph.D., Columbia University.

WILLIAM THOMAS HODGES (1920)-----*Dean and Professor of Philosophy and Psychology, Norfolk Division*

A.B., College of William and Mary; A.M., Columbia; Doctor of Education, Harvard.

*The date indicates the first appointment of an Officer of Instruction without reference to his rank. With the exception of Officers of Administration the order is that of seniority within a given rank.

†Died, February 12, 1935.

JOSEPH ROY GEIGER (1916)-----*Professor of Philosophy and Psychology*

A.B., Furman University; A.M. and Ph.D., University of Chicago.

DONALD WALTON DAVIS (1916)-----*Professor of Biology*

A.B., Harvard College; Ph.D., Harvard University.

ROBERT GILCHRIST ROBB (1918)-----*Professor of Organic Chemistry*

A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephen's College.

ROSCOE CONKLING YOUNG (1919)-----*Professor of Physics*

A.B., B.S., and A.M., College of William and Mary; Ph.D., University of Chicago.

*EARL GREGG SWEM (1920)-----*Librarian; Director of Library Science*

A.B., and A.M., Lafayette College; Litt.D., Hampden-Sidney College and Lafayette College.

RICHARD LEE MORTON (1919)-----*Professor of History*

A.B., Hampden-Sidney College; A.M., University of Virginia and Harvard University; Ph.D., University of Virginia; Litt.D., Hampden-Sidney College.

WILLIAM A. R. GOODWIN (1923)-----*Professor of Religion*

A.M., Roanoke College; A.M., Richmond College; B.D., Theological Seminary in Virginia, Alexandria; LL.D., Roanoke College.

L. TUCKER JONES (1921, 1925)-----*Professor of Physical Education*

B.S., College of William and Mary.

ALBION GUILFORD TAYLOR (1927)-----*Professor of Economics*

A.B., Des Moines University; A.M., University of Nebraska; Ph.D., University of Illinois.

SHIRLEY DONALD SOUTHWORTH (1927)-----*Professor of Economics*

A.B., A.M., Ph.D., Princeton University.

LILLIAN A. CUMMINGS (1926)-----*Professor of Home Economics*

A.B., University of Arizona; A.M., Columbia University.

*On leave of absence.

JOHN ROCHELLE LEE JOHNSON (1928)-----*Professor of English*
A.B., College of William and Mary; A.M., University of Chicago.

ARCHIE GARNETT RYLAND (1923)-----*Professor of French*
A.B., Richmond College; A.M. and Ph.D., Harvard University.

JOHN MINOR STETSON (1928)-----*Professor of Mathematics*
A.B., Yale; Ph.D., Princeton.

ANTHONY PELZER WAGENER (1929)-----*Professor of Ancient Languages*
A.B., College of Charleston; Ph.D., Johns Hopkins University.

JESS HAMILTON JACKSON (1929)-----*Professor of English*
A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.

LAWRENCE VAUGHAN HOWARD (1928)-----*Professor of Government and Acting Dean of Men*
A.B., Birmingham-Southern College; A.M. and Ph.D., University of Chicago.

HELEN FOSS WEEKS (1923)-----*Professor of Education*
B.S., University of California; A.M. and Ph.D., Columbia University.

WILLIAM GEORGE GUY (1925)-----*Professor of Chemistry*
B.Sc., and A.B., Mt. Allison University, Sackville, N.B., Canada; A.B., Oxford University, England; Ph.D., University of Chicago.

JAMES ERNEST PATE (1927)-----*Professor of Political Science*
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of Virginia; Ph.D., Johns Hopkins University.

JOHN PAUL LEONARD (1929)-----*Professor of Education*
A.B., Drury College; A.M. and Ph.D., Columbia University.

DANIEL JAMES BLOCKER (1920, 1930)-----*Professor of Sociology*
A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.

THEODORE SULLIVAN COX (1930)-----*Professor of Jurisprudence*
A.B., University of Michigan; LL.B., University of Virginia.

JOHN ROBERTS FISHER (1930)-----*Professor of Modern Languages*
A.B. and A.M., Vanderbilt University; Ph.D., Columbia University.

INGA OLLA HELSETH (1930)-----*Professor of Elementary Education*
A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

WAYNE FULTON GIBBS (1926)-----*Professor of Accountancy*
B.S. and M.S., University of Illinois; C. P. A. (Virginia).

DUDLEY WARNER WOODBRIDGE (1927)-----*Professor of Jurisprudence*
A.B. and J.D., University of Illinois.

EDWIN ELIOTT WILLOUGHBY (1932)----*Professor of Library Science*
A.B., Dickenson College; A.M. and Ph.D., University of Chicago.

*CHARLES FRANKLIN MARSH (1930)-----*Professor of Economics*
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.

BEULAH RUSSELL (1925)-----*Associate Professor of Mathematics*
A.B., Randolph-Macon Woman's College; A.M., University of Chicago.

T. J. STUBBS, JR. (1926)-----*Associate Professor of History*
A.B. and A.M., College of William and Mary.

WILLIAM WALTER MERRYMON (1927)-----*Associate Professor of*
Physics
Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.

PETER PAUL PEEBLES (1924)----*Associate Professor of Jurisprudence*
A.B., B.S., A.M., and B.L., College of William and Mary; LL.M., George Washington University.

*On leave second semester, 1934-35.

- CHARLES DUNCAN GREGORY (1927)-----*Associate Professor of Mathematics*
B.S., Wake Forest College; A.M., Yale University.
- W. MELVILLE JONES (1928)-----*Associate Professor of English*
A.B., Allegheny College; A.M., Ohio State University.
- JEAN J. STEWART (1928)-----*Associate Professor of Home Economics*
B.S. and A.M., Teachers' College, Columbia University.
- VICTOR ITURRALDE (1929)-----*Associate Professor of Spanish and French*
A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.
- GEORGE M. SMALL (1929)-----*Associate Professor of Music*
Mus.B., Indiana College of Music.
- JAMES DAVID CARTER, JR. (1927)-----*Associate Professor of French*
A.B., College of William and Mary; Docteur de l'Université de Toulouse.
- BEN CLYDE McCARY (1930)-----*Associate Professor of French*
A.B., University of Richmond; Docteur de l'Université de Toulouse.
- ANDREW EDWARD HARVEY (1930)-----*Associate Professor of Modern Languages*
A.B., Princeton University; Ph.D., Marburg University.
- ALTHEA HUNT (1926)-----*Associate Professor of English*
A.B., Allegheny College; A.M., Radcliffe College.
- HIBBERT DELL COREY (1929)-----*Associate Professor of Economics*
A.B., University of Michigan; A.M., Ohio State University.
- JOSEPH C. CHANDLER (1924)-----*Associate Professor of Physical Education*
B.S., College of William and Mary; A.M., Columbia University.
- RAYMOND LEECH TAYLOR (1931)-----*Associate Professor of Biology*
B.S., Cornell University; S.M. and Sc.D., Harvard University.

CHARLES TRAWICK HARRISON (1934)-----*Associate Professor of English*

A.B., University of Alabama; A.M. and Ph.D., Harvard University.

*RAYMOND B. MILLER (1935)-----*Acting Associate Professor of Economics*

A.B., Stanford University; A.M., Harvard University.

MARTHA ELIZABETH BARKSDALE (1921)-----*Assistant Professor of Physical Education*

A.B. and A.M., College of William and Mary.

GRAVES GLENWOOD CLARK (1920)-----*Assistant Professor of English and Journalism*

LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.

ALMA WILKIN (1928)-----*Assistant Professor of Home Economics*

B.S., Kansas State Agricultural College; A.M., Teachers' College, Columbia University.

KATHLEEN ALSOP (1922)-----*Assistant Professor in Secretarial Science*

A.B., College of William and Mary.

†GRACE J. BLANK (1931)-----*Assistant Professor of Biology*

A.B., Maryville College.

HAROLD LEES FOWLER (1934)-----*Assistant Professor of History*

A.B., Dartmouth College; A.M. and Ph.D., Harvard University.

ETHEL M. SKINNER (1934)-----*Assistant Professor of Art*

B.S., Skidmore College; A.M., Teachers' College, Columbia University.

FRANCES STUBBS (1934)-----*Assistant Professor of Library Science*

A.B., Georgia State College for Women; B.S. in Library Service, Columbia University.

*Second semester only, 1934-35.

†On leave of absence first semester, 1934-35.

- EMILY MOORE HALL (1924)-----*Instructor in English*
A.B. and A.M., College of William and Mary.
- EMILY ELEANOR CALKINS (1927)-----*Instructor in Mathematics*
A.B., College of William and Mary.
- ROBERT C. MCCLELLAND (1930)-----*Instructor in Ancient Languages*
A.B., University of West Virginia; A.M., College of William and Mary.
- MERRILL BROWN (1932)-----*Instructor in Public Speaking*
A.B., College of William and Mary.
- JOHN LATANE LEWIS (1932)-----*Instructor in Jurisprudence*
A.B. and B.L., College of William and Mary; LL.M., Georgetown University School of Law.
- BEN T. PAINTER (1932)-----*Instructor in Biology*
B.S., College of William and Mary.
- ELIZABETH POWELL BROCKENBROUGH (1932)-----*Instructor in Piano*
Pupil of Charles Petticola, F. C. Hohn, and John Powell.
- MAURICE TYLER (1932)-----*Instructor in Voice*
Pupil of Frederick Bristol.
- ROBERT M. GRIFFEY (1932)-----*Instructor in Glee Club and Violin*
A.B., Hanover College.
- WALTER EDWARD HOFFMAN (1933)-----*Instructor in Jurisprudence*
B.S., Wharton School of Finance and Commerce, University of Pennsylvania; LL.B., Washington and Lee University.
- ALFRED R. ARMSTRONG (1933)-----*Instructor in Chemistry*
B.S., College of William and Mary.
- ESTHER KESSLER (1933)-----*Instructor in Secretarial Science*
B.S., Fredericksburg State Teachers' College.
- LUCILLE LOWRY (1933)-----*Instructor in Physical Education*
B.S., College of William and Mary.
- SARA ROMES (1933)-----*Instructor in Secretarial Science*
A.B., State University of Iowa.

- *CHARLES B. SHREEVES (1933)-----*Instructor in Latin*
A.B., College of William and Mary.
- ALBERTE COURAL (1934)-----*Instructor in French*
B. ès L., Montpellier, Certificat d'Etudes Pratiques d'Anglais,
Sorbonne.
- JOSEPHINE BEVERLY MASSEI (1934)-----*Instructor in Modern*
Languages
A.B., Vassar College; Litt.D., University of Florence, Italy.
- LENA M. NOLL (1934)-----*Instructor in Religion*
A.B., Central College; A.M., Scarritt College.
- *JAMES H. STONE (1934)-----*Instructor in Biology*
B.S., College of William and Mary; C.P.H., Yale University.
- OTIS DOUGLAS (1934)-----*Instructor in Physical Education*
B.S., College of William and Mary.
- †IRVING R. SILVERMAN (1935)-----*Instructor in Latin*
A.B., College of William and Mary.
- LEONIDAS W. IRWIN (1924)-----*Lecturer on Religion*
B.D., Union Theological Seminary; D.D., Washington and Lee
University.
- GEORGE WOODFORD BROWN (1921)-----*Lecturer in Clinical Psychology*
M.D., College of Physicians and Surgeons (now University of
Maryland).
- ELEANOR RUTHERFORD CRAIGHILL (1928, 1934)-----*Special Instructor*
in Fine Arts
B.S. and A.M., Teachers' College, Columbia University.
- CHARLES P. SHERMAN (1925)-----*Lecturer on Roman, Canon, and*
Civil Law
B.A., LL.B., and D.C.L., Yale University; LL.D., National
University.
- JAMES LOWRY COGAR (1933)-----*Lecturer in History*
A.B., University of Kentucky; A.M., Harvard University.

*First semester only, 1934-35.

†Second semester only, 1934-35.

Supervisors of Teacher Training

- JESSE RAWLS BYRD (1928)-----*Principal of Training School*
A.B., College of William and Mary; A.M., Columbia University.
- MARY SCOTT HOWISON (1925)-----*Teacher Training Supervisor in*
Mathematics, Instructor in Education
A.B., College of William and Mary.
- IDA P. TROSVIG (1925)-----*Teacher Training Supervisor in Latin*
and Social Science
B.A., College of William and Mary.
- MARY GLADYS OMOHUNDRO (1929)-----*Teacher Training Supervisor*
in Science
B.S., College of William and Mary.
- EUNICE L. HALL (1930)-----*Teacher Training Supervisor in English*
and Social Science
A.B., College of William and Mary; A.M., Columbia University.
- GERALDINE ROWE (1931)-----*Teacher Training Supervisor in*
Latin and Social Science
A.B., College of William and Mary.
- MYRTLE COOPER (1931)-----*Teacher Training Supervisor in Sixth*
Grade
A.B., Western Kentucky Teachers' College.
- MILDRED B. MATIER (1931)-----*Assistant Teacher Training Super-*
visor in English
A.B., College of William and Mary.
- ANNETTA GWALTNEY (1931)-----*Assistant Teacher Training*
Supervisor in Mathematics
A.B., College of William and Mary.
- FRANCES FORD (1931)-----*Librarian at Training School*
A.B., College of William and Mary.
- SALLIE B. HARRISON (1932)-----*Teacher Training Supervisor in*
Home Economics
B.S., College of William and Mary; M.S., University of Tennessee.

CHARLESTON C. JONES (1934)-----*Teacher Training Supervisor in
English*

B.S., Bowling Green State College; A.M., University of Michigan.

R. MILDRED KIDD (1934)-----*Teacher Training Supervisor in
Second Grade*

B.S., University of Virginia; A.M., Teachers' College, Columbia University.

REBA WARTMAN (1935)-----*Librarian at Training School*

A.B., Woman's College of the University of North Carolina.

CARRIE CURLE SINCLAIR (1933)-----*Teacher Training Supervisor in
Physical Education*

B.S., College of William and Mary.

THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

FOUNDED 1842

INCORPORATED MARCH 17, 1923

ALUMNI PUBLICATION: *The Alumni Gazette*—Established June
10, 1933

BOARD OF MANAGERS

JOSEPH E. HEALY, '10, *President*-----Norfolk, Va.
ADMIRAL CARY T. GRAYSON, '99, *Vice-President*---Washington, D. C.
ROBERT P. WALLACE, '20, *Secretary-Treasurer*----Williamsburg, Va.
DR. AMOS R. KOONTZ, '10-----Baltimore, Md.
W. T. HODGES, '02-----Norfolk, Va.
ROBERT M. NEWTON, '16-----Hampton, Va.
CORNELIA S. ADAIR, '23-----Richmond, Va.
JUDGE H. LESTER HOOKER, '07-----Richmond, Va.
DR. SIDNEY B. HALL, '16-----Richmond, Va.

CHAS. A. TAYLOR, JR., '09, *Executive Secretary*----Williamsburg, Va.

ARTICLE 3, CERTIFICATE OF INCORPORATION

"The purposes for which the Alumni Association are formed are to aid, strengthen, and expand in every proper and useful way the College of William and Mary in Virginia and its work, and to develop, strengthen, and utilize the bonds of interest, sympathy, and affection existing between the said college and its alumni, and among the alumni themselves."

ARTICLE 9, CERTIFICATE OF INCORPORATION

"All persons who shall have been regularly matriculated students at the College of William and Mary in Virginia, and who have spent not less than two hundred and forty days in actual residence at the said college, and whose connection therewith shall not have been severed by reason of any act which in the judgment of the Board of Managers reflects upon the moral character of the person in question, and who shall not at the time of becoming a member intend to return to the said college as a student in the academic session thereafter ensuing, shall be eligible to active membership in the Association, which membership shall be granted in accordance with the By-Laws, and shall have voting power subject to such regulations as may, from time to time, be continued in the By-Laws."

Annual Dues—\$3.00.

Life Membership—\$50.00.

Office—The "Brafferton Kitchen" on the Campus.

COLLEGE SOCIETIES AND PUBLICATIONS

Phi Beta Kappa Society

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary December 5, 1776. Alpha of Virginia elects to membership from the members of the senior class, and from the alumni of the college and persons other than graduates who are distinguished in letters, science, education, or a learned profession.

Officers for 1934-35

JACKSON DAVIS	<i>President</i>
CHANNING M. HALL	<i>Vice-President</i>
DONALD W. DAVIS	<i>Recording Secretary</i>
T. J. STUBBS, JR.	<i>Corresponding Secretary</i>
JOSEPH ROY GEIGER	<i>Treasurer</i>
RICHARD L. MORTON	<i>Historian</i>

Initiates in Course from the Class of 1934

ALBERTA ALPERIN	LOUISE LANG
CARY BALDWIN	CARLEEN LOEFFLER
VIRGINIA CLARK	ALICE MORRIS
CHARLES E. FLYNN	J. BERKLEY OWEN
LLOYD R. GARRISS	IRVING SILVERMAN
DONALD C. GORDON	MARCIA AGNEW SMITH
MORTON GUZY	MARY ELIZABETH WILEY
FRED HILL, JR.	MARY FRANCES WILEY
LUCILLE M. HURST	RUTH HARRISON WILSON
ADA KATHERINE KELLEY	HENRY SAMUEL WOLF
MARGARET DRURY WRIGHT	

Student Publications

The *William and Mary Literary Magazine* is published six times a year by the two men's literary societies.

CHRIS SORENSEN	<i>Editor-in-Chief</i>
S. ROLAND HALL	<i>Business Manager</i>

The *Colonial Echo* is published annually by the students of the college. This handsome and artistic volume is a valuable souvenir of the college.

WESLEY WARNOCK.....*Editor-in-Chief*
FRANK MANNING.....*Business Manager*

The *Flat Hat* is an eight-page weekly paper published by the students of the college and is an interesting chronicle of student life and daily affairs of the college.

RICHARD VELZ.....*Editor-in-Chief*
RALPH STAMBAUGH.....*Business Manager*

Under a rule of the Board of Visitors all student publications are under the supervision of a committee of the faculty. Students cannot arrange for any publications not mentioned above except with the consent of the faculty.

College Publications

The *Bulletin* of the College of William and Mary is issued quarterly, or as many times as need may require. The purpose of the *Bulletin* is to set forth the activities, needs or purposes of the college to its alumni, friends and the general public. The annual catalogue is one of the regular numbers of the *Bulletin*. Copies will be sent free on request.

The *William and Mary Historical Magazine*, a quarterly devoted to the editing of manuscripts relating to Virginia history, is published by the college.

Literary Societies

There are two literary societies for men and one for women. They meet weekly in their halls for the purpose of cultivating debate, composition, and declamation. Membership is open to all students.

The Young Men's Christian Association

LESLIE HARRELL PIERCE.....*President*

The Young Men's Christian Association of the College has for a long time done an important work in standing for a high spiritual

life among its members, and in working throughout the College for the cause of Christianity. The Association has for its ideal the understanding and application to all life's problems, with especial emphasis upon those of campus life, of the purposes and ways of the life of Jesus. It seeks to make possible a richer life on the campus; to create a religious fellowship of students; to correlate Religion and Education; to study social, economic, and political questions in the light of Christian teachings; and to give students and faculty more opportunities for work and fellowship together.

An important feature of the work of the Association is helping in the orientation of new students. A handbook of information is published for their benefit, and during the first week of the session the "Y" holds a reception and dance for the purpose of having the new students meet socially the other students and members of the faculty. It also sponsors talks to the Freshmen by members of the administration, the President of the Honor Council, the President of the Men's Student Body, and so forth.

The Association hall in Blow Gymnasium offers a popular recreational center for students. In the hall are a radio, piano, magazines, newspapers, ping pong table, and simple games.

Regular meetings of the membership are held every other Tuesday night in the "Y" room. These meetings take the form of talks, discussions, and open forums led by professors, and students and quite often by outside speakers. Such subjects as Honesty; Character; Sportsmanship; Vocational Choices; Current Events of Campus, are taken up.

During the week Chapel services are held in the beautiful Chapel of the Wren building. These services are under the direction of the Y. M. C. A. and are led mostly by students.

The Young Women's Christian Association

YETIVE WINSLOW -----*President*

The Y. W. C. A. at William and Mary was formed in the spring of 1920 and has been growing rapidly ever since. It has now become a strong influence upon the campus. Under its auspices are held regular meetings, both program and devotional, through which interest is aroused in affairs of importance in the world, in charities, and in missions. The association plans formal entertainments for the pleasure of the students, and organizes trips to neighboring places of interest.

The College of William and Mary in Virginia

HISTORY



THE College of William and Mary in Virginia is the outward and visible sign of the power of an ideal. When the first permanent settlement of the English race was made at Jamestown on May 13, 1607, the germ of this college was already in being, for those hardy adventurers were by their nature compelled to keep and foster in its fullness life and education as they had known them in England.

To "discover pearls and gold," to found a new kingdom beyond the seas, and "to set up outposts against our ancient enemy, Spain," were aims which their prospectus set forth most intelligibly and in response to these suggestions the necessary money was subscribed and King James was induced to give the charter under which the Atlantic seaboard from Maine to Florida ultimately became a colony of England.

In that unique period of English history strange new forces of uncontrolled power and of illimitable sweep were at work. The seeds that blossomed in the glory of the Elizabethan Age were already burgeoning. The nation was tingling with unaccustomed impulses, and men's powers seemed adequate to their imaginings. The new horizon of the West stretched away into the unknown and, as the gold of the Incas fired the greed of the exploiter, so the possible vast extension of military and political influence captured the imagination of the statesman, and the whole people moved as a unit to this new and glorious field of national extension.

In such large and generous prospects that furtive King James the First had no part. A little cod fishing off the Grand Banks, perhaps some pearl fishing in the waters of Chesapeake Bay or Pimlico Sound, were the height of his expectations, and we may be sure that had he foreseen the real results of his royal charter in the enlargement of free government and the stimulation of free education he would have delayed his royal sanction until the Spanish and French between them had laid unbreakable hold on the New World.

There was something in the air of that new land that the king had not reckoned with; something more vital than the deadly mosquitoes, the quartan fever, or even the hatred of the dispossessed Indians. That force was the unchained spirit of man. Within eleven years of their landing the settlers and their supporters had secured, in 1618, a charter for the "University of Henrico." A tract of land had been set apart at Dutch Gap and a considerable sum of money had been collected for carrying out this purpose, when, like a thunderbolt, fell the Indian massacre of 1622, and for seventy years the plan of comprehensive education had to be laid aside.

Meanwhile, the questing spirit of Virginia showed its force by setting up in 1619 the first representative body of self-governing citizens on this continent. Through privation and prosperity, under the crown as under the commonwealth, the Old Dominion held to its plan for a place of adequate instruction, and in 1693 a royal charter was granted by Their Majesties, William and Mary, to a college to be called by their names. This college, the first in America to receive its charter from the crown under the seal of the privy council, and the first and only American college to receive a coat of arms from the College of Heralds, began its notable career in 1694, when its original buildings were opened for use.

The same courage and persistence which enabled Commissary James Blair, the representative of the Bishop of London in Virginia, to obtain this charter led him to secure Sir Christopher Wren, the genius of St. Paul's Cathedral, to design the buildings for this infant undertaking.

The original structures were the Wren Building, still the central and dominant part of the whole plan, the President's House, and the Brafferton House, all of which are standing as at first designed and erected, though the Brafferton House alone has not been the prey of flames.

The President's House was seriously damaged by fire originating by mischance while the house was occupied by French troops during the Yorktown Campaign. Louis XVI, at his own expense, repaired the building, which was later restored to its original form through the generosity of John D. Rockefeller, Jr.

More unfortunate was the experience of the Wren Building, which was completely burned in 1705, in 1859, and in 1862. With painstaking skill the architects and research workers who were restoring Williamsburg at Mr. Rockefeller's direction took over the task of restoring the Wren Building as it was when first erected. So today that structure is historically accurate, with the sole exception that now it is heated, artificially lighted, and is fireproof.

The Brafferton House, which was given by Sir Robert Boyle, the renowned British scientist, in 1723, as a school for Indians, has survived intact.

The appeal and power of William and Mary do not, however, arise from its buildings, interesting though they are. For we may truly say that in this case it is the spirit that has perpetuated the buildings and not the buildings which have kept alive the spirit. Rebellion, revolution, civil war, have swept up and down the peninsula on which this college is situated. Indian massacre, disease, starvation, have laid its people low. Three times has the College been well-nigh obliterated by fire. The capital of the state was moved from Williamsburg to Richmond in 1779; the wealth of the Tidewater tobacco growers declined as the lands became exhausted; and the supremacy of the college itself was lost when Virginia founded the university at Charlottesville, but the vitality of William and Mary was indestructible. At each new crisis the power of judgment and decision had guided the course of the college aright.

Drawing its students from the planters of Virginia, William and Mary, in the eighteenth century, had furnished such colonial leaders and thinkers as Richard Bland and Peyton Randolph. With the coming of the Revolution it was this college that provided the intellectual power of Thomas Jefferson and George Wythe. When independence had been won under George Washington, who at seventeen—though not a student—received the first commission from this college as a surveyor, and who became its first chancellor under the republic, William and Mary gave to the new government men of light and leading. Her students, Thomas Jefferson, James Monroe, and John Tyler, were presidents. The first attorney-general, and one of the members of the first supreme court, Edmund Randolph and Bush-

rod Washington, were educated within her walls. The greatest chief justice who ever sat, John Marshall, was taught the principles of jurisprudence by George Wythe, who also taught Marshall's great opponent, Jefferson.

Following the War between the States for a while the college faced great difficulties in that period of poverty and hardship, but the tradition of service to learning and to citizenship was too potent, and the need for a continuing school among the descendants of those who made our nation was too obvious for William and Mary not to survive.

Dr. Lyon G. Tyler, who died on February 12, 1935, served the college in the capacity of president from 1888 to 1919, and under his loyal and devoted leadership William and Mary recaptured much of its former importance in the field of education and built a firm foundation for fostering its wonderful traditions.

Under Dr. J. A. C. Chandler, in 1919, a new lease of life came to this ancient institution. Today, rejuvenated and equipped to meet the demands of a new period, with a student body not alone from the Tidewater, but from many northern and southern states as well, William and Mary, with an enrollment of 1,200 in the regular session and 800 in the summer session, is once more meeting the needs and solving the problems of its time.

It is significant that the most cherished tradition of this college is the fact that it saw the need for teaching modern languages, economics, municipal and constitutional law, and modern history, when the universal practice was to follow the same routine of instruction that had prevailed from the Middle Ages; that quick perception of new fields for intensive instruction and for public service is the mainspring of William and Mary's activities. With the modern plant now at its disposal, this ancient college will set out again to meet modern needs in scholarship and service.

CHRONOLOGICAL HISTORY OF THE COLLEGE OF WILLIAM AND MARY

- 1693—On February 19th, a royal charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. Dr. James Blair was named in the charter as the first president of the College.
- 1694—The first and only American college granted a coat of arms by the Herald's College.
- 1705—The main building of the College destroyed by fire.
- 1711—The main building rebuilt.
- 1723—The Brafferton building erected.
- 1732—The foundation of the President's House laid.
- 1743—Dr. James Blair died. Dr. William Dawson elected the second president of the College.
- 1750—The Flat Hat Club, the first college club of which there is a record, established.
- 1752—Dr. William Dawson died, and Rev. William Stith elected third president of the College.
- 1755—Rev. Thomas Dawson elected fourth president of the College.
- 1761—Rev. William Yates elected fifth president of the College.
- 1764—Rev. James Horrocks elected sixth president of the College.
- 1770—Lord Botetourt donated medals to the College, these, the first collegiate prizes awarded in America.
- 1771—Rev. John Camm elected seventh president of the College.
- 1776—Phi Beta Kappa, the first and most distinguished Greek letter fraternity, founded by students of the College.
- 1777—Rev. James Madison elected eighth president of the College.
- 1779—The first elective system of studies inaugurated.
The first schools of Modern Languages and Law established.
The first honor system inaugurated.
- 1784—The first college to teach Political Economy.
- 1803—The first school of History founded.
- 1812—President Madison died, and Rev. John Bracken elected ninth president of the College.

- 1814—John Augustine Smith, M.D., elected tenth president of the College.
- 1826—Rev. William H. Wilmer elected eleventh president of the College.
- 1827—Rev. Adam Empie elected twelfth president of the College.
- 1836—Thomas R. Dew elected thirteenth president of the College.
- 1846—Robert Saunders elected fourteenth president of the College.
- 1848—Benjamin S. Ewell elected fifteenth president of the College.
- 1849—Bishop John Johns elected sixteenth president of the College.
- 1854—Benjamin S. Ewell elected seventeenth president of the College.
- 1859—The main building burned the second time.
- 1861—The College suspended until 1865 on account of the Civil War. During this period the main building was again burned while occupied by Federal soldiers.
- 1865—The College reopened and the main building was rebuilt.
- 1881—The College again forced to suspend operations on account of financial difficulties.
- 1888—Lyon G. Tyler elected eighteenth president of the College. The College reorganized with State aid and reopened.
- 1906—The College became a strictly State institution.
- 1918—Women admitted to College by act of the State Legislature.
- 1919—Lyon G. Tyler retired from active service. Julian Alvin Carroll Chandler elected nineteenth president of the College.
- 1934—Julian Alvin Carroll Chandler died. John Stewart Bryan elected twentieth president of the College.

PRIORITIES OF WILLIAM AND MARY

The *first* American college to receive a charter from the crown; this was dated 1693, under seal of the Privy Council.

The *first* and *only* American college to be granted a coat of arms from the Herald's College, 1694.

The *first* American college to have a full faculty of president, six professors, writing master, and usher.

The *first* medals awarded in America as collegiate prizes were those donated by Lord Botetourt, 1771.

The *first* Greek letter fraternity was founded at William and Mary on December 5, 1776. This fraternity, the Phi Beta Kappa, is the great honor society of the foremost institutions of learning in America.

The *first* honor system.

The *first* elective system of studies, 1779.

The *first* schools of Modern Languages and of Law were established in 1779, under the influence of Jefferson.

The *first* college to teach Political Economy was William and Mary in 1784.

The *first* school of History was founded here in 1803.

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

(Sir Christopher Wren Building)

This building is the oldest of the campus group. It is believed that the initial plans for this building were drawn under the direction of Sir Christopher Wren. For the most part, its walls are those of the original building structure of 1695. Until the close of the session 1927-28, it housed the academic subjects, exclusive of the sciences, jurisprudence, and business administration. In the south wing was the original chapel, memorable for its valuable portraits, and its tablets in memory of former professors and distinguished alumni. During the period 1928-31 it was restored to its original form and appearance through the generosity of John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Northeast of the Wren Building is the President's House. Since its erection in 1732 it has been the residence of the successive presidents of the college. In 1931 this building was restored by John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the college buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. Blair, the first president of the College, being in England at the death of Boyle, urged the Earl of Burlington, Boyle's nephew and executor, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called **The Brafferton in Yorkshire**, from which most of the rents were to go to the college in Virginia. The Brafferton was used as the Indian School until the begin-

ning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for filing under fireproof protection.

The second and third floors are occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated School of Jurisprudence.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the department of physics while the second and third floors house the department of chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology while the second and third floors furnish lecture rooms and offices

for the Departments of Education, English, Fine Arts, Mathematics, Philosophy, Latin, Modern Languages, Music and Home Economics.

COLLEGE LIBRARY

Before 1908, the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and by other friends of the College. In 1921, the Carnegie Corporation gave an additional \$25,000, which was used in erecting a larger stack room. The rapid growth of the College made it necessary to enlarge the stack room again, and to provide additional reading room accommodations. With an appropriation from the State of Virginia the old building was enlarged in 1929, at a cost of \$120,000.00, by the erection of a three-story structure between the former reading room and the stack room. The library now has a capacity of about 400,000 volumes and reading room accommodations for 450 students at one time. At the north end of the stack room, cataloging and office rooms were erected. The basement of the new three-story structure was constructed so that it might be used in the future as an additional stack room. The new reading room on the first floor connects with the old reading room. A fund of \$20,000 was given by Mr. William Lawrence Saunders and Jennie Morton Saunders, to furnish this room suitably in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading room used for periodicals and special collections of reserved books; and the other has been suitably equipped for the classes in Library Science. On the third floor is the library of the School of Jurisprudence consisting of over 8,000 volumes. The library has at this time about 89,000 books, and an unusually valuable collection of rare books and manuscripts. The most valuable books and manuscripts, together with the College records, are kept in a new concrete vault, built for this purpose. The collection of manuscripts is constantly receiving valuable accessions through gifts from the many friends of the College. The books are classified according to the Dewey decimal system. A dictionary card catalog, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available.

About 5,000 books are added to the library annually. The number of current periodicals regularly received is 650.

On the walls of the new reading rooms are hung portraits of distinguished alumni, eminent Virginians, and benefactors of the College. The portraits belonging to the College constitute one of the most valuable collections of early original portraits in the United States. Students are encouraged to consult books not only in the reading rooms but also in the stack room, to which they are admitted at all times without any formality. As the library is conducted according to the honor system, any dishonorable practice on the part of a student will be referred to the men's honor council or to the women's honor council. To increase the serviceableness of the library, the librarian offers each semester a series of thirty-six lectures in the use of reference books, for which a student receives two credits. The library is open every day in the year from 8:30 to midnight, except Sunday, when the hours are from 2 p. m. until midnight.

SAUNDERS READING ROOM

As a memorial to Robert Saunders, Professor of Mathematics, 1833-1848, President of William and Mary, 1847-1848, the large reading room on the first floor of the library has been equipped at a cost of \$20,000 by William Lawrence Saunders and Jennie Morton Saunders.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and as lodgings for Phi Beta Kappa guests.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Pres-

ton Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasiums in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

In the process of erection is a stadium with a seating capacity of 9,000, which will meet a long felt need of the College. This stadium will provide ample facilities for visitors and teams. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. The stadium makes provision for track, football and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.

The eastern portion of the park which joins the campus is well interspersed with foot-trails and bridle-paths. The natural setting of this area has been preserved. Native flora and wild life are abundant.

In the center of this park is Player's Dell, in which have been provided a stage with natural setting and adequate seating facilities to accommodate large audiences. It affords an excellent opportunity for out-door concerts, plays, masques, and pageants. Player's Dell is well suited to enrich the aesthetic aspects of the life of the student body.

THE COLLEGE DINING HALL

(Trinkle Hall)

The dining hall, which has been remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, artistic, and beautiful. Funds for the erection of this hall were obtained from the State. It was named for Governor E. Lee Trinkle.

COLLEGE HOSPITAL

During September, 1930, the new College Hospital was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000, and has a total capacity of sixty beds.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

DORMITORIES FOR MEN

There are four dormitories for men with total accommodations for more than four hundred students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain all necessary furniture, such as closets, dressers, tables, chairs, and single iron bedsteads and mattresses. All students except those coming daily from their homes are required to live in the college dormitories or in their respective fraternity houses, if they are upper classmen. All freshmen students board in the College dining hall and live in the College dormitories. Any exceptions are by special permission.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for building this hall were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

The men's dormitory known as Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. It accommodates 168 students.

Old Dominion Hall

The Old Dominion Hall, "The Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms,

it contains a social hall 90 feet by 40 feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the main thoroughfare leading to Jamestown. It takes the place of old Taliaferro Hall, once used as a dormitory, but more recently as an administrative building.

With Tyler Hall, Trinkle Hall and the College Hospital, Taliaferro Hall completes the unit on the south side of Jamestown Road.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, which may be used for social purposes. The remainder of this building is a men's dormitory in which there are thirty-seven rooms.

DORMITORIES FOR WOMEN

All women students of the College, except those who come daily from their homes, are required to live in the College dormitories and board in the College dining halls. Exceptions to this rule are made only in the case of mature women who are twenty-five years of age or over. A brief description of the women's dormitories is given below.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. In the basement is a gymnasium eighty-eight by forty-one feet, and a swimming pool of the capacity of forty-five thousand gallons. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. Each room is supplied with hot and cold running water, two large closets, two single iron beds, a dresser, a table and chairs. This dormitory accommodates one hundred twenty-five students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet,

is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The gymnasium is supplied with steel lockers, shower baths and modern equipment. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the college in 1927 as a memorial to Dr. Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is the central hall of the three women's dormitories. It is of modern fireproof construction and houses 176 women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Brown Hall

Brown Hall was erected in 1930 by the Women's Missionary Society of the Methodist Church. This is a three-story, fireproof building, located on Boundary Street, one square from the College entrance and accommodates seventy-five students. The rooms are provided with the conveniences found in modern dormitories for women.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fire-proof building located on Jamestown Road and connected by an arcade to Barrett Hall. It contains seventy-five bed rooms with connecting bath between each pair of rooms, and possesses all modern conveniences. Suites of rooms on the second and third floors may be used for housing women's fraternity groups. The \$182,000 necessary for its construction was secured through the Noell Act.

Other Dormitories for Women

The College owns ten other women's dormitories which accommodate one hundred and seventy-five students. With one

exception the buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as are the occupants of other women's dormitories.

FRATERNITY HOUSES

The men's fraternities own or rent houses which afford comfortable accommodations. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They can be entered at any time for inspection by members of the faculty and officers of the college.

THE HOME MANAGEMENT HOUSE

The home management house, an integral part of the department of home economics, is a two-story frame structure, situated on Cromwell Street, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the practice house family, a group of four junior students in home economics, live in the practice house for a period of nine weeks, and, during this time, do all the work of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

BUILDINGS OF RICHMOND DIVISION

The Richmond Division of the college occupies four buildings on the corner of Franklin and Shafer Streets. The Main Building is a substantial four story and basement structure and is used chiefly for class rooms. In the rear of this is the Anderson Building, the first floor of which is used for the college library and the second floor as the A. A. Anderson Gallery of Art. Founders Hall, the original building of the Richmond group, is four stories in height and is used exclusively as a dormitory. In the rear of this building, facing on Shafer Street, is

the Gymnasium Building and attached to this as an annex is the Art Studio Building. An annex to Founders Hall was constructed in 1934. This contains a dining room and on the upper floors, additional dormitory rooms.

The college buildings in Richmond are valued at \$350,000.00.

BUILDINGS OF NORFOLK DIVISION

The Norfolk Division of the College of William and Mary is situated on a large tract of land in the Larchmont suburban section of Norfolk, adjacent to Hampton Boulevard. The main building, located at Bolling Avenue and Hampton Boulevard, was formerly used for elementary school purposes in Larchmont, and has been remodeled and renovated to suit its present occupancy.

A second building, affording excellent gymnasium facilities and additional class rooms, is now being erected with the aid of funds obtained from the Public Works Administration. With the completion of this unit in September, the Norfolk Division will be well equipped to meet its present needs. The buildings and property of the Norfolk Division are valued at \$250,000.

GOVERNMENT AND ADMINISTRATION

Applicants for admission to the College should write to the registrar for official entrance application blanks. These blanks, two of which must be filled out by the high school principal and two by the applicant himself, should be filed with the registrar at least thirty days before the opening of the session in order that applicants without the necessary preparation may be notified of their failure to fulfill entrance requirements.

As soon as possible after arriving at College all students should report to the registrar's office for instructions regarding registration procedure. No student will be allowed to register who has not first satisfied the Bursar's office with regard to the payment of college fees.

Freshmen are required to register three days before older students, and all new applicants for admission are expected to present themselves within the time allotted for this purpose. This enables the College administration to study the needs and plans of the individual applicants and to discuss leisurely their problems with them. Freshman students have an opportunity to familiarize themselves with the rules and regulations of the College and to become accustomed to their changed environment. During this period the College provides instruction and entertainment designed to acquaint the students with the traditions and atmosphere of the College of William and Mary.

STUDENT SUPERVISION

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President re-enforces the work of the Deans through inspection of official class reports and through personal interviews with delinquents.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and end of each semester. Students who at the end of any semester have made a grade of B on nine hours and no grade below C on the work of the semester are granted special privileges.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a Dean for a student to be absent from the College constitutes a sufficient reason, but does not excuse the student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean by whom his course has been approved.

DELAYED REGISTRATION

Any student who fails to register on or before Friday, September twentieth, of the first semester, or to register before Friday, January thirty-first, of the second semester, will be charged a delayed fee of five dollars, which will be remitted only in the case of sickness.

For each day or part of a day that a student is absent from lectures following registration, and for each day or part of a day preceding or following the Thanksgiving or Christmas vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and the Dean of Women respectively. The President may in cases which are referred to him seek the advice of the Discipline Committee, which represents both the faculty and the administration.

The honor system as accepted at William and Mary assumes that every student is trustworthy and will not do a dishonest and dishonorable thing or violate his pledged word. Each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils

immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the College community.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the College. So understandingly is the honor system enforced by the students that there is rarely any appeal from their decision.

When non-resident students are permitted to withdraw, or are dropped from the roll, or are suspended they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of the institution and may be expelled.

A summary of the regulations of the College is put into the hands of every student when he presents himself for registration, and only those students who agree to abide by these rules are allowed to matriculate.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the College authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to disclose ungentlemanly conduct on the part of the students.

Students are not allowed to have automobiles, except by special permission which is to be secured from the President.

DROPPING FROM THE ROLL

A freshman student must pass at least fifteen semester hours of work during the year. An upper classman or a special student must pass at least eighteen semester hours during the year. Failure to pass this minimum number of hours will operate automatically to debar the student from registration for the next year. In addition, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

COLLEGE CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings, notice of which is given in the various classes.

Devotional exercises are held in the Chapel on week days under the direction of a committee of the faculty and of the students. Students are urged to attend.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or groups of persons shall have obtained from the proper authorities of the College permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

The social activities of the women students both within and without the College are under the direction of the Assistant Dean of Women.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first getting permission from the President.

EXPENSES

GENERAL INFORMATION

All students should note that College expenses are payable in advance by the semester, remittance being made by check, drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's office. Persons who have been granted permission to use this method of payment must understand that to default in making a payment automatically suspends the student from College until the account is brought up to date. It is the aim of the administration to cooperate with parents and students in all matters of finance. In order to facilitate bookkeeping, we would appreciate it greatly if you would observe the following:

Mail check for the first semester on or before September 8th.

Mail check for the second semester on or before January 20th.

Do not request permission to use the partial payment plan unless absolutely necessary.

Acknowledge receipt of all bills when received, either by sending a check or a letter.

Students who comply will not have to visit the Auditor's office during registration.

No rebates in any of the fees will be allowed. No refunds will be made to students if their connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees, less the value of the scholarship which they hold.

Students holding High School, State, Tuition, and Out-of-State Scholarships must board in the College dining hall and room in college owned dormitories.

EXPENSES

For Virginia Students

Per Semester:

Matriculation fee	\$ 9.00
College fee	60.00
Athletic fee	11.50
Gymnasium fee	5.00
Library fee	1.50
Laundry fee	10.00
Infirmary fee	4.50

Total principal fees	\$101.50
Board	94.50
Room—Charges depend on dormitory and location of room—See chart of prices.	

For Non-Virginia Students

Per Semester:

Fees—(Same as Virginia students)	\$ 101.50
Out-of-State tuition fee	75.00

Total principal fees	\$176.50
Board	94.50
Room—(Same as Virginia students).	

Laboratory fees and other miscellaneous charges (not included in the above) are payable upon receipt of bill.

Room

Men:

MONROE HALL—Two in a room, per semester, each	\$ 58.50
Room with connecting bath, per semester, each	76.50
Corner room, per semester, each	63.00
OLD DOMINION HALL—Two in a room, per semester, each	58.50
Two in a room with connecting bath, each	82.00
Single room for one person	76.50
Single room, two in the room, each	38.25
Single room with study room attached	117.00

TYLER HALL—Three in room, per semester, each-----	\$ 38.25
Suite accommodating four men, per semester, each---	54.00
Two in room (Annex), per semester, each-----	38.25
TALIAFERRO HALL—Two in a room, per semester, each---	58.50

Women:

JEFFERSON HALL—Two in a room, per semester, each----	49.50
Two in a corner room, per semester, each-----	67.50
BARRETT HALL—Two in a room without bath, per semester, each -----	76.50
Two in a room with connecting bath, per semester, each -----	94.50
HOME MANAGEMENT HOUSE—per semester, each student.	67.50
CHANDLER HALL—Two in room without bath, per semester, each -----	81.00
Two in a room with connecting bath, per semester, each -----	99.00
Single room, using bath with adjoining double room, per semester, each -----	103.50
Single room without bath, per semester-----	90.00
BROWN HALL—Corner room with connecting bath, per semester, each -----	90.00
Two in a room, with connecting bath, per semester, each -----	85.50
Two in a room, without bath, per semester, each----	72.00
Single room, without bath, per semester-----	76.50

LABORATORY FEES

A laboratory fee of \$7.50 per semester is charged for each laboratory course taken in Chemistry (except organic), Biology, Physics, Home Economics, and Psychology 202. In Organic Chemistry the fee is \$10.00. In Fine Arts 301, 302, 305, 401, 402, 405, 406 the fee is \$7.50. In Fine Arts 303 and 304 the fee is \$5.00. In Home Economics 405, Practice Teaching, the fee is \$10.00 for six credits and \$5.00 for three credits. The Home Management House fee is \$5.00. In Education 401 a fee of \$5.00, and in Education 405, a fee of \$3.00 is charged. In Mathematics 105 and 208 the fee is \$5.00 each. A fee of \$10.00 per semester is

charged for Secretarial Science 301-2 and 401-2 and for Office Management and Personnel 401-2.

Breakage in the laboratory will be charged against the student.

The charge for studio music lessons and practice (Voice and Piano) is:

Full time—\$45.00 per semester.

Half time—\$25.00 per semester.

OTHER FEES

Room reservation fee -----	\$ 5.00
Late registration fee -----	5.00
Absence fine -----	5.00
Room change fee -----	5.00
Special examination fee -----	3.00
Bachelor's diploma -----	7.50
Master's diploma -----	10.00

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

EXPLANATION OF FEES

Matriculation Fee (\$9.00 per semester) is a payment towards the expense of registering the student.

College Fee (\$60.00 per semester) is a payment towards the general incidental expenses of the College, fuel, servants' hire, and maintenance of buildings.

Athletic Fee (\$11.50 per semester) had its origin in the request of the students. The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower baths, swimming lessons and plunge periods.

Library Fee (\$1.50 per semester) entitles a student to the privilege of using the library and its contents for educational purposes.

Laundry Fee (\$10.00 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$10.00 per semester.

Infirmary Fee (\$4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. An infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Out-of-State Tuition Fee (\$75.00 per semester)—Students not living in Virginia pay at the same rate as Virginia students plus \$75.00 per semester for tuition.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of any one twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

Board (\$94.50 per semester)—The rate is \$20.00 per month of four weeks. All women students and freshman men students are required to board in the College dining hall. No part of board will be refunded to the student who leaves the dining hall unless he withdraws from College. No rebates will be allowed for periods less than one month. No meal tickets will be issued on credit.

Room Rent—covers charges for room, furniture, janitor service, light and heat. All students, men and women, are required to room in College dormitories or fraternity houses. The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. Students furnish their towels, bed linens, blankets, and pillows. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Reservation Fee (\$5.00 per semester)—In order to occupy a room in the dormitory the applicant is required to make a deposit of \$5.00 with the Registrar. This fee will be returned only to students who cannot be accommodated in the college dormitories and to new applicants who cancel their reservations before August 15th. Otherwise, it will be applied toward the room rent.

Late Registration Fee (\$5.00 per semester)—Any student who fails to register on or before Friday, September twentieth of the first semester, or to register before Friday, January thirty-first, of the second semester, will be charged a delayed fee of five dollars, which will be remitted only in case of sickness.

Absence Fine—For each day or part of a day preceding or following the Thanksgiving or Christmas vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

LOAN FUNDS

STATE STUDENTS' LOAN FUND

By act of the General Assembly a students' loan fund has been created, and any deserving student may secure a loan on which the rate of interest is fixed by law at 4 per cent.

PHILO SHERMAN BENNETT LOAN FUND

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Conn., for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

WILLIAM K. AND JANE KURTZ SMOOT FUND

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

THE WILLIAM LAWRENCE SAUNDERS STUDENT AID FUND

As a tribute to the memory of former President Robert Saunders of the College of William and Mary \$25,000 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and Faculty.

THE FRANCIS WALLIS STUDENT LOAN FUND

This fund was begun in 1921 by the Francis Wallis Chapter, Daughters of the American Revolution, in honor of the Revolutionary officer, Lieut. Francis Wallis (1749-1789) of Kent Co., Maryland, for whom it was named, and in memory of his

great-granddaughter, Mrs. Elizabeth T. Wallis Schutt, whose patriotic ideals inspired her daughter to organize this chapter and establish this fund as its primary objective. When it had grown to \$300.00 it was transferred from the general loan fund to the College of William and Mary, to assist deserving girls to complete their education. The chapter reserves the right to nominate a girl, or girls, under this scholarship, with the understanding, however, that if such nominations have not been made before September first, the president of the college is authorized to make the appointments. The fund now has \$350.00 ready for distribution. Young women who are interested in this loan should write to Mrs. Thomas Smythe Wallis, Organizer and Regent, 1921-1929, Cherrydale, Arlington County, Virginia.

EXPENSES IN THE RICHMOND DIVISION OF THE COLLEGE AND EXPENSES IN THE NORFOLK DIVISION OF THE COLLEGE

RICHMOND DIVISION

The fees in the Richmond Division of the college vary slightly from those on the campus at Williamsburg. For further information, write the Director of the Richmond Division of the College of William and Mary, 901 West Franklin Street, Richmond, Va.

NORFOLK DIVISION

The school year is divided into two semesters of approximately eighteen weeks each. Attention is specifically drawn to the fact that the rules of the College require all fees and other charges to be paid in advance by the semester. For full information, write the Dean of Norfolk Division, College of William and Mary, Hampton Blvd. and Bolling Ave., Norfolk, Va.

SCHOLARSHIPS

ROLL OF FAME SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether graduates or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

Below are published such scholarships as have been established to those on the Roll of Fame in the order in which the scholarships were founded:

1. The Chancellor Scholarship. A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

2. Joseph Prentis Scholarship. A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals

of Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded on the basis of merit and is open to all students.

3. George Blow Scholarship. A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

4. Joseph E. Johnston Scholarship. A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, Jr., of Norfolk. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

5. John Archer Coke Scholarship. A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

6. Robert W. Hughes Scholarship. A memorial to Robert W. Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the College fee of \$75.00, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit.

7. Edward Coles Scholarship. A memorial to Edward Coles, born 1786 and died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

8. George Washington Scholarship. A memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100 on the College fees.

9. Thomas Jefferson Scholarship. A memorial to Thomas Jefferson, a graduate of the college, Doctor of Laws, and a member of its Board of Trustees. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to

fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100 on the College fees.

10. **The King Carter Scholarship.** Originally established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses, and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit, Gubernator."

The fund donated by him was lost at the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

OTHER SCHOLARSHIPS

1. **Corcoran Scholarship.** Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

2. **Soutter Scholarship.** Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

3. **Graves Scholarship.** Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-

Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

4. **James Barron Hope Scholarship.** Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

5. **Pi Kappa Alpha Scholarship.** Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

6. **William Barton Rogers Scholarship.** This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value is four hundred dollars and will be awarded by the faculty to some student at this College who has taken sufficient work at William and Mary to enter the Institute of Technology.

7. **The Elisha Parmele Scholarship.** Founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary December 5, 1776. This scholarship can be awarded only to a son or daughter of a member of the Society, and has an actual cash value of one hundred dollars. The scholarship is awarded entirely on the basis of merit.

8. **Belle S. Bryan Scholarship.** A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, which society she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association

to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

9. **The Virginia Pilot Association Scholarship.** Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

10. **United Daughters of the Confederacy Scholarship.** The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250 to aid her in her course. In addition to this, the Virginia Division has established a scholarship, which pays \$75.00 in fees; the Georgia Division has established a scholarship paying \$75.00 in fees, and the Colorado Division has established a scholarship paying \$75.00 in fees.

11. **J. A. C. Hoggan Memorial Scholarship.** Founded in 1922 by the Richmond, Virginia, Dental Society. This scholarship pays a cash sum of \$75.00 per session to its holder. It is awarded in recognition of the ideals of higher learning and education and with the desire to foster this spirit, preferably to one preparing to be a dentist.

12. **Virginia State Dental Association Scholarship.** Founded in 1923 by the Virginia State Dental Association. This scholarship pays a cash sum of \$100 per session to its holder. It is to be used for some worthy Virginia student and the selection is left to the discretion of the College authorities. The purpose of the faculty is to award it as a rule to one preparing to be a dentist.

13. Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

14. Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

15. John Stewart Bryan Scholarship. In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of \$200.00 per year for a period of five years. Preference will be given to students of Virginia History, but scholastic standing and financial needs will be considered.

16. Anita Goff Scholarships. Mrs. Anne B. Goff, wife of Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

17. The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship

should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the college, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man and exempts a Virginia student from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors of the College.

18. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors.

19. Tyler Scholarship. In June, 1930, the graduating class of 1920, agreed to establish at a cost of five thousand dollars two scholarships, one to be called the Tyler Scholarship, in honor of Lyon Gardiner Tyler, who was President of the College at the time that they began their work at the institution, and the other to be called the Chandler Scholarship, in honor of J. A. C. Chandler, who became President during the last year that the class was in college. The money has already been raised for the Tyler scholarship. This scholarship will exempt Virginia students from \$75.00 in fees and non-Virginia students from \$100.00 in fees. It will be awarded by the faculty on the basis of scholastic standing, but financial conditions will be considered.

20. James S. Jenkins Memorial Scholarship. This scholarship is made possible by the generosity of the North Carolina

alumni and the College. It is dedicated to the memory of the late James S. Jenkins of Granville County, N. C.

21. International Scholarships. In view of the fact that Mr. Chester D. Pugsley, of Peekskill, New York, has established at the College of William and Mary an Institute of International Affairs integrating six other Institutes in regional fields of international affairs and identical with Institutes of International Affairs which he has founded, under the auspices of seventeen Governments of Europe, Japan and Brazil, the Rector and Board of Visitors of the College of William and Mary in recognition of the fact that the College has become a center for the discussion of foreign affairs, has established a series of fifty-two international scholarships, each of which will pay the tuition fee of \$150.00 a year. For the first year, 1933-1934, these scholarships will be awarded by the College upon the nomination made by the Ambassadors and Ministers of the nations having diplomatic representatives in Washington. All applicants should have their papers, showing full qualifications, in the hands of the Registrar of the College, not later than August 15, of each year, in order that they may be examined and passed upon for admission as freshmen.

22. Lula V. Britt Scholarship. Established in 1934 by the Trustees of Brown Hall, a women's dormitory at the College of William and Mary, erected by the Woman's Missionary Society of the Virginia Conference. This scholarship is awarded by the Committee each year to a woman student of the College who is a member of the Methodist Church and covers the cost of a room in Brown Hall for the session.

23. The Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, without any restrictions, one for the French and one for the Spanish, to the successful contestant who shall select to enter this College for the fall term, or any time thereafter. If the applicant pledges to teach in the State of Virginia, the College offers an additional \$75.00, or a total of \$150.00 for the year.

HIGH SCHOOL SCHOLARSHIPS

In addition to these scholarships, the college offers scholarships to a number of accredited high schools. These scholarships exempt the student from the payment of \$75.00 in fees for the session.

High school scholarships are granted for only one year. On the basis of special merit such scholarships may be continued for the second year, but under no circumstances can such a scholarship be held for the third and fourth year. By the time a student has reached the third or fourth year he must win a scholarship awarded by the faculty on the basis of achievement, if he wishes a scholarship.

Any student holding a scholarship of any kind must meet the standard for scholarship holders from semester to semester. This standard is that any scholarship student must pass all of the work carried in any semester and must make a quality point average of 4.0 or better. All students holding this scholarship are required to board in the College dining room and room in a College owned dormitory.

STATE TEACHERS' SCHOLARSHIPS

Through the aid furnished by the State, the College of William and Mary offers one hundred and thirty-two scholarships to students who wish to prepare themselves to teach in the public schools of Virginia. These scholarships may be secured by application to the superintendents of schools in the counties and cities. Each scholarship entitles the holder to a credit on College expenses amounting to \$37.50 per semester on fees and \$9.00 per semester on board.

Any student holding a State Teachers' Scholarship may continue to hold same until the Dean of the School of Education rules otherwise.

MINISTERIAL SCHOLARSHIPS

Students furnishing satisfactory evidence of their intention and fitness to enter the ministry are admitted upon the same terms as Virginia students holding State scholarships.

PRIZES

The Cutler Foundation offers two prizes of \$25.00 each, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President

The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the College. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

The Editors of the William and Mary College Quarterly Historical Magazine offer each semester a continuous subscription to the two students of the Virginia history class in the college who make the highest average of the semester.

The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for \$1,000 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay. "It being the donor's thought," as stated in the letter inclosing the gift, "that

the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

The Francis Scott Key Prize was established by Francis Scott Key-Smith as a memorial to his great-grandfather, Francis Scott Key, the author of the *Star Spangled Banner*. The prize is open to any student of William and Mary of any class. It is given to the one who produces a poem that will be nationally patriotic and that breathes the spirit of Christian faith and fortitude. The *Star Spangled Banner* offers the best example of both the spirit of national patriotism and Christian faith.

Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and a woman from the student body and to a third person possessing the characteristics specified by the donors.

James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the college, who lost his life in the World War, March, 1919. This cup is the property of the college. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship and leadership. Presented by Mrs. John C. Bentley.

Bellini Prizes.—Two prizes of twenty-five dollars each—one to the best student in Spanish and one to the best student in Italian—were established by former Professor E. C. Branchi, in memory of Charles Bellini, the first Professor of Modern Languages in the College.

The C. C. Croggon Prize—a prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskins & Sells, Certified Public Accountants.

The H. Ashlin Dykes Prize—a two-volume set of books on Accounting is offered to the second best senior student in Accountancy in the year 1934-35 by H. Ashlin Dykes, Manager of

the San Francisco Office of Haskins & Sells, Certified Public Accountants.

Alpha Kappa Psi Scholarship Award—a gold medal awarded by Alpha Kappa Psi to the man student making the highest scholastic average in the Department of Economics for the first two and one-half years.

Note.—See under School of Jurisprudence, page 200, for certain other prizes.

SCHOLARSHIPS AWARDED JUNE 11, 1934

Chancellor	Mallonee, James N., Jr.
Joseph Prentiss	Dietrich, Joseph Robert
Virginia State Dental	Hatch, Charles
George Blow	Musbach, William F.
John Archer Coke	Gilmer, Lula Jane
Edward Coles	Burr, Lois Elean
Corcoran	Albertson, Olivia
Joseph E. Johnston	Davidson, W. L., Jr.
Soutter	Stribling, Marguerite H.
Robert W. Hughes	Talley, Eugene A.
King Carter	Parmalee, Margaret M.
J. A. C. Hoggan	Sinclair, Archibald R.
Graves	Jones, L. Elizabeth
Tyler	Hodgson, Mildred H.
Mary Minor Lightfoot	Cowie, Betty A.
John B. Lightfoot	Coleman, Ted W.

1. **The Society of the Cincinnati in the State of Virginia**—given by the Society of the Cincinnati for the best paper written by a student majoring or minoring in history, dealing with Constitutional history or Colonial history—this year the prize (a gold medal and \$100 in cash) is awarded to R. H. Land, of Surry, Virginia, for his paper on The Theatre in Colonial Virginia.
2. **The Sullivan Award**—Awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love for and helpfulness to other men and women. This year the award goes to
Ann Randolph Pharr, Charleston, West Virginia.
Howard M. Scammon, Jr., Newport News, Virginia.
Dr. Oscar McMurtrie Voorhies, New York City.
3. **James Gould Cutler Prize**—given to a young man and a young woman of the graduating class for the best essay on some

phase of the Constitution of the United States. This year the prize goes to (\$25.00 to each)

Cary Baldwin, Norfolk, Virginia.

Sumner Miller, Brookline, Massachusetts.

4. **James Frederick Carr Memorial Cup**—This cup is in memory of James Frederick Carr, who was a student at William and Mary, served in the World War, lost his life in March, 1919, while flying a captured German plane over Coblenz. This cup is the property of the College. The person who receives it will have his name engraved upon it and it will be placed in the library of the College. From year to year each new name is to be added. Three things have to be considered in the award of this cup—Character, Scholarship, and Leadership. This cup is given by Mrs. J. C. Bentley, and this year it is awarded to

Donald Craigie Gordon, Norfolk, Virginia.

5. **John Garland Pollard Prize**—a gold medal to the student of Jurisprudence who attains the highest average on the first sixty credits in the School of Jurisprudence—awarded to Joseph N. Cridlin, Jonesville, Virginia.

6. **Tiberius Gracchus Jones Literary Prize**—given by Archer G. Jones—for the best English essay submitted by an undergraduate student in any department of the College—awarded to (\$30.00 in cash)

Chris Sorensen, New Hyde Park, N. Y., for a poem entitled the "Cliffs."

7. **The Wythe Law Club Prize**—awarded to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence—(\$20.00 in gold) awarded to (average 89.58)

Merrill Brown, Falls Church, Virginia.

8. **Phi Kappa Phi Prize**—awarded by the local chapter of Phi Kappa Phi to the student attaining the highest average initiated into the fraternity during the current session. The prize consists of a plaque on which the student's name is engraved. The plaque is kept in the College Library. This year the award goes to

Charles E. Flynn, Danville, Virginia.

9. **The Bellini Prize**—for the best student in beginner's Italian—given by a former professor of the College, Dr. E. C. Branchi, awarded to (\$25.00 in cash)
Dante Vergil Ariola, Brooklyn, New York.
10. **The Bellini Prize**—for the best student in beginner's Spanish given by a former professor of the College, Dr. E. C. Branchi, awarded to (\$25.00 in cash)
William J. Slocum, Belmont, Massachusetts.
11. **The Chi Omega Award**—awarded by the local chapter of the Chi Omega Fraternity to the student attaining the highest average in the Department of Psychology and Philosophy. Awarded to (\$10.00 in cash)
Alberta Alperin, Petersburg, Virginia.
12. **The Italian Government** awarded three medals to the best students in Italian
The first award—a gold medal to
Dante Vergil Ariola, Brooklyn, New York.
The second award—a silver medal to
Doris Van Dien, Essex Falls, New Jersey.
The third award—a bronze medal to
Isabel Young, Elkton, Maryland.
13. **The French Government** awarded medals to the best young man student in French and to the best young woman student in French—
The young man receiving the medal was
Bruce H. Mainous, Appalachia, Virginia.
The young woman receiving the medal was
Mary Beverly Dabney, Norfolk, Virginia.
14. **The Alpha Kappa Psi Scholarship Award**—a gold medal awarded by Alpha Kappa Psi to the man student making the highest scholastic average in the Department of Economics for the first two and one-half years. Awarded to
William F. Musbach, Madison, Wisconsin.
15. **John Stewart Bryan Scholarship**—founded by Charles H. Taylor of Boston, Massachusetts, in grateful appreciation of the services of John Stewart Bryan, of Richmond, Vir-

ginia, for the cause of Education. Preference is given to students of Virginia history in the award of this scholarship. This year the scholarship is awarded to

Charles E. Hatch, Cobbs Creek, Va.

SPECIAL SCHOLARSHIPS

The Elisha Parmalee Scholarship—awarded to the son or daughter of a member of Phi Beta Kappa who stands highest in the College. This year the scholarship goes to

Esther K. Blanchard, Pennington, New Jersey.

Pi Kappa Alpha Scholarship—awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session. This scholarship was founded in 1897 by Hon. Robert M. Hughes, of Norfolk, Virginia. This year the scholarship goes to

Binns Ellis Rhodes, Suffolk, Virginia.

ADMISSION

1. By act of the General Assembly, approved March, 1918, both men and women, are admitted to the College on the same conditions. Both men and women are admitted to the Norfolk Division. The undergraduate courses are open to women only at the Richmond Division of the College, while courses for graduate students and courses in art are open to both men and women.

2. Applicants must be at least sixteen years of age.

3. Every applicant must present a satisfactory certificate of good character and must present also the recommendation of the principal of the high school or secondary school last attended. A student's character and personality will be investigated by the college authorities. A personal interview may be required from all prospective students.

4. A student desiring to enter upon certification must meet one of the following requirements:

- a. Graduation from the upper half of an accredited four-year public high school with sixteen units, or
- b. Graduation from the upper half of an accredited four-year private secondary school with sixteen units or completion in the upper half of a four-year course in an accredited private secondary school with sixteen units.

5. Students presenting themselves without proper certification from an accredited school, as outlined above, will be required to take college entrance examinations in English, Mathematics, History, Foreign Language and Science.

6. A student over twenty years of age who has not met the requirements in paragraph 4 at the time of entering College may be admitted as a special student if satisfactory evidence is shown that he has the ability to pursue successfully the courses for which he desires to register. In case one registers as a day student and resides with parents or guardian, the age requirement may be waived.

7. It is important that students be in good physical condition and each student on entrance must present a certificate from his family physician to that effect or be examined at the College by the College physician prior to his admission.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

Applicants may present for admission any subjects taught in an accredited secondary school, but in the selection of students preference will be given to those whose records show two or three continuous courses in certain fields of study as English, Foreign Language, Mathematics, Natural Sciences and Social Sciences.

The bachelor's degrees require a year of **English** in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. Applicants should also present at least one unit in **American History**.

Credit in **Foreign Language** is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language which is continued in College the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in such fields as English, Language or Philosophy, the degree requirements in Language necessitate the taking of Latin or Greek.

A semester course in **College Algebra** and another in **Trigonometry** are required for the degree of Bachelor of Science and also for certain fields of concentration leading to the degree of Bachelor of Arts. Preparation to take these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots, exponents (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work

in Mathematics one should have become familiar with Geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

Students should be careful to complete two units in any **Foreign Language** begun in high school, as no entrance credit will be given for one year of Foreign Language study.

The work of the first two years in **Latin** should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics. For more detailed guidance, see the requirements of the College Entrance Examination Board for examinations in Latin; Cp. 2, Cp. 3, and Cp. 4 or the Course of Study in Latin for Virginia High Schools.

Two years of study in **Greek** should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life. For more detailed guidance, see the requirements of the College Entrance Examination Board for examination in Greek; Cp. 2.

For a two-year course in **Modern Languages** in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular

and irregular, a mastery of all other inflections and of the fundamental principles of syntax.

The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given.

The student should get considerable information about the people and country whose language he studies. For more details, see the requirements of the College Entrance Examination Board for examinations in French Cp. 2, Spanish Cp. 2, and German Cp. 2.

DEGREE REQUIREMENTS

The degrees conferred are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.)

The requirements for degrees are stated in terms of "credits." A credit is given for one class hour, or two laboratory hours a week through one semester, which is a term of approximately eighteen weeks. This is one-half of the usual college session of thirty-six weeks. A course runs for a semester, and carries as many credits as it has class meetings, or two-hour laboratory periods a week through the semester. Class meetings, or periods, are one hour in length, including five minutes for change of classes, and a laboratory period is two hours in length and counts one credit.

RESIDENT REQUIREMENT FOR DEGREES

No degree will be granted by the college until the applicant has had in residence at least one college year and has made a minimum of thirty semester hours at the College in Williamsburg, required by the degree committee. In general, students transferring should expect to spend at least two years in residence at the College.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. Final evaluation will be dependent upon the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING

Grades are assigned according to the letter system, A, B, C, D, F. These grades are considered in terms of accomplishment and bear the following values: A—Superior, B—Good, C—Average, D—Passing, F—Failing. The grades A, B, C, are given a quality rating of A—6 points per credit, B—5 points per credit, and C—4 points per credit. A minimum of 240 quality points are required for graduation with a bachelor's degree.

BACHELOR'S DEGREES

One hundred and twenty-four semester hours are required for graduation. Of these one hundred and twenty-four semester hours, one hundred and twenty must be in academic subjects and four in physical education.

REQUIREMENTS FOR ALL STUDENTS

Physical Education (First and Second Years)	4 semester hours
English Language and Composition (First year)	6 semester hours
(If the year of English is anticipated by examination at entrance, a year of advanced work in English must be taken.)	
Philosophy for A.B. degree or Mathematics for the B.S. degree	6 semester hours

Requirements by Years

Freshman and Sophomore years.....49 (50) semester hours

The student will take from:

- | | |
|--|-------------------|
| Group 1. English Literature, Foreign Literature in translation, or Archaeology and Art | 6 semester hours |
| Group 2. *Ancient or Modern Foreign Language | 12 semester hours |

*If credit of two or more units in Foreign Language is not presented at entrance, eighteen semester hours will be required in college courses. At least six hours must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses.

- Group 3. Biology, including Psychology, or
Chemistry, or Physics-----10 semester hours
- Group 4. Economics, History, or Govern-
ment -----12 semester hours
(Six hours in each of two)
- Group 5. Electives (Students should note
prerequisites for concentration)
9 or 10 semester hours

Note: It is recognized that in some instances the student's program for his degree will make it necessary to postpone beyond the Freshman and Sophomore years some of the forty-nine or fifty specified semester hours. In such instances special adjustment will be necessary.

Junior and Senior years-----58 to 59 semester hours

- I. Fifty-eight or fifty-nine semester
hours in accordance with the
following schedule:

Electives for concentration-----40 to 42 semester hours

Courses selected from one department or from two closely related departments, the entire work to represent a coherent and progressive sequence based upon a proper preliminary schedule, and approved by the head of the major department.

- II. Electives for distribution-----18 to 19 semester hours
At least nine semester hours
must be chosen from fields unrelated to that of specialization.

Explanatory Notes

1. No student shall be permitted to take more than forty-two hours in any subject field nor more than twenty-one hours in technical courses in any one department.

2. A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

FIELDS OF CONCENTRATION FOR DEGREES

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts,* and Library Science.

Education (twenty-one semester hours) should be taken by students planning to teach.

Public Speaking, Religion, Accountancy, and Secretarial Science can be taken as electives, or as related subjects in certain fields of concentration.

Note: Six hours of Latin or Greek are required for students planning for concentration in Ancient Languages, Modern Languages, English or Philosophy.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Physical Education, Physics, Psychology and Mathematics.

Education (twenty-one semester hours) should be taken by students planning to teach.

Public Speaking, Religion, Accountancy, and Secretarial Science can be taken as electives, or as related subjects in certain fields of concentration.

Note: Students planning for concentration in Biology, Chemistry, Physics, or Psychology, must elect French or German, and in Mathematics and Physical Education, French, German, or Italian.

This plan contemplates the gradual introduction by certain departments of honors courses and comprehensive examinations. Announcement of such courses and requirements will be made in sufficient time to enable students to prepare for them.

*Includes Art, Dramatics and Music.

ESSAY FOR BACHELOR'S DEGREE

In former years of the College it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered.

Grades of Credits.—The normal load for a student is fifteen semester hours. To this may be added one semester hour in physical education. To carry eighteen semester hours, a student must have made during the previous semester at least nine semester hours of grade C or above and three semester hours of grade B or above. To carry more than eighteen hours, a student must have made during the previous semester at least nine semester hours of grade B or above and must have made no grade below C.

CLASSIFICATION OF STUDENTS

- I. To be classified as a Sophomore the student must have completed at least eighteen (18) semester hours in academic subjects, at least five (5) of which must be of grade C, or above.
- II. A Junior student must have completed at least fifty (50) semester hours in academic subjects, at least twenty (20) of which must be of grade C, or above, and must have met all entrance requirements for the degree for which he is applying.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) semester hours in academic subjects, at least forty (40) of which must be of grade C, or above, and must have met all entrance requirements for the degree for which he is applying.

*DEGREE REQUIREMENTS PRIOR TO SEP- TEMBER, 1935

Note.—If students registered under these degree requirements wish to transfer to the new degree requirements as announced for September, 1935, the program for concentration must be approved by the major professor.

BACHELOR'S DEGREES

The completion of 126 credits is required for either bachelor's degree, sixty credits, of which must be of grade 83, or higher. Of these 126 credits, sixty-five are prescribed for the bachelor of arts. and sixty-three are prescribed for the bachelor of science. The minimum requirements for these degrees are as follows:

Minimum Requirements for Bachelor of Arts

	Semester Credits
English	12
One Modern Language	12
Mathematics (Algebra and Trigonometry)	6
Latin or Greek	6
Biology, or Chemistry, or Physics	10
U. S. History	3
Government (Virginia and United States)	6
Psychology	3
Philosophy	3
Physical Training	4
Total	65

Minimum Requirements for Bachelor of Science

English	12
German or French	9
Biology, or Chemistry, or Physics (10 credits in each of two)	20

*Students who entered prior to September, 1935, may follow these degree requirements.

	Semester Credits
Mathematics (Algebra and Trigonometry)	6
U. S. History	3
Government (Virginia and United States)	6
Psychology	3
Physical Training	4
Total	63

MAJORS AND MINORS

To insure a reasonable amount of concentration upon advanced work in a few subjects rather than upon elementary classes in many subjects, the student is required to include in the work for a bachelor's degree two majors or a major and two minors. A major consists of thirty credits in one subject and a minor consists of twenty credits in one subject. Major or minor subjects must be selected before the beginning of the third year. Work must be in related fields and must have written approval by the Dean of women and the Dean of the College in the case of women students, and the Dean of the College in the case of men students. No major or minor will be endorsed for a student who has not previously passed in the departments in which he wishes to major or minor at least two courses of six or more semester hours with a grade of 83 or above. To complete a major or a minor, half of the work must be of grade 83 or better. In case of poor work endorsement for a major or for a minor may be withdrawn.

A teacher of six or more years of experience, upon the approval of the dean, will be granted a limited number of substitutions of courses selected from his major and minor fields for some of the minimum requirements.

For the A.B. degree both majors must be chosen from arts courses which include mathematics, and in case two minors are chosen at least one must be from arts courses. For the B.S. degree one major must be chosen from biology, or chemistry, or physics, or mathematics, and in case two minors are chosen at least one must be from these same subjects. Any departure

from this rule must be approved by the degree committee before February first of the applicant's junior year; otherwise the rule will be applied.

State students, i. e., students pledged to teach two years in the State of Virginia, must include in their bachelor's degree at least twenty semester hours in education, six of which must be supervised teaching. For the special courses required in these twenty semester hours, see School of Education.

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements for this degree see page 205.

DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to research methods.

The requirements for the degree of Master of Arts are as follows:

I. The applicant must be a graduate from an institution of approved standing with a bachelor's degree which shows:

1. A scholarship record which would indicate ability to do advanced work.
2. Sufficient work in the fields for concentration to meet prerequisites for courses of A.M. credit.

II. The student's application for admission to A.M. work must be approved by the Dean of the College before any course that is to be counted toward credit for the A.M. degree may be begun. Applicants from this institution must have maintained a quality point average of 4.5.

III. A minimum residence period of one regular session or of three summer sessions of twelve weeks each is required.

IV. A year of advanced work (at least twenty-four semester hours) must be presented, of which two-thirds is in one field.

V. A quality point average of 4.6 is required of graduate students.

VI. The student must present a thesis approved by the department of concentration.

VII. A written examination in the field of the major; and an oral examination covering the entire field of study are required.

NOTE.—The head of the department in which the student does his concentration work, shall be the student's major professor, who will certify in writing to the Dean of the College, his approval of the courses in the student's program. The student's major professor with one or more members of the faculty under whom the student has done his work, will act as a committee for the oral and written examinations.

*COURSES OF INSTRUCTION

ACCOUNTANCY

PROFESSOR WAYNE F. GIBBS

†Acct. 301-302. Principles of Accounting.

Both semesters; lectures two hours; laboratory two hours; six credits.

This course is a prerequisite to all the advanced courses in Accountancy. It includes a study of the elementary principles of Accounting as applied to the single proprietor, partnership and corporation.

Acct. 401-402. Theory of Accounts. Prerequisite, Acct. 301-302.

Both semesters; three hours; six credits.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements also a study of consignments, installment sales and an introduction to actuarial science.

Acct. 403. Cost Accounting. Prerequisite, Acct. 301-302 and registration in Acct. 401.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material, and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Acct. 404. Auditing. Prerequisite, Acct. 403, and registration in Acct. 402.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements, and the completed audit report.

*Courses numbered 100 are for freshmen, 200 for sophomores, 300 for juniors, and 400 for seniors. Odd numbers indicate first semester courses, and even numbers refer to those of the second semester.

†Open to sophomores of 1935-36.

Acct. 405-406. **Accounting Problems.** Prerequisite, Acct. 301-302 and 401-402, or the consent of the instructor.

Both semesters; three hours; six credits.

A study of the accounting for partnerships, receiver's accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, and public accounts.

ANCIENT LANGUAGES

Professor: A. PELZER WAGENER, *Head of the Department.*

Instructors: ROBERT C. MCCLELLAND.

CHARLES B. SHREEVES.

IRVING R. SILVERMAN.

Program for students whose field of concentration is either Latin or Greek:

Freshman Year

Courses	Semester Hours
English Language and Composition-----	6
Latin or Greek -----	6
Biology, Physics, or Chemistry-----	10
History -----	6
Elective -----	3
Physical Education -----	2
Total -----	33

Sophomore Year

Courses	Semester Hours
Latin or Greek -----	6
English Literature -----	6
Philosophy -----	6
Government or Economics -----	6
French, German, or Italian -----	6
Physical Education -----	2
Total -----	32

Junior and Senior Years

Approved related departments are English, Education, Modern Languages.

Latin 408 or Greek 406 and either Greek 403-Latin 412 or Greek 405-Latin 414 must be taken by candidates for the A.B. degree with concentration in Ancient Languages. If concentration is in Latin, at least one year of Greek is prescribed; if concentration is in Greek, at least one year of Latin.

Prospective teachers of Latin should take Latin 405 (Education S305).

DESCRIPTION OF COURSES

Latin

Latin 101-102. Elementary Latin.

Both semesters; three hours; six credits.

A course in the elements of Latin with emphasis upon the mastery of language structure and vocabulary, and the study of derivation. Simplified and graded reading from a variety of authors chosen as far as possible to meet the interests first of those who expect to continue the literary study of Latin, secondly of those who will use Latin in connection with professional study of the law or medicine. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103-104. Representative Writers of Prose and Poetry. Prerequisite two or three units of high school Latin or Latin 101-102.

Both semesters; three hours; six credits.

Continued study of grammar and composition. Reading principally from Cicero and Vergil, with selections from Caesar, Livy, Pliny, Ovid, and Horace. A review of the development of Roman power; of economic, social, and political problems of the Republic; and of the theory of empire in the Augustan Age.

Latin 201. Literature of the Republic. Prerequisite, three or four units of high school Latin or Latin 103-104.

First semester; three hours; three credits.

Reading of selections representative of the work of the most important writers in the period of the Republic. A study of the literary types represented in Latin literature with particular em-

phasis upon the essential characteristics of each, upon the indebtedness of Latin literature to that of Greece, and upon the survival of literary types in later ages.

Latin 202. Literature of the Empire. Prerequisite, Latin 201 or equivalent.

Second semester; three hours; three credits.

A continuation of Latin 201 into the period of the Empire.

Latin Literature Cycle.

Each course one semester, according to number; three hours; three credits.

The following courses are offered in alternate years and are planned to introduce the student to various fields of Latin literature. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought such as private institutions, political institutions, topography, religion, and philosophy. Courses 401, 402, 403, 404, and 408 may be counted toward the A.M. degree when supplemented by additional parallel reading.

Latin 301. Pliny's Letters; The Epigrams of Martial
(Not offered in 1935-36.)

Latin 302. Catullus and the Elegiac Poets. (Not offered in 1935-36.)

Latin 303. Livy.

Latin 304. Horace's Odes and Epodes.

Latin 305. Comedy—Plautus and Terence. (Not offered in 1935-36.)

Latin 401. Horace's Satires and Epistles; Juvenal. (Not offered in 1935-36.)

Latin 402 Tacitus; Suetonius. (Not offered in 1935-36.)

Latin 403. Cicero's Philosophical Works; Seneca.

Latin 404. The Latin Epic—Vergil and Lucan.

Lat. 405. The Teaching of High School Latin. (See Ed. s305.)

First semester; three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors.

Lat. 408. Advanced Syntax and Composition.

Second semester; three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin. For juniors and seniors.

Students in Latin who plan to teach are advised to take in their junior year Lat. 405 and Lat. 408.

Latin 410. Special Topics. Prerequisite, approval of the department.

Any semester; three credits for each course.

These courses are of distinctly graduate character and are open from time to time to those candidates for the A.M. degree who are prepared to carry on individual study and research.

A. Epic Poetry of the Republic.

B. Post-Augustan Epic Poetry.

C. Satire, exclusive of Horace and Juvenal.

D. Palaeography and Problems of Textual Criticism.

E. Epigraphy.

Greek

Greek 101-102. Elementary Greek.

Both semesters; three hours; six credits.

A course in the elements of the Greek language, including the completion of a beginning text and translation of stories from selected readers. Parallel study to acquaint the pupil with the nature of Greek civilization and with the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite Greek 101-102 or equivalent.

First semester; three hours; three credits.

The reading of selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syn-

tax, and composition. A review of the history of Greek literature and a study, through reading in translation, of the most important literary types developed by the Greeks.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent.
Second semester; three hours; three credits.

The reading of selected books of the Iliad or Odyssey. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

Greek Literature Cycle.

Each course one semester, according to number; three hours; three credits.

The following courses are offered in alternate years and are planned to introduce the student to certain of the main fields of Greek literature. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought such as private institutions, political organization, religion, and philosophy.

Greek 301. The Drama—Sophocles, Euripides, Aristophanes.

Greek 302. Oratory—Lysias, Demosthenes.

Greek 401. Philosophy—Plato. (Not offered in 1935-36.)

Greek 402. New Testament—The Gospels. (Not offered in 1935-36.)

Greek 404. New Testament—The Pauline Epistles.

Greek 406. Advanced Syntax and Composition.

Second semester; three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek. For juniors and seniors.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of Classical civilization. A knowledge of Latin and Greek is not required.

These courses may be counted to the extent of six semester hours on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to juniors and seniors, and when supplemented by parallel study, may be counted to the extent of six semester hours toward the A.M. degree.

Greek 403. Greek Archaeology and Art.

First semester; three hours; three credits.

The study, by means of illustrated lectures, reading, and reports, of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek art upon the art of subsequent periods. (Not offered in 1935-36.)

Latin 412. Roman Archaeology and Art.

Second semester; three hours; three credits.

The study of Roman archaeology and art according to the same methods as that followed in the course Greek 403, thus completing the survey of the Classical period. (Not offered in 1935-36.)

Greek 405. Greek Life and Thought.

First semester; three hours; three credits.

A survey of Greek culture and thought as they are reflected in Greek literature. Lectures and readings in translation.

Latin 414. Roman Life and Thought.

Second semester; three hours; three credits.

A survey of Roman culture and thought as they are reflected in Latin literature. Lectures and readings in translation.

BIOLOGY

Professors: DONALD W. DAVIS, *Head of the Department*
L. TUCKER JONES

Associate Professor: R. L. TAYLOR

Assistant Professors: MARTHA BARKSDALE
GRACE J. BLANK

Instructors: BEN T. PAINTER
JAMES H. STONE

Laboratory Assistants: J. P. POLLARD
 VIRGINIA CLEMENTSON
 J. O. MANLY, JR.

Program for students whose field of concentration is
 Biology:

Freshman Year

Courses	Semester Hours
*English Language and Composition.....	6
Biology	10
Mathematics	6
German or French (If two units in one of these are offered at entrance the other should be taken)....	6
†History or Government	3
Physical Education	2
Total	33

Sophomore Year

Courses	Semester Hours
Biology	10
Chemistry	10
Economics	6
German or French (Continued)	6
Physical Education	2
Total	34

Junior and Senior Years

Approved related departments are Physics, Chemistry and
 Psychology.

*The six remaining hours required for graduation are to be taken in
 either the junior or senior year.

†The three remaining hours required for graduation are to be taken in
 either the junior or senior year.

DESCRIPTION OF COURSES

Biol. 101-102. Introduction to the Biological Sciences.

Both semesters; lectures three hours; laboratory four hours; ten credits.

This is an introduction to all aspects of biological science including botany, zoology and psychology. Required of pre-medical students.

†Biol. 104. School Health.

Second semester; two hours; two credits.

A course dealing with the personal and social aspects of health promotion and disease prevention, with particular attention to the health supervision of children of school age. Elective for all students except prospective teachers, of whom it, or its equivalent (see Biol. 301), is required.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy.

First semester; lectures two hours; laboratory six hours; five credits.

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Required of pre-medical students who are candidates for a degree.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor).

Second semester; lectures two hours; laboratory six hours; five credits.

The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Required of pre-medical students who are candidates for a degree.

Biol. 205. Plant Physiology. Prerequisite, elementary Botany and elementary Chemistry.

First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 207.

†Note.—Course 104 counts as elective only, not in fulfilment of degree requirements in science or of concentration in Biology.

A detailed study of the correlations of structure with the phenomena of growth, nutrition and movements of plant organs. The laboratory work is designed to acquaint the student with the methods of demonstrating the processes of absorption, movement and transformations of food materials and the methods of observing and measuring the reactions of plants to stimuli.

Biol. 206. Plant Taxonomy. Prerequisite, Botany.

Second semester; lectures two hours; laboratory six hours; five credits. Alternates with Biol. 310 and 312.

The collection and systematic classification of the ferns and seed plants, including woody plants in both winter and summer condition. Each student prepares an herbarium.

Biol. 207. Entomology. Prerequisite, Zoology.

First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 205. (Not offered in 1935-36.)

A detailed consideration of the elements of the anatomy, physiology, habits and ecology of insects. The orders and more important families are studied.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany and General Chemistry.

First semester; lectures three hours; laboratory four hours; five credits. Required of students majoring in Physical Education or in Home Economics.

Methods of promoting personal, school and community health, with consideration of some of the fact and theory on which current practice is based. Laboratory periods are utilized for exercises in elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection and observation trips. This course meets the requirements in School Health for Virginia teachers' certificates under the West Law.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry.

Second semester; lectures two hours; laboratory six hours; five credits.

A study of the forms, activities, relationships and cultivation of bacteria, yeasts and molds, and of their economic, industrial and hygienic significance. Counts for A. M. credit.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy.

First semester; lectures three hours; three credits. Open only to students taking a major in Physical Education.

Lectures and demonstrations on the bones, joints, ligaments, muscles and nervous and circulatory systems as related to physical education.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work.

Biol. 308. Applied Anatomy and Bodily Mechanics.

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students taking a major in Physical Education.

Lectures, recitations and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy.

Second semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 206 and 312. (Not offered in 1935-36.)

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. Counts for A. M. credit.

Biol. 312. Animal Ecology. Prerequisite, Zoology. It will be advantageous to have taken 207.

Second semester; lectures three hours; laboratory and field work four hours; five credits. Alternates with 206 and 310. Not offered in 1935-36.

The relationship of animals to their environments, including: structural and functional adaptations of forms to their habitats; natural factors affecting the scarcity or abundance of species; general principles of geographical distribution. In the field work emphasis will be placed upon common local forms, especially arthropods. Counts for A.M. credit.

Biol. 314. Biology and Human Affairs. No prerequisites; open to all students.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. Each student prepares a term paper. Does not count for concentration in biology.

Biol 401. Genetics. Prerequisite, Zoölogy and Botany.

First semester; lectures three hours; three credits; laboratory work may be taken in connection with this course by registering also for course 403, provided arrangements are made in advance with the instructor.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Counts for A.M. credit.

Biol. 403. Problems in Biology. Prerequisite, approval of the instructor.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance. Counts for A.M. credit.

CHEMISTRY

Professors: R. G. ROBB, *Head of the Department*
W. G. GUY

Instructor: A. R. ARMSTRONG

Laboratory Assistants: C. S. SHERWOOD, *Graduate Assistant*
HAROLD BRAY
JOHN HOCUTT
JAMES MALLONEE
GEORGE PITTS

Program for students whose field of concentration is Chemistry:

Freshman Year

Courses	Semester Hours
English Language and Composition.....	6
Mathematics	6
Chemistry	10
French, German, History, Economics, Government....	6
Elective	3
Physical Education	2
Total	33

Sophomore Year

Courses	Semester Hours
Chemistry	10
Physics or Biology	10
Government, Economics, History, French, German....	6
Mathematics or English	6
Physical Education	2
Total	34

Junior and Senior Years

Approved related departments are Physics and Biology.

Chem. 101. Elementary General Chemistry.

First semester; lectures three hours; laboratory four hours; five credits.

Chemical laws and chemistry of the non-metals. Required of pre-medical students.

Chem. 102. Elementary General Chemistry. Prerequisite, 101.

Second semester; lectures three hours; laboratory four hours; five credits.

Continuation of 101, involving a study of the metals and an introduction to qualitative analysis. Required of pre-medical students.

Chem. 201. Qualitative Analysis. Prerequisite, 102.

First semester; lectures two hours; laboratory six hours; five credits.

The lectures are devoted to the theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores.

***Chem. 203. Quantitative Analysis. Prerequisite, 102.**

First semester; lectures two hours; laboratory six hours; five credits.

A course in the principles of gravimetric analysis with determination of metals, non-metals, and the analyses of ores and alloys.

***Chem. 204. Quantitative Analysis. Prerequisite, 102.**

Second semester; lectures two hours; laboratory six hours; five credits.

A course in the principles of volumetric analysis. The laboratory work will include the preparation of standard and normal solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc.

*Course 203 or 204 is required for concentration in Chemistry.

Chem. 205. Mineralogy and Crystallography. Prerequisite, 102.

First semester; lectures two hours; laboratory six hours; five credits.

This course deals with rocks and minerals, being devoted to a study of their formation, occurrence, and such properties as lead to their identification. (Not offered in 1935-36.)

Chem. 301. Organic Chemistry. Prerequisite, 102.

First semester; lectures three hours; laboratory four hours; five credits.

The fundamentals of organic chemistry; a study of the aliphatic hydrocarbons and their derivatives. Required of pre-medical students.

Chem. 302. Organic Chemistry. Prerequisite, 301.

Second semester; required of pre-medical students; lectures three hours; laboratory four hours; five credits.

Continuation of 301. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives.

Chem. 306. Biochemistry. Prerequisite, one semester of organic chemistry.

Second semester; lectures two hours; laboratory six hours; five credits.

An introduction to biochemistry. The course is not designed for premedical students alone, but is an application of the fundamental principles and procedures to biochemical problems. The lecture and laboratory work deals with titrations, indicators, values, colligative properties, fats, carbohydrates, proteins, digestion, blood, etc.

Chem. 308. Industrial Chemistry. Prerequisite, fifteen credits in chemistry.

Second semester; lectures three hours; laboratory four hours; five credits.

The lecture work covers a variety of industrial products such as explosives, dyes, rubber, etc. The laboratory work includes the analysis of commercial foodstuffs, fuels, steels, etc. A knowledge of quantitative chemistry is necessary in order to take the laboratory work. (Not offered in 1935-36.)

Chem. 401. Physical Chemistry. Prerequisite, one year of college physics and two years of chemistry.

First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Lectures and laboratory work including determination of molecular weights, ionization, indicators, liquids and liquid mixtures, viscosity, vapor pressures, elevation of the boiling point, distillation of liquid mixtures, and solution and solubility.

Chem. 402. Physical Chemistry. Prerequisite, 401.

Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Lectures and laboratory work include colloids, equilibrium and the phase rule, refractive index, speed of reaction, catalysis, saponification, thermochemistry, electrolysis, and problems.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry.

First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

The lectures deal with the modern theories of atomic structure and valence, the effect of the modern theories on the older laws and theories, and the classification of the elements. The laboratory work is designed to reinforce the lecture work as much as possible, each student, however, is given a definite problem.

Chem. 404. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry.

Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

All the elements on the periodic table are covered, with special emphasis upon their atomic structures and periodic properties. The aim is to reason out the properties of an element and its compounds rather than simply learn them. The laboratory work consists of separations, preparations (electrolytic), and individual problems.

Chem. 405. Advanced Quantitative Analysis. Prerequisite, 203, 204.

First semester; lecture one hour; laboratory eight hours; five credits. May count for A.M. degree.

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual

preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement.

Chem. 406. Advanced Quantitative Analysis. Continuation of 405.

Second semester; laboratory ten hours; five credits. May count for A.M. degree.

Considerable latitude allowed in the choice of subjects for analysis.

Chem. 407. Advanced Organic Chemistry. Prerequisite, 302.

First semester; lectures two hours; laboratory six hours; five credits.

Qualitative analysis of organic compounds; practical methods of organic preparations.

Chem. 408. Advanced Organic Chemistry. Prerequisite, 407.

Second semester; lectures two hours; laboratory six hours; five credits.

Quantitative organic analysis; determination of molecular weights; estimation of halogens, sulfur, radicals, and unsaturation in organic compounds. Organic combustions.

Chem. 409. Problems in Chemistry. Prerequisite, approval of the department.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance.

ECONOMICS

(See page 184)

EDUCATION

(See page 167)

ENGLISH LANGUAGE AND LITERATURE

Professors: JESS H. JACKSON, *Head of the Department*
 J. R. L. JOHNSON
 GRACE WARREN LANDRUM

Associate Professors: CHARLES T. HARRISON
 ALTHEA HUNT
 W. MELVILLE JONES

Assistant Professor: G. G. CLARK

Instructor: EMILY M. HALL

Program for students whose field of concentration is English:

Schedule of Studies by Years

Freshman Year

Courses	Semester Hours
English 100 -----	6
Latin or Greek -----	6
Biology, Physics, or Chemistry -----	10
History -----	6
Elective -----	3
Physical Education -----	2
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Total -----	33

Sophomore Year

Courses	Semester Hours
English 200 -----	6
Latin or Greek -----	6
Philosophy -----	6
Government or Economics -----	6
French or German -----	6
Physical Education -----	2
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Total -----	32

Junior and Senior Years

Approved related departments are Ancient Languages, Modern Languages, History, and Philosophy.

English 300 and English 403-404, or English 417-418, or English 423-424 are required. In electing the remainder of the courses (twenty-one semester hours), the student should purpose to gain an ample knowledge of English literature and its extension into approved related departments. His choice will be subject to the approval of the Department.

Description of Courses

Eng. 101-102. Grammar, Composition, and Literature.

Both semesters; three hours; six credits.

A review of grammar; regular themes; class reading and discussion; collateral reading, with reports.

Eng. 201-202. English Literature.

Both semesters; three hours; six credits.

A survey of English literature, with collateral readings, discussions, and reports.

Eng. 300. Composition.

Each semester; three hours; three credits.

Practice in writing under supervision; themes and conferences.

Eng. 301. American Literature.

Each semester; three hours; three credits.

A survey of American literature, with collateral readings, discussions, and reports.

Eng. 403-404. English Language.

Both semesters; three hours; six credits.

History of the language; phonology, morphology, and philology.

Eng. 305. The Bible.

First semester; three hours; three credits.

Textual, historical, and literary study of the Bible.

Eng. 306. Study of Words.

Second semester; three hours; three credits.

Words and their ways in English; etymology, semasiology; slang and other phenomena of language.

Eng. 407-408. The English Novel.

Both semesters; three hours; six credits.

Origin, forms, and status of the English novel.

Eng. 309. The American Novel.

First semester; three hours; three credits.

A study of the American novel from the beginning to contemporary times.

Eng. 310. The Short-Story.

Second semester; three hours; three credits.

The rise, the development, and the significance of the short-story.

Eng. 311. Advanced English Grammar.

First semester; three hours; three credits.

Designed for high-school teachers; encourages a mastery of form and syntax.

Eng. 412. Milton.

Second semester; three hours; three credits.

Milton as poet and prose writer.

Eng. 313-314. The English Drama.

Both semesters; three hours; six credits.

The drama in England from the beginning to modern times.

Eng. 315. Contemporary Literature.

First semester; three hours; three credits.

Contemporary English and American verse and prose.

Eng. 416. Literary Criticism.

Second semester; three hours; three credits.

Historical and analytical study of English literary theory.

Eng. 417-418. Anglo-Saxon.

Both semesters; three hours; six credits.

Grammar, syntax, and easy readings; all of *Beowulf*.

Eng. 419-420. English Poetry of the Nineteenth Century.

Both semesters; three hours; six credits.

The Romantic Revival combined with Victorian poetry.

Eng. 421-422. English Prose of the Nineteenth Century.

Both semesters; three hours; six credits.

Consideration of the salient prose writers of the whole century.

Eng. 423-424. Chaucer.

Both semesters; three hours; six credits.

A study of the language and the writings of Chaucer.

Eng. 425-426. The Classical Age.

Both semesters; three hours; six credits.

English literature from the Restoration to the Romantic Revival.

Eng. 427-428. Non-Dramatic Literature of the English Renaissance.

Both semesters; three hours; six credits.

Non-dramatic literature in England from Tottel's Miscellany to the Restoration.

Eng. 429-430. Advanced Composition.

Both semesters; three hours; six credits.

Further training for those who intend to write; practice in self-criticism.

Eng. 431-432. Shakespeare.

Both semesters; three hours; six credits.

A study of Shakespeare's language and works.

FINE ARTS

(Art—Music—Dramatic Art)

Associate Professors: ALTHEA HUNT

GEORGE M. SMALL

Assistant Professor: ETHEL M. SKINNER

Instructors: ROBERT M. GRIFFEY

MAURICE L. TYLER

ELIZABETH POWELL BROCKENBROUGH

The department of Fine Arts includes the fields of Art, Music and Dramatics. Concentration in this department requires that all students shall complete Fine Arts 101-102 (Art and Archaeology) as the basic course and two additional courses to be

selected from Fine Arts 201-202, 203-204, and 205-206. The remainder of the concentration will be taken from one field (Art, Music or Dramatics) or from courses in one of these fields plus other approved courses as the student's needs and interests justify it.

Description of Courses

Fine Arts 101-102. Art and Archaeology.

Both semesters; three hours; six credits.

Principles of aesthetics; historical and appreciative study of artistic expression from the Palaeolithic Age to the present time, including the fields of architecture, sculpture, painting, the minor arts, music, the theatre.

Fine Arts 201-202. History and Appreciation of Art.

Both semesters; three hours; six credits.

The development of architecture, painting and sculpture from the origins to the present day.

Fine Arts 203-204. Appreciation of Music.

Both semesters; three hours; six credits.

Study of the development of music from the simple song and dance of ancient times to the larger vocal and symphonic forms of modern times. This course is supplemented by phonograph illustrations.

Fine Arts 205-206. The Theatre and the Drama.

Both semesters; three hours; six credits.

History of the forms of the drama, development of the theatre and technique of the stage from the aesthetic standpoint.

Program for students whose field of concentration is Art:

Freshman Year

Courses	Semester Hours
English Language and Composition.....	6
Modern Language	6
Art and Archaeology	6
Biology, Chemistry, or Physics	10
Physical Education	2
Total	30

Sophomore Year

Courses	Semester Hours
Modern Language -----	6
*History, Economics or Government -----	6
History and Appreciation of Art -----	6
Appreciation of Music or The Theatre and the Drama -----	6
Philosophy -----	6
Physical Education -----	2
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Total -----	32

†Program for students whose field of concentration is Music:

Freshman Year

Courses	Semester Hours
English Language and Composition -----	6
French, Italian, or German -----	6
Physics or Biology -----	10
Art and Archaeology -----	6
Physical Education -----	2
<hr/>	
Total -----	30

Sophomore Year

Courses	Semester Hours
French, Italian or German -----	6
Fundamentals of Musicianship -----	6
Music Appreciation -----	6
Philosophy or Mathematics -----	6
Applied Music (Piano or Voice) -----	2
Physical Education -----	2
Electives -----	6
<hr/>	
Total -----	34

*The six remaining hours required for graduation are to be taken in either the junior or senior year.

†Twelve hours in Economics, History or Government (six hours in each of two) must be taken in the Junior-Senior years.

†Program for students whose field of Concentration is Dramatic Art

Freshman Year

Courses	Semester Hours
English Language and Composition-----	6
Modern Language -----	6
Biology, Chemistry, or Physics-----	10
Art and Archaeology -----	6
Physical Education -----	2
	—
Total -----	30

Sophomore Year

Courses	Semester Hours
History and Appreciation of Art or Music Apprecia- tion -----	6
The Theatre and the Drama-----	6
Dramatic Interpretation, Voice and Diction-----	6
Modern Language -----	6
English Literature -----	6
Physical Education -----	2
	—
Total -----	32

Description of Courses in Art

ASSISTANT PROFESSOR SKINNER

Art 301-302. Art Structure.

Both semesters; three hours lecture; two hours laboratory; six credits.

An intensive study of the principles underlying the elements of line, form, color and space, with particular emphasis on the appreciation of the masters of these elements and such studio practice as is desired to secure the student's best creative expression.

Art 303-304. Design.

Both semesters; three hours lecture; two hours laboratory; six credits.

†Twelve hours in Economics, History or Government (six hours in each of two) must be taken in the Junior-Senior years.

A survey of design from ancient to modern times with emphasis on the principles of line and tone. Opportunity for creative work will be given in laboratory periods.

Art 305. History of Pottery.

First semester; three hours lecture; two hours laboratory; three credits.

An appreciative study of artistic endeavor as seen in historic pottery forms and their modern interpretations. Studio practice will be given in the application of the principles of line, mass, and color as seen in the creation of these forms.

Art 307-308. Contemporary Art.

Both semesters; three hours lecture; six credits.

A study of modern developments in painting, architecture, sculpture and stage settings. This course is open to all students with the approval of the instructor. (Not given in 1935-36.)

Art 401-402. Problems of Form.

Both semesters; six laboratory hours; six credits.

A course devoted to the study of various schools of modern painting, especially such opportunities will be given in oils as will further a student's appreciation and will enable him to develop his own creative expression. (Art 301-302 prerequisite.)

Art 405-406. Advanced Problems.

Both semesters; three lecture hours; two laboratory hours; six credits.

A continued study of the principles of art with emphasis on the art of the theatre, of fine prints, of industry, and so forth. Studio practice will be required. (Art 303-304 prerequisite.)

Description of Courses in Music

Associate Professor: GEORGE M. SMALL

Instructors: ROBERT M. GRIFFEY

MAURICE L. TYLER

ELIZABETH POWELL BROCKENBROUGH

Music 201-202. Fundamentals of Musicianship.

Both semesters; three hours; six credits.

The development of a serviceable knowledge and feeling of time, rhythm, and tonal problems necessary to interpreting mu-

sic as a performer or appreciative listener. This course includes all fundamental theory and prepares for concentrated study of harmony and composition. Required for students in applied music courses. Open to all students showing aptitude for music.

Music 301-302. Harmony and Composition.

Both semesters; three hours; six credits.

Harmonic relationships are studied and applied in composition of simple forms. Students enrolling for this course should have a knowledge of fundamental theory and possess sufficient skill at the piano to play simple chord successions. Music 201-202 is suggested for acquiring necessary skill and knowledge.

Music 301. History of Music.

First semester; three hours; three credits.

A study of the development of music from ancient to modern times with emphasis on the style, influence, and historic importance of the epoch makers. Open to students who have received credit in Music Appreciation or to those with sufficient knowledge of music to warrant admission.

Music 402. Opera and Oratorio.

Second semester; three hours; three credits.

An intensive course in analyzing Italian, German, English, French and American operas and oratorios, with use of librettos, scores and texts on lives and works of composers. Laboratory work is required in order that students may become familiar with recorded works of noted composers. Open to students who have received credit in Fine Arts 203-204 (Music Appreciation) or with consent of instructor.

Music 404. Opera Production.

Second semester; three hours; three credits.

Principles and problems of producing musical programs, operettas, light operas, and grand operas. Students will assist in campus musical productions.

Studio Instruction

Applied Music A. Pianoforte.

Each semester; half-hour or one hour studio lesson; one or two credits each semester; studio practice required.

Ability to pursue piano study for credit must be determined by instructor and director of music. Students successfully completing study as outlined by department will receive credit, provided Music 201-202 is satisfactorily completed. No credit may be received before sophomore year. Freshmen are urged to study without credit in order to be fully prepared for the course in their second year. A maximum of six credits in piano study will be accepted toward graduation.

Applied Music B. Voice.

Each semester; half-hour or one hour studio lesson; one or two credits each semester.

A preliminary examination will be given to determine student's aptitude in this field. Credit will be given only if Music 201-202 is completed. Freshmen are urged to study without credit in order to be fully prepared for credit course in sophomore year. A maximum of four credits will be accepted toward graduation.

Applied Music C. Orchestral Instruments.

Open to all students showing aptitude, and for those interested in band or orchestra. This course does not carry credit but is recommended for members of instrumental groups.

Applied Music D. Organizations.

Orchestra, Band, Choral Union, consisting of Chapel Choir, Women's Glee Club and Men's Glee Club.

Two credits will be given for three consecutive years of study in orchestra or choral groups. Membership in all music organizations is determined by directors.

Description of Courses in Dramatic Arts

ASSOCIATE PROFESSOR HUNT

The following courses are required for concentration in Dramatic Arts: Dramatic Arts 207-208 (Dramatic Interpretation) and Dramatic Arts 301-302 (Play Production).

Dramatic Arts 207-208. Dramatic Interpretation, Voice and Diction.

Both semesters; three hours; six credits.

Required for concentration in Dramatic Arts. Open to all students with permission of the instructor.

The fundamentals of oral expression. Training is given in articulation, enunciation, pronunciation, quality, time, and pitch. Practical work in speaking, and training in developing power to interpret various forms of literature. This course is designed to develop the student in voice and pantomime through the coaching of dramatic material.

Dramatic Arts 301-302. Play Production.

Both semesters; three hours; six credits.

Required for concentration in Dramatic Arts. Open to others with permission of the instructor.

This course is a study of the cultural and educative possibilities of amateur dramatics. The purpose of the course is to arouse appreciation of the art of the theatre and to prepare the students to put on school and community plays.

Dramatic Arts 303-304. Play Writing.

Both semesters; three hours; six credits.

A study of dramatic technique and the nature of dramatic effect together with practice in the writing of pageants and the one-act play; the use of history, local legends, and traditions as material for drama; the use of drama as an instrument for teaching history and literature.

Dramatic Arts 401-402. Directing.

Both semesters; three hours; six credits. Prerequisite Dramatic Arts 301-302.

Special emphasis on directing one-act and full length plays and pageants.

GOVERNMENT

(See page 189)

HISTORY

(See page 193)

HOME ECONOMICS

PROFESSOR LILLIAN A. CUMMINGS, *Head of the Department*

ASSOCIATE PROFESSOR JEAN J. STEWART

ASSISTANT PROFESSOR ALMA WILKIN

Program for students whose field of concentration is in Home Economics:

Schedule of Studies by Years

A. For those preparing to teach

Freshman Year

Courses	Semester Hours
English Language and Composition 101-2	6
Chemistry 101-2	10
Mathematics 101-2	6
Modern Language	6
Physical Education 101-2	2
	—
Total	30

Sophomore Year

Courses	Semester Hours
English Literature 201-2	6
Chemistry 301	5
Biology 101-2	10
History	6
Modern Language	6
Physical Education 201-2	2
	—
Total	35

Schedule of Studies by Years

B. For those preparing for dietetics and institutional Management

Freshman Year

Courses	Semester Hours
English Language and Composition 101-2	6
Chemistry 101-2	10
Mathematics 101-2	6
Modern Language	6
Physical Education 101-2	2
	—
Total	30

Sophomore Year

Courses	Semester Hours
English Literature 201-2	6
Chemistry 301-306	10
Economics	6
History	6
Modern Language	6
Physical Education 201-2	2
	—
Total	36

Junior and Senior Years

A. Prospective teachers of Home Economics will take Biology 101-2 in the sophomore year, Biology 104 in the junior year. Economics is postponed to the senior year. Included in the junior and senior years are Art Structure and Design, six semester hours, Education nine semester hours, and Home Economics thirty-nine semester hours.

B. Students preparing for dietetics and institutional management will take Biology 101-2 in the junior year, Biology 301 and 304 in the senior year. Included in the junior and senior

years are Sociology three semester hours, Education nine semester hours, and Home Economics thirty semester hours.

Description of Courses

H. Ec. 301-302. Foods.

Both semesters; lecture one hour; laboratory four hours; six credits.

A study of the production, composition, and nutritive value of foods; building adequate diets; application of scientific principles to the preparation of food; cost, management, and forms in meal service.

H. Ec. 303-304. Textiles and Clothing.

Both semesters; lecture one hour; laboratory four hours; six credits.

A study of fibers, yarns, and fabrics; economic and artistic considerations in selecting materials; budgets on various income levels; fundamental construction problems.

H. Ec. 305. Home Planning.

Each semester; three hours; three credits.

A study of the material aspects of the home as influencing family life; problems of home management and service; ideals of homemaking and the relationships of family members.

H. Ec. 306. Home Management House.

Each semester; three credits.

House residence for nine weeks.

H. Ec. 307. Household Purchasing.

First semester; three hours; three credits.

A study of the historical development of the problems of the family purchasing agent; legislation in branding and labeling; standardization of merchandise used in the home; problems in purchasing specific household commodities, and the relation of advertising to the buying of these products; the science of household equipment.

H. Ec. 309. Historic Costume.

First semester; three hours; three credits. Elective.

A study of costume through the ages from primitive to modern times as an expression of the mode of life and intellectual progress of the peoples of the world.

H. Ec. 401. Home Economics Education.

First semester; three hours; three credits.

The place of Home Economics in the curriculum; present tendencies in reorganization; methods of teaching; practice in organizing units of work; methods of checking instruction; Federal and State legislation related to Home Economics.

H. Ec. 402. Child Development.

Each semester; three hours; three credits.

A study of the function of the family in a changing social and economic order; the forces and experiences which modify the conduct of children; physical care of the infant and the pre-school child.

H. Ec. 403. Nutrition. Prerequisites, Organic Chemistry and Foods.

First semester; lecture two hours; laboratory two hours; three credits.

A study of the chemical nature of foods and the fundamental principles of human nutrition.

H. Ec. 404. Diet in Disease and Home Nursing. Prerequisite, Nutrition.

Second semester; three hours; three credits.

Diet problems involved in diseases of metabolism and other illnesses; home care of the sick.

H. Ec. 405. Supervised Teaching.

Each semester; senior year; six credits.

Schedules to be arranged with the supervisor of Home Economics teaching. The time required in the classroom is two hours daily, five days a week, for one semester, or one hour daily, five days a week, for two semesters.

Observations and teaching in the Matthew Whaley School and at Toano under the supervision of the College Home Economics Department.

H. Ec. 406. Quantity Food Preparation.

Second semester; lecture one hour; laboratory four hours; three credits.

A study of large quantity preparation and serving of foods on a commercial basis. Observations made in centers available in the city.

H. Ec. 407-408. Institutional Management.

Both semesters; three hours; six credits.

A study of the organization and management of institutions of various types; purchasing standards and practices; accounting; personnel management. Practical experience in the various centers in the city.

H. Ec. 410. Draping and Design. Prerequisites, Textiles and Clothing, Art Structure and Design.

Second semester; lecture one hour; laboratory four hours; three credits. Elective.

Original, copied, and adapted designs produced by the method of draping.

JOURNALISM

ASSISTANT PROFESSOR CLARK

Only students of junior ranking or those who have successfully completed two years of work at a college or university of satisfactory grade will be admitted to the courses in Journalism.

Jour. 303-304. The History and Principles of Journalism. Prerequisite, junior or senior standing.

Both semesters; three hours; six credits.

The history of American journalism from colonial times to the present day; great American editors and their policies; the canons of journalism; the newspaper's relations to its public and to other newspapers; and a survey of the problems that confront the newspaper in the gathering, writing, and marketing of news. Emphasis is placed upon matters that concern the reporter, such as, what news is, how it is gathered, and how it should be written. Intensive drill in the gathering and writing of news stories. (Not given in 1935-36.)

Jour. 307. Short-Story Writing. Prerequisite, junior or senior standing.

First semester; three hours; three credits.

A study of the essentials of narrative technique and training in the writing of original short fiction.

Jour. 309. Dramatic Composition and Practical Play-Writing. Prerequisite, junior or senior standing.

First semester; three hours; three credits.

A study of dramatic technique and the nature of the dramatic effect together with practice in the writing of the one-act play; the use of history, local legends, and traditions as material for drama. (Not given in 1935-36.)

Jour. 312. Newspaper Management. Prerequisite, junior or senior standing.

Second semester; three hours; three credits.

Training of newspaper executives with particular reference to circulation, advertising, and promotion problems of the small newspaper; functions of the various newspaper departments; discussion of plant location, equipment, and operation.

Jour. 401-402. Editorial and Special Feature Writing. Prerequisite, junior or senior standing.

Both semesters; three hours; six credits.

In the first semester, a study of editorial policy of the newspaper; methods of choosing material for editorials and drill in writing them; types of editorials; foreign, domestic, and local news in their editorial interpretations. In the second semester, practice in writing the special newspaper feature, the magazine article, and non-fiction.

Jour. 404. Literary and Dramatic Reviewing. Prerequisite, junior or senior standing.

Second semester; three hours; three credits.

The field of literary and dramatic criticism; current critical theories; book reviews and critiques; the writing of reviews of current books and plays.

JURISPRUDENCE

(See page 200)

LIBRARY SCIENCE

Professors: EARL G. SWEM, *Head of the Department*
EDWIN E. WILLOUGHBY

Assistant Professor: FRANCES STUBBS

Librarian of Matthew Whaley School: REBA WARTMAN

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and especially of teacher librarians. In particular (although the training for larger schools is by no means neglected) the needs and problems of the smaller schools of Virginia are constantly emphasized by the Department. Students concentrating in Library Science, therefore, are expected to elect at least eighteen hours in some subject taught in the high school, preferably English or History, and eighteen hours in Education in order that they may be able to combine library work with teaching, and in order that they may understand adequately the educational function of the library in the school. Students will be released from the requirement only by the consent of the Dean of the College and the head of the Department.

A student must present sixty hours of credit for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their sophomore year. As early as possible during their Freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight capable of sustaining long continuous reading, too, are necessary for successful performance of the duties of school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering upon the work of the Department. Students intending to apply for admission to Library Science should be prepared to demonstrate their ability in typewriting. Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

Prospective teachers and others not concentrating in the Department may elect the courses in Adolescent Literature, Children's Literature, and, under certain conditions, Book Selection.

Program for students whose field of concentration is Library Science:

Freshman Year

Courses	Semester Hours
English Language and Composition	6
Biology, including Psychology	10
Language, normally French or German	6
History	6
Elective (a subject taught in the high school)	3
Physical Education	2
(Also Typewriting, if needed)	—
Total	33

Sophomore Year

Courses	Semester Hours
English Literature	6
Language, normally French or German	6
Philosophy	6
Government or Economics	6
Elective (a subject taught in the high school)	6
Physical Education	2
(Also Typewriting, if needed)	—
Total	32

Junior and Senior Years

Library Science	26 hours
Education: Ed. 301, E304 with Ed. E401, Ed. S401 and Ed. 402, and an appropriate methods course	18 hours
Electives including enough courses in a subject taught in the High School to bring the total num- ber of hours in that subject to at least eighteen	16 hours
Total	60 hours

Description of Courses

L. S. 301. Classification and Cataloging.

First semester; lectures two hours; laboratory two hours; two credits.

The classification of books by the simplified Dewey Decimal system, subject headings, book numbers, shelf-listing, the principles and methods of cataloging with adaptations for the small library, the use of Library of Congress cards, the alphabeting and filing of cards in the catalog, the preparation of a model card index.

L. S. 302. Classification and Cataloging.

Second semester; lectures two hours; laboratory two hours; two credits.

A continuation of 301.

L. S. 303. Reference and Bibliography.

First semester; lectures three hours; laboratory four hours; three credits.

A survey of the standard reference books with special regard to their use in the school library, the principles of reference work and their application, bibliography making.

L. S. 304. Reference and Bibliography.

Second semester; lectures three hours; laboratory four hours; three credits.

A continuation of 303.

L. S. 305. Administration of School Libraries.

First semester; lectures three hours; laboratory four hours; three credits.

Functions and duties of the school librarian, organization and coordination of the library with modern educational methods, planning and equipment of the school library, technical library processes (such as loan systems, mending, binding, and accessioning), business management and records, publicity, student staff, supervision and standards. Trips to neighboring libraries for observation and discussion of practices.

L. S. 306. Adolescent Literature.

Second semester; three hours; three credits.

The reading interests of the high school student, reading guidance, the reading and discussion of the books of the adolescent, bibliographical aids.

L. S. 401. Children's Literature.

First semester; three hours; three credits.

Children's reading interests, principles of story telling, bibliographical aids in the selection of children's books, the history of children's literature, the reading and discussion of children's books, the study of the illustrators of children's books.

L. S. 402. Teaching the Use of the Library. Prerequisite, courses 301, 302, 303, and 304.

Second semester; one hour; one credit.

The methods of teaching the use of the library in the school.

L. S. 404. Book Selection.

Second semester; three hours; three credits.

The development of criteria for the selection of books for libraries and for various types of readers, practice with aids in the choice of books, reading and reviewing of selected books, writing of book notes, compilation of selected lists, checking of current book lists, discussion of American publishers, study of editions.

L. S. 405. Practice Work. Prerequisite, courses 301, 302, 303, 304, and 305.

Either semester; practice work ten hours; conference one hour; three credits.

Practice work in the library of the Matthew Whaley School, instruction of pupils in the use of the library, book talks.

Mathematics

PROFESSOR JOHN MINOR STETSON, *Head of the Department*

Associate Professors: BEULAH RUSSELL

CHARLES DUNCAN GREGORY

Instructor: EMILY ELEANOR CALKINS

Students whose field of concentration is Mathematics need fifteen semester hours in the first two years. This necessitates

a transfer to the junior and senior years of a part of the degree requirements which normally would be satisfied in the freshman-sophomore years.

Program for students whose field of concentration is Mathematics leading to the degree of Bachelor of Arts:

Freshman Year

Courses	Semester Hours
English Language and Composition-----	6
Mathematics 101, 102, 104-----	9
Physics, Chemistry, or Biology -----	10
Foreign Language -----	6
Physical Education -----	2
	—
Total -----	33

Sophomore Year

Courses	Semester Hours
English Literature, Foreign Literature in Translation, or Archaeology and Art -----	6
Mathematics 201 and 202 -----	6
Foreign Language -----	6
Economics, History, or Government-----	6
Philosophy -----	6
Physical Education -----	2
	—
Total -----	32

Program for students whose field of concentration is Mathematics leading to the degree of Bachelor of Science:

Freshman Year

Courses	Semester Hours
English Language and Composition-----	6
Mathematics 101, 102, 104 -----	9
Physics, Chemistry, or Biology-----	10
French, German, or Italian -----	6
Physical Education -----	2
	—
Total -----	33

Sophomore Year

Courses	Semester Hours
English Literature, Foreign Literature in Translation, or Archaeology and Art -----	6
Mathematics 201, 202 -----	6
French, German, or Italian -----	6
Physical Education -----	2
The rest to be made up from a second Laboratory Science (10 semester hours), Economics, History, or Government -----	12 or 13
	<hr/> 32 or 33

Junior and Senior Years

Approved related departments are Physics, Chemistry, and Philosophy. All students concentrating in Mathematics must take the five courses listed above. Those who choose Physics or Chemistry as the related department must include also Mathematics 301 and 402; those choosing Philosophy must take Mathematics 303 and 404. The courses in Mathematics must total 30 semester hours, with at least 12 semester hours in the related department. In special cases, petitions for approval of courses from other departments than Physics, Chemistry or Philosophy may be granted.

Description of Courses

Math. 101. Freshman Mathematics.

First semester; three hours; three credits. Repeated second semester.

A course in College Algebra.

Math. 102. Freshman Mathematics. Prerequisite, 101.

Second semester; three hours; three credits. Repeated first semester.

A course in Trigonometry.

Math. 104. Analytic Geometry. Prerequisite, 101, and registration in 102.

Second semester; three hours; three credits.

Pre-engineering students and those majoring in the exact sciences should take these three courses during the freshman year.

Math. 201. Calculus. Prerequisite, 104.

First semester; three hours; three credits.

Elements of the calculus.

Math. 202. Calculus. Prerequisite, 201.

Second semester; three hours; three credits.

A continuation of 201.

Math. 203. Advanced Analytic Geometry. Prerequisite, 104 and registration in 201.

First semester; three hours; three credits.

Math. 204. Advanced College Algebra. Prerequisite, 201, or the consent of the instructor.

Second semester; three hours; three credits.

Math. 206. Mathematical Theory of Investment. Prerequisite 101 and 102.

Second semester; three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 301. Differential and Integral Calculus. Prerequisite, 201, 202.

First semester; three hours; three credits.

A continuation of 202. This course should be taken by engineering students and students who expect to teach mathematics.

Math. 303. History of Mathematics. Prerequisite, 201, 202.

First semester; three hours; three credits.

This course is intended primarily for those who intend to teach mathematics.

Math. 402. Differential Equations. Prerequisite, 201, 202, 301.

Second semester; three hours; three credits.

This course may be used for A.M. credit.

Math. 404. Survey of Mathematics. Prerequisite, 201.

Second semester; three hours; three credits.

This course is one of content rather than one of method. It is recommended for those who expect to teach mathematics. The purpose of this course is to give the teacher a broader view of secondary mathematics.

***Math. 405. Functions of a Complex Variable.**

First semester; three hours; three credits.

An introduction to the function theory. May be used for A.M. credit.

***Math. 406. Functions of a Complex Variable. Prerequisite, 405.**

Second semester; three hours; three credits.

A continuation of 405. May be used for A.M. credit.

***Math. 407. Projective Geometry.**

First semester; three hours; three credits.

An introduction to modern geometry. May be used for A.M. credit. Not offered in 1935-36.

***Math. 408. Projective Geometry. Prerequisite, 407.**

Second semester; three hours; three credits.

A continuation of 407. May be used for A.M. credit. Not offered in 1935-36.

Industrial Arts

Ind. Arts 101. Descriptive Geometry and Mechanical Drawing.

First semester; lectures two hours; laboratory six hours; five credits.

Freehand lettering; orthographic and isometric projections; revolved positions; pencil and inking technique; training in drawing with instruments; class room recitations supplemented by drawing room exercises in the elementary theorems on the

*Note.—If the registration in any of these courses is too small the courses will not be given.

point, line, planes and surfaces; theory of intersections and development of surfaces, with applications.

Ind. Arts 102. Engineering Drawing.

Second semester; lecture one hour; laboratory four hours; three credits.

Geometric construction; elements of machines, including fastenings, pipe fittings, shaft couplings, bearings and bearing boxes, sheaves, pulleys, gears and gear tooth forms; technical sketching; dimensioning; working drawings.

Ind. Arts 105. Plane and Topographical Surveying. Prerequisite, Math. 101 and 102.

First semester; lecture one hour; laboratory four hours; three credits.

Lectures on the construction, adjustment and use of the chain, tape, compass, level, transit, plane table and other appliances commonly used in surveying, supplemented by practice in the use of such instruments upon area and topography surveys; differential and profile leveling, grading, etc.; adjustment of instruments; calculation of vertical and simple horizontal curves; computation and plotting involved in the proper reduction and record of field work.

Ind. Arts 208. Highway Engineering. Prerequisite, Ind. Arts 105.

Second semester; lecture one hour; laboratory four hours; three credits.

Standard practice in field and office methods governing the location, construction and maintenance of highways, roads and city streets; a study of the economic principles of location, grades, and selection of type of surface; drainage and control of erosion; highway safety and traffic problems; highway administration and financing; survey of an unimproved highway to secure data for a complete redesign of alignment, grades and pavement on the basis of an assumed traffic requirement.

MODERN LANGUAGES

Professors: JOHN R. FISHER, *Head of the Department*
 ARCHIE G. RYLAND

Associate Professors: J. D. CARTER, JR.
 VICTOR ITURRALDE
 B. C. McCARY
 A. E. HARVEY

Instructor: BEVERLY MASSEI

Exchange Student: ALBERTE COURAL

Program for students whose field of concentration is French,
 Spanish or German:

Freshman Year

Courses	Semester Hours
French, Spanish, or German	6
English Language and Composition	6
Biology, Physics, or Chemistry	10
Latin or Greek	6
Elective	3
Physical Education	2
	—
Total	33

Sophomore Year

Courses	Semester Hours
French, Spanish, or German	6
English Literature	6
Philosophy or Mathematics	6
History, or Economics, or Government	6
Elective	6
Physical Education	2
	—
Total	32

Junior and Senior Years

Approved related departments are Ancient Languages, Education, English.

If concentration is in French, the following courses are required and usually in this order: Fr. 203, 302, 303, 304, 401, 402, 403.

If concentration is in Spanish, the following courses are required: Spanish 202, 301, 302, 303, 401, 403.

All language requirements for a degree should be begun in the Freshman year.

Students should continue in college the modern language taken in preparatory school.

No first year course in any modern language will count on a concentration.

The general requirements in Foreign Languages are indicated on pages 77-79.

Description of Courses

French

Fr. 101. Beginners' French.

First semester; three hours; three credits. The first year of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second year is completed.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room.

Fr. 102. Elementary French. Prerequisite, French 101, or the equivalent.

Second semester; three hours; three credits.

Grammar completed; reading of simple standard prose; oral and written work.

Fr. 201. France of Today. Prerequisite, two high school units.

First semester; three hours; three credits.

A study of the social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

Fr. 204. Modern Prose. Prerequisite, 201 or the equivalent.

Second semester; three hours; three credits.

Extensive reading of modern prose of average difficulty, intended for those students in 201 who are not ready for 208.

Fr. 202. Scientific French. Prerequisite, at least two high school units, or the equivalent.

Second semester; three hours; three credits.

Intended as an introduction to the French language of science. Primarily a vocabulary building course. It deals with the common, everyday words of the language and thus lays a sound foundation for an intelligent reading of French. Required of all applicants for the B.S. who elect French to fulfill minimum degree requirements.

Fr. 203. Intermediate Composition. Prerequisite, three high school units.

First semester; three hours; three credits.

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of every day life.

Those intending to concentrate in French, and enrolled in this course, must take French 302 the following semester.

Fr. 205. The Nineteenth Century Novel or Short Story. Prerequisite, 201, or the equivalent.

First semester; three hours; three credits.

An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

Fr. 208. The Modern French Comedy. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

A study of French manners and social life during the latter half of the 19th century through the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

Fr. 300. French Civilization. Prerequisite, 201, 205, or the equivalent.

Second semester; three hours; three credits.

The purpose of this course is to equip the student with a good understanding of the French character and of France's contribution to world civilization. The purely historical account includes only the essential indications, and especial stress is given to the social and intellectual movements of the nation.

Fr. 302. Advanced Composition. Prerequisite, 203 and 208, or the equivalent.

Second semester; three hours; three credits.

An intensive study of French syntax through written and oral composition. Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library. The following authorities will be used as references: Brown: *Handbook of Everyday French*; Armstrong: *Syntax of the French Verb*; Mansion: *French Reference Grammar*; Holbrook: *Living French*; Fraser and Squair: *French Grammar* (Part II); *Grammaire de L'Académie Française*.

For prospective teachers of French and required of all who concentrate in the language.

Fr. 303. Readings in Seventeenth Century Literature. Prerequisite, 202 and 203, or the equivalent.

First semester; three hours; three credits.

Intended as an introduction to the classical or golden age of French literature. Interpretative reading of representative plays by Corneille, Racine and Molière; study of typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

Fr. 304. The Literature of the Eighteenth Century. Prerequisite, 302 or 303.

Second semester; three hours; three credits.

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

Fr. 305. French Conversation.*First term; two hours; two credits.*

Intended to give those prepared to do so an opportunity to use the French language spontaneously in informal conversation. The class will organize for conversational practice based on a French text.

Students will be admitted to this course only after consultation with the instructor, and they must give evidence of sufficient ability and preparation to do profitably and successfully this type of work. Credit will be given only to those who have a satisfactory daily record and who pass, at the end of the term, an oral test in speaking French.

Fr. 306. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course.

Second semester; three hours; three credits.

Introductory lectures on the history of lyrical poetry in France. Selections from Lamartine, Victor Hugo, Vigny, Musset, Gautier, Leconte de Lisle and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports.

Fr. 308. Eighteenth Century Comedies. Prerequisite, 205, 208, or the equivalent.

Second semester; three hours; three credits.

Four representative comedies of this century will be read in class with emphasis on "Tucaret," by Lesage, writing in the first half of the century, and "Le Barbier de Séville," by Beaumarchais, writing in the latter half of the century. The influence of these two writers and their description of French manners and social life of this period will be studied carefully in relation to their contribution to the French Revolution.

Fr. 401. French Literature in the Middle Ages. Prerequisite, 18 semester hours in French.

First semester; three hours; three credits.

This course will give a general survey of French literature from its beginnings through the fifteenth century. The work will consist of lectures, outside reading and reports. Introductory lectures will give historical background, and a brief outline of the origin and development of the French language. Selected

works from Old French literature will be read in Modern French translations.

Fr. 402. French Literature in the Sixteenth Century. Prerequisite, 18 semester hours in French.

Second semester; three hours; three credits.

In this course the origin and progress of the Renaissance in France will be traced. Some attention will be given to the language of the Middle French period. Special emphasis will be placed upon the poetry of the Pleiade and the work of the two greatest prose writers of the sixteenth century, Rabelais and Montaigne. The plan includes lectures, interpretation of texts, outside reading, and reports.

Fr. 403. The Romantic Movement. Prerequisite, eighteen semester hours in French.

First semester; three hours; three credits.

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Staël, and Chateaubriand. A study of the essential characteristics of French Romanticism of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

Fr. 404. Molière Course. Prerequisite, 18 semester hours in French.

Second semester; three hours; three credits.

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture-room with careful attention to dramatic structure, verse, and style. Written outlines and reports are required; supplementary reading of critiques and the life of Molière.

Fr. 406. French Literature Since 1850. Prerequisite, 18 semester hours in French.

Second semester; three hours; three credits.

Some of the masterpieces will be studied in the drama, novel, short story, and poetry. The chief movements will be traced. Outside reading and written reports are required.

Fr. 407-8. French Special.

Both semesters; three credits.

This course is intended only for advanced students, able to do special study in literature and unable to enroll in a regular class. A student must be recommended by the Department and approved by the Dean of the College. The details for each student are fixed by the instructor to whom the student is assigned. Frequent consultations are required and oral and written reports in French on the assignments. The subject studied is usually some phase of the literature of the nineteenth century, such as the novel, the drama, lyric poetry, criticism, etc. Similar courses may be given in the other modern languages. The student in this kind of course must be prepared to give more time than in a regular course.

Spanish**Span. 101. Beginners' Spanish.**

First semester; three hours; three credits. The first year of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second year is completed.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room.

Span. 102. Elementary Spanish. Prerequisite, Spanish 101.
Second semester; three hours; three credits.

Elementary grammar completed; reading of simple standard prose; oral and written composition.

Span. 201. Spain and Its Civilization. Prerequisite, three high school units, or the equivalent.

First semester; three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

Span. 202. Composition and Conversation. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

Study of Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who concentrate in Spanish.

Span. 203. Readings in 19th Century Spanish Literature. Prerequisite, two high school units.

First semester; three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish cuentos. Sight-reading and grammar review through the medium of the texts used.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

A survey of the political, economic and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

Span. 206. Commercial Spanish. Prerequisite, 201.

Second semester; three hours; three credits.

Advanced composition in commercial correspondence; commercial legislation in Spain and Spanish America; commercial geography, monetary systems, insurance and banking. Attention will be given to the several systems of bookkeeping used in South America.

Span. 301. Advanced Composition. Prerequisite, 201 and 202, or the equivalent.

First semester; three hours; three credits.

An intensive study of Spanish syntax through written and oral composition based on the following works: Bruno, *Lecciones de Lengua Castellana*; Campillo y Correa, *Retórica y Poética*; Ramsey, *Text-Book of Modern Spanish*. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who concentrate in the language.

Span. 302. The Picaresque Novel in Spain. Prerequisite 201 or 203 and 202.

Second semester; three hours; three credits.

A study of this typically Spanish literary genre by intensive reading, in chronological order, of some of the most representative works such as: *La Celestina*, *El Lazarillo de Tormes*, *Guzmán de Alfarache*, *Rinconete y Cortadillo*, *La Vida del Escudero Marcos de Obregón*, *Historia del Buscón Don Pablos*, *El Gil Blas de Santillana*, *Los Centauros*. Written reports in Spanish. The course will be conducted in Spanish.

Span. 303. The Spanish Novel. Prerequisite, 202 and one 300 course.

First semester; three hours; three credits.

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative modern Spanish novels. Collateral reading; for reference, Fitzmaurice-Kelly's *Historia*.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester hours in Spanish.

First semester; three hours; three credits.

A rapid survey course from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading and written reports. Lectures based on: *Hurtadón y Palencia, Historia de la Literatura Española*. Required of all who major in Spanish.

Span. 402. The Classical Drama. Prerequisite, eighteen semester hours in Spanish.

Second semester; three hours; three credits.

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports. (Not given in 1935-36.)

Span. 403. Cervantes Course. Prerequisite, eighteen semester hours in Spanish.

First semester; three hours; three credits.

A critical study of Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpreta-

tion in the lecture-room of Don Quixote and Novelas Ejemplares. Written reports and outline. Required of all who major in Spanish. (Not given in 1935-36.)

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester hours in Spanish.

Second semester; three hours; three credits.

Lectures on the origin, development and triumph of Romanticism, with a thorough analysis of *La Conjuración de Venecia*, *El Trovador*, *Don Alvaro*, *Los Amantes de Teruel*, *Don Juan Tenorio*. Conducted in Spanish. Written reports required in Spanish.

German

Ger. 101. Beginners' German.

First semester; three hours; three credits.

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed.

Ger. 102. Elementary German. Prerequisite, German 101, or the equivalent.

Second semester; three hours; three credits. Will not count on a major or a minor.

Continuation of the above course and dependent upon it. Elementary grammar completed; reading of simple standard prose; written and oral exercises.

Ger. 201. An Introduction to German Culture, Past and Present.

First semester; three hours; three credits.

A fairly rapid reading of not too difficult German narrative, illustrated in legends, historical and biographical material, description of life in German cities, in the modern short story, together with an introduction to modern German poetry. The principles of German grammar, composition and conversation will receive considerable attention in connection with each reading lesson.

Ger. 202. Scientific German.

Second semester; three hours; three credits.

An introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary

employed in German works on such subjects as Chemistry, Physics, Geology, Anthropology and Political Economy. Recommended to all who concentrate in German. Required of applicants for the B.S. who elect German to fulfill minimum degree requirements.

Ger. 301. Introduction to Modern German Literature.

First semester; three hours; three credits.

Introductory lectures giving a brief survey of German history to the nineteenth century and reading by the students of selections from the works of leading representatives of nineteenth century German literature.

Ger. 302. Contemporary German Novelists, Short-Story Writers and Essayists.

Second semester; three hours; three credits.

A survey course in contemporary German literature, with extensive reading by the students of selections illustrating types of literary self-expression other than the dramatic type.

Ger. 303. German Dramatic Literature of the Classic Period.

First semester; three hours; three credits.

A study of the dramas of Lessing, Schiller and Goethe. (Not given in 1935-36.)

Ger. 304. Contemporary German Dramatic Literature.

Second semester; three hours; three credits.

A study of the German drama from the end of the classic period to the present, involving extensive reading in Grillparzer, Hauptmann, Sudermann, Schnitzler, Thoma, Heinrich Mann or other contemporary dramatists. (Not given in 1935-36.)

Ger. 401. Goethe's Faust.

First semester; three hours; three credits.

A study of Goethe's best known drama, involving a reading of most of Part I and selections from Part II of this famous drama.

Ger. 402. Trends in Recent German Literature.

Second semester; three hours; three credits.

Intensive study of one or two contemporary writers of particular merit, with special attention to style, literary tendency and technique. A study of present-day literary trends.

Italian

Ital. 101. Beginners' Italian.

First semester; three hours; three credits. The first year of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second year is completed.

Elementary grammar, easy reading, written and oral exercise. Pronunciation will be stressed from the beginning.

Ital. 102. Elementary Italian.

Second semester; three hours; three credits.

This course is a continuation of Italian 101. In addition to the oral and written exercises, some time will be devoted to reading some simple standard prose and poetry.

Ital. 201. Intermediate Italian. Prerequisite, one year of college Italian, or its equivalent.

First semester; three hours; three credits.

This course will be devoted to reading some modern Italian standard works—short stories and plays—and to oral and written exercises.

Ital. 202. Intermediate Italian.

Second semester; three hours; three credits.

This course is a continuation of Italian 201. It will be devoted to rapid reading of modern Italian standard works—plays and poems—and to oral exercises.

PHILOSOPHY AND PSYCHOLOGY

Professor: JOSEPH R. GEIGER, *Head of the Department*

Assistant Professors: J. WILFRED LAMBERT

RICHARD H. HENNEMAN

Lecturer: DR. GEORGE W. BROWN

Program for students whose field of concentration is
Philosophy:

Freshman Year

Courses	Semester Hours
English Language and Composition -----	6
Latin or Greek -----	6
Economics, Government, or History -----	6
Biology, Chemistry, or Physics -----	10
Elective -----	3
Physical Education -----	2
	—
Total -----	33

Sophomore Year

Courses	Semester Hours
Philosophy -----	6
Latin or Greek -----	6
Economics, Government, or History -----	6
English Literature, Foreign Literature in translation or Archaeology and Art -----	6
Electives -----	6
Physical Education -----	2
	—
Total -----	32

Junior and Senior Years

Approved related departments are Ancient Languages, Economics, Government, History, and Sociology.

Concentration in Philosophy must include six semester hours of Psychology made in two of the following courses: Psychol-

ogy 201, Psychology 301, Psychology 302, Psychology 303, Psychology 304.

Description of Courses

Philos. 201. Elementary Ethics.

First semester; repeated second semester; three hours; three credits.

An elementary treatment designed to acquaint the student with the significance of moral conflicts, the nature of the moral situation and the methods requisite for moral knowledge.

Philos. 203-204. Problems of Philosophy.

Both semesters; three hours; six credits.

In this course the attempt will be made to familiarize the student with the nature of Philosophy and its relation to other forms of experience, such as common sense, science, morality, education, religion, and art. The orientation thus gained will then be used as a background for considering in an elementary way typical problems of reflective thought. (Not offered in 1935-36.)

Philos. 301. Logic and Scientific Method.

First semester; three hours; three credits.

Discussion of the nature of reflective thinking will be followed by analysis and exposition of its successive steps and of the factors conditioning its effectual use. The logical theory thus developed will then be related to scientific methodology in general, and to the specific methods employed in certain fields of investigation such as law, religion, art and social work.

Philos. 303-304. History of Philosophy.

Both semesters; three hours; six credits.

The first semester of this course will be devoted to an examination of the main aspects of Greek and Roman thought in relation to the various cultural interests characterizing the civilizations of these periods. During the second semester consideration will be given to the philosophy of the Mediaeval and Early Modern periods.

Philos. 401-402. Philosophy of Religion.

Both semesters; three hours; six credits.

A psychological study of religion in the experience of the individual and of the race will provide a conception of the na-

ture of this phenomenon which will in turn be critically examined in order to determine the relation of religion to reality. (Not offered in 1935-1936.)

Philos. 403. Aesthetics. Prerequisite, Philos. 303 or 304.

First semester; three hours; three credits.

An examination of the art impulse and of the aesthetic experience will be followed by a consideration of the nature and significance of beauty and art.

Philos. 404. Theories of Morality.

Second semester; three hours; three credits.

A comparative study of outstanding systems of ethical thought.

Philos. 406. Present Philosophical Tendencies. Prerequisite, Philos. 303 or 304.

Second semester; three hours; three credits.

In this course an intensive study will be made of contemporary philosophy and the philosophical movements of the recent past. (Not offered in 1935-36.)

Program for students whose field of concentration is Psychology:
Freshman Year

Courses	Semester Hours
English Language and Composition -----	6
French or German -----	6
Biology -----	10
Economics, Government, or History -----	6
Physical Education -----	2
Elective -----	3
	—
Total -----	33

Sophomore Year

French or German -----	6
Economics, Government, or History -----	6
Mathematics -----	6
Physical Education -----	2
Psychology -----	10
Elective -----	3
	—
Total -----	33

Junior and Senior Years

Approved related departments are Philosophy, Sociology, and Biology.

Students concentrating in Psychology are strongly advised to elect one year of Physics.

Concentration in Psychology must include Philosophy 301 (Logic) and Philosophy 303 (The History of Philosophy).

Description of Courses

The student's attention is called to the fact that the first introduction to Psychology is given in Biology 101-102, but no credit in Psychology is given for this course.

Psych. 201. General Psychology.

First semester, repeated second semester; three hours; three credits.

This course covers the usual topics in a general introduction to Psychology. It is a didactic course intended as an elective for those who have not had the first year in Biology, and will serve as a preparatory course for Psychology 301, Psychology 302, Psychology 303, and Psychology 304. No credit is given for this course toward concentration in Psychology. Students entering prior to 1935 may offer this course to satisfy degree requirements.

Psych. 202. Experimental Psychology. Prerequisite, Psychology 201.

Second semester; one hour lecture; four hours laboratory; three credits.

The student becomes acquainted with psychological technique, various fields of psychological investigation and the literature of Experimental Psychology. Written reports are required for each experiment.

Psych. 203-204. Advanced General Psychology. Prerequisite, Biology 101-102.

Both semesters; three hours lecture; four hours laboratory; ten credits. Required of all students for concentration.

This course will be concerned with a more thorough study of the psychological problems presented to the student in Biology 101-102. (Not offered in 1935-36.)

Psych. 301. Anthropology. Prerequisite, Psychology 201 or Biology 101-102.

First semester; three hours; three crédits.

An attempt will be made to trace the development of man as a race, paying attention to both the physical and the cultural development. (Offered in alternate years with Psychology 401. Not offered in 1935-36.)

Psych. 302. The Fields of Psychology. Prerequisite, Psychology 201 or Biology 101-102.

Second semester; three hours; three crédits.

A general introduction to the special fields and the practical applications of Psychology. (Offered in alternate years with Psychology 306. Not offered in 1935-36.)

Psych. 303. Social Psychology. Prerequisite, Psychology 201 or Biology 101-102.

First semester; three hours; three crédits.

In this course concepts are sought for explaining the various phenomena of social behavior and social consciousness. Current views concerning the field of Psychology in relation to the social sciences and concerning the meaning of human nature, the techniques of learning and of socialization, and the nature and significance of culture are examined. Use is made of available experimental data.

Psych. 304. Abnormal Psychology. Prerequisite, Psychology 201 or Biology 101-102.

Second semester; three hours; three crédits.

Lectures, assigned readings, reports and discussions concerning the various forms of unusual and abnormal behavior. Theories of the neurotic personality and of the major psychoses will be considered in connection with clinical demonstrations at the Eastern State Hospital. The bearings of the abnormal on crime, art, religion, education and other social processes will receive attention.

Psych. 306. Applied Psychology. Prerequisite, Psychology 201 or Biology 101-102.

Second semester; three hours; three crédits.

Lectures, assigned readings, and discussions covering the applications of Psychology in the fields of personal efficiency, com-

mercial and industrial efficiency, hygiene, therapeutics, and law. (Offered in alternate years with Psychology 302.)

Psychol. 401. The Psychology of Learning. Prerequisite, Psychology 203 and 204. Students entering prior to 1935 may offer Psychology 201 and one other course as prerequisite.

First semester; three hours; three credits.

This course will be concerned with the phylogenetic development of learning ability, and the usual phenomena and theories of learning. (Offered in alternate years with Psychology 301.)

Psych. 403-404. The History of Psychology. Prerequisite, Psychology 203 and 204 and Philosophy 303. Students entering prior to 1935 may offer Psychology 201 and one other course in Psychology and Philosophy 303 as prerequisite.

Both semesters; six hours; six credits.

Historical survey of English, Continental and American Psychology.

PHYSICAL EDUCATION

Professor: TUCKER JONES, *Head of the Department*

Associate Professor: JOSEPH CHANDLER

Assistant Professor: MARTHA BARKSDALE

Instructors: LUCILLE LOWRY

CARRIE CURLE SINCLAIR

OTIS DOUGLAS

Lecturer and Super-

visor of Orthopedics: DR. THOMAS D. WHEELDON

College Physician: DR. DAVID J. KING

Student Assistant: ANN CUMMINGS

The Department of Physical Education conducts three distinct types of instruction:

DIVISION 1—Required Physical Education and Intra-Mural Athletics.

DIVISION 2—Professional Courses in Physical Education.

DIVISION 3—Physio-Therapy.

Program for students whose field of concentration is Physical Education.

Distribution: Biology, 16 credits; Electives, 6 credits.

Freshman Year

Courses	Semester Hours
English Language and Composition-----	6
Chemistry -----	5-10
Mathematics -----	6
Modern Language -----	6
Physical Education -----	2
History -----	6-0
<hr/>	
Total -----	31 30

Sophomore Year

Literature -----	6
Elective -----	3
Biology and Psychology -----	10
Government -----	6
French, German, or Italian -----	6
Physical Education -----	2
<hr/>	
Total -----	33

Description of Courses

Division 1

At the beginning of each session a physical and medical examination is required of all entering students, both men and women.

Phys. Ed. m101-102. Sports, Games and Gymnastics.

Both semesters; three hours; one credit each semester.

Required of all freshmen.

A regulation gymnasium uniform is required.

Phys. Ed. w101-102. Sports, Games and Dancing.

Both semesters; three hours; one credit each semester.

A regulation gymnasium uniform is required.

Phys. Ed. 101-102-C. Remedial Play and Exercise.

Both semesters; three hours; one credit each semester.

Corrective exercises and sport activities adapted to needs of special cases.

Phys. Ed. 201-C, 202-C. Remedial Play and Exercise.

Both semesters; three hours; one credit each semester.

Corrective exercises and sport activities adapted to needs of special cases.

Phys. Ed. m201-w201. Leadership of Boys and Girls. Pre-requisites, Physical Education 101 and 102. Required of all sophomore men and women.

First semester; three hours; one credit.

The course treats of the objectives of physical education, the effect of the activities in the lesson-plan, school athletics, organized recess, achievement tests, and the management of field days.

Phys. Ed. m202. Seasonal Activities. Required of all sophomore men. Open to all upperclassmen. Swimming test must be passed by all students.

Second semester; three hours; one credit.

Phys. Ed. w202. Seasonal Activities. Required of all sophomore women. Open to all upperclassmen. All students must pass the elementary swimming test.

Second semester; three hours; one credit.

Special groups will be arranged in sports, apparatus, dancing, swimming, etc., according to interests and needs.

Division 2

For concentration in Physical Education, the following courses are required:

Chemistry 101

Biology 101-102; 301; 303; 304; 308.

Those Biology courses numbered 300 may be considered distribution courses.

Students applying for the Collegiate Professional Certificate must take the following Education courses:

Education S301-S302 or Education E301-E302.

Education (Physical Education) 312.

Education (Physical Education) 401 and the last half of Education 403-404.

Swimming.—All students must pass the intermediate swimming test and qualify in life saving.

Notes: 1. No credit is given for courses numbered 300 or above to students not majoring in Physical Education, except 301-302C, 310 and 412.

2. All courses are required for a recommendation to teach Physical Education.

3. Special costumes are required for both men and women.

Phys. Ed. 301-302. Laboratory of Physical Education Practice.

Both semesters; nine hours; three credits each semester.

This course consists of:

- a. Three hours of dancing.
- b. Three hours of general Physical Education activities.
- c. Four hours of athletic coaching and participation per week.

Types of Dancing: Folk, tap, character, and creative dancing.

The following sports are offered with theory and practice:

Apparatus, m&w.	Boxing and Wrestling, m.
Football, m.	Fencing, m&w.
Hockey, w.	Tennis, m&w.
Volley Ball, m&w.	Track, m&w.
Basketball, m&w.	Swimming & Boating, m&w.
Archery, m&w.	Baseball, m.
Riding, m&w.	Indoor Baseball, w.
Golf, m&w	Lacrosse, m&w.
Badminton, m&w.	Social Games, m&w.
Soccer, m&w.	Red Cross Life Saving, m&w.

Phys. Ed. 308. Methods in Physical Education.

Second semester; three hours; two credits.

Study and practice in teaching the activities of the physical education program, including observation of children of the various age-levels.

- A. Elementary: self-testing, pre-athletic games, singing games, dancing.
- B. Junior high school: athletic games, apparatus, dancing, swimming, gymnastics and tumbling.

Phys. Ed. 309. History and Literature of Physical Education.

First semester; three hours; three credits.

An historical study followed by the study of current literature, and survey methods.

Phys. Ed. 310. Methods in Health Education.

First semester; two hours; two credits.

Methods in teaching health in the elementary and secondary schools, to include the building of units in personal and community health.

Biol. 301. Bacteriology and Public Health. Five semester hours.

Biol. 303. Human Anatomy. Three semester hours.

Biol. 304. Human Physiology. Five semester hours.

Biol. 308. Applied Anatomy and Bodily Mechanics. Three semester hours.

Education (Phys. Ed. 312). Principles of Physical and Health Education.

First semester; three hours; three credits.

Aims and objectives in Education and Physical Education. Studies on the instructional age-groups with emphasis on the physiological age. Criteria for judging the worth of educational activities; principles of selection, classification, and application; the scope and place of tests; adaptations, and materials for the high school and college levels.

Education (Phys. Ed.) 401. Supervised Teaching.

Five hours; three credits each semester.

This course consists of directed teaching at public school and college in general activities, coaching and officiating in athletics.

Phys. Ed. 403-404. Laboratory of Physical Education Practice.

Both semesters; six hours; two credits each semester.

This course consists of:

- a. Dancing—Advanced folk, tap, character and creative dancing, with emphasis on composition and teaching.
- b. General physical education practice.

Phys. Ed. 407. Organization and Administration of Physical and Health Education.

First semester; three hours; three credits.

This course is intended to show the responsibilities of the administrator in physical education with particular reference to relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement, and management of apparatus; planning buildings; play fields, and swimming pools; composition of courses of study; supervision and teacher development; athletics; budgets, records and reports; health supervision and instruction.

Phys. Ed. 409. Physical Examination, Tests and Measurements.

Second semester; three hours; three credits.

This is a double course treating related subjects.

Part one of this course embraces the taking of personal and family history, and the technique and management of the physical examination, including the necessary anthropometrical procedures and the interpretation of this data.

Part two consists of statistical methods of handling scores made in motor ability and achievement tests, study of modern tests, and the placing of individuals into suitable groups for instructional and competitive purposes.

Phys. Ed. 410. Therapeutic Gymnastics and Massage. Prerequisite, Anatomy, Applied Anatomy, and Physiology.

First semester; three hours; three credits.

Lectures and practice in the technique of massage and corrective exercises; case work; bandaging.

Phys. Ed. 412. The Theory and Management of Play and Recreation.

Second semester; three hours; three credits.

A course dealing with the psychology of play, the organization and administration of playgrounds; the technique and organization of exhibits, tournaments, meets, etc.

Division 3

Physio-Therapy

Holders of the bachelor's degree from approved colleges, with thirty semester hours in physical education, and graduate nurses are eligible to take the following course in physical therapy for which a certificate of proficiency will be granted by the College of William and Mary. The work extends over a college year and consists of approximately thirty-four semester hours distributed as follows:

Subject	Hours	Credit
Anatomy -----	300	10
Orthopedics -----	72	3
Muscle training -----	108	4
Corrective exercises -----	108	4
Massage -----	90	3
Electrotherapy -----	72	2
Pathology, surgical observation -----	72	3
Light, heat, water therapy -----	84	3
Case work -----	54	2
Ethics (required) -----	—	0

This course, which is approved by the American Physiotherapy Association, is given under the supervision of the Physical Education Department of the College of William and Mary. The work is done in the clinic of Dr. Thomas Wheeldon, in hospitals and in the Richmond Division of the College.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurses.

PHYSICS

Professor: R. C. YOUNG. *Head of the Department*

Associate Professor: W. W. MERRYMON

Laboratory Instructors: J. R. DIETRICH

ROY W. PRINCE

Program for students whose field of concentration is Physics:

Freshman Year

Courses	Semester Hours
English Language and Composition -----	6
French or German -----	6
*History -----	6
Mathematics -----	6
Physical Education -----	2
Physics -----	10
	—
Total -----	36

Sophomore Year

Chemistry -----	10
Elective -----	3
English Literature -----	6
French or German -----	6
Government or Economics -----	6
Physical Education -----	2
	—
Total -----	33

Junior and Senior Years

Approved related departments are Mathematics, Chemistry, and Education.

*This may be postponed to the junior year.

Description of Courses

Phys. 101. General Physics.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Written reports are required on all experiments. 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering.

Phys. 102. General Physics. Prerequisite, 101, or the equivalent.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light.

Phys. 104. Household Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A one-semester course in general physics covering those subjects which have a direct relation to household problems. Only students in home economics are permitted to take the course.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics.

First semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements.

Phys. 205 Aerodynamics. Prerequisite, General Physics.

First semester; three hours; three credits.

Elementary aerodynamics and the theory of flight.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in Calculus.

First semester; lectures three hours; laboratory four hours; five credits.

The differential equations of various alternating current circuits are set up and solved and the solutions discussed. The application of vectors and of complex numbers is made use of in the solution of problems. The thermionic tube as detector, amplifier, and oscillator is studied. An oscillator, calibrated by means of tuning forks, is used for many of the measurements.

Phys. 302. Light. Prerequisites, General Physics and Calculus.

Second semester; lectures three hours; laboratory four hours; five credits.

The theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. The theory and use of photographic processes.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, two years of Physics and Calculus.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equipartition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and thermodynamics.

Phys. 402. Electron Theory. Prerequisite, two years of Physics and Calculus.

Second semester; lectures three hours; three credits.

A study of cathode rays, measurements of charge and mass of the electron, Bohr's theory of atomic structure, the photo-electric effect, the scattering of X-rays, metallic conduction, and mobility. (Not offered in 1935-36.)

Phys. 403. Advanced Laboratory Measurements. Prerequisite, two years of Physics and Calculus.

First semester; six hours of laboratory; three credits.

A course in precision measurements along the line of the student's chief interest. Research work and original investigation is encouraged.

Phys. 404. Advanced Laboratory Measurements. Prerequisite, two years of Physics and Calculus.

Second semester; laboratory six hours; three credits.

A continuation of 403.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus.

First semester; lectures three hours; three credits.

A study of laws of motion, moment of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit. (Not offered in 1935-36.)

Phys. 406. Theoretical Physics. Prerequisite, two years of Physics and one year of Calculus.

Second semester; lectures three hours; three credits.

The application of the differential equation and the definite integral to certain problems in theoretical physics. May be used for A.M. credit.

PUBLIC SPEAKING

Instructor: MERRILL BROWN

Courses in Public Speaking are open as electives to all students of sophomore standing or higher.

Pub. Spk. 201-202. Interpretative Reading.

Both semesters; three hours; six credits.

This course is designed to develop the student's public personality and to train him in the art of platform reading. It affords training in the oral interpretation of both poetry and prose.

Pub. Spk. 203-204. Public Speaking.

Both semesters; three hours; six credits.

This course is intended so to train a person that he may appear before the public on almost any occasion and speak with ease. It offers instruction in the art of putting a speech together and delivering it to an audience. The class will work on various platforms in order to become accustomed to strange surroundings

Pub. Spk. 205. Debate.

First semester; three hours; three credits.

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them to the class.

Pub. Spk. 207. Parliamentary Practice.

First semester; one hour; one credit.

This course is concerned with the theory and practice of parliamentary procedure. Its purpose is to make the student proficient in conducting meetings and carrying on the business of organized assemblies.

RELIGION

Professors: WILLIAM A. R. GOODWIN

DANIEL J. BLOCKER

Lecturer: LEONIDAS W. IRWIN

Description of Courses

Rel. 101. Introduction to the Old Testament.

First semester; three hours; three credits.

A study of conditions, geographical, ethnological, social, moral, and spiritual, of the Hebrew people as the background of Old Testament literature, with introduction to the historical study of the Old Testament books.

Rel. 102. Introduction to the New Testament.

Second semester; three hours; three credits.

The life and times of Jesus: an inductive study of the Gospel of Matthew with parallel reading in other Gospels. Special emphasis is given to the teachings of Jesus in regard to modern problems.

Rel. 201. The Religious Ideals and Institutions of the Hebrews.

First semester; three hours; three credits.

The ideals and institutions will be approached from the point of view of the Seer, the Prophet and the Priest. The spiritual and social implications of each will be emphasized.

Rel. 202. The Christian Doctrine of God.

Second semester; three hours; three credits.

The testimony of christian faith concerning God will be noted. The changes and modifications of this testimony through the centuries will be emphasized.

Rel. 301. The Progressive Revelation of God to Man and Consequent Human Responsibility.

First semester; three hours; three credits.

The purpose of this course will be to evaluate the results of materialistic philosophy and psychology upon civilization, and especially upon present social, economic, national, and international conditions. The course will further seek to develop the consciousness of the need of what vital religion may and should contribute to the solution of these problems. The challenge to seek the solution will fall largely in the future upon the college and university students of the present.

Rel. 302. The Philosophy of the Spirit Life.

Second semester; three hours; three credits.

A study of the fundamental principles of thought and faith as related to the nature and obligation of service and leadership. In this course the source and foundation of character and of life's relationships and ethical and spiritual obligations will be investigated.

Text: Evelyn Underhill's "Life of the Spirit and the Life of Today."

Rel. 401. Religion and Human Behaviour.

First semester; three hours; three credits.

A study of the origin, nature and significance of man's religious attitude, the relation of that attitude to religious beliefs and customs, together with the effect of that attitude upon human conduct.

Rel. 402. Comparative Religions.

Second semester; three hours; three credits.

A survey will be made of the various religions, with emphasis upon revelation, reason and science. Leadership, development, and the social background of each system will be noted.

SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP

Instructors: ESTHER KESSLER

SARAH ROMES

Secretarial Science 301-302, 401-402, Office Personnel and Management 401-402, are open to any student who is qualified to take these courses. Office Personnel and Management 401-402 is not open to any student until he has taken Secretarial Science 301-302 and is taking Secretarial Science 401-402.

In planning the work for the A.B. degree, the student who wishes to include Secretarial Science 301-302, 401-402, Office Personnel and Management 401-402 is advised to concentrate in History with 24 semester hours, 6 semester hours in Government, 6 semester hours in Economics. In addition such students should take Mathematics 101-102, Acct. 301-302, Psychology 201, English 300, 431.

Credit for the courses in Secretarial Science 301-302, 401-402, and Office Personnel and Management 401-402 will be given only after a student has passed a proficiency test.

Description of Courses**Secretarial Science 301-302. Shorthand and Typewriting.**

Both semesters; twelve hours; six credits.

This course is planned for students who wish to acquire the knowledge and skill necessary for success in stenographic and secretarial work. Gregg shorthand and the touch method of typewriting will be taught. Instruction will include the mechanical features of the typewriter; writing of letters; addressing envelopes; simple tabulating; use of carbon; stencil cutting. Special attention will be given to Business English as an aid to producing a perfect transcript.

Secretarial Science 401-402. Shorthand and Typewriting.

Both semesters; twelve hours; six credits.

This course is planned to increase a high degree of proficiency in the skills essential to the development of an efficient secretary or stenographer. Vocational and Congressional dictation will be given, as well as instruction in filing. Machine work will in-

clude practice on calculating, adding and listing machines; addressograph; graphotype; mimeograph; and dictaphone.

Office Personnel and Management 401-402.

Both semesters; twelve hours; six credits.

This course is planned to prepare the student for actual office work and to give general information in regard to the modern office. In the second semester provision will be made for the students to secure practical experience by assignments to the various College offices, and business offices in the town.

SOCIOLOGY

(See page 197)

PROGRAMS LEADING TO PROFESSIONAL TRAINING

The engineering courses outlined below are designed to prepare students to enter the junior class of any standard engineering school. These courses contain not only the minimum for the first two years of engineering, but also additional subjects that will be found very helpful to engineering students.

Solid geometry is presupposed for entrance to engineering courses. If not taken before entrance, it should be taken in addition to the prescribed mathematics.

The third year courses should be chosen in accordance with the requirements of the engineering school and class that the student plans to enter. Modification may be made in any of the courses, with a similar end in view, with the approval of the appropriate committee.

Students will be granted the degree of Bachelor of Science by the College upon the successful completion of any of the programs leading to engineering and an additional year's work in residence, provided the work of the additional year completes the degree requirements as stated on page 76. Likewise students who complete this work in engineering will be granted the degree of Bachelor of Science by the College when they have finished their courses at an approved engineering college.

In order to qualify for a degree or to be recommended to an engineering school a student must make a grade average of at least 2.4 on work taken at the College.

Program leading to Chemical and Mining Engineering:

The minimum requirements are the same as those prescribed for candidates for the Bachelor of Science degree. The field of concentration is Chemistry and its related fields are Physics and Mathematics.

Freshman Year

Courses	Semester Hours
English Language and Composition	6
Chemistry	10
Mathematics	9
Government or History	6
Physical Education	2
	—
Total	33

Sophomore Year

Chemistry	10
Mathematics	6
French or German	6
Physics	10
Physical Education	2
	—
Total	34

Junior Year

English Literature	6
Chemistry	10
French or German	6
Economics	6
Industrial Arts	8
	—
Total	36

Program leading to Civil, Electrical and Mechanical Engineering:

The minimum requirements are the same as those prescribed for candidates for the Bachelor of Science degree. The field of concentration is Physics and its related field of Mathematics.

Freshman Year

Courses	Semester Hours
English Language and Composition-----	6
Chemistry -----	10
Mathematics -----	9
Government or History -----	6
Physical Education -----	2
	—
Total -----	33

Sophomore Year

Industrial Arts -----	8
Mathematics -----	6
French or German -----	6
Physics -----	10
Physical Education -----	2
	—
Total -----	32

Junior Year

English Literature -----	6
Mathematics -----	6
Physics -----	10
French or German -----	6
Economics -----	6
	—
Total -----	34

Note.—Students in Electrical and Mechanical Engineering should begin Physics in their freshman year and postpone beginning Chemistry until their junior year.

Preparation for Forestry

Students desiring to enter upon the professional study of forestry may, by suitable selection of courses at this College, prepare themselves to enter the junior class of a school of forestry. Such students are urged to choose their professional school early and to advise with the head of the Department of Biology to insure that both the requirements of the College of

William and Mary and of the School of Forestry be met. Students completing such a program covering three years and approved by the Dean of the College will be awarded the B. S. degree of this College upon receiving the degree of the School of Forestry. In order to qualify for this degree or to be recommended for entrance to the School of Forestry, a student must complete his work here with credit of the quality specified in the degree requirements.

Courses leading to Medicine, Dentistry and Public Health Service:

The College provides broad, pre-professional training for those looking toward medicine, dentistry or public health work.

Such students who propose to take the B. S. degree before entering the professional school should include in their course, planned under general requirements for the degrees, the work listed in the three-year program outlined below. Concentration should be in Biology or Chemistry. For concentration the following courses are recommended: Biology 205, 401 (and for pre-dental students Biology 201, 202); the alternative courses in Chemistry listed for the third year; Psychology. As electives the following are recommended: Economics; Greek; Latin; Mathematics 201, 202; additional work in modern languages; Philosophy; Physics; Psychology; Public Speaking.

Students of medicine, dentistry or public health who have completed the three-year program before entrance to a professional school approved by this College, will be awarded the degree of Bachelor of Science upon receiving the appropriate professional degree from that school.

While the program here outlined includes those studies usually required for entrance to the professional schools in these fields, certain institutions have special requirements. It is therefore recommended that early consideration be given to the choice of a professional school. The Pre-Medical Committee should be consulted, with regard to elections within and without the field of concentration, on the basis of the plans of the individual student and the requirements of the professional school he plans to enter.

In order to qualify for a degree in this course or to be recommended for entrance to a professional school, a student must

complete his work in this College with credit of the quality specified in the degree requirements.

Schedule of Studies

First Year

Courses	Semester Hours
English Language and Composition -----	6
Chemistry -----	10
Biology -----	10
Mathematics -----	6
Physical Education -----	2
	—
Total -----	34

Second Year

Group I or III -----	6
Chemistry 301, 302 -----	10
(Pre-Dental students may well transpose the courses in Chemistry of the second and third years.)	
Physics -----	10
German or French -----	6
(If two units in one of these are offered for en- trance the other should be taken.)	
Physical Education -----	2
	—
Total -----	34

Third Year

Group III or I -----	6
Chemistry 201, 204 -----	10
(Or, for other than pre-dental students, Chemistry 401, 402.)	
Biology 201, 202 -----	10
(Pre-dental students should substitute Biology 301, 304; and public health students should substitute Biology 301, 302.)	
German or French (continued) -----	6
	—
Total -----	32

COURSE LEADING TO NURSING

The College of William and Mary and the School of Social Work and Public Health in Richmond (which is a division of the College) offer, in affiliation with the school of nursing of Stuart Circle Hospital, a five-year combined college and nursing course. Students who complete this course will receive the degree of Bachelor of Science in Social Science from the College of William and Mary and a Diploma in Nursing from the hospital school of nursing.

The first two years of this course are given by the College, both on the campus at Williamsburg and in Richmond. The following is an outline of the two-year pre-nursing course:

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 101 -----	3	English 102 -----	3
Biology 101 -----	5	Biology 102 -----	5
Modern Languages -----	3	Modern Language -----	3
Chemistry 101 -----	5	Chemistry 102 -----	5
Physical Training 101 -----	1	Physical Training 102 -----	1
<hr/>		<hr/>	
Total -----	17	Total -----	17

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 201 -----	3	English 202 -----	3
Sociology 301 -----	3	Sociology 302 -----	3
Modern Language -----	3	Biology 304 -----	3
History 101 -----	3	Government 201 -----	3
Biology 301 -----	5	Biology 302 -----	5
Physical Education -----	1	Physical Education -----	1
<hr/>		<hr/>	
Total -----	18	Total -----	18

The third and fourth years of the course are spent in the hospital school of nursing.

Of the fifth year, nine months (the academic year) are spent in the School of Social Work and Public Health in Richmond and the remaining three Summer months in the hospital school of nursing.

For information about this course write the Director of the School of Social Work and Public Health, 901 West Franklin Street, Richmond, Virginia.

DEGREE OF B.S. IN PHARMACY (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia in co-operation with the College of William and Mary.

Students having completed one year of pre-pharmacy work may enter the sophomore class and those having completed two years may be admitted to the junior class at the Medical College of Virginia. The first year should include:

English	6 credits
Mathematics	6 credits
Biology	10 credits
Chemistry	10 credits
Physical Education	2 credits

The second year, if taken at William and Mary, should include:

Economics or Sociology	6 credits
English	6 credits
General Physics	10 credits
Qualitative Analysis	5 credits
Quantitative Analysis	5 credits
Physical Education	2 credits

Any electives offered for advanced standing should be approved by the Dean of the School of Pharmacy.

SCHOOL OF EDUCATION

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.	<i>President of the College</i>
KREMER J. HOKE, Ph.D.	<i>Dean of the College and Dean of the School of Education</i>
INGA OLLA HELSETH, Ph.D.	<i>Professor of Education</i>
J. PAUL LEONARD, Ph.D.	<i>Professor of Education</i>
HELEN F. WEEKS, Ph.D.	<i>Professor of Education</i>
J. RAWLS BYRD, A.B., A.M.	<i>Superintendent of Williamsburg Schools</i>
*FRANCES FORD, A.B.	<i>Librarian Matthew Whaley School</i>
REBA WARTMAN, A.B.	<i>Librarian Matthew Whaley School</i>
MARY WALL CHRISTIAN, A.B.	<i>Teacher Training Supervisor in Fine Arts</i>
MYRTLE COOPER, A.B.	<i>Teacher Training Supervisor in Sixth Grade</i>
EUNICE L. HALL, A.B., A.M.	<i>Teacher Training Supervisor in English and Social Science</i>
SALLIE B. HARRISON, B.S., M.S.	<i>Teacher Training Supervisor in Home Economics</i>
MARY S. HOWISON, A.B.	<i>Teacher Training Supervisor in Mathematics</i>
CARLTON C. JONES, B.S., A.M.	<i>Teacher Training Supervisor in English</i>
R. MILDRED KIDD, B.S., A.M.	<i>Teacher Training Supervisor in Second Grade</i>
GLADYS OMOHUNDRO, B.S.	<i>Teacher Training Supervisor in Science</i>
GERALDINE ROWE, A.B.	<i>Teacher Training Supervisor in Latin</i>
C. CURLE SINCLAIR, B. S.	<i>Teacher Training Supervisor in Physical Education</i>
IDA P. TROSVIG, A.B.	<i>Teacher Training Supervisor in Social Sciences</i>
ANNETTA GWALTNEY, A.B.	<i>Assistant Teacher Training Supervisor in Mathematics</i>
MILDRED B. MATIER, A.B.	<i>Assistant Teacher Training Supervisor in English</i>

*Resigned December, 1934.

General Statement

"That the youth may be piously educated in good letters and manners" is stated in the original charter as one of the reasons for the establishment of the College of William and Mary. Animated by this purpose, the institution has maintained throughout its years of service a liberal arts curriculum, thus providing through its various departments the opportunity to secure a broad, cultural education. Such an education is a prime essential for the teacher. The singular responsibility of the teacher to society requires that he have a realistic understanding and an appreciation of human achievements in order that he may contribute effectively to the preservation and development of the group culture.

The School of Education, therefore, holds a unique and advantageous position: it functions in an institution in which present practices accord with tradition in fostering a broad, cultural education. While the School of Education contributes to the acquisition of such an education, it offers courses designed to provide preparation for teaching as a profession. Subject to the same general requirements and standards as all departments of the College, the School of Education, like them, plans its courses as a unit in order that it may achieve its specific function. This organization is designed to offer to the teacher in training a well balanced program of professional preparation for school work.

The following principles are, therefore, considered fundamental in the functioning of the School of Education.

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.
2. The content of the liberal arts courses taught for a general background is not professionalized.
3. The professional point of view of the specialized content which the student plans to teach is given through methods courses, which are organized according to accepted educational theory and practice.
4. In addition to the methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:
 - a. Psychology, for an understanding of the basic principles of learning and behavior.

- b. Philosophy, for an understanding of the theory underlying teaching practice.
- c. Sociology and History, for an understanding of the school as a social institution.

5. Supervised teaching in actual situations provides the opportunity necessary for application of the theory underlying technique in procedures and organization of subject matter.

6. The specialized phases of professional education, i. e., administration, organization, supervision, curriculum, research, are extended to a fifth year beyond the four-year course required for a Bachelor's degree.

Purposes

The School of Education is planned to provide the professional training for workers in the following fields:

- 1. Teachers for secondary schools. For the teachers of the special subjects, Home Economics, Music, Fine Arts, Physical Education, only the professional courses are given by the School of Education.
- 2. Teachers for elementary schools.
- 3. Principals for elementary and secondary schools.
- 4. Superintendents of schools.
- 5. Supervisors for elementary and secondary schools.

Admission Requirements

The requirements for admission to the School of Education are:

- 1. Sixty semester hours in liberal arts subjects (including three semester hours in general psychology), in which the student has shown quality of scholarship considered satisfactory for successful teaching.
- 2. Registration in the School of Education under one of the following classifications:
 - a. General courses with required courses in Education.
 - b. Special courses in Physical Education, Home Economics, Music and Fine Arts with required courses in Education.

3. Mental and physical fitness and teaching aptitude determined by appropriate tests.
4. Declaration of vocational aim.

State Scholarships

The College offers to young men and women who intend to teach in the public schools of Virginia one hundred and thirty-two state scholarships each of which gives the student a credit of \$37.50 a semester on his fees (see page 64). All state students who board in the college dining hall will be given an additional credit of \$9.00 per semester on their board. The holders of these scholarships are required to sign a pledge to teach at least two years in the public schools of Virginia and are also required to pursue a prescribed course of training which includes supervised teaching. Every division superintendent of schools in the state is empowered by law to nominate for appointment to state scholarships as many students as his county or city has representatives in the House of Delegates, provided that every county and city shall be entitled to at least one scholarship. The nomination by the superintendent must contain his endorsement of the applicant as to age, ability, moral character, and general fitness to profit by a course of training for teaching.

As these scholarships are granted for the purpose of qualifying the holders to teach in the public schools, a scholarship may at any time be forfeited by negligence, disorderly conduct, failure to make proper progress, or by any other cause justifying the faculty in concluding that the student cannot safely be recommended as a teacher. Such scholarships are special privileges which must be deserved and may not be retained by the incompetent or the unworthy. All students who hold state scholarships must qualify for the Collegiate Professional Certificate which requires eighteen semester hours in Education. These students must register as "Teacher in Training."

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Professional, the Collegiate, and the

Normal Professional certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 104, School Health.

Guidance

The School of Education has a definite policy with reference to the educational guidance of students who are considering teaching as a profession. Students who hold state scholarships and others who plan to teach should consult the appropriate adviser during the early part of the second semester of their sophomore year; in secondary education Miss Weeks and Mr. Leonard; in elementary education, Miss Helseth; in Fine Arts, Miss Skinner; in Home Economics, Miss Cummings; in Music, Mr. Small; in Physical Education, Mr. Tucker Jones. Observation of classroom teaching in Matthew Whaley School is required of all students planning work in the School of Education. Observation periods will be arranged for the student during his sophomore year. As the student advances in his professional courses he is further advised, on the basis of his progress, concerning his possibilities in the profession and in the special field in which he gives promise of succeeding best: Class room teaching in the elementary or secondary school, supervision, administration, or research. The final test of a student's interest in education as a profession and of his adaptation to a special field of work is found in supervised teaching.

During the transition period, provision will be made for experienced elementary teachers, principals, and supervisors preparing for more extended duties in elementary supervision, to take during a year of undergraduate study, such of the courses offered as will best meet their needs. Correspondence on the individual program is invited.

Bureau of Recommendations

In order to be of the most service to the teachers who are prepared through the School of Education and to the school systems where these teachers are to work, a Bureau of Recommendations is maintained. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and

cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but also on later occasions.

Field Service

In addition to offering professional courses on the campus, the Faculty of the School of Education gives advisory and consultant service to the local school systems of the state. This work is in the nature of curriculum interpretation and application, participation in educational institutes and conferences, and the making of field surveys and research investigations.

Degrees

The professional work of the School of Education is organized to meet the requirements (twenty semester hours) in education for the Bachelor of Arts, the Bachelor of Science, or the Master of Arts degrees. Students preparing to teach in the elementary or secondary schools will take twenty semester hours in education.

Supervised Teaching

Supervised teaching is designed to be the culmination of a student's preparation for teaching. All of the theory work in the prerequisite courses is directed toward application in actual teaching situations which are offered in the elementary and secondary divisions of the Matthew Whaley School of Williamsburg.

The requirements for supervised teaching are as follows:

A. Prerequisites for supervised teaching in high schools are

- (1) Senior standing.
- (2) Nine semester hours in Education as follows:
Ed. S301-302, and one methods course relating to the field of concentration.
- (3) Fifteen semester hours in the academic subject which is to be taught.

B. Prerequisites for supervised teaching in elementary schools are

- (1) Senior standing.
- (2) Twelve semester hours in Education as follows:
Ed. E301-302, and Ed. E303-304.

Note.—Students who have had at least two years of teaching experience are assigned to half-time work, but if it is found that the student is not making satisfactory progress under these conditions further work will be required. The normal load is one period in the classroom for two semesters, or the equivalent.

Special Requirements for M. A. Students

In addition to the general college requirements for the M. A. degree (see page 83), all students writing theses in the School of Education must give evidence of being able to use satisfactorily for their professional growth the grammar and sentence structure of the English language. The possession of such ability shall be certified by the major professor to the Dean of the College and may be determined by means satisfactory to the major professor.

The written examination on the major field shall be taken by the time the student has completed one-third of his advanced work. The results of this examination will determine the student's ability to continue work for the M. A. degree.

Certification

Courses necessary to obtain the following certificates are offered. The student should select the type of position which he desires to obtain and then plan to meet the requirements for one of the certificates which will permit him to hold such a position. The specific requirements for the professional certificates are listed under the type of position for which the School of Education provides preparation.

1. The Collegiate Professional Certificate is granted on a Bachelor's degree for which the applicant has offered eighteen semester hours in education. Of this number six semester hours must be in supervised teaching. This certificate is valid for ten years and is renewable for ten years. The holder may teach in

the high school and in the sixth and seventh grades of the elementary schools of the State those subjects in which twelve semester hours, based on two high school units, have been secured.

2. The Collegiate Certificate is granted on a Bachelor's degree. No courses in education are required. This certificate is valid for four years and is renewable only as a Collegiate Professional Certificate. The holder may teach in the elementary schools and in the high schools of the State those subjects in which twelve semester hours, based on two high school units, have been secured.

3. The Normal Professional Certificate is granted on sixty-three semester hour credits and entitles the holder to teach in the elementary schools. At least sixteen semester hours must be in professional subjects; at least twenty-four semester hours in academic subjects; at least six semester hours in Applied Arts and six semester hours in Health and Physical Education. This certificate is valid for five years and its renewal, for a period of five years, is subject to such regulations as may be in force at the time of expiration.

In as much as sixty semester hours are prerequisite to all courses in education, which are not offered below the third year in College, it is impossible for the inexperienced teacher to complete the requirements for this certificate in less than three years in the regular session. The course in Education E301-302 and Education E303-304, which are required for this certificate and which are given only in the third year, are continuous and cannot be entered at the beginning of the second semester.

Many students enrolled in the School of Education desire to meet certification requirements for states other than Virginia. These students should consult some member of the faculty of the School of Education early in their junior year to determine how they may meet certification requirements of the state in which they wish to teach. While requirements vary somewhat in the different states, most of them require courses in principles of secondary education, educational psychology, methods, and practice teaching. The average requirement in Education of the states on the Atlantic Seaboard is eighteen semester hours. Courses offered in the School of Education which meet the certification requirements in Virginia will likewise meet the requirements in the majority of these states.

Suggested Teaching Combinations for Secondary Teachers

The State Board of Education has revised the program of studies for the high schools of the State and has prepared, as an adjunct to the revision, a plan for the assignment of subjects to teachers. The subject combinations are as follows:

1. English and one of the following: History, Art, Language (Latin or French).
2. Mathematics and Science.
3. History and one of the following: English, Language, Mathematics.
4. Home Economics and Science.
5. Physical Education and Biology.
6. Music.
7. Art and one of the following: English, Modern Language, History.

The success of the revised high school program, especially that phase of it which has to do with the assignment of subjects to teachers, is dependent to a large extent upon an adequate supply of instructors trained to teach the combinations of subjects as provided for above.

In order that there may be professionally trained teachers for all the subject combinations, the College of William and Mary suggests that students preparing to teach in the high school arrange their courses to meet one of the above combinations in addition to the required courses in Education.

JUNIOR AND SENIOR YEARS

Program for Teaching in the Secondary Schools

Education S301-302—Fundamentals of Secondary Education 6 hours

One methods course chosen from the following:

Education S303—Teaching of Science.....	} Choose 3 hours
Education S305—Teaching of Latin.....	
Education S306—Teaching of Mathematics.....	
Education S308—Teaching of English.....	
Education S310—Teaching of Social Studies.....	
Education S401—Supervised Teaching	6 hours
Education 403-404—Foundations of Education Practice.....	6 hours

Total 21 hours

Biology 104 (West Law Course) required for Virginia Certification.

Program for Teachers in the Elementary School

Education E301-302—Fundamentals of Elementary Education	6 hours
Education E303-304—Materials and Methods in the Elementary School	6 hours
Education E401—Supervised Teaching	6 hours
Education 403-404—Foundations of Education Practice (only last half)	3 hours
Total	21 hours

Program for Advanced Study

In addition to the advanced courses in Education, the following courses in related fields may be taken, with the consent of the Dean of the School of Education, by advanced students who have not offered these courses for undergraduate credit: Foundations of Education Practice; The Fields of Psychology; Social Psychology, The Psychology of Adolescence, The Psychology of Learning; Crime and Social Responsibility, Contemporary Social Movements, and Social Progress and Achievements.

Education 405 is required of all students doing advanced work in the School of Education: Education 406-407 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409-410 is required of all students preparing to be superintendents. Education 411-412 is required of those doing advanced work in elementary education. These courses should be taken at the beginning of the student's advanced study. The remaining courses are built around these courses.

Education 403—Educational Research	3 hours
Education 406-407—Curriculum Organization and Supervision in Secondary Education	6 hours
Education 408—Administration of Secondary Schools	3 hours
Education 409-410—Educational Administration	6 hours

Education 411-412—Curriculum Organization and Supervision in Elementary Education	6 hours
Education 414—Study in Elementary Education of the individual pupil	3 hours

DESCRIPTION OF COURSES

Secondary Education

Educ. S301-302. Fundamentals of Secondary Education.

Prerequisite, General Psychology.

Both semesters; three hours; six credits.

This is the beginning course in Secondary Education. Some of the main topics to be considered are:

(1) Growth of American Secondary Schools; (2) Aims and Functions of Secondary Education; (3) Mental and Physical Equipment of Secondary School Pupils, the nature and psychology of individual differences; (4) the Psychology of Learning; (5) Problems and Reorganization Movements in Secondary Education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester hours in science.

First semester; three hours; three credits.

The following problems will be studied:

Unified science courses versus the special sciences, incorporating the scientific method in science courses, the selection of scientific facts and principles for learning, the organization of learning units, the collection and evaluation of supplementary materials, and the use of the environment. Emphasis will be laid on practical work with high school content and materials.

Educ. S305. The Teaching of Latin. Prerequisite, twelve semester hours in Latin.

First semester; three hours; three credits.

It will include review and selection of subject matter; objectives of Latin in secondary schools; materials and methods of instruction; standards of attainment; and use of objective tests in Latin. Same as Latin 405.

Educ. S306. The Teaching of Mathematics. Prerequisite, twelve semester hours in Mathematics.

Second semester; three hours; three credits.

The following problems will be studied: Unified Mathematics courses in the Junior High School, integration of Mathematics with other core fields, diagnostic and remedial work in fundamental skills, selection and organization of subject matter, uses of environmental situations and materials. Emphasis will be laid on practical work with the content and materials of high school mathematics.

Educ. S308. The Teaching of English. Prerequisite, twelve semester hours in English.

Second semester; three hours; three credits.

This course is intended for prospective teachers of high school English. It will consist of the following: The present status of the teaching of composition and literature, sources of treatment of oral and written composition, mechanics of composition in relation to content, objectives in the study of literature, and choice and treatment of literary selections.

Educ. S310. The Teaching of Social Studies. Prerequisite, twelve semester hours in Social Science.

Second semester; three hours; three credits.

The following problems will be studied: Modern social trends, the unification of History, Civics, Geography, Economics and Sociology in the high school courses, the selection and organization of subject matter, correlation with other subjects, the use of current events and controversial issues.

Educ. S401. Supervised Teaching. Prerequisite, senior standing, nine hours in Education; fifteen semester hours in academic subjects to be taught.

Both semesters; ten hours; six credits.

Required of all State students and candidates for professional certificates planning to teach in secondary schools. Schedule must be arranged with director of supervised teaching in the high school. This course includes observation of teaching, planning units of work, teaching classes under supervision. Two one-hour conferences a week are required; one with the director and one with the supervising teacher.

Educ. 403-404. Foundations of Education Practice.

Both semesters; three hours; six credits.

This course is to be carried through the year by all students taking secondary education; those students taking elementary

education and those concentrating in Fine Arts, Home Economics and Physical Education will take only Education 404, the second semester. The course is intended to give to the student a comprehensive understanding of the sociological, historical and philosophical forces underlying educational practice in the American public school system. Out of this historical and sociological setting will evolve a concept of the functions of modern public education and the philosophy underlying present practice.

Elementary Education

Educ. E301-302. Fundamentals of Elementary Education.

Prerequisite, General Psychology.

Both semesters; three hours; six credits.

This is the first course in Elementary Education. It is planned with a view to giving the student both a scientific and sympathetic attitude in dealing with children and to give knowledge of the need of childhood and youth. It will give a comprehensive view of Elementary Education and will include the underlying principles of method based upon Psychology. It includes a study of certain experimental schools.

Educ. E303-304. Materials and Methods in the Elementary School. Education E301-E302 must precede or be taken as a parallel course.

Both semesters; three hours; six credits.

The course offers practice in finding and applying principles involved in organizing a purposeful activity program. It gives consideration to the contribution thereto of the various school subjects. Investigations of the scientific studies of materials, methods and tests in each field are included, as are examinations of courses of study, textbooks and supplementary materials.

Educ. E401. Supervised Teaching. Prerequisites, senior standing, twelve semester hours in Education.

Education E301-E302 and E303-E304 must be taken as prerequisite or parallel courses. Schedule to be arranged with the director of supervised teaching in the elementary grades.

Both semesters; five days a week; three, four or six credits.

This course includes observation of teaching, analyses of purposes, materials, procedures and outcomes in the children's courses; planning units of work and teaching classes under supervision.

Advanced Courses

Educ. 405. Educational Research.

First semester; three hours; three credits.

This course is required of all students doing graduate work in the School of Education. The course will include: Interpreting educational research; a study of statistical techniques, including measures of central tendency, reliability, and the co-efficient of correlation; collecting data; interpreting, organizing and presenting data; choosing a thesis subject and writing a thesis. This course should be taken as soon as the student begins his advanced work.

Educ. 406-407. Curriculum Organization and Supervision in Secondary Education.

Both semesters; three hours; six credits.

This is a major course required for advanced work in administration and supervision of Secondary Education. It deals with the organization and content of the Secondary School Curriculum; interpretation and classroom organization of the State and local courses of study; improvement of classroom instruction; and means of developing and measuring abilities, understandings and appreciations in the high school pupil.

Educ. 408. Administration of Secondary Schools.

Second semester; three hours; three credits.

Required course for students preparing to be high school principals. It will deal largely with principles underlying administration; a general review of modern school movements in America; principal issues in the field of Secondary Education; and problems in the field of administration and supervision.

Educ. 409-410. Educational Administration.

Both semesters; three hours; six credits.

Required major course in advanced work for students preparing to be school superintendents. The problems to be considered will include the following:

1. Organization.—Organization and administrative control of State, county and city school systems; centralization in school administration; the training of teachers; the development of the course of study and control of textbooks; the organization and supervision of the teaching and supervisory staff, school records and reports.

2. Finance.—Laws and principles governing the distribution of State and county school finance, taxation and school budgets.

Educ. 411-412. Curriculum Organization and Supervision in Elementary Education.

Both semesters; three hours; six credits.

The students will investigate the principles involved in curriculum development, the various methods employed and results achieved, with particular attention to the use of State and local courses of study. Major attention will be given to ways of helping the teacher improve classroom instruction.

Educ. 414. Study of the Individual Pupil.

Second semester; three hours; three credits.

The course will include such topics as: Case study, means of diagnosing and measuring, records, survey of scientific studies in field, character education, creative child work, individualization of instruction, preparation of individualized materials, use of ever-shifting small groups and the use of the conference method.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.

President of the College and Acting Dean of the School

DANIEL JAMES BLOCKER, A.M., B.D., D.D.----*Professor of Sociology*

THEODORE SULLIVAN COX, A.B., LL.B.----*Professor of Jurisprudence*

WAYNE FULTON GIBBS, M.S., C.P.A.-----*Professor of Accountancy*

LAWRENCE VAUGHAN HOWARD, A.M., Ph.D.-----*Professor of
Government*

CHARLES FRANKLIN MARSH, A.M., Ph.D.----*Professor of Economics*

RICHARD LEE MORTON, A.M., Ph.D., Litt.D.----*Professor of History*

JAMES ERNEST PATE, A.M., Ph.D.----*Professor of Political Science*

S. DONALD SOUTHWORTH, A.M., Ph.D.-----*Professor of Economics*

ALBION GUILFORD TAYLOR, A.M., Ph.D.-----*Professor of Economics
and Assistant Dean of the School*

DUDLEY WARNER WOODBRIDGE, A.B., J.D.---*Professor of Jurisprudence*

HIBBERT DELL COREY, A.M.-----*Associate Professor of Economics*

PETER PAUL PEEBLES, A.M., B.L., LL.M.-----*Associate Professor
of Jurisprudence*

THOMAS JEFFERSON STUBBS, A.M.-----*Associate Professor of
History*

RAYMOND BROWNOLD MILLER, A.M.---*Acting Associate Professor of
Economics*

HAROLD LEES FOWLER, A.M., Ph.D.-----*Assistant Professor of
History*

RICHARD H. HENNEMAN, A.M.-----*Instructor in Sociology*

JOHN LATANE LEWIS, A.B., L.B., LL.M.-----*Instructor in
Jurisprudence*

CHARLES G. MATHEWS, A.B.-----*Assistant in History*

JAMES LOWRY COGAR, A.M.-----*Lecturer in History*

DOUGLAS SOUTHALL FREEMAN, Ph.D., LL.D.---*Lecturer in History*

*LYON GARDINER TYLER, A.M., LL.D.-----*Lecturer in History*

*Died February 12, 1935.

General Statement

Although instruction in political science had been provided for many years it was not until 1922 that a School of Government was created. In January of that year the Board of Visitors established the Marshall-Wythe School of Government and Citizenship. Rich in historical background, long famed as "a seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a school. Here were trained the author of the Declaration of Independence, the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the doctrine which forms the cornerstone of American diplomacy.

In fulfillment of its purpose to train young men and women for service to state and nation, and for that equally important though less conspicuous function—intelligent citizenship—the school provides broad and inclusive instruction in the fields of Economics, Government, History, Jurisprudence, and Sociology.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

ECONOMICS

ALBION GUILFORD TAYLOR, *Head of the Department*

Program for students whose field of concentration is Economics:

Freshman Year

Courses	Semester Hours
English Language and Composition.....	6
Ancient or Modern Foreign Language.....	6
Biology, Physics, or Chemistry	10
History	6
Elective	3
Physical Education	2
	—
Total	33

Sophomore Year

English Literature, Foreign Literature in translation, or Archaeology and Art	6
Ancient or Modern Foreign Language	6
Philosophy	6
Government	6
Economics	6
Physical Education	2
	—
Total	32

Junior and Senior Years

Approved related departments are History, Government, Jurisprudence, Sociology, Accounting, and Philosophy. Other departments may be approved in cases where the candidate's interests seem to justify it.

Of the 40 to 42 hours of "Electives for Concentration" at least 24 hours must be taken in Economics. These must include Econ. 321-322, Econ. 331, and 12 hours chosen from Econ. 307-308, Econ. 323-324, Econ. 401-402, Econ. 403-404, and Econ. 426.

Description of Courses

Econ. 201-202 must be chosen by those electing Economics in satisfaction of degree requirements.

Econ. 101. Economic Geography.

First semester; three hours; three credits.

This course aims: first, to present the facts relating to the production and distribution of products according to climatic regions and second, to acquaint the student with the principles underlying the geographical exchange of commodities, and the fundamentals of world commerce.

Econ. 102. Economic History of the American People.

Second semester; three hours; three credits.

This is a course in United States History, with emphasis placed upon the economic aspects thereof. Such subjects will be considered as: exploration and settlement of the United States, growth of agriculture and manufacturing, tariff, labor and currency problems, land policy, transportation and shipping.

Econ. 201-202. Principles of Economics. Econ. 201-202 is prerequisite to advanced courses in Economics, unless otherwise noted.

Both semesters; three hours; six credits.

This course deals with the principles of our present economic system, the theory of market price, the elements of monetary and banking theory, foreign exchange and foreign trade, the theory of distribution, labor problems, transportation, the trust problem, public finance, and social reform.

Econ. 307-308. Labor Problems and Labor Legislation. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

Development of labor problems in England and the United States; analysis of the problems of hours of labor, employment of women and children, unemployment, labor turnover; readjustment through organization, co-operation, legislation, new methods of remuneration; the development of labor legislation; legal status of organizations of labor and their methods; the courts and the constitutionality of labor laws; study of specific cases.

Econ. 311-312. Economics of Marketing. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

A study of functions, institutions and policies in the distribution and consumption of raw materials, manufactured goods, and agricultural products. Some of the topics are channels of distribution; market research; demand creation; price determination, cooperation and marketing costs and efficiency.

Econ. 321-322. Money and Banking. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

The origin and development of money, the gold standard, paper money, the managed currency standard, the theory of the value of money, the elements of foreign exchange, the principles of banking, the bank statement, investment banking, savings bank, trust institutions, agricultural credit, the federal reserve system and the control of bank credit.

Econ. 323-324. Corporation Finance and Investments. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

This course studies the theory and functioning of the corporation and other forms of business organization, with special emphasis upon the characteristics of stocks and bonds. It considers first the problems involved in attracting funds to particular business enterprises and in utilizing those funds economically. Secondly, the investment possibilities and limitations of the securities issued by business firms, as well as by governments, are considered and attention given to the development of sound investment programs for individuals. Throughout the course, particular emphasis is placed upon the problem of social control of corporate practices.

Econ. 327-328. Economics of Enterprise. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

This course surveys the general field of profit-seeking, with special reference to the place of the individual business enterprise in society. Particular attention is given to the nature and interrelationships of such internal problems as personnel, production, finance, and marketing and to the interdependence between

the individual business unit and such external factors as the industry of which it is a part, the business cycle, public opinion, law, and government.

Econ. 330. Economics of Financial Analysis. Prerequisite, Econ. 201-202.

Second semester; three hours; three credits.

A course in planning and control through records; with emphasis upon the underlying philosophy of accounts, the coordination of the sources of financial information and the principles of public and private ratio analysis, credit administration, and budgetary control.

Econ. 331-332. Economic Statistics and the Business Cycle. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

The collection, analysis, and interpretation of the statistical data of economics, with special study of the historical and theoretical phases of the business cycle and its causes, and problems of forecasting and control.

Econ. 401-402. Transportation and Public Utilities. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

This course studies the special problems involved in satisfying man's wants for transportation and for the various services furnished by local public utilities. Although the bulk of the transportation section of the course deals with railroads, attention is given to water, highway, pipe-line, and air transport and the emphasis is placed upon the development of a coordinated transportation system. Somewhat greater attention, likewise, is paid to electric light and power than to utility principles and problems rather than particular industries. Among the particular topics considered are the historical background, government regulation, rate structures, valuation, service standards, finance and accounting, combination, labor problems, and government ownership.

Econ. 403-404. History and Literature of Economic Thought. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

A consideration of economic thought before the science of economics; the evolution of economics as a science; a general

account of leading schools of economic thought and the particular contribution of individual economists since the days of the Physiocrats. Utopian socialism is traced from Plato to Fourier and Owen, followed by a study of the underlying causes of the modern socialistic movement, and the tenets of various schools. A critical estimate is made of socialism as a philosophy of economic evolution and as a program of economic reform.

Econ. 405. Economics of Agriculture. Prerequisite, Econ. 201-202.

First semester; three hours; three credits.

An economic appraisal of agriculture and its history and characteristics, with emphasis upon current Federal legislation and policies dealing with agricultural credit, production control, and land utilization.

Econ. 415-416. International Trade and Finance. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

A study of basic factors in national and world economy; the interdependence of nations for essential materials; the development and operation of world trusts; special world resource problems; world economy in relation to world politics, the theory of international trade; the technique of export and import trade; foreign trade organizations; marine insurance; methods of financing foreign business; foreign exchange; consular procedure; tariffs and commercial treaties.

Econ. 417-418. Insurance. Prerequisite, Econ. 201-202.

Both semesters; three hours; six credits.

The principles, economic services, and effects of private and social insurance. Among the topics are life, fire, marine, liability, title, credit, and various types of casualty insurance. Critical appraisal is made of current proposals for unemployment, sickness, maternity, and other types of social insurance.

Econ. 423. Banking Problems. Prerequisite, Econ. 321-322.

First semester; three hours; three credits.

This course deals with the important current problems in the legal regulation and operation of banks. Policies of American and foreign banking systems will be considered. Students will be required to make original investigations and reports.

Econ. 424. Monetary Problems. Prerequisite, Econ. 321-322.
Second semester; three hours; three credits.

The large body of recent literature dealing with the controversy about monetary standards and the basic works on monetary theory constitute the basis of this course. Proposals for stabilization of the currency and the relation of central bank policy to the price problem will be studied. As far as feasible, the course will be treated as a seminar in monetary theory and problems.

Econ. 426. Public Finance. Prerequisite, Econ. 201-202.
Second semester; three hours; three credits.

Theories, problems, and specific provisions of taxation in the United States are the center of this course. Governmental expenditures, debts, and fiscal administration also receive attention.

GOVERNMENT

LAWRENCE VAUGHAN HOWARD, *Head of the Department*

Program for students whose field of concentration is Government:

Freshman Year

Courses	Semester Hours
English Language and Composition	6
Ancient or Modern Foreign Language	6
Biology or Chemistry or Physics	10
History	6
Elective	3
Physical Education	2
	—
Total	33

Sophomore Year

English Literature, Foreign Literature in Translation, or Archaeology and Art	6
Ancient or Modern Foreign Language	6
Philosophy	6
Government	6
Economics	6
Physical Education	2
	—
Total	32

Junior and Senior Years

Approved related departments are History, Economics, Jurisprudence, Sociology, English and Philosophy.

Description of Courses

Government 201 and 202 are required of all students who elect Government to satisfy graduation requirements. They also constitute a prerequisite for all advanced courses.

Govt. 201. American Government.

First semester; three hours; three credits.

A survey of the field of American government, national, state, and local. Special emphasis is placed upon governmental functions.

Govt. 202. European Governments.

Second semester; three hours; three credits.

A comparative study of the governments of European countries with special emphasis upon the government of England.

Govt. 301. State Government.

First semester; three hours; three credits.

A survey of the organization and functions of state government in the United States with special emphasis upon state administrative reorganization.

Govt. 302. Local Government.

Second semester; three hours; three credits.

This course deals with the organization of municipal and county government, local government functions, and federal and state centralization.

Govt. 303. Virginia Government.

First semester; three hours; three credits.

This course traces the development of political institutions in Virginia with particular emphasis upon the structure and work of state and county government at the present time.

Govt. 305. American Party System.

First semester; three hours; three credits.

This course deals with the history, structure and functions of American political parties. Methods of nomination, campaign methods, elections, ballots and corrupt practices acts are among the topics discussed.

Govt. 306. European Party Systems.

Second semester; three hours; three credits.

This course deals with the party systems of the principal European countries. Special emphasis is placed upon the party systems of England and France.

Govt. 307-308. American Diplomacy.

Both semesters; three hours; six credits.

The first half of this course traces the history of American diplomacy from the period of the Revolution to the beginning of the twentieth century. The second part of the course deals primarily with the problems of American diplomacy during the period of the World War and the years that have followed.

Govt. 309. International Relations.

First semester; three hours; three credits.

A survey course dealing with some of the more important problems of international relations in recent times. Special emphasis is placed upon the causes and results of the war system.

Govt. 310. International Organization.

Second semester; three hours; three credits.

This course deals with the creation and the work of the principal agencies of international organization. Special emphasis is placed upon the League of Nations and the World Court.

Govt. 401. European Dictatorships.

First semester; three hours; three credits.

This course deals with the development of European dictators, their methods and the governmental changes resulting from their control.

Govt. 402. Recent Far Eastern Politics.

Second semester; three hours; three credits.

This course deals with recent political events in the Far East and their influence on world politics.

Govt. 403. English Constitutional History.

First semester; three hours; three credits.

A study of the origin and development of Anglo-Saxon political institutions; the development of the kingship in England, the evolution of English courts of law, the jury system, parliament, and the rise of the cabinet system. Special attention is given to the relation of early English institutions to those in the United States today.

Govt. 404. American Constitutional History.

Second semester; three hours; three credits.

This course deals with the origin and growth of the national constitution. The historical background and the governmental significance of the great cases of constitutional law are discussed.

Govt. 405. Legislation.

First semester; three hours; three credits.

The origin of legislation, organization of legislative assemblies, the legislative process, influence of pressure groups and means of improving the legislative product are among the topics discussed.

Govt. 406. Administration.

Second semester; three hours; three credits.

This course deals with the relation of administration to legislation, the plans and problems of administrative organization and recent trends in the field of public administration.

Govt. 407-408. Political Theory.

Both semesters; three hours; six credits.

The first part of this course traces the development of political theory in the works of the principal political writers from Plato to Bentham. In the latter half of the course special attention is given to recent theories of democracy, nationalism, pluralism, socialism, anarchism, etc.

HISTORY

RICHARD LEE MORTON, *Head of the Department*

Program for students whose field of concentration is History:

Freshman Year

Courses	Semester Hours
History 101-102 -----	6
English Language and Composition -----	6
Physics, Biology, or Chemistry -----	10
French or German -----	6
Elective -----	3
Physical Education -----	2
	—
Total -----	33

Courses	Hours
History 201-202 -----	6
English Literature -----	6
Economics or Government -----	6
Philosophy -----	6
French or German -----	6
Physical Education -----	2
	—
Total -----	32

Junior and Senior Years

Approved related departments are: Economics, Government, Jurisprudence, Sociology, English (literature), and Philosophy. Students who are planning to teach are advised to take, in addition to the work in their fields of concentration, courses in Education recommended by the Dean of the School of Education.

Subjects required of all those whose field of concentration is History: History 101-102, History 201-202, Government 201-202, and Economics 201-202.

Description of Courses

History 101-102. History of Europe.

Year course; three hours; six credits.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first part of the course deals with the main forces of the Middle Ages, the Renaissance, and the Reformation; the latter part with the development of modern Europe, the Industrial Revolution, the French Revolution, and the development of nationalism, democracy, and imperialism. Open to Freshmen and Sophomores; and to others by permission.

History 201-202. American History.

Year course; three hours; six credits.

A fundamental survey course in the development of the United States. Special emphasis is placed on the period since 1776. Social and economic phases are treated along with the political history.

Open to Sophomores, Juniors, and Seniors.

History 203-204. History of England.

Year course; three hours; six credits.

A general survey of medieval and modern England and of the growth of the British Empire.

Open to Sophomores, Juniors, and Seniors.

History 301-302. The Ancient World.

Both semesters; three hours; six credits.

The first semester treats chiefly of the Greek world and its general background; the second semester deals with the Roman world.

Open to Juniors and Seniors.

History 303-304. Medieval Civilization. Prerequisite, Hist. 101-102.

Year course; three hours; six credits.

Open to Juniors and Seniors.

History 401-402. Pro-Seminar in American History. Prerequisites, History 201-202 or its equivalent.

Both semesters; three hours; six credits.

Conducted along the lines of a seminar in order to give the student a more thorough knowledge of, and work with the his-

torical materials in the library, and practice in presenting to the class the results of his work.

For Juniors and Seniors, with special permission of the instructor.

History 403-404. History of Virginia. Prerequisite, History 201-202 or its equivalent.

Both semesters; three hours; six credits.

A study of colonial Virginia and of the early years of the Commonwealth. The College and its environment of Williamsburg, Jamestown, and Yorktown offer an inspiring setting both for this course and for the course in American history. A valuable prize is offered to students who complete this course with the best record. It is donated by the editors of the William and Mary College Quarterly Historical Magazine.

The latter part of the course treats of the period since 1830. Political, economic and social phases are dealt with.

Open to Juniors and Seniors.

History 405. Constitutional History of England. Prerequisite, History 203-204, or its equivalent.

First semester; three hours; three credits.

The development of the English Constitution from the Anglo-Saxon period. This course is intended to be a fundamental background for the study of American Constitutional History (Govt. 404. See Government Department.) Special emphasis is placed upon the development of common law and of Parliament.

For Juniors and Seniors.

History 406. The Renaissance and the Reformation. Prerequisite, History 101-102, or its equivalent.

Second semester; three hours; three credits.

For Juniors and Seniors.

History 407-408. Europe Since 1815. Prerequisite, History 101-102.

Both semesters; three hours; six credits.

A detailed study of the history of the major states of Europe and their international relations. In the second semester (of which the first is not a prerequisite), special emphasis is placed

on the background of the World War, the Peace Settlement, and the problems of the New Europe.

For Juniors and Seniors.

History 409-410. England Under the Tudors and Stuarts.

Year course; three hours; six credits.

A careful study of English history from 1485 through the Stuart period. The course in the first semester treats of the despotism of the Tudors, the Renaissance and Reformation in England, the Elizabethan Age, and the foundations of English colonial and maritime supremacy.

The course in the second semester (for which the first semester course is a prerequisite) deals with the Puritan Revolution, the Restoration, and the Revolution of 1688. Particular attention is paid to the constitutional struggle between Crown and Parliament.

For Juniors and Seniors.

History 411-412. Some Phases of American Biography and Social History. Prerequisite, History 201-202 or its equivalent.

Both semesters; three hours; six credits.

A study of some of the leading political figures in the history of the United States considered against the social background of each person studied.

Open to Juniors and Seniors.

History 413-414. American Social History of the Eighteenth Century and Restored Williamsburg.

Year course; two hours; four credits.

This course is conducted by a member of the staff of the Williamsburg Restoration; and the restored Williamsburg offers an excellent setting for a study of colonial eighteenth century Virginia. The course deals with the social side of the American scene during the eighteenth century, taking up such phases as: Country life, city life, family life, occupations, amusements, architecture, decoration, etc. In general, its purpose is to describe the vivid background against which the political, economic, and military life of the people took place. Restored Williamsburg, its background, origin and nature are carefully studied.

For Juniors and Seniors.

History 415-416. Colonial History of America.

Year course; three hours; six credits.

For Juniors and Seniors. Not offered in 1935-1936.

SCHOOL OF JURISPRUDENCE

(See page 200)

SOCIOLOGY

DANIEL JAMES BLOCKER, *Head of the Department*

Program for students whose field of concentration is Sociology:

Freshman Year

Courses	Semester Hours
English Language and Composition-----	6
Ancient or Modern Foreign Language-----	6
Biology, Physics or Chemistry -----	10
History -----	6
Principles of Sociology -----	3
Physical Education -----	2
Total -----	33

Sophomore Year

English Literature -----	6
Ancient or Modern Foreign Language-----	6
Philosophy -----	6
Government -----	6
Economics -----	6
Social Problems -----	3
Physical Education -----	2
Total -----	35

Junior and Senior Years

Approved related departments are History, Government, Economics, Jurisprudence, Education, Biology and Philosophy. Other departments may be approved in cases where the candidate's interests seem to justify it.

In case the 40 to 42 hours of "Electives for Concentration" be chosen from two closely related departments, of which Sociology is the major one, a minimum of 24 hours must be taken

in Sociology. This minimum must include the course in Criminology and the course in the Family. It is recommended that Biology be taken in the Freshman Year.

Description of Courses

Soc. 101. Principles of Sociology.

First semester; three hours; three credits.

This course is designed to give to the student an introduction to the field of Sociology. Emphasis will be put upon social origins, social principles, social forces, and processes of socialization. Open to Freshmen and Sophomores.

Soc. 202. Social Problems.

Second semester; three hours; three credits.

A study of the biological, geographical, economic and sociological aspects of the population problem. Some attention will be given to population movements, inequality of knowledge and wealth, and population conflicts. Open to Freshmen and Sophomores.

Soc. 301. Educational Sociology.

First semester; three hours; three credits.

An interpretation of education from the social point of view. This interpretation will involve education as a means of social control, social change, social adjustment, and social efficiency.

Soc. 302. Race Relations.

Second semester; three hours; three credits.

A study of the origins, differences and distinctions of races. An attempt to interpret race prejudice, race antagonisms and race adjustments in the United States.

Soc. 401. Crime and Social Responsibility.

First semester; three hours; three credits.

An analysis of the problem and social consequences of crime. Special consideration will be given to the hereditary, mental, economic and social aspects of crime. The course will include a study of penology.

Soc. 402. Family Forms and Marriage Relations.

Second semester; three hours; three credits.

A study of the origin and forms of the family; marriage relations, emancipation of women and the family, industrialism and the family, and the child and family of the future.

Soc. 403. Social Progress and Achievement.

First semester; three hours; three credits.

This course will include an historical survey of the theories of progress. Special attention will be given to agents of progress, current conceptions of progress and social implications of achievement.

Soc. 404. Contemporary Social Movements.

Second semester; three hours; three credits.

The peace movement, youth movement, together with socialism, communism, fascism and the British labor movement, will be studied with a view of understanding their major contentions, and of pointing out their social significance.

Soc. 405. Social Pathology.

First semester; three hours; three credits.

An effort to account for man's failure to adjust himself and his institutions to the necessities of his existence. The effort will include the individual and the domestic, economic and cultural relations.

Soc. 406. Development of Social Thought and Theory.

Second semester; three hours; three credits.

A study of theorists and theories, together with the political, economic and scientific conditions which give rise to interpretation and appraisal.

SOCIAL WORK

The college maintains in Richmond a school for the training of social workers. A course for college graduates is offered leading to a certificate or the professional degree, M.S. in Social Work; also a four-year undergraduate course leading to the B.S. in Social Science. For further information write to the Dean of the School of Social Work and Public Health, 901 W. Franklin St., Richmond, Va.

THE SCHOOL OF JURISPRUDENCE

(In co-operation with the Marshall-Wythe School of Government
and Citizenship.)

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.

President of the College

THEODORE SULLIVAN COX, A.B., LL.B.-----*Dean of the School;*

Professor of Law and Police

DUDLEY WARNER WOODBRIDGE, A.B., J.D.---*Professor of Jurisprudence*

PETER PAUL PEEBLES, A.M., LL.M.-----*Associate Professor of
Jurisprudence*

JOHN LATANE LEWIS, A.B., LL.M.-----*Instructor in Jurisprudence;
Law Librarian*

WALTER EDWARD HOFFMAN, B.S., LL.B.---*Instructor in Jurisprudence*

CHARLES P. SHERMAN, D.C.L., LL.D.-----*Lecturer in Jurisprudence*

History

The School of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *alma mater* is told briefly in his *Autobiography*.*

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy Medicine

*Ford's edition, I, 69-70.

and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

On December 28, 1779, the faculty of the College passed the following resolution, which is noteworthy as the first application of the elective system:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen hundred pounds he shall be entitled to attend the three said professors, the fees to be paid at that period of the year when the Courses of Lectures commence.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review. In 1782, in the case of *Commonwealth v. Caton* (4 Call 5), he took occasion to declare vigorously:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

Wythe's system of instruction was based on Blackstone's *Commentaries*, accompanied by lectures showing the differences between English and Virginia law, and supplemented by a Moot Court and Parliament. He discharged his professorial duties "with wonderful ability, both as to theory and practice."* Prior to the Revolution, prospective lawyers could gain their legal training only by reading

*R. H. Lee to his brother Arthur, 1780.

law in the office of some practitioner, unless they were so fortunate as to be able to go to England and study in the Inns of Court; now they could learn at the feet of the great Chancellor. Among Wythe's students were John Marshall and his great rival Spencer Roane, James Monroe, John Breckenridge, and Littleton Waller Tazewell.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, due to the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained dormant. Its long-desired revival was accomplished with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the School of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of economics, government, history, and sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The School of Jurisprudence is registered by the State Department of Education of the University of the State of New York and is approved by the American Bar Association.

Library

The Library of the School of Jurisprudence, occupying the third floor of the College library, contains over 8,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of a number of the State courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a number of law reviews and other legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker, presented to the College following his death, bears the name of that distinguished jurist. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pp. 45-51 inclusive.)

The Dean and Faculty of the school are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

The most important extra-curriculum activity in the School of Jurisprudence is the Wythe Law Club, to which faculty, students, and members of the local bar may be elected. Only students of superior scholarship are eligible for membership. Named for the first professor of law, George Wythe, the club conducts moot courts and offers an annual prize of twenty dollars to the most outstanding student in the School. The John Garland Pollard prize, a gold seal of the College, is offered annually by Dr John Garland Pollard, former Governor of Virginia and a member of the Board of Visitors, and is awarded to the student who attains the highest average for the three years' work. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhees Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence:

1. Students holding an academic baccalaureate degree from an institution of approved standing, may enter the School of Jurisprudence and take any subject approved by the Dean of the School; provided, however, that students who expect to become candidates* for the degree of Bachelor of Law shall follow the regular course of study.

2. Students of academic senior standing who select Jurisprudence as a field of concentration, may apply a maximum of thirty-two semester hours in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the School. (Approved related fields are: Economics, Government, History, and Sociology. Accountancy is an approved related subject. In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily sixty semester hours in liberal arts subjects in an institution of approved standing, and who select Jurisprudence as a field of concentration, as provided in 2 above, may take a maximum of sixteen hours in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the School.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the School.

5. In exceptional cases within the discretion of the Faculty of the School, persons over twenty-three years of age, who fail to meet the above requirements may be admitted as special students† and may take subjects in Jurisprudence approved by the Dean of the School, *but under no other circumstances may a student who has not completed satisfactorily sixty semester hours in liberal arts subjects take any subject in Jurisprudence.*

*To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

†The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

Subject to the above provisions, registration is the same as for the College at large, of which the School of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the School.

The School of Jurisprudence conducts no summer session.

Advanced Credit

Within the discretion of the Faculty of the School, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence at the School of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

Course of Study for the Degree of Bachelor of Civil Law

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Contracts I -----	3	Contracts II -----	3
Criminal Law -----	3	Negotiable Instruments	3
Constitutional Law I---	5	Constitutional Law II--	5
Legal History -----	3	Torts -----	5
Legal Bibliography ----	2		
	<hr/>		<hr/>
	16		16

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business Organizations I	3	Business Organizations II	3
Equity I -----	3	Equity II -----	3
Pleading and Practice I	5	Pleading and Practice II	5
Property I -----	5	Property II -----	5
	<hr/>		<hr/>
	16		16

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Roman and Civil Law I	3	Roman and Civil Law II	3
Conflict of Laws -----	3	Jurisprudence -----	3
Insurance -----	2	Bankruptcy -----	2
Evidence -----	3	Administrative Law ----	3
International Law -----	5	Public Utilities -----	3
		Legal Ethics -----	2
	<hr/>		<hr/>
	16		16

Description of Courses

Administrative Law.

Second semester; three hours; three credits.

A study of the exercise of administrative authority and the extent of judicial control over it, with particular attention to administrative law in the United States.

Bankruptcy.

Second semester; two hours; two credits.

An examination of the law relating to insolvent debtors and their creditors, with particular attention to the Federal Bankruptcy Act.

Business Organizations I-II.

Both semesters; three hours; six credits.

The general principles of the law of private corporations, partnership (with special attention to the Uniform Partnership Act), agencies, and other forms of business relationship.

Conflict of Laws.

First semester; three hours; three credits.

Private international law, comprising the principles by which a court in one jurisdiction will apply the law of another jurisdiction to determine the rights of litigants.

Constitutional Law I-II.

Both semesters; five hours; ten credits.

American constitutional law, comprising a study of the general principles of constitutional law applicable to the several states, and the law of the Federal system under the United States Constitution, including the principles of taxation, municipal corporations, and the jurisdiction of the Federal courts.

Contracts I-II.

Both semesters; three hours; six credits.

A study of the general principles underlying the formation, operation, and discharge of obligations based upon agreement.

Criminal Law.

First semester; three hours; three credits.

The sources of the criminal law; criminal responsibility; and the characteristics of particular crimes.

Equity I-II.

Both semesters; three hours; six credits.

The origin, nature, and fundamental principles of equity jurisprudence (including trusts) and the remedies afforded by a court of equity.

Evidence.

First semester; three hours; three credits.

An examination of the legal principles relating to the burden of proof, the competency of witnesses, and the admission and exclusion of evidence.

Insurance.

First semester; two hours; two credits.

A study of the contract of insurance with particular attention to the provisions of the standard policies.

International Law.

First semester; five hours; five credits.

The law of nations, as derived from custom, common usage, and formal international agreement.

Jurisprudence.

Second semester; three hours; three credits.

The theory and philosophy of law with a consideration of the problems of law reform.

Legal Bibliography.

First semester; two hours; two credits.

Designed to familiarize the student with legal terms and nomenclature, the use of law books, and the analysis and head-noting of cases.

Legal Ethics.

Second semester; two hours; two credits.

A consideration of the ethical standards of the legal profession, with special emphasis on the Canons of the American Bar Association.

Legal History.

First semester; three hours; three credits.

An historical survey of the legal systems of the world, with particular attention to the development of the English Common Law.

Negotiable Instruments.

Second semester; three hours; three credits.

A study of the law of negotiable paper with particular attention to the Uniform Negotiable Instruments Law.

Pleading and Practice I-II.

Both semesters; five hours; ten credits.

A study of the growth and scope of the common law actions; criminal procedure; common law pleading; procedural changes under statutes and codes, the preparation of business and legal documents, the examination of titles, pleading in equity, administration of estates, and the conduct of cases before trial and appellate courts.

Property I-II.

Both semesters; five hours; ten credits.

A comprehensive study of the several kinds of property, the estates and interests therein, and the modes of acquiring title thereto.

Public Utilities.

Second semester; three hours; three credits.

The public utility concept and its incidents, including the extraordinary liabilities of common carriers of goods and passengers.

Roman Law I-II.

Both semesters; three hours; six credits.

A survey of the development of Roman Law and its offspring, the Romanesque or Civil Law, with an examination of the various doctrines evolved and comparison of them with those of the Common Law.

Torts.

Second semester; five hours; five credits.

The nature of tort liability; legal causation; particular wrongs; and the measure of damages therefor, including a survey of employer-employee relationships as affected by modern labor legislation.

ATHLETICS FOR MEN

Athletic Committee

Faculty

C. J. DUKE, JR.

L. T. JONES

T. J. STUBBS, JR.

Alumni

J. E. CAPPS

H. LESTER HOOKER

O. S. LOWE

Students

JOSEPH BRIDGERS

ROBERT P. WALLACE

ELMO BENEDETTO

WM. S. GOOCH, JR., *Secretary of the Committee*

Athletic Staff

WILLIAM S. GOOCH, JR. *Athletic Director*

THOMAS M. DOWLER *Football Coach, Varsity Basketball*

JOHN S. KELLISON *Assistant Football Coach*

JOSEPH C. CHANDLER *Track and Swimming Coach*

WILLIAM L. SCOTT *Freshman Coach*

OTIS DOUGLAS *Assistant Freshman Coach*

The general management of athletics for men at the College is in the hands of an athletic committee composed of three members of the faculty, three alumni and three students—one each from the senior, junior and sophomore classes. This committee appoints the athletic coach for men and determines the entire athletic policy for men.

The college furnishes medical care to students engaged in athletics and sports only on the college grounds, where it employs a physician and two nurses. It is not responsible either for outside medical treatment or for operations necessitated by injuries received in athletics, sports, physical training, or routine tasks of the college.

Leaves of absence for the purpose of playing intercollegiate games are allowed to the college teams, provided such leaves do not exceed six days for any one sport, unless approved by the president.

The College is a member of the Virginia Intercollegiate Athletic Conference and has been conducting its intercollegiate athletics under the eligibility rules of this organization, which are the same as those of the Southern Conference.

The eligibility rules of the College of William and Mary are those of the Southern Conference.

ATHLETICS FOR WOMEN

Women's Athletic Council

Faculty

LEIGH TUCKER JONES

MARTHA BARKSDALE

LUCILLE LOWRY

Students

MARGARET YEAMAN

RUTH MURPHY

BEATRICE TORRENCE

DAVID J. KING, *College Physician*

The general management of athletics for women in the college is in the hands of the women's athletic council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. The faculty members are appointed by the President of the College.

There are many forms of athletics offered for women, including tennis, archery, hockey, basketball, swimming, baseball, hiking, soccer, fencing, Lacrosse, riding, and track. Intra-mural contests are held in all branches of sports, and in addition, inter-collegiate games are played in hockey, basketball, fencing, and tennis. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Every woman is given an opportunity to participate in any or every branch of athletics. The only requisite to participate in any form of athletics is that the person be a regularly matriculated student in good standing and in satisfactory physical condition.

Summer Session

Summer Session Calendar, 1934

Summer session began-----Monday, June 18, 1934
 First term closed-----Saturday, July 28
 Registration, second term-----Saturday, July 28
 Convocation-----Saturday, September 1

Courses, in general, are planned to meet five hours a week and to carry two semester-hour credits for a term of six weeks. A student can make from twelve to sixteen semester hour credits in a summer session of twelve weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

Expenses

	FIRST TERM		
	Virginia teachers	Other Virginia students	Students from other states
Matriculation.....	\$10.00	\$10.00	\$10.00
Tuition.....		10.00	15.00
Board in College dining hall.....	36.00	36.00	36.00
Room Rent: Chandler Hall, Jefferson Hall, Tyler Hall, Monroe Hall, Barrett Hall and Old Dominion Hall, two persons in each room, each person.....	12.00	12.00	12.00
One person in room: Women.....	18.00	18.00	18.00
Men.....	15.00	15.00	15.00

Rooms with bath, two persons in each room, each person \$15.00, \$22.50 one person.

The College runs also a special dining hall, in which the food is more varied and the service more individual than in the regular dining hall. An additional charge of \$1.50 per week is made for board in this dining hall.

Second Term. Rates are the same with the exception of board, which is \$30.00 for the term.

Comparison of Enrollment

YEAR	FIRST TERM		SECOND TERM		TOTAL ENROLLMENT		GRAND TOTAL
	Men	Women	Men	Women	Men	Women	
1933.....	241	331	155	161	396	492	888
1934.....	196	386	129	127	325	513	838

Total number of individuals, 1933..... 659

Total number of individuals, 1934..... 838

The work of the summer session is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Director of the Summer Session.

Officers of Administration

*JULIAN ALVIN CARROLL CHANDLER, Ph. D., LL. D.
President, College of William and Mary

KREMER J. HOKE, Ph. D.
Director of Summer Session

L. VAUGHAN HOWARD, M. A., Ph. D.
Assistant to the President

BESSIE PORTER TAYLOR
Social Director of Women

KATHLEEN ALSOP, A. B.
Registrar

HERBERT LEE BRIDGES, A. B.
Registrar Emeritus

VERNON L. NUNN, B. S.
Acting Treasurer

I. E. HARRIS
Business Manager of College

†EARL GREGG SWEM, Litt. D.
Librarian

MARGARET GALPHIN, B. A., B. S.
Acting Librarian

DAVID J. KING, M. D.
Physician

HALLIE KING

THELMA MOORE
College Nurses

*Died May 30, 1934.

†On leave of absence, Session of 1933-1934.

FACULTY

AMONETTE, ARIANA	<i>Education</i>
Teacher, Richmond Public Schools, Virginia.	
BLANK, GRACE J., A. B.	<i>Biology</i>
Instructor in Biology, College of William and Mary.	
BLOCKER, B. D., D. D.	<i>Sociology</i>
Professor of Sociology, College of William and Mary.	
BROWN, DOROTHY, A. B., B. S.	<i>Library Science</i>
Assistant Supervisor of Public School Libraries in Virginia.	
BUDD, RUTH, A. B., B. S.	<i>Library Science</i>
Assistant Professor of Library Science, College of William and Mary.	
CARTER, JAMES D., JR., Docteur d'Université	<i>Modern Languages</i>
Associate Professor of Modern Languages, College of William and Mary.	
CLARK, GRAVES GLENWOOD, LL. B., M. A.	<i>Journalism and English</i>
Assistant Professor of Journalism and English, College of William and Mary.	
COOPER, MYRTLE, A. B.	<i>Grades, 5 and 6</i>
Supervising Teacher for the Sixth Grade, Matthew Whaley School.	
DAVIS, D. W., PH. D.	<i>Biology</i>
Professor of Biology, College of William and Mary.	
DAVIS, ZOE ANNA, M. A.	<i>Biblical Literature</i>
Instructor in Biblical Literature, College of William and Mary.	
FISHER, JOHN R., PH. D.	<i>Modern Languages</i>
Professor of Modern Languages, College of William and Mary.	
GEIGER, JOSEPH R., PH. D.	<i>Psychology and Philosophy</i>
Professor of Psychology and Philosophy, College of William and Mary.	
GIBBS, WAYNE F., M. S., C. P. A.	<i>Economics and Business</i>
<i>Administration</i>	
GREGORY, CHARLES D., M. A.	<i>Mathematics</i>
Associate Professor of Mathematics, College of William and Mary.	
GUY, WILLIAM G., PH. D.	<i>Chemistry</i>
Professor of Chemistry, College of William and Mary.	
HELSETH, INGA OLLA, PH. D.	<i>Education</i>
Professor of Elementary Education, College of William and Mary.	

- HUNT, ALTHEA, A. M.-----*Dramatics and English*
Associate Professor of English, College of William and Mary.
- ITURRALDE, VICTOR, Doctor en Letras-----*Modern Languages*
Associate Professor of Modern Languages, College of William and Mary.
- JOHNSON, J. R. L., M. A.-----*English*
Professor of English, College of William and Mary.
- JONES, W. MELVILLE, A. B., M. A.-----*English*
Associate Professor of English, College of William and Mary.
- LAMBERT, J. WILFRED, A. B.-----*Psychology*
Instructor in Psychology, College of William and Mary.
- LANDRUM, GRACE WARREN, PH. D.-----*English*
Dean of Women, Professor of English, College of William and Mary.
- LEONARD, J. PAUL, PH. D.-----*Education*
Professor of Education, College of William and Mary.
- MCCARY, B. C., Docteur d'Université-----*Modern Languages*
Associate Professor of Modern Languages, College of William and Mary.
- MCCLELLAND, ROBERT C., A. B.-----*Ancient Languages*
Instructor in Ancient Languages, College of William and Mary.
- MARSH, CHARLES FRANKLIN, PH. D.-----*Economics*
Associate Professor of Economics, College of William and Mary.
- MELGAARD, AGNES, B. S.-----*Fine Arts*
Assistant Professor of Fine Arts, College of William and Mary.
- MORTON, RICHARD LEE, PH. D.-----*History*
Professor of History, College of William and Mary.
- PATE, JAMES ERNEST, PH. D.-----*Political Science*
Professor of Political Science, College of William and Mary.
- ROBB, ROBERT G., D. Sc.-----*Chemistry*
Professor of Chemistry, College of William and Mary.
- RUSSEL, BEULAH, A. M.-----*Mathematics*
Associate Professor of Mathematics, College of William and Mary.
- SINCLAIR, CURLE, B. S.-----*Physical Education*
Instructor in Physical Education, College of William and Mary.
- SMALL, GEORGE MORRISON, MUS. B.-----*Music*
Associate Professor of Music, College of William and Mary.
- STUBBS, T. J., JR., A. M.-----*History*
Associate Professor of History, College of William and Mary.

- TAYLOR, RAYMOND L., Sc. D.-----*Biology*
 Assistant Professor of Biology, College of William and Mary.
- WAGENER, ANTHONY PELZER, Ph. D.-----*Ancient Languages*
 Professor of Ancient Languages, College of William and Mary.
- WALKER, JAMES T., M. A.-----*Mathematics and German*
 Richmond Public Schools, and Lecturer, Richmond Extension, College of
 William and Mary.
- WILKIN, ALMA, M. A.-----*Home Economics*
 Assistant Professor in Home Economics, College of William and Mary.
- WILLOUGHBY, E. E., Ph. D.-----*Library Science*
 Professor of Library Science, College of William and Mary.
- YOUNG, R. C., Ph. D.-----*Physics*
 Professor of Physics, College of William and Mary.

DEMONSTRATION SCHOOL

- INGRAM, ELSIE-----*Grades, 1 and 2*
 Teacher in Richmond Public Schools.
- KIDD, R. MILDRED, B. S., A. M.-----*Grades, 3 and 4*
 Supervising Teacher, Elementary Schools, Williamsburg, Virginia.
- NESBITT, MARION, B. A.-----*Grades, 5 and 6*
 Teacher in Richmond Public Schools.

THE EXTENSION DEPARTMENT

NEWPORT NEWS-HAMPTON EXTENSION DIVISION

TAPPAHANNOCK EXTENSION DIVISION

Officers of Administration

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.-----*President*
L. V. HOWARD, M.A., Ph.D.-----*Director of Extension*
KREMER J. HOKE, M.A., Ph.D.-----*Dean of the College*
FRED M. ALEXANDER, A.M.-----*Local Director, Newport News-
Hampton Extension Division*
BENJAMIN HILLIARD-----*Local Director, Tappahannock Division*

General Information

With the purpose of furthering the cause of adult education in those parts of Virginia which were conveniently accessible from Williamsburg, the college organized in the autumn of 1919 in the cities of Newport News, Norfolk, and Richmond, the first work in the field of extension teaching offered in Virginia by any institution of higher learning.

In two cities, Richmond and Norfolk, the development of the extension work has led to the establishment of local divisions of the college which give in buildings owned by the college regular courses for day students separate and apart from the evening extension courses. The day work offered in these two branches of the college parallels that of the parent college; and residents of Norfolk and Richmond, desiring to enter the College of William and Mary, may enter that division of the college which is located in their home city instead of removing to Williamsburg in order to begin their college courses.

In addition, the College maintains in Richmond as a part of its day division two professional schools: the School of Social Work and Public Health and the School of Art.

In the general catalogue of the college for the session of 1919-20, the aims of the extension division were stated as follows:

1. To provide for all properly prepared persons living in the larger cities near Williamsburg opportunities for securing the essentials of a liberal education while continuing their daily work.

2. To promote a better citizenship based upon a better understanding of the fundamental ideals of Americanism through special and popular courses in political science and in government.

3. To provide opportunities for teachers in our public schools to advance themselves professionally while continuing in their vocations.

4. To provide opportunities for those employed in commerce and in industry to secure general and special training in such fields as accounting, finance, business organization, and business law.

The consistency with which the college has followed the above aims has accounted for the satisfactory growth and development of its extension department.

Of the three generally accepted fields of extension education, extension teaching, general extension, and correspondence study, William and Mary has developed intensively the field of extension teaching, and to some extent, the field of general extension, especially through the work of Governor John Garland Pollard, the former dean of the Marshall-Wythe School of Government and Citizenship, in organizing and conducting in recent years popular courses in Current Virginia Problems in the cities of Hopewell, Newport News, Norfolk, and Richmond—courses which were planned in accordance with the second above-stated aim of the extension department. The college has never entered the field of correspondence study.

In the field of extension teaching, the department has followed the policy of organizing and conducting courses in any community accessible from Williamsburg in which as many as twelve people register for instruction in any subject. Such courses are taught by the regular members of the college faculty once each week for two-hour periods, usually from 4 to 6 p. m. or from 7:30 to 9:30 p. m. Students who can meet the entrance requirements of the college receive for the completion of each course, which usually continues for seventeen weeks, two semester hours of college credit. The work thus done by the students is in every way of a similar standard to that done by students in residence at the college itself. The extension courses are usually

taught in public school buildings except in Norfolk and Richmond, where the college has its own buildings. Extension students, while paying no tuition fees, do pay small registration fees for each of their courses, and the extension department uses their fees for meeting the traveling expenses of the professors who do the teaching.

Summary by Localities

NEWPORT NEWS-HAMPTON:

Education: One course, Mr. F. M. Alexander.

French: Two courses, Associate Professor Carter.

Economics: Two courses, Professor Taylor, Associate Professor Corey.

Jurisprudence: One course, Professor Woodbridge.

Students:

Adams, Hugh
Atkins, T. T.

Baker, Sally
Boynton, Elizabeth
Bridges, Etta C.

Cochran, John
Cosby, Richard W.

Daughtrey, Hinton
Davis, Alice
Dickerson, T. C.

Ellis, Lou Belle

Ferber, Harry
Ferguson, H. L., Jr.
Ford, Helen M.

Garrison, Robert E.
Givens, Otho
Green, C. O.
Green, Dorothy
Guthrie, J. R.

Harrell, Carolyn
Hill, George H.
Howard, Morris
Hudgins, Nancy

Johnson, E. M.
Jones, Madeline
Justice, John L.

Kates, W. W.
Kelly, Lillian
Kelly, Marian
Kelly, Sue

Lane, Elsie G.
Lanier, Karl
Lewis, R. E., T.
Lucy, Roger

Machan, L. W.
Marshall, Betty
Martin, Elizabeth

Pace, Kathryn T.
Parks, Helen
Patrick, Margaret
Pierce, G. W., Jr.
Powell, Dorothy
Powell, Glisson

Sanders, Edna Earl
Saunders, Elizabeth
Schad, Joseph
Simpson, Bobby
Sinclair, Georgiana
Smith, Nellie P.
Sindow, Lillian
Spratley, Mabel
Stevens, Marguerite

Thompson, Margaret

vonSchilling, L. H.

Walter, Zell S.
Ware, P. F., Jr.
Wicker, Katherine
Wilkerson, H. F., Jr.
Wilkinson, Dan
Wilson, Ruth
Woolridge, Virginia
Worrock, Laura

TAPPAHANNOCK EXTENSION DIVISION:

English: Two courses, Mrs. T. H. Warner, Extension Instructor in English.

Mathematics: Two courses, Mr. Irvin Upson, Extension Instructor in Mathematics.

Biology: Two courses, Mr. Painter, Instructor in Biology.

French: Four courses, Mrs. J. C. Lamb, Extension Instructor in French.

Students:

Brillhart, William

Carlton, Lucy Kathryn

Dameron, Joseph M.
Delano, Paul O.

Forrest, Nina Mitchell

Gouldman, Pete Harvey, Jr.

Marsh, Graham Olsham

Powers, Margaret

Smith, Isabel Amelia

Vaughan, Ernest Cecil

Walden, Catherine
Warner, T. H.

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue

Norfolk, Virginia

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.	<i>President of the College</i>
KREMER J. HOKE, M.A., Ph.D.	<i>Dean of the College</i>
WILLIAM THOMAS HODGES, A.M., Ed.D.	<i>Dean and Professor of Philosophy and Psychology</i>
PERRY Y. JACKSON, M.S., Ph.D.	<i>Professor of Chemistry</i>
ARTHUR GEORGE WILLIAMS, A.M.	<i>Professor of Modern Languages and Director of Study Tour in Europe</i>
EDMUND RUFFIN JONES, JR., Ph.D.	<i>Associate Professor of Biology</i>
DAVID S. PROSSER, Ph.D., C.P.A.	<i>Associate Professor of Economics and Business</i>
*WILLIAM GERALD AKERS, Ph.D.	<i>Associate Professor of Modern Language</i>
FRANK McLEAN, M.S., Ph.D.	<i>Associate Professor of English</i>
VICTOR ITURRALDE, Doctor in Letras	<i>Associate Professor of Spanish and French</i>
ANDREW EDWARD HARVEY, Ph.D.	<i>Associate Professor of Modern Languages</i>
WILLIAM FORREST HARRINGTON, M.S.	<i>Assistant Professor in Engineering</i>
THOMAS L. SCOTT, A.B.	<i>Instructor in Mathematics, Director of Physical Education and Athletics for Men</i>
ALICE R. BURKE, A.B., M.A., LL.B.	<i>Instructor in Government</i>
ALVA LEE SMITH, B.S.	<i>Instructor in Mathematics and Engineering</i>
LEWIS WARRINGTON WEBB, JR., B.S., M.S.	<i>Instructors in Physics and Mathematics</i>
EDWARD LEE WHITE, B.S., M.S.	<i>Instructor in Graphics and Mathematics</i>
FRANCES BEALE SAUNDERS, A.B.	<i>Instructor in English</i>
CATHERINE CUBBERLY, B.S.	<i>Instructor in Physical Education and Director of Athletics for Women</i>

*On leave of absence.

(A separate catalogue of this division may be secured from the Dean.)

The opening of this branch of William and Mary in September, 1930, on property which had been donated to the College by the City of Norfolk, resulted from the eleven years of extension work which the College had done in Norfolk and from the desire of the College to increase further its educational service to the people of the Norfolk area.

This division of the College offers day work only, beginning at 9:00 a. m. and ending at 4:00 p. m., to young men and young women who can meet the regular sixteen-entrance-unit admission requirement of William and Mary, and gives its students the same freshman and sophomore courses which are offered in Williamsburg. The students of this division maintain the historic honor system of William and Mary and the system of student government in current use at the College in Williamsburg.

Students:

Freshmen

Abbott, Cecil Clay, Jr.
Alvarez, Ramon
Anton, Robert Francis
Arnold, Charles D., Jr.
Arnold, Mary Pauline
Aycock, Harry Tracy, Jr.
Aygarn, H. Harrell

Ball, John R.
Ball, Littleton R.
Bates, Samuel Lawrence, Jr.
Battaglia, Philip
Baxter, George Isaac
Bayne, Walter Meredith
Bennett, Margaret
Berry, Frances Pauline
Black, Willoughby Harvey
Boyd, Irvin A.
Bragg, Frank Bagley
Branch, Jack Taylor, Jr.
Brenner, Mickey
Brock, Emmett Elwood, Jr.
Brooks, Harvey Maxwell, Jr.
Bruce, Clara Kelly
Burroughs, Louise Virginia
Butt, Elizabeth Ann

Carper, John Marvin
Carr, Emily Jean
Carter, Thomas Hamlin Willecox
Carter, Worrall Reed, Jr.
Cason, Albert Bruce, Jr.
Chaplain, Sara Frances
Chenan, Rose Gail
Chinnis, Mabel Claire
Cluverius, Carroll Milton

Cogliandro, Charles A.
Cohen, Sydney Irving
Coleman, Edward Melville
Colonna, Eloise Roberta
Contrado, Michael de Angelo
Core, Margaret Jackson
Cox, Elbert B.
Creech, John Jasper
Cubberly, Robert
Cummings, Guy, Jr.
Cuthriell, John Francis

Dalton, Andrew Joseph, III
Daughtrey, Charlotte
Davis, Edward Causey
Davis, John Clinton
Davis, John Elmer, Jr.
Davis, Quinton Clarence, III
Davis, William Albert
Debham, Haywood Peterson
Denney, Roger F.
Dickinson, Dorothy
Douglas, Frazier Michel
Drewry, Edgar Francis
Duffee, Eldridge Burnell

Eberly, Allen Moss
Everett, Thomas Lawrence
Everton, Nina Ruth
Ewell, Raymond W.

Face, Edward G., Jr.
Farrell, George L.
Farrell, James Keithley
Finestone, David B.
Folz, Dorothy Graham

Foster, Grayson Marchant

Gale, Dorothy Lorraine
Garson, Maurice
Gay, Marjorie Marshall
Gilbert, Cornell Chester
Goldberg, Elkin
Gray, Archie Harris
Green, Mary Virginia
Griffin, Donald Gordon
Griffin, Margaret Elizabeth
Guille, Jeanne Le Page

Hall, Alexander Guy, Jr.
Hall, Dorothy Frances
Halstead, Percy De Berry, Jr.
Hand, George Parker, Jr.
Harrell, Sara Newton
Harris, George Henry
Hart, Selma Ross
Herbert, Claude E.
Herron, Dorothy Ann
Hirsch, Sidney Abraham
Hodges, Thomas Alexander
Hodgman, Charles M., Jr.
Hoffecker, Rowland G.
Hoffer, Elliott
House, Allston Lide
Hudson, Herman Murrell
Hunley, Alvah Muriel
Hutchins, Charles Douglas
Huybert, Leslie Ellsworth, Jr.

James, Frances Rosalyn
Jones, Ulysses Simpson, Jr.

Kahn, Lorraine
Kanter, Jack C.
Katzoff, Sidney Harold
Kevill, William Franklin
Kruger, Louis M.

Lapetina, Mildred M.
Lawler, John Winston
Lawrence, Louis
Lichtman, Albert E.

Maxwell, Harold Miles
McLean, Charlotte Noel
McMillan, William Terrell
Meredith, Jaquelin Marshall
Merrill, Mary Frances
Miller, Elsie Scott
Miller, George W.
Miller, Rosalie
Monell, Dorris Jean
Moore, Herbert C.
Moss, Elizabeth Claiborne
Musgrave, Joseph S., III

Nesbit, Nancy Constantine
Newberg, Sylvan
Northern, Katherine Thomas
Nuchols, Lewis A.

Oakham, Virginia Alice
Old, William Abner
Overton, Franklin Lawrence, Jr.

Padgett, James Clay, Jr.
Parker, Alton Eure
Parks, Ann Nivison B.
Pearce, J. Edward
Peek, Kathleen
Pendleton, Love Elizabeth
Peppin, Alexander Clifford
Pinner, John Thomas
Porter, Sally Macon
Portlock, William Seth, Jr.
Powell, James Luther
Puryear, Gladys Mae

Ramsey, Katherine Hester
Reed, Thomas Christian Krider
Reshefsky, Frank
Richardson, Ira J., Jr.
Riddick, Willard J.
Ripley, Frances Elizabeth
Ritter, Alfred Francis
Rives, James Allen, Jr.
Robertson, Clifford Williams
Robertson, Frank Cary
Roper, Anna Bahlmann
Rose, Edward Lawrence
Rosenfield, Julius Louis
Rutland, Jean Edwards

Salzberg, Arthur
Sampson, Sarah Elizabeth
Sargeant, Lavina Cargill
Schmucker, Jackson B.
Schoppe, Jean Longfellow
Scott, George William
Segal, Frances
Shelton, Aubrey Lawrence
Sigal, Adelaide Cynthia
Simmons, Otis Murrell
Simpson, Fred R., Jr.
Small, John French, Jr.
Smart, Henry Gaillard
Smith, Donald Bruce
Snyder, Samuel
Steingold, Maurice
Stephens, Florine Thomas
Stewart, George A., Jr.
Stewart, Robert W., Jr.
Stone, Annie Lee
Strole, J. Lorom, Jr.
Swint, Mildred Claire

Tazewell, Grace de Jarnette
Thomas, Lewis
Tingle, Mildred Carroll
Todd, Ruth Lestell
Townsend, John Ray, Jr.
Turner, Harold Thomas

Urquhart, John Carter

Valentine, Francis McLaughlin
Vann, John Alden
Vining, Clarence Walker

Wasserman, Bernard Louis
Watson, Leslie Ray
West, William C.
Whitehorne, Howard L.
Wilbern, Margaret Carroll

Wilcox, Adah Louise
 Wilcox, Mary Winifred
 Williams, Margaret Jackson
 Wise, Delmas W.

Wise, William P.
 Wood, William E.
 Woodward, Jean Edward
 Wright, Joseph Wise

Sophomores

Bain, Robert Winston
 Barclay, Allene Elizabeth
 Beaman, Sallie Louise
 Bell, Courtney M.
 Benson, Ann Carlow
 Berry, Alice Eugenia
 Bowman, Wayne E.
 Bratten, George W., Jr.
 Britton, Robert G.
 Brockmyer, Harry Roman M.
 Bryant, Frederick Baird
 Bundy, Walter H.

Cake, Walter J.
 Chapman, Agnes Virginia
 Chapman, Irving Lee, Jr.
 Chenman, Sol Irwin
 Clark, Sydney Bernard
 Comess, Abe Alan
 Cox, Edward Oliver
 Crusier, Dorothy Thornton

Deal, John T.
 Dodson, Helen Peek
 Dozier, Wilson Lloyd, Jr.
 Duncan, Audrey Arilla

Edmonds, Charles Frederick

Fontaine, Grace
 Forehand, Clarence E.
 Friedman, Joseph J.

Garrett, Harry Singleton
 Grandy, Elizabeth Pendleton
 Gray, William Scott
 Gunter, Charles Russell

Hardy, Hugh Parrotts
 Hickman, Mary Louise
 Holland, Edwin Lomax
 Hollingsworth, Thomas Andrew
 Hunter, Elizabeth Robertson

Johnson, John Samuel
 Johnson, Leonard Lee
 Jones, Nathan Sydney, Jr.
 Jones, Virginia Claire
 Jones, William Leon
 Jorden, Fenton Garrett, Jr.

Koonce, Richmond Lee, Jr.
 Kyle, Frederick Robertson

Laird, Robert Emery
 Land, Everett Arnold, Jr.
 Leigh, Watkins
 Licklider, Mary Elizabeth

Maddrey, Martha Frances

Mann, Mildred Lucille
 McHorney, Clyde H.
 McNaught, Antoinette
 Mercer, Heywood
 Mervis, Albert Abraham
 Miller, Grayson Brownlee
 Miller, Hunter L.
 Moore, Virginia Catharine
 Morgan, Carey Carlisle, Jr.

Nance, Maurice Raymond
 Newton, Page, Jr.

Oldfield, Sara Elizabeth
 Outland, Louise Maddox
 Owen, Willard Bell
 Owens, Arthur Ray
 Owens, James Cuthbert

Parker, Leon Hardol
 Phillips, Thelma Love
 Pierce, Dorothy Elizabeth
 Pollard, John Garland
 Porter, August Maupin
 Prause, Robert Henry, Jr.

Qualls, Myers S.

Rafal, David
 Reams, Dinwiddie Coleman, Jr.
 Roper, George C., Jr.
 Rumsey, Elizabeth Van de Carr

Salomonsky, Jack Roderick
 Sargeant, F. Sheldon
 Settle, Margaret Langley
 Shafer, Mary Gilbert
 Shufflebarger, Charles Cosby
 Slagle, Donald S.
 Smith, Katherine Franklin
 Smithson, Blanche Weeks
 Suber, Frances Ellen
 Sydnor, Ashley Bedford, Jr.

Taylor, Walton R. L., Jr.
 Thompson, James Binford, Jr.
 Thumm, Linwood Armfield
 Tunstall, Catherine Brooke

Upshur, Henry Walker

Whitehead, Robert E., Jr.
 Whitehurst, Anne Elizabeth
 Williams, Albert Warren
 Williamson, John A.
 Williamson, Margaret Wheat
 Wilson, Anne Elizabeth
 Wilson, Eugenia
 Wroton, Henry W.
 Wroton, James C., Jr.

Juniors

Arnold, Lucy Locke

Baldwin, John M., Jr.

Bosman, Robert I.

Buck, Frank Neville, Jr.

Carney, Stephen B., III

Costello, John Joseph

Johnson, Frederick A., Jr.

Leigh, Sallie

Paul, Audrey Thomas

Phillips, Franklin Hadley

Phillips, Jack Harrison

Quinlan, Elsie Mae

Redford, Joseph A.

Sale, Andrew

Sanders, Elizabeth Lee

Smart, William Richard

Tavener, Michael Chester

Walker, Rhea Lee, Jr.

Ward, Clarence Fenimore

Webb, Junius McBryde

Whitehurst, Mildred Lawellyn

Unclassified

Banks, Julian

Brinkley, James Forrest

Bruce, Marlon McLean

Cohn, Ethel

Davis, William L.

Ennis, Gertrude Cecelia

Jackson, Elizabeth Grinnan

Karlín, Sam

King, Donald Lee

Kratzig, Florence

Mayo, Elizabeth

Munden, Harold E.

Pettus, Frye

Price, Nancy

Roberts, Harvey, Jr.

Runtrey, George

Thurman, Bedford

Waller, Caroline S.

Waterfield, Gladys Bane

White, Beatrice

Wing, Marjorie

NORFOLK-PORTSMOUTH EXTENSION DIVISION:

(Afternoon and evening classes only.)

Accountancy: Six courses, Mr. Prosser, Mr. Halpern.

Art: One course, Miss Joyner.

Biology: One course, Mr. Jones.

Chemistry: One course, Mr. Jackson.

Economics: Two courses, Mr. Prosser.

English: Seven courses, Mr. Gray, Mr. McLean, Miss Burke.

History: Two courses, Miss Burke.

Mathematics: Four courses, Mr. Smith, Mr. White.

Modern Languages: Eight courses, Mr. Harvey, Mr. Iturralde, Miss Brent.

Music: Two courses, Mr. Wilkins.

Students:

Adams, Mrs. Marion Crawford
 Afriend, Mary Blair
 Ansell, Bessie J.

Baron, Betty
 Beazley, Grace
 Bennett, Cecil
 Blake, Mrs. Annie W.
 Bland, Janice
 Boggs, Sybil
 Bradford, Joyce E.
 Bradshaw, Thelma
 Brooks, Lucille
 Burke, Mildred

Cake, Frances
 Carner, Ruth F.
 Charlton, Gladys
 Charlton, Mrs. Ruth
 Chaves, Miss Florrie
 Cooper, Mabel T.
 Craft, Iola F.
 Crowder, Annie Belle
 Curry, Ola M.

Dadmun, Charlotte
 Dean, Alice R.
 Dean, Gertrude Mary
 Demarest, Victoria
 Denby, Alice
 Dey, Jessie
 Downey, Elizabeth
 Duncan, Mrs. Mary J.

Elliott, Martha F.
 Ennis, Gertrude C.
 Etheridge, Elizabeth

Fales, Mrs. Cornelia W.
 Foreman, Florence

Garrett, Callie B.
 Gatling, Margaret P.
 Gault, Zillah S.
 Goodwyn, Bettie M.
 Grice, Mrs. Mary T.
 Gurkin, Agnes V.

Harden, Irene
 Hart, Ethel
 Haycox, Minnie Louise
 Hodkin, Roberta
 Hogwood, Effie
 Holladay, Sally Blount

Jackson, Flossie
 Johnston, Annie E.
 Johnson, Virginia

Keeling, Lucy G.
 Kegebein, Lillian M.
 Kello, Martha
 King, Alice W. F.

Women

Larmour, Rosamond
 Lewis, Virginia

Martin, May
 Matthews, Dorothy
 Mew, Mrs. Geraldine H.
 Mitchell, Nora H.
 Morrisette, Mrs. Mary L.
 Musgrave, Charles P.

Nichols, Katherine A.
 Nininger, Louise

Old, Virginia

Parker, Peggy Byrd
 Pebworth, Mrs. Virginia L.
 Pettus, Frye
 Pope, Mrs. Anne W.

Reinhart, Florence
 Richards, Dorothea
 Richmond, Elizabeth
 Robbins, Mrs. Mollie S.
 Rush, Virginia Mary

Sather, Myrtle
 Scaff, Alice C.
 Siebert, Florence
 Simmons, Margaret
 Simpson, Mrs. Lucy M.
 Smith, Carrie
 Spain, Lilly M.
 Stahr, Cornelia
 Stokes, Chrystie

Tabet, Alice
 Tatem, Louisa A.
 Taylor, Rachel
 Tazewell, Sophie Goode
 Thomas, Elizabeth
 Thurston, Evelyn

Valentine, Irene G.

Waldman, Helen
 Ward, Grace L.
 Wetzel, Margaret D.
 White, Frances
 Whyte, Ida
 Williams, Blanche
 Williams, Lilly
 Williams, Mrs. Mary B.
 Williams, Mrs. Mattie
 Williamson, Alice L.
 Wilshin, Ione
 Winborne, Maud W.
 Womble, Elsie P.
 Woodley, Susan N.
 Wyant, Laurie

Yancey, Elodia

Men

Aikman, Joseph N.
Anderson, Elmer S., Jr.
Ashburn, C. H., Jr.

Baker, William
Ballantine, G. D.
Banks, Julian A.
Batts, Jerry T.
Broughton, James W.
Brown, Lewis G.
Butt, Fairlie M.
Buyron, Oattie S.

Cake, James M., Jr.
Camp, Mannie F.
Carolus, Richard L.
Carpenter, J. L.
Cornick, M. Luther, Jr.

Daughtrey, Clyde M.
Dilworth, W. S.

Etheride, B. A.

Fentress, F. L.
Flythe, Norman J.
Ford, H. T.
Forney, Charles

Goodloe, Henry L.
Gordon, Donald
Green, Herbert R.
Guld, Irving A.

Hanbury, V. Lee
Herring, Earle C.

Hickisch, Edgar C.

Jackson, Francis L.
Jackson, James F.
Johns, Frederick A.
Joliff, J. Russell

Lobeck, William E.

McPherson, J. James

Owens, Arthur Roy

Pace, William W.

Quarnstrom, Arthur H.

Rafal, Ben
Roberts, Harvey W., Jr.
Routzahn, Milton M.

Shannon, Joseph M.
Small, John F., Jr.
Stolper, Beryl B.
Stutzman, Richard O.

Talbot, G. Edward

Urquhart, John

Vaughan, Richard T.

Wasserman, Louis
White, William J.
Woost, Carl F., Jr.
Wynue, Winston W.

Summary

	Men	Women	Total
Freshmen -----	136	62	198
Sophomores -----	67	34	101
Juniors -----	16	5	21
Unclassified -----	9	12	21
	<hr/> 228	<hr/> 113	<hr/> 341
Total Norfolk Division -----			341
Total Norfolk Extension Division -----			159
Total Norfolk Division and Norfolk Extension Division -----			500

Distribution of Students by Institutions

College of William and Mary -----	228
Virginia Polytechnic Institute -----	113
	<hr/> 341

THE RICHMOND DIVISION OF THE COLLEGE

901 West Franklin Street, Richmond, Virginia

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.

President of the College

KREMER J. HOKE, M.A., Ph.D. *Dean of the College*

HENRY HORACE HIBBS, JR., A.B., A.M., Ph.D. *Dean of the School
of Social Work and Public Health and
Director of Richmond Division of the
College*

AILEEN SHANE, A.B., M.S.S. *Professor of Social Work*

FRANKLIN JOHNSON, Ph.D. *Professor of Sociology*

PURCELLE PECK, A.B., A.M., R.N. *Professor of Public Health*

MARTHA H. JAEGER, A.B., M.A. *Professor of Psychology and
Mental Hygiene*

S. J. MCCOY, A.B., A.M., Ph.D. *Associate Professor of English*

DORIS E. FALES, A.B., A.M., Ph.D. *Assistant Professor of Biology*

MARGARET L. JOHNSON, A.M. *Assistant Professor of French and
Latin*

BEATTIE YOUNG, M.A. *Assistant Professor of Social Work*

ALICE WHITESIDE JORG, B.L.I. *Instructor in Dramatics and Oral
English*

DORIS CHRISTIE MCCOY, A.B., M.A. *Instructor in English and
History*

HERBERT S. GRENOBLE, B.S., M.E., M.S. *Instructor in Mathematics*

JAMES T. WALKER, M.A. *Instructor in History*

IRMA DE VILLERS EARP *Instructor in Piano*

ANNE FLETCHER *Instructor in Painting*

J. W. GUENTHER *Instructor in Advertising Art*

MARION M. JUNKIN, B.A. *Instructor in Art*

ELEANOR C. BURRUSS *Instructor in Handcraft*

SALLIE LEE COLE *Instructor in Art*

J. P. MADISON, A.M. *Instructor in English*

ARIANA AMONETTE, B.S. *Instructor in Education*

J. H. MURRAY, B.S. *Assistant in Chemistry*

W. A. PENNINGTON *Assistant in Biology*

(A separate catalogue of this Division may be secured from the Director.)

After six years of extension work in Richmond, the College greatly increased its educational service to the people of that city by acquiring in 1925 the Richmond School of Social Work and Public Health which had been established in 1917 and converting that institution into the Richmond Division of the College of William and Mary.

In addition to these professional courses William and Mary offers in the Richmond Division general college work on the freshman and sophomore levels, paralleling that of the parent college. Thus, the students of the Richmond Division whose interests are primarily academic usually meet their graduation requirements by doing their junior and senior work in Williamsburg while those whose interests are primarily vocational continue in the Richmond Division till graduation.

College Graduates

- Albright, Dorothy Seaman-----Richmond, Va.
B.S., Richmond Division, College of William and Mary, 1934.
- Alperin, Alberta Cary-----Petersburg, Va.
A.B., College of William and Mary, 1934.
- Anzovino, Assunta Catherine-----Birmingham, Ala.
A.B., Birmingham-Southern College, 1934.
- Arthur, Audrey Mae-----Wytheville, Va.
B.S., State Teachers College, Radford, 1928.
- Benton, Jemmie Lois-----Boykins, Va.
A.B., Chowan College, 1932.
- Bond, Lucille Pauline -----Agricola, Va.
A.B., Sweet Briar College, 1934.
- Boner, Isabel Lipscomb-----Richmond, Va.
A.B., University of Colorado, 1934.
- Booker, Elizabeth Hodges-----South Boston, Va.
A.B., Sweet Briar College, 1925.

- Brown, Margaret Ann-----Chestertown, Md.
A.B., Washington College, 1934.
- Browning, Katheryne Crawley-----Falmouth, Va.
B.S., State Teachers College, Fredericksburg, 1934.
- Coogler, Evelyn Nelson-----Norfolk, Va.
A.B., Westhampton College, 1932.
- Corbell, Elizabeth-----Portsmouth, Va.
A.B., Goucher College, 1929.
- Crute, Helen M.-----Farmville, Va.
B.S., State Teachers College, Farmville, 1933.
- Cutter, Beth Alfreda-----Fort Worth, Texas
A.B., Rollins College, 1933.
- Davis, Anne Katherine-----Asheville, N. C.
A.B., Duke University, 1935.
- Ellesor, Martha Vance-----Charlottesville, Va.
A.B., University of South Carolina, 1931.
M.A., University of Virginia, 1932.
- Emmord, Marion-----Perryman, Md.
A.B., Washington College, 1934.
- Gay, Erma Grace-----Richmond, Va.
A.B., Westhampton College, 1934.
- Glick, Helen G.-----Bridgewater, Va.
A.B., Bridgewater College, 1933.
- Grant, Roger Williams, Jr.-----South Hill, Va.
A.B., University of Richmond, 1934.
- Hankins, Mary Coleman-----Richmond, Va.
A.B., Hollins College, 1932.
- Hedges, Nancy Holden-----Charlottesville, Va.
A.B., Randolph-Macon Woman's College, 1931.
- Hilton, Margaret Harlan-----Richmond, Va.
A.B., Westhampton College, 1926.

- Johnson, Sarah Eleanor-----McAlpin, W. Va.
A.B., Agnes Scott College, 1934.
- Jones, Margaret Carter-----Richmond, Va.
A.B., College of William and Mary, 1934.
- Jones, Ruth Seybolt-----Richmond, Va.
B.S., Simmons College, 1920.
- Juer, Charlotte -----Hopewell, Va.
A.B., Wellesley College, 1933.
- Keen, Virginia Elizabeth-----Baltimore, Md.
A.B., Ohio Wesleyan University, 1928.
- Keller, Lena -----Hickory, N. C.
A.B., Woman's College of the University of N. C., 1926.
- Kilinski, Mildred McEachern-----Louisville, Ala.
A.B., University of Alabama, 1934.
- Leatherland, Louise Rogers-----Richmond, Va.
A.B., Westhampton College, 1934.
- Lynn, Robert deWese-----Clinton, S. C.
A.B., Presbyterian College, 1934.
- McKenney, Kathryn Frances-----Prices, Md.
A.B., Washington College, 1934.
- McKinnon, Gwendolyn -----Hartsville, S. C.
A.B., Agnes Scott College, 1928.
- McSweeney, Elizabeth -----Richmond, Va.
B.S., Richmond Division, College of William and Mary, 1930.
- Minor, Carroll Ryland-----Richmond, Va.
A.B., University of Richmond, 1930.
M.A., University of Richmond, 1933.
- Mitchell, Elizabeth Parker-----Fairmont, N. C.
A.B., Woman's College of University of N. C., 1934.
- Moreland, Virginia Hill-----Americus, Ga.
A.B., Randolph-Macon Woman's College, 1932.

- Nelsen, Lilly Camilla-----Richmond, Va.
B.S., College of William and Mary, 1933.
- Padgett, Margaret Virginia-----Roanoke, Va.
B.S., State Teachers College, Radford, 1928.
- Powell, Mary Elizabeth-----Petersburg, Va.
A.B., Randolph-Macon Woman's College, 1932.
- Quay, Addie -----Harrisburg, N. C.
A.B., Erskine College, 1933.
- Rogers, Frances Ione -----Abbeville, S. C.
A.B., Winthrop College, 1934.
- Ryan, Isabel E.-----Falls Church, Va.
A.B., Carleton College, 1934.
- Sager, A. Clair-----Richmond, Va.
A.B., Greenville College, 1928.
B.O., Greenville College, 1915.
LL.B., University of Richmond, 1931.
- Sheffey, Grace Stafford-----Lynchburg, Va.
A.B., Randolph-Macon Woman's College, 1917.
- Sorg, Margaret Louise-----Richmond, Va.
A.B., Hollins College, 1924.
- Stewart, Fred Crisman-----Norfolk, Va.
A.B., College of William and Mary, 1934.
- Stollenwerck, Bessie Baker-----Staunton, Va.
A.B., Mary Baldwin College, 1934.
- Tatem, Miriam Pray-----Reidsville, N. C.
A.B., Meredith College, 1934.
- Taylor, Carroll Thornton-----Richmond, Va.
B.S., University of Richmond, 1930.
- Thornhill, Dora Page -----Bluefield, W. Va.
A.B., Marshall College, 1931.
- Turner, Gertrude Mae-----Roanoke Rapids, N. C.
A.B., Woman's College of University of N. C., 1934.

- Vaden, Mary Jane-----Keysville, Va.
B.S., State Teachers College, Farmville, 1930.
- Walker, Lucy Latane-----Dallas, Texas
A.B., Southern Methodist University, 1934.
- Weston, Conley William-----Jonesville, Va.
A.B., Southern College, Lakeland, Fla., 1932.
- Willes, Hoadley H.-----Woodbury, Conn.
LL.B., George Washington University, 1921.
- Williams, Helen Page-----Richmond, Va.
A.B., Mount Holyoke College, 1926.
- Worthington, Carolyn -----Birmingham, Ala.
A.B., Birmingham-Southern College, 1934.

Graduates in Art Department

- Crenshaw, Annie Lou-----Monroe, N. C.
A.B., University of North Carolina, 1932.
- Harvey, Elizabeth Hamilton-----Athens, Ga.
B.S., University of Georgia, 1930.

Graduate Nurses

- Ashley, Lillian M.-----Richmond, Va.
Retreat for the Sick, Richmond, 1925.
- Beattie, Jean -----Ellerson, Va.
Medical College of Virginia, Richmond, 1934.
- Comer, Charlotte Frances-----Blackstone, Va.
Sheltering Arms Hospital, Richmond, 1932.
- Daniel, Annie M.-----Louisa, Va.
Johnston-Willis Hospital, Richmond, 1932.
- Davin, Margaret Catherine-----Watkins, Iowa
Hotel Dieu Hospital, El Paso, Texas, 1932.
- Davis, Irma E.-----Holdcroft, Va.
Stuart Circle Hospital, Richmond, 1930.

- Grove, Branch B.-----Fairfax, Va.
Children's Hospital, Washington, 1933.
- Hardison, Nellie Grey-----Arapahoe, N. C.
Medical College of Virginia, Richmond, 1930.
- Harrell, Virginia Frances-----Suffolk, Va.
Lakeview Hospital, Suffolk, 1932.
- Jones, Jennie Elliott-----Richmond, Va.
Memorial Hospital, Richmond, 1908.
- Leadbetter, Nell F.-----Richmond, Va.
Retreat for the Sick, Richmond, 1929.
- Miller, Ruth Ella-----Hickory, N. C.
Medical College of Virginia, Richmond, 1930.
- Myers, Helen Louisa-----Bridgewater, Va.
Medical College of Virginia, Richmond, 1933.
- Radcliffe, Sarah Rooney-----Chatham, Va.
St. Luke's Hospital, Richmond, 1931.
- Rice, Mabel Elsie-----Beulahville, Va.
Johnston-Willis Hospital, Richmond, 1932.
- Roberts, Winifred Black-----Charlottesville, Va.
King's Daughters' Hospital, Staunton, 1926.
- Stovall, Grayce Alice-----Glade Spring, Va.
The George Ben Johnston Memorial, Abingdon, 1931.
- Sturt, Sabra Wilcox-----McKenney, Va.
Medical College of Virginia, Richmond, 1931.
- Thomason, Florine Nolting-----Richmond, Va.
Johns Hopkins Hospital, Baltimore, 1926.
- Thompson, Mary Elizabeth-----Putnam, Va.
Mattie Williams Hospital, Richlands, 1934.
- White, Hawes -----Arrington, Va.
University of Virginia Hospital, University, 1933.

Seniors

Bernath, Violet Victoria, Orange, Va.
 Bird, Helen Brayshaw, Sandy Spring, Md.
 Bischoff, Flora E., Richmond, Va.
 Brooks, Mary A., Richmond, Va.

Clark, Florence Arsenath, Dumbarton, Va.

Davis, Sallie Mae, Washington, N. C.
 Delaney, Margaret, Richmond, Va.

Eberley, Virginia, Richmond, Va.
 Eubank, Susan Catherine, Richmond, Va.
 Eyster, Catherine M., Hanover, Pa.

Flaherty, Mary J., Versailles, Pa.

Garber, Jeannette Marjorie, Richmond, Va.
 Garriock, Priscilla Ray, Falls, Va.
 Gilman, Edith Courtney, Richmond, Va.

Hutcherson, Elizabeth Peyton, Rocky Mount, Va.

Jacobson, Leah, Portsmouth, Va.

Langhorne, Louise Craven, Smithfield, Va.
 Loving, Alice Field, Richmond, Va.

Mears, Marie Eleanor, Richmond, Va.
 Miller, Flora Phillips, Atlee, Va.

Pierotti, Flavia Maria, Richmond, Va.

Rex, Sue Betty, Richmond, Va.

Salter, Julia Dent, Anniston, Ala.
 Scott, Frances Porter, Farmville, Va.

Tatarsky, Cecelia, Richmond, Va.

Wade, Janet, Richmond, Va.
 Walker, Elizabeth L., Oxford, Pa.
 West, Annette Hudson, Richmond, Va.
 White, Elizabeth Lenora, Woodhaven, N. Y.

Juniors

Allen, Caroline Hyde, Richmond, Va.

Baker, Virginia Kent, Richmond, Va.
 Bousman, Nellie Mae, Richmond, Va.
 Burns, Mary Anne, Lebanon, Va.

Caplan, Rita Rena, Richmond, Va.
 Cobb, Hilda I., Richmond, Va.
 Conway, Martha Belle, Richmond, Va.

Daves, Beulah Mason, Sabot, Va.
 Delaney, Anna Mary, Norfolk, Va.

English, Elizabeth Clifton, Richmond, Va.

Fuller, Marguerite Chandler, West Newton, Mass.

Gatling, Eva Ingersoll, New Orleans, La.
 Griffin, Mary Bond, Woodville, N. C.

Hall, Agnes Constance, Richmond, Va.
 Hopkins, Evelyn Rheo, Petersburg, Va.
 Horton, Mildred Louise, Richmond, Va.
 Huddle, Virginia, Rural Retreat, Va.

Illig, Virginia Eleanor, Richmond, Va.

Jones, Mary Lee, Varina, N. C.
 Joyner, Mattie E., Savannah, Ga.

Killinger, Ethel Davis, Rural Retreat, Va.

Latani, Julia Nalley, Richmond, Va.
 Lewis, Miriam E., Norfolk, Va.

McAnally, Gwendolyn, Richmond, Va.
 Maynard, Katherine, Richmond, Va.
 Moomaw, Mary Catherine, Richmond, Va.
 Murray, Helen, Jamaica, N. Y.

Oakey, Ruth Charlton, Roanoke, Va.

Parsons, Marguerite Kusey, Richmond, Va.
 Pohlig, Ann Elizabeth, Richmond, Va.

Sheffey, Margaret, Marion, Va.
 Sheintoch, Rose, Petersburg, Va.
 Shelton, Margaret H., Richmond, Va.
 Stanley, Anna Jeanne, Silver Spring, Md.
 Stoneman, Anne, Richmond, Va.

Tilden, Virginia May, Winter Garden, Fla.
 Turnbull, Anne Wise, Arlington, N. J.

Van Horn, Katherine, Sandston, Va.

Waters, Antoinette, Highland Springs, Va.
 Watkins, Anne Michaux, Midlothian, Va.
 West, Margaret Frances, Norfolk, Va.
 Wheary, Laila, Richmond, Va.
 Whitlow, Mildred H., Richmond, Va.
 Wright, Evelyn Mae, Richmond, Va.

Sophomores

Abbott, Marguerite Carolyn, Richmond, Va.
 Askin, Helen Sylvia, Richmond, Va.
 Austin, Polly Ann, Richmond, Va.

Baskerville, Alice Louise, Champe, Va.
 Bates, Frances Elizabeth, Richmond, Va.

Belvin, Joyce O'Brien, Richmond, Va.
 Blankenship, Mary Virginia, Richmond, Va.
 Bryant, Margaret Fay, Richmond, Va.

Carper, Elizabeth Hunter, Richmond, Va.
 Chappell, Livie, Kenbridge, Va.

Chisholm, Edith B., Frederick Hall, Va.
Combs, Nancy Burns, Richmond, Va.
Cornett, Ruth D., Galax, Va.
Coulbourn, Jane Warren, Waverly, Va.
Craig, Sally Brandon, Franklin, Tenn.
Cross, Amanda Burke, Glen Allen, Va.

Damiani, Sam, Richmond, Va.
Daniel, Mrs. R. A., Jr., Seaboard, N. C.
Duling, Marie La Verne, Richmond, Va.

Epps, Alice Gillet, Richmond, Va.

Farley, Eleanor Marie, Richmond, Va.
Fitzpatrick, Alice Virginia, Richmond, Va.
Folkes, Catherine C., Richmond, Va.
Fox, Mary Lucile, Lynchburg, Va.
Frayser, Edith Virginia, Richmond, Va.

Garvin, Thomas Burke, Richmond, Va.
George, Marian Meredith, Richmond, Va.

Holt, Virginia Mae, Richmond, Va.
Holtzclaw, Frances Baldwin, Richmond, Va.
Horsley, Alice Cabell, Richmond, Va.
Houston, Margaret, Hampton, Va.

Jewell, Frances, Richmond, Va.

Ladd, Martha Ann, Roxbury, Va.

McConnell, Adrienne, Richmond, Va.
Maitland, Isabelle Louise, Richmond, Va.

Mullen, Lillian Mae, Richmond, Va.

Nelsen, Bertie Gordon, Richmond, Va.

Owen, Margaret A., Baltimore, Md.

Parr, Elizabeth, Amherst, Va.
Patton, Mary Marshall, Hartwood, Va.
Pierce, William C., Key West, Fla.
Pretlow, Mary Llewellyn, Chester, Va.

Raffle, Mary E., Baltimore, Md.
Ridings, Margaret Virginia, Kingsport, Tenn.
Roberts, Alice W., Savannah, Ga.
Robinson, Emily Owens, Sandston, Va.
Rose, Marion Lee, Richmond, Va.

Sanders, Jamie Marian, Dumbarton, Va.
Schwabinger, Martha, Long Island, N. Y.
Seiler, Frances Jane, Richmond, Va.
Setzer, Virginia Lavender, Richmond, Va.
Shelburne, Myrtle Frances, Richmond, Va.
Sowers, Bruce, Richmond, Va.
Stevens, Kathryn Hill, Richmond, Va.
Stratton, Louise, Richmond, Va.
Sycle, Edith M., Richmond, Va.

Talman, Elizabeth G., Richmond, Va.

Walton, Dorothy Elizabeth, Richmond, Va.
Waters, Madaline, Highland Springs, Va.
Whitlow, Mildren Helen, Richmond, Va.
Wright, Helen H., Winchester, Va.

Freshmen

Adams, Joseph H., Richmond, Va.
Adams, Maureen, Greta, Va.
Adams, Sarah Elizabeth, Emporia, Va.
Agee, Furman Hill, Jr., Richmond, Va.

Biggs, Eleanor R., Lynchburg, Va.
Bowden, Esther Lucille, Richmond, Va.

Childrey, Helen Quay, Dumbarton, Va.
Coleman, Pearl Franklin, Ruther Glen, Va.
Cook, Margaret Elizabeth, Richmond, Va.
Cottrell, Ann, Richmond, Va.

Dabney, Mary Turman, Richmond, Va.
Durham, Mary Elizabeth, Richmond, Va.

Eberhard, Alice Virginia, Richmond, Va.
Ely, Mattie Seay, Blackstone, Va.

Farrar, Lorena Annie, Richmond, Va.
Faville, Dorothy Louise, Richmond, Va.
Felsenthal, Rosalie, Memphis, Tenn.
Foege, Elizabeth Virginia, Richmond, Va.

Gentry, Eleanor Elizabeth, Richmond, Va.
Gill, Marie Louise, Richmond, Va.
Givens, Florence Louise, Richmond, Va.
Godfrey, Lucille B., Cheraw, S. C.
Gratz, Marie Loyall, Richmond, Va.
Guin, Grace Lynne, Dumbarton, Va.
Gulick, Mary Louise, Richmond, Va.

Halght, Edith Winifred, Philadelphia, Pa.

Hankins, Frances Erle, Richmond, Va.
Harrison, Elsie Phyllis, Richmond, Va.
Hatch, Helen Gammon, Savannah, Ga.
Hawkes, Marion B., Richmond, Va.
Holdsworth, Charlotte, Savage, Va.
Holzbach, Mary Elizabeth, Richmond, Va.
Hulcher, Sabina S., Richmond, Va.

Jackson, Virginia Craven, High Point, N. C.
Jacobs, Dorothy, Richmond, Va.

Lawrence, Katherine Audrey, Richmond, Va.
Lebarwich, Blanch, Richmond, Va.
Loehr, Lilian, Richmond, Va.
Lowe, May Elizabeth, Chester, Va.

MacLeod, Jennie Mae, Lynchburg, Va.
McGuffin, Julia C., Warm Springs, Va.
McManus, Spengler, Raymond, Miss.
Matthews, Edna Earl, Meredithville, Va.
Miskinis, Argina M., Easton, Pa.
Moseley, Rachel Louise, Baskerville, Va.

Newland, Alice Catherine, Dumbarton, Va.
Norris, Nellie Harvey, Richmond, Va.

Palmer, Lemuella, Richmond, Va.
Parsons, Virginia S., Richmond, Va.
Peck, Louise Evelyn, Bon Air, Va.
Peterson, Frances Ruth, Charlottesville, Va.
Phipps, Jean Lui, Clintwood, Va.
Plotnick, Ida Anne, Richmond, Va.
Powell, Catherine Lettla, Richmond, Va.

Rhodes, Virginia Elizabeth, Spencer, W. Va.
 Ridgely, Kathryn Jane, Charlotte, N. C.
 Roberts, Eleanor, Bristol, Va.
 Roberts, Virginia Harris, Roanoke, Va.
 Ronick, Helen, Richmond, Va.

Schaaf, Frances Geraldine, Richmond, Va.
 Schaaf, Mildred Virginia, Richmond, Va.
 Sims, Margaret, Richmond, Va.
 Smith, Margaret Lee, Richmond, Va.
 Smith, Mary Laurie, Ashland, Va.
 Smithdeal, Grace Esther, Richmond, Va.
 Sollod, Lenora B., Petersburg, Va.
 Soyars, Catherine Wilson, Richmond, Va.
 Soyars, Nancy Preston, Richmond, Va.

Stover, Joyce M., Richmond, Va.
 Styll, Columbia Cecil, Richmond, Va.

Taylor, George, South Hill, Va.
 Thomas, Frances S., Dumbarton, Va.
 Thompson, Dorothy E., White Plains, N. Y.
 Tracy, Laurabelle, Maumee, Ohio

Vorse, Virginia, Houston, Texas

Ware, Cassie Virginia, Richmond, Va.
 Warren, Marguerite Wilson, Salem, Va.
 White, Hester Elizabeth, Richmond, Va.
 Williams, Margaret M., Wilmington, N. C.

Special Students—Full Time

Alley, James P., Jr., Memphis, Tenn.

Baker, Lynette, Boston, Mass.
 Brown, Ann Margaret, Richmond, Va.

Coghill, Virginia L., Richmond, Va.
 Cole, Minnie L., Pamplin, Va.

King, Anne Frances, Atlanta, Ga.

Rose, Irene Tinsley, Richmond, Va.
 Rucker, Flora Lyle, Vesuvius, Va.

Whitten, Ella T., Richmond, Va.

Special Students—Part Time

Altman, Ella Lee, Richmond, Va.
 Anderson, Mary Mason, Richmond, Va.

Beaman, Sue Montgomery, Richmond, Va.
 Begien, Jeanne, Richmond, Va.
 Brown, Ann Hill, Richmond, Va.
 Browning, Eleanor Lee, Richmond, Va.
 Burroughs, Isabel Church, Richmond, Va.
 Burruss, Frances Moore, Richmond, Va.

Carter, Elizabeth, Richmond, Va.

Ellerson, Mary, Richmond, Va.

Ferguson, Nina Evelyn, Rocky Mount, Va.
 Fitzgerald, Elizabeth, Richmond, Va.
 Flow, Amelia Lee, Richmond, Va.
 Foege, Elizabeth Virginia, Richmond, Va.

George, Louise, Laurens, S. C.
 Gilbert, Nannie A., Farmville, Va.
 Graham, Dorothy Cecelia, Richmond, Va.
 Green, Katherine Willis, Richmond, Va.
 Gregory, Catherine Herbert, Richmond, Va.

Harbold, Margaret, Richmond, Va.
 Herchenbach, Eugenia Roberta, Richmond, Va.
 Hooker, Eleanor S., Richmond, Va.
 Howard, Hazel Gibbs, Richmond, Va.

Jones, Dorris Christine, Aynor, S. C.

Kable, Sarah Elizabeth, Lynchburg, Va.
 Kindervater, Helen R., Richmond, Va.
 Koogle, Mary Beall, Richmond, Va.
 Krapin, Fanny, Richmond, Va.

Laughton, Edith, Richmond, Va.
 Lewis, Kate Westwood, Richmond, Va.
 Lundin, Frances Elizabeth, Richmond, Va.

Mays, Mrs. David J., Richmond, Va.
 Moncure, Dora Mallace, Richmond, Va.
 Moore, Helen Gray, Richmond, Va.
 Morgan, Helen, Bedford, Va.

Newton, Edna Mae, Wilmington, N. C.

Orr, Cora Belle, Tokyo, Japan

Patton, Sally L., Richmond, Va.
 Peters, Harold B. W., Richmond, Va.
 Phillips, Mrs. J. Sydnor, Tappahannock, Va.

Rex, Mrs. Edna C., Richmond, Va.
 Rooney, Rosemary, Richmond, Va.

Sands, Courtney Norton, Richmond, Va.
 Schwartz, Helen Marie, Richmond, Va.
 Smith, Ellen Harvie, Richmond, Va.
 Sparks, Mary Lou, Richmond, Va.
 Spinx, Dorothy E., Laurens, S. C.
 Stebbins, Cary, Williamsburg, Va.

Taylor, Betty Apperson, Richmond, Va.
 Taylor, Frances, Irwin, Va.
 Thomas, Lola E., Richmond, Va.
 Thomas, Virginia, Richmond, Va.
 Thompson, Charles Curtis, Richmond, Va.
 Tischler, Irene Elise, Richmond, Va.
 Tucker, William P., Richmond, Va.
 Tyler, Anne Evans, Richmond, Va.

Usherwood, Lettie L., Highland Springs, Va.

Van Liew, Leslie, Richmond, Va.

Walker, Ann Page, Richmond, Va.
 Wilson, Katherine Boyd, Richmond, Va.
 Wood, Ann Childrey, Richmond, Va.
 Woodard, Joseph Foster, Richmond, Va.
 Wright, Mildred, Dumbarton, Va.
 Wycoff, Ruth Agnes, Richmond, Va.

THE RICHMOND EXTENSION DIVISION:

(Afternoon and evening classes only.)

Art: Six courses, Miss Pollak and Mr. Guenther.
 Chemistry: Two courses, Mr. Murry.
 Drama: Four courses, Mrs. Jorg and Miss Talley.
 Education: Three courses, Dr. Helseth and Miss Amonette.
 English: Five courses, Dr. McCoy and Mrs. Jorg.
 Geography: One course, Miss Howerton.
 Greek: Two courses, Miss Johnson.
 Handcraft: Two courses, Miss Burruss.
 History: Two courses, Mr. Walker.
 Mathematics: Two courses, Mr. Walker.
 Music: Four courses, Mrs. Rhodes and Mrs. Earp.
 Philosophy: Two courses, Dr. Blocker.
 Psychology: Two courses, Miss Jaeger.
 Public Health Courses.
 Public Health Nursing: Two courses, Miss Peck.
 Short Story Writing: Two courses, Mr. Clark.
 Social Case Work: Two courses, Miss Young.
 Sociology: One course, Miss Keene.
 Study of Words: Two courses, Mr. Madison.
 Zoology: Two courses, Mr. Pennington.

Students:

Adams, Helen DeWitt
 Adams, Kirkwood Lloyd
 Adams, Louisa
 Adkerson, Jeanie L.
 Adkins, Mrs. Alfred A., Jr.
 Aiken, Marjorie
 Allen, Herbert C.
 Allnutt, W. M.
 Altman, Ella
 Ammons, Pauline H.
 Ancell, Elizabeth
 Anderson, Mildred
 Angell, E. Aylas
 Apperson, John S.
 Athearn, C. W.
 Atkins, Martha S.
 Atkinson, Lena

Bagnell, Frances J.
 Baker, Susie Maria
 Ball, Ada
 Barnard, Judith Fenner
 Bass, Evelyn D.
 Bates, Martha L.
 Beavers, Ethel
 Bell, Alice Richardson
 Belser, Agnes Brown

Berger, Elizabeth
 Binford, Nellie
 Bishop, Lelia
 Black, Lucille Tuek
 Blackwell, Martha C.
 Blackwell, Mary
 Blankenbaker, Adell
 Blount, Caroline F.
 Booth, Charles F.
 Boothe, Katherine L.
 Bowen, Elmira R.
 Bowen, Marguerite Prentiss
 Bowen, Nellie Glenn
 Bowles, Sadie M.
 Boyd, Frances Watkins
 Bradley, Alma E.
 Bradley, Grace Christian
 Branch, Tena M.
 Branstein, Alice H.
 Brauer, F. L.
 Bray, Mrs. J. L., Jr.
 Bray, Lynda
 Briggs, Irene E.
 Brittain, Elizabeth
 Broadwell, Walter A., Jr.
 Brown, Fannie Rowe
 Bryan, Iola

Buckley, Virginia E.
 Bullock, Lillian
 Burgess, Conway
 Burgess, Louise
 Burkholder, Claudine
 Burrows, Wallace
 Burruss, Eleanor
 Butler, Wave

Campbell, Margaret
 Campbell, Rosalie L.
 Campbell, Virginia Hickman
 Carden, Mary Alice
 Carter, Mrs. Raymond C.
 Chenault, Mrs. Katherine
 Christian, Agnes
 Coalter, Elmira
 Coen, Gladys D.
 Coghill, Carolyn
 Cogle, Bettie V.
 Collier, Charles
 Colvin, Aillean
 Cook, Lucile
 Cornwell, Claire Elizabeth
 Cosby, Grayce D.
 Cosby, Margaret
 Cosby, Mrs. Pearl M.
 Cottrell, M. Betty
 Craig, Edith M.
 Crane, Joan H.
 Crews, Anne
 Criddle, Ada F.
 Crighton, Margaret
 Cunningham, Virginia K.

Daniel, Olivia Blanche
 Daniels, Forrest
 Davis, Louise
 Davis, Mrs. S. M.
 DeBerry, Alma Lee
 Dewberry, Mary Lou
 Dickinson, Garrett
 Dillard, Evelyn F.
 Dixon, Maggie
 Dodson, C. B.
 Doswell, Blanche A.
 Dodsworth, C. E.
 Donald, Paul
 Drew, Anne V.
 Driscoll, Norvella
 Duedge, J. Henry
 Duke, Lena
 Dungan, Artrice
 Dunn, Robert G.
 Dutrow, Sarah
 DuVal, Robert

Easterly, Ellen
 Edmonds, Ethel
 Edvington, Virginia
 Edwards, Frances Y.
 Edwards, Genevieve
 Edmunds, Janette W.
 Ellis, Mrs. Lloyd
 Elmore, Anna D.
 Engelberg, Theresa
 Engels, Anne M.
 Evans, Lorraine

Falleaser, Gordon

Fallwell, Eugenia M.
 Fanney, Eva H.
 Farley, Willie D.
 Field, Lucia Owen
 Fentress, Louise S.
 Fitcher, Margaret B.
 Fitz, Mrs. A. C.
 Floyd, Jean G.
 Fogg, Ernestine T.
 Fones, Mrs. Emma Silver
 Forbes, Sarah A.
 Forestal, Madeline
 Foster, Carey
 Fowler, Clara S.
 Foye, Lelia C.
 Franzblau, Reba Cohn
 Friend, Gordon
 Fussell, Blanche

Galeski, Joseph S.
 Ganzert, Herbert C.
 Gardloe, Evelyn D.
 Garrett, Dorothy
 Garrison, Mrs. Amelie J.
 Garters, Elizabeth
 Gary, Cleve
 Gary, Rebie V.
 Gates, Gladys I.
 Gates, Herbert O.
 Gibbs, Inez Virginia
 Goldman, Francis I.
 Goldman, Rebecca M.
 Gordon, Catherine
 Gorman, Evelyn B.
 Graves, Frank E.
 Greco, William R.
 Gregory, Margaret
 Greene, Carolyn
 Greene, James M.
 Greentree, Irving
 Gunn, Catherine
 Gunter, Anne Lindsay
 Guy, Mrs. Roberta M.
 Gyllenband, E. U.

Hall, Ailene H.
 Hamlett, Hannah Louise
 Hankins, Dorothy N.
 Hardy, Richard B., Jr.
 Hargrove, Columbia H.
 Harman, Lelia G.
 Harris, Elsie
 Harris, Jessie
 Harris, Mildred M.
 Hart, Frances
 Harvie, Audrey G.
 Harwood, Hilda
 Haynie, Rebecca
 Hassell, Eva L.
 Heath, Kathryn
 Heckler, Hattie
 Henderson, Madge
 Herndon, Adelaide
 Hicks, Wallace
 Hill, Elinor T.
 Hill, Thornton
 Hipps, Margaret
 Holloway, Mary Emily
 Holtzman, Virginia
 Hord, Annie B.

Howell, Alwyn
 Howell, Alton L.
 Huffman, Fred
 Hughes, Elizabeth M.
 Hughes, Otway
 Hummel, Elise Young
 Humphreys, L. Alma
 Hunter, Alice
 Hyatt, Drew

Irby, Mabel
 Irving, Christiana

Jackson, Mary Ann
 James, Louis Clay
 Jervey, Elizabeth W.
 John, Elizabeth J.
 Johns, Louise B.
 Johnson, Ann
 Johnson, Eleanor
 Johnson, Louise A.
 Johnson, Mary Yaucey
 Johnson, Robert E.
 Johnson, Teresa L.
 Johnston, Elizabeth
 Jones, Beulah Tucker
 Jones, Elizabeth Kay
 Jones, Mary C.
 Jones, P. B.
 Jones, Wylie Trent

Kaylor, Alice R.
 Kidd, Jennie L.
 Kildow, Bessie
 Kimbrough, Carrie B.
 Kimmel, Florence V.
 Kincheloe, Layne Elizabeth
 Kindred, Launa F.
 Kinsey, Haven
 Kirby, A. Hopson
 Kirby, Mrs. H. E.
 Kirtland, Grayson
 Knight, Lucia Patteson
 Knoeller, Ruth D.
 Knowles, Margaret
 Koen, Sam
 Kreider, Hazel Belle
 Kritzer, Zoe Corbin

Lachmund, Estelle Barry
 Lapsley, Irene
 Larkin, Lisle Maynard
 Latham, Mary A.
 Lawson, Cheadle Burch
 Lea, Gay
 Leake, Margaret
 Ledford, Mary
 Ligon, Imogen A.
 Lilly, Helen
 Livesay, Georgia
 Lohmann, Florence M.
 Long, Lucy
 Long, Virginia
 Loth, Hylda M.
 Loth, Minnie C.
 Love, Cora C.
 Luck, Dorothy
 Luck, Lucille
 Lumpkin, R. Pierce

McCalister, Florence
 McCaw, Dorothy
 McClay, A. W.
 McClintock, W. Inez
 McCraw, E. Dorothy
 McCrone, J. Alex
 McDowell, Edith H.
 McGee, Emily J.
 McMillan, Anne F.
 McNaughton, Estelle E.

Malone, Kathleen F.
 Mason, Elizabeth Lee
 Martin, Edna L.
 Martin, Jessie V.
 Martinsen, S. A.
 Mastin, Polly Smith
 Mathews, Mae Evelyn
 Mathewson, Nathan
 Maxey, Marshall
 Mays, Hilda M.
 Meadors, Azile
 Meredith, V. Kate
 Michelle, Mildred
 Millard, Eleanor R.
 Millard, Elsie McC.
 Mills, Lucille
 Mills, Monroe
 Mitchell, Fannie Belle
 Molleson, Rosebud Smith
 Moon, Celestine
 Moore, Charlotte Wilson
 Moore, Eula G.
 Moore, Mary E.
 Moore, Virginia
 Mondy, Emma V.
 Monteith, Nancy Randolph
 Morris, Elizabeth
 Morrison, Pattie
 Morrisette, Beatrice Earle
 Moss, Lucy A.
 Mountjoy, Virginia Lee
 Mussen, Elizabeth Irvine
 Mussen, Mary

Nelsen, Camilla
 Nelson, M. M.
 Nesbitt, Annie G.
 Newton, Alice E.
 Nolte, William
 Nunnally, Annie E.

Ogilvie, Adele
 Olgers, Marion G.
 Outlaw, Bela

Pace, Nannie T.
 Page, Frances Elizabeth
 Painter, W. L.
 Parsons, Lelia E.
 Patten, Margaret E.
 Patterson, Emma Lee
 Pearman, George C.
 Pease, Margarette N.
 Peebles, Hester E.
 Pendleton, Sara
 Penn, Louise
 Percival, Mary N.
 Pettitt, Cora Lawson
 Pettyjohn, Lucille R.

Phaup, Minnie Rob
 Phillips, Arthur
 Phillips, L. Grace
 Phillips, Ruth Emily
 Phillips, Syble Keeney
 Pleasant, Frances Julia
 Pollard, Julia C.
 Porter, Virginia
 Powell, Bess
 Powers, Lucy Harrison
 Prellaman, Cornelia F.
 Price, Mabel Lee
 Proctor, K. C.
 Pugh, James
 Puhman, Martha C.
 Pumphrey, Florence

Ragland, Edith
 Ray, Nancy
 Rawlings, India
 Redd, Joseph Tyler, Jr.
 Reed, Louise Pope
 Reiche, Anna Ruth
 Rein, Eunice A.
 Reynolds, Nora Lee
 Reynolds, Verline
 Ribble, Mary B.
 Richardson, Jessie
 Richardson, Mary Lee
 Roberts, Katherine
 Roberts, Lois
 Robertson, Virginia L.
 Robins, Eloise R.
 Robinson, Barbara Lewis
 Rodden, Mary
 Rogers, Lois
 Rogers, Marguerite
 Rountree, Mildred D.
 Royall, Emily C.
 Russell, Sallie L.

Sadler, Minto Moore
 Sammis, Hyde H.
 Sanders, Martha L.
 Saunders, Virginia
 Scott, Helen L.
 Scott, Marie H.
 Seay, Elizabeth
 Self, S. H.
 Sessler, Hannah E.
 Seward, Kathleen B.
 Shearin, Mamie Munson
 Sheehan, Mary
 Sheld, Margaret
 Shell, Willis A., Jr.
 Shelton, Clyde Eggleston
 Shelton, Helen Florence
 Shelton, Iona Mason
 Sherman, Helen
 Sherrill, Mrs. Clara Jones
 Shine, Mary Courtenay
 Shoemaker, Ida
 Shoemaker, Marion
 Shore, Loulie F.
 Shore, Sallie W.
 Shue, Ann
 Simpson, Frances
 Sims, Anne
 Sinclair, Georgiana
 Sisson, Mildred C.

Smith, Elizabeth C.
 Smith, Ellen H.
 Smith, Emerson
 Smith, Florence Rose
 Smith, Margaret
 Smith, Mrs. J. C.
 Smith, Ora L.
 Sneiderman, Frances
 Snell, Mrs. Arlie
 Sowell, Benjamin Luther
 Spain, W. E.
 Spencer, Louise
 Spencer, Mary Frances
 Spivey, Eva F.
 Stadler, Ollie
 Stallings, Ruby Y.
 Starke, Sue
 Stewart, Evelyn Wrenn
 Stewart, Hazel C.
 Stewart, Viola
 Stith, Kate Bentley
 Stone, Virginia
 Strozier, Mildred
 Suddith, Elizabeth S.
 Sutton, Bessie Lewis
 Sutton, Marguerite Edith
 Swasey, Paul F.
 Sweeney, M. Frances
 Swinson, Julia T.

Talley, Mrs. Alma
 Talman, Mary Hunter
 Tate, Mildred Stone
 Tatum, M. Helen
 Taurman, Mildred
 Taurman, Thelma Watts
 Taylor, Marjorie Cole
 Terrell, Rena
 Thomas, Irma E.
 Thompson, Stella M.
 Thorpe, Elma F.
 Thurston, Katherine
 Tilghman, James
 Tiller, Wertley
 Travis, Mrs. Marian R.
 Tuck, Catherine
 Tuck, Virginia Lee
 Turner, Ellen
 Turner, Marguerite P.
 Turner, Mary Virginia
 Tweten, Gertrude

Uhrine, Marguerite

Valiska, Emily
 Van Deray, Dorothy
 Van Horn, Louise K.
 Vaughan, Bessie S.
 Vaughan, Beulah F.
 Vaughan, Ruth

Waldron, Mattie Alice
 Walker, Martha Edwards
 Walker, Robert E.
 Wallace, Agnes
 Ward, B. Selma
 Warriner, Margaret M.
 Wasserstein, Sarah
 Watts, Virginia Lee
 Weaver, Meriwether

Weitzel, Julia Catherine
 Welch, Marian
 Werner, Helen
 Wheeler, E. Violette
 White, Helen W.
 Whitlock, Loring
 Whitlow, J. Louise
 Whitworth, George Perrin
 Wicker, Lila
 Wilbon, Anne
 Williamson, Edith
 Williamson, Nellie
 Willis, Mamie E.
 Willson, Mrs. R. H.
 Wilson, Evelyn Blake
 Wingfield, Mary

Winston, Daisy B.
 Womack, Mrs. Mary M.
 Wood, Evelyn B.
 Wood, Garland Ambrose
 Wood, Gladys
 Wood, Mary Norella
 Woodson, Martha Letitia
 Wright, Cecile A.
 Wright, Lillie B.
 Wright, Marcellus, Jr.
 Wyatt, Lola F.

Zehmer, Harriett W.
 Zehmer, Virginia
 Zimmerman, Donald M.

Summary of Enrollment—1934-35

Summer School, 1934	61
College Graduates	21
Graduate Nurses	29
Seniors	44
Juniors	61
Sophomores	79
Freshmen	9
Special Students—Full Time	65
Special Students—Part Time	
Total Day Classes	369
Public Health Evening Students	30
Extension Students	482
Total Extension Classes	512
Grand Total	942

DEGREES CONFERRED, REGULAR SESSION 1933-1934

BACHELORS OF ARTS

Allen, Charlotte Louise	Upper Darby, Penna.
Alperin, Alberta Cary	Petersburg, Va.
Baldwin, Cary Barton	Norfolk, Va.
Blanton, Catherine Ladd	Newport News, Va.
Bowles, Nell Pendleton	Pulaski, Va.
Branch, Anna Pressey	Newport News, Va.
Britt, Lucy Stephenson	Boykins, Va.
Broughton, Harold Kenneth	Norge, Va.
Brown, Margaret	McIntosh, Fla.
Cardillo, Joseph, Jr.	Bronx, N. Y.
Carter, Curtis J.	Ka, Va.
Cash, Isaiah	Brooklyn, N. Y.
Choate, Virginia Eldred	White Plains, N. Y.
Christian, Carolyn Yvonne	Washington, D. C.
Clark, Virginia B.	Balboa, Canal Zone
Cline, Cassandra Henrietta	Shaker Heights, Ohio
Cocke, Evelyn Harrison	Manassas, Va.
Cohill, Alice Rinehart	Clear Spring, Md.
Collings, Helen Thomas	Crewe, Va.
Cory, Winifred Ruth	Montclair, N. J.
Culbreth, Frances Katherine	Dillwyn, Va.
Dabney, Mary Beverley	Norfolk, Va.
Davis, Helen Mansfield	Richmond, Va.
Davis, Nancy Barnette	Williamsburg, Va.
Dickinson, Nancy Carey	Scottsville, Va.
Dimmitt, Hulda Lucy	Norfolk, Va.
Donnelly, Helene Adelaide	Philadelphia, Penna.
Duvel, Maxine	Washington, D. C.
Farrell, Althea Elizabeth	Portsmouth, Va.
Feige, Vivien Theinert	Oaklyn, N. J.
Fifield, Robert Edward	Painsville, Ohio
Gordon, Donald Craigie	Norfolk, Va.

Gravatt, Byrd Moncure.....	Blackstone, Va.
Greene, Dorothy Marguerite.....	Phoebus, Va.
Grover, Florence Rebecca.....	Norfolk, Va.
Hall, Winifred Lucinda.....	Kilmarnock, Va.
Harris, Robert Nelson, Jr.....	Bumpass, Va.
Hedgecock, Nancy Ruth.....	Williamsport, Pa.
Hester, Edith Claire.....	Chatham, Va.
Hogge, Jean.....	Danville, Va.
Holferty, Eleanor Ruth.....	Miami, Fla.
Holloway, Frances Powers.....	Port Royal, Va.
Horton, Virginia MacIlveen.....	New York City, N. Y.
Hoyt, Marie Helen.....	Sandston, Va.
Hurst, Lucille Mitchell.....	Kilmarnock, Va.
Jones, Margaret Carter.....	Richmond, Va.
Kelley, Ada Katherine.....	Kilmarnock, Va.
Lafitte, Dorothy Frances.....	Rosemont, Pa.
Lancaster, Sue Reeve.....	Ashland, Va.
Land, Robert Hunt.....	Surry, Va.
Lane, Mary Margaret.....	Hampton, Va.
Lawrence, Mary Johnston.....	Norfolk, Va.
Lee, Jeane.....	Williamsburg, Va.
Lee, Rebekah Mason.....	Fredericksburg, Va.
Leitch, Charlton Lewis.....	Lynnhaven, Va.
Lemster, Edna Elizabeth.....	Hampton, Va.
Lewis, Nancy Latane.....	Tappahannock, Va.
Licklider, Templin R., Jr.....	Norfolk, Va.
Littlepage, Dorothy Via.....	Norfolk, Va.
Loeffler, Carleen Elizabeth.....	Washington, D. C.
Lowman, Henry Ruffner, Jr.....	Millboro, Va.
Lukens, Helen Stokes.....	Norfolk, Va.
McCarthy, Isabella Lynn.....	Newtown, Conn.
Miller, Sumner.....	Brookline, Mass.
Morehead, Barbara Lee.....	Pittsburgh, Pa.
Moreland, Anne Page.....	Hampton, Va.
Morris, Alice Cowles.....	Williamsburg, Va.
Owen, Judith Berkley.....	Norfolk, Va.

Owen, J. Willard	Bluefield, Va.
Ozlin, Emma Lucille	Kenbridge, Va.
Petty, Ann Elizabeth	Arlington, Va.
Pharr, Ann Randolph	Charleston, W. Va.
Phillips, George Ernst	Linden, Va.
Proudman, Ruth Elizabeth	Hampton, Va.
Richardson, Parthenia Arrington	Churchland, Va.
Robertson, Evelyn Virginia	Portsmouth, Va.
St. Clair, Walter Price	Rocky Mount, Va.
Sargeant, Bettina Frances	Washington, D. C.
Scammon, Howard M., Jr.	Newport News, Va.
Scott, Lotta Miles	Onancock, Va.
Silverman, Irving	Allerton, Mass.
Singer, Helen Vivian	Fort Meade, Md.
Smith, Marcia Agnew	Norfolk, Va.
Spratley, Anne Fletcher	Hampton, Va.
Squires, Nannie Mae	Irrington, Va.
Steel, Janis	Tazewell, Va.
Stewart, Fred Crisman	Norfolk, Va.
Taylor, W. East	Driver, Va.
Toler, Elizabeth	Norfolk, Va.
Vaden, Robert Carrington, Jr.	Gretna, Va.
Vaiden, Frances Fildea	Williamsburg, Va.
Vaiden, Mary Aurelia	Williamsburg, Va.
Waller, Ruth Alice	Portsmouth, Va.
White, Bessie Mae	Roanoke, Va.
Wiley, Mary Elizabeth	Ocean View, Va.
Wiley, Mary Frances	Hampton, Va.
Wilson, Ruth Harrison	Norfolk, Va.
Wolfe, Henry Samuel	Hampton, Va.
Woodward, Mark Dowling	Washington, D. C.
Wright, Margaret Drury	Portsmouth, Va.
Young, Elizabeth	Elkhorn, W. Va.

BACHELORS OF SCIENCE

Abbitt, Mary Zaida	Norfolk, Va.
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Aronovitz, Myron Milton	Brookline, Mass.
Bacon, John F.	Bridgeton, N. J.
Banks, Adolph Benjamin	Norfolk, Va.
Barber, Frank A.	Norwich, Conn.
Bernstein, Harry	Providence, R. I.
Bernstein, Perry	Providence, R. I.
Bradshaw, Edna Eliza	Newsoms, Va.
Brettnall, Arthur John	Melburn, N. J.
Brown, Alice Lucille	Whitemarsh, Pa.
Burger, Elizabeth	Farmville, Va.
Burruss, Elizabeth	Richmond, Va.
Butte, Clarence I., Jr.	Matoaka, W. Va.
Chandler, Julian A. C., Jr.	Williamsburg, Va.
Chandler, Wilson Gray	Norfolk, Va.
Christensen, Andrew J.	Hopewell, Va.
Cholko, William J.	Bridgeport, Conn.
Cohn, Edward David	Norfolk, Va.
Colbourn, Ernest Jefferson	Newport News, Va.
Davis, Charles Jones, Jr.	Rocky Mount, Va.
DeLashmutt, Nancy	Arlington, Va.
DiGangi, James J.	Norwich, Conn.
Doane, William Elisha	Marblehead, Mass.
Douglas, Otis W., Jr.	Reedsville, Va.
Downs, Robert Shaw	Lansdowne, Pa.
Dunleavy, Emily Sherwood	Newtonville, Mass.
Everhart, Edgar Albert	North Tonawanda, N.Y.
Felts, Annie Laura	Boykins, Va.
Fink, Joseph Michael, Jr.	Ottsville, Pa.
Flynn, Charles Ernest	Danville, Va.
Garriss, Lloyd R.	Portsmouth, Va.
Glaser, William	Brookline, Mass.
Guzy, Morton	Bridgeton, N. J.
Hall, Edna Bland	Newport News, Va.
Hammond, Winfield S., Jr.	Greenbackville, Va.
Harper, Cecil Carlisle	Cape Charles, Va.
Hemingway, Stanley Lee	Bridgeport, Conn.

Herndon, Louise Helga	Norton, Va.
Hill, Frederick B., Jr.	Portsmouth, Va.
Holl, Marian Jane	Columbus, Ohio.
Hudak, Elsie Anna	Baltimore, Md.
Jacobs, Clara Elizabeth	Victoria, Va.
Jones, Theodore Epps	Spring Grove, Va.
King, Thaddeus Francis	Emporia, Va.
Kuyk, Mary Roberta	Richmond, Va.
Land, Henry Carter, Jr.	Surry, Va.
Lang, Louise	New York City, N. Y.
Lembeck, Jack	Brooklyn, N. Y.
Levine, Ralph	Dorchester, Mass.
Littlepage, Lewis	Norfolk, Va.
Lyon, J. Preston, Jr.	Manassas, Va.
McClintic, Thomasia Brown	Staunton, Va.
Mann, Joseph Lee	Hampton, Va.
Mason, Elizabeth Leland	Harborton, Va.
Miller, Leah Lenoir	Williamsburg, Va.
Mitchell, Dorothy Reis	New Orleans, La.
Mueller, William Fred	Jersey City, N. J.
Nugent, Robert Greene	Alexandria, Va.
Palese, William Joseph	Camden, N. J.
Penello, John Allen	Norfolk, Va.
Pittard, Harriet D.	Clarksville, Va.
Pope, Edith Wrenn	Newsome, Va.
Pope, Sarah Elizabeth	Newsome, Va.
Pope, Thomas Bryant	Drewryville, Va.
Popp, Earl C.	Williamsburg, Va.
Radcliffe, James, Jr.	Acushnet, Mass.
Russell, Virginia Eubank	Mila, Va.
Snyder, Harry	Norfolk, Va.
Spindle, Frances Norvelle	Hustle, Va.
Sullivan, John H.	Corona, N. Y.
Terrell, Robert Vaughan	Buckner, Va.
Thompson, Clara Morrisette	Elizabeth City, N. C.

Trow, Walter Gordon, Jr.	Warrenton, Va.
Tucker, Benjamin W.	Norfolk, Va.
Turner, Joseph Randolph	Washington, D. C.
Turner, Richard Walton	Dundas, Va.
Upson, Irvin Joseph	Wellville, Va.
Warner, James Roycraft	Cranford, N. J.
Watherwax, Margaret Scott	Cheriton, Va.
Watts, Raphael Benedict	Southington, Conn.
Weigand, Edgar A.	Elmhurst, N. Y.
Weniger, John Elwyn	Arlington, N. J.
Whittington, Ruby Gordon	Woodlawn, Va.
Wilson, Albert Edwards, Jr.	Norfolk, Va.
Winfree, G. Ruffin	Richmond, Va.

BACHELORS OF SCIENCE IN SOCIAL WORK

Amos, Virginia Lee	Roanoke, Va.
Anderson, Mary Grey	Richmond, Va.
Austin, Mary Louise	Richmond, Va.
Bagby, Elizabeth Walker	Richmond, Va.
Blake, Catherine Henshaw	Kilmarnock, Va.
Brown, Ruth Lucille	Union Mills, Md.
Clark, Mabel L.	Stuart, Va.
Clark, Mary Lucy	Manakin, Va.
Fisher Elizabeth	Wytheville, Va.
Johnston, Nelle Burt	Rocky Mount, N. C.
Kessler, Bertha	Richmond, Va.
Krapin, Fannye	Richmond, Va.
Midkiff, Addie Frances	Brookneal, Va.
Montague, Harriet Cary	Richmond, Va.
Shelburne, Hattie Mae	Richmond, Va.
Smith, Frances Miriam	Atlee, Va.
Smith, Margaret Catherine	Richmond, Va.
Sydnor, Amanda Mary	Thacker, W. Va.
Thornton, Virginia Fennell	Richmond, Va.

Wilson, Ruth Margaret -----Richmond, Va.

BACHELOR OF SCIENCE IN NURSING

Albright, Dorothy Seaman-----Richmond, Va.

BACHELORS OF FINE ARTS

Burruss, Eleanor C. -----Ruther Glenn, Va.

Echols, Dorothy B. -----Alderson, W. Va.

Fauntleroy, Martha Lorimer -----Richmond, Va.

MASTER OF SCIENCE IN SOCIAL WORK

Hicks, Florence Virginia -----Richmond, Va.

MASTERS OF ARTS

Armstrong, Alfred R. -----Woodville, Va.

Blocker, Florence Jackson -----Williamsburg, Va.

Harter, Margaret L. -----Akron, Ohio

McAllister, Mary -----Cabo Rojo, Puerto Rico

Moses, Robert C. -----Washington, D. C.

DOCTORS OF LAWS

Hull, Cordell -----Washington, D. C.

Chorley, Kenneth -----New York, N. Y.

DEGREES CONFERRED, SUMMER SESSION
1934

BACHELORS OF ARTS

Bates, Sarah Frances	Newtown, Va.
Bowman, Virginia	Waynesboro, Va.
Bozarth, Harriett Ella	Williamsburg, Va.
Bragg, Alexander D.	Dungannon, Va.
Bray, Frances Louise	Hayes Store, Va.
Brent, Mabel Peterson	Norfolk, Va.
Burrow, Benjamin P.	Disputanta, Va.
Clary, Kate Edwina	Richmond, Va.
Combs, Helen Reynolds	Grundy, Va.
Cox, Alice Lee	Woodlawn, Va.
Cox, Dora K.	Fairfax, Va.
Curtis, Eudora Leize	Mitchells, Va.
Ellett, Lillie Parker	Richmond, Va.
Guy, Margaret Tryphena	Carbonear, Newfound- land
Grantham, Dorothy P.	Toano, Va.
Harden, Virginia	Norfolk, Va.
Harrell, Marion Ophelia	Suffolk, Va.
Jett, Ruth Fugate	Appalachia, Va.
Jones, Nancy Gatewood	Toano, Va.
Kemon, Jane Lee	Washington, D. C.
Knapp, Caroline	Pulaski, Va.
Kersey, Mary Katherine	Richmond, Va.
Liebeskind, Dorothy M.	New York, N. Y.
Migliori, John C.	New York, N. Y.
Refo, Mildred Lee	Portsmouth, Va.
Rowe, Kathryn Minor	Bena, Va.
Savedge, Joanna Elizabeth	Claremont, Va.
Sharrett, Ruth	Manassas, Va.

Simonds, Hamilton	Rhineland, Wis.
Sinclair, Lucy Baytop	Naxera, Va.
Southern, Otis Crozier	St. Petersburg, Fla.
Talman, Mary Hunter	Sandston, Va.
Tilton, Oscar William	Roxbury, Mass.
Wade, Henry Claude	Pennington Gap, Va.
West, Louise Tanner	Richmond, Va.
Williams, Lloyd Haynes	Williamsburg, Va.
Wishart, Ruth Jackson	Lumberton, N. C.
Wolfe, Ernest R.	Gate City, Va.
Wroton, Elizabeth E.	Norfolk, Va.

BACHELORS OF SCIENCE

Broadus, Louise Eubank	Richmond, Va.
Carner, George Louis	Norfolk, Va.
Claud, Phillips Lester	Portsmouth, Va.
Costello, Catherine Helen	Portsmouth, Va.
Cox, Ella deShields	Shackelfords, Va.
Emory, Lorraine	Aberdeen Proving Ground, Md.
Ford, Dorothy Elizabeth	Norfolk, Va.
Goldstein, Helen Louise	Hampton, Va.
Iobst, Sara	Emaus, Pa.
James, Leonard Eldon	Dendron, Va.
Kennedy, Allan S.	Turners Falls, Mass.
Lawson, William Stanley	Locust Hill, Va.
Lewis, Helyn Elizabeth	Lively, Va.
Maislen, Sidney Earl	Hartford, Conn.
Myers, Fred L.	Muncy Valley, Pa.
Parker, Bessie Lou	Cartersville, Va.
Quirk, Gerald Leo	South Boston, Mass.
Rich, Arthur	Hampton, Va.

Ross, Margaret D.	Ridgewood, N. J.
Vaiden, Elizabeth Cowles	Williamsburg, Va.
Watkins, Elma E.	Emporia, Va.
Woodson, William Hart	Newport News, Va.

BACHELORS OF SCIENCE IN SOCIAL WORK

Conway, Evelyn Harriet	Baltimore, Md.
Levy, Irene Minnie	Richmond, Va.
Moffett, Carrie Lena	Davidson, N. C.
Schwartz, Helen Marie	Richmond, Va.

BACHELOR OF LAW

Burrow, Benjamin P.	Disputanta, Va.
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MASTERS OF SCIENCE IN SOCIAL WORK

Flickwir, Elva Jane	Fort Worth, Texas
B.A., Texas Christian University, 1932.	
Glover, Elizabeth	Johnston, S. C.
B.A., Winthrop College, 1932.	
Godwin, Martha Ann	Atlanta, Ga.
B.S., State Teachers College, Jacksonville, 1931.	
Harrison, Helen Miriam	Atlanta, Ga.
B.A., Emory University, 1933.	
James, Leah	Richmond, Va.
B.A., William and Mary, 1926.	
Kabler, Sarah Elizabeth	Lynchburg, Va.
B.A., Lynchburg College, 1933.	
King, Annie Frances	Charleston, S. C.
B.S., College of Charleston, 1933.	
Lawder, Elizabeth A.	Richmond, Va.
B.A., William and Mary, 1932.	

- Powers, Lizzie Adams -----Greensboro, N. C.
B.A., Woman's College of the University of N. C., 1933.
- Sammons, Cathryn Letitia -----Macon, Ga.
B.A., Limestone College, 1933.
- Sparks, Marjorie Frances -----Richmond, Va.
B.A., Hollins College, 1933.

MASTERS OF ARTS

- Cridlin, Roberta Alice -----Jonesville, Va.
B.A., Queens-Chicora College, 1931.
- Florance, Sue Adeline -----Alexandria, Va.
B.A., William and Mary, 1927.
- Noblin, A. Scott -----Gate City, Va.
B.A., William and Mary, 1927.
- Thomas, Norris Linwood -----Bena, Va.
B.A., William and Mary, 1929.

REGISTER OF STUDENTS

REGULAR SESSION 1934-35

Classification as of September, 1934

Freshmen

Adams, Sarah Nancy, Dover, Del.
Albee, Mildred Frances, Hampton, Va.
Almand, Iverson Hawthorne, Dundas, Va.
Altwater, Milton Buerkle, Lightfoot, Va.
Ames, Richard L., Jr., Richmond, Va.
Anderson, William M., Cramerton, N. C.
Anner, George Edmund, Williamsburg, Va.
Ansell, L. Hope, Oceana, Va.
Arons, Isaiah, Brooklyn, N. Y.
Arons, Rhoda Kay, Brooklyn, N. Y.
Atkins, J. Franklin, Williamsburg, Va.
Avery, Bonnalyne W., Holdercroft, Va.

Bailey, G. Maddox, Kinsale, Va.
Baker, Aylett Goodwin, Newport News, Va.
Ball, Virginia Proctor, Williamsburg, Va.
Baltimore, Charles Littleburg, Salem, Va.
Barnett, Lelia Frances, BARNETTS, Va.
Barns, Mary Taylor, Tazewell, Va.
Barnum, Grace, Winnetka, Ill.
Bassett, Barbara King, Swarthmore, Pa.
Bastress, Nancy Okeon, Mechanicsburg, Pa.
Batten, Othello, Smithfield, Va.
Baugh, Charles F., Carson, Va.
Bausman, Mary Rebecca, Springfield, Mass.
Beals, Jane Hedrick, Washington, D. C.
Beard, Barbara A., Cobleskill, N. Y.
Beaton, Elizabeth Harrell, Boykins, Va.
Beavers, Kendall C., Jr., Norfolk, Va.
Bergman, Frederick Frank, Jr., Waynesboro, Va.
Berry, Cooley C., Cherrydale, Va.
Betts, Effie Virginia, Smithfield, Va.
Bimble, Madeline, Deal, N. J.
Bitler, Nina, Lansdowne, Pa.
Blake, George L., Palmerton, Pa.
Blanton, Blair, Jr., Newport News, Va.
Blanton, Marion Eldridge, Jr., Tamworth, Va.
Bloom, Selma Ruth, North Emporia, Va.
Bloxom, Elliott, Hampton, Va.
Blum, Stella Muriel, Pelham, N. Y.
Boaz, Robert Clyde, Stuart, Va.
Booker, Elizabeth Tod, Lottsburg, Va.
Bowers, Dorothy Audrey, Toano, Va.
Bouldin, William Mack, Martinsville, Va.
Bowers, Waldo, Jerome, Va.
Boysen, Frederick Otto, Egg Harbor City, N. J.
Bradfield, Nancy Lee, Leesburg, Va.
Brand, Irwin Harold, New York, N. Y.
Brickell, Marshall, Stoughton, Mass.
Bridge, Beverly Reynolds, Mechanic Falls, Me.
Brill, Moe, Arverne, N. Y.
Britton, John G., Jr., Lansdowne, Pa.
Broughton, Ruth Virginia, Norge, Va.
Brubaker, Annabel, Lebanon, Pa.
Bryant, Virginia Woodward, Newport News, Va.

Buffington, Carl Eugene, Lewiston, Pa.
Bunch, George Henry, Jr., Lynchburg, Va.
Bunch, Otis, Cherrydale, Va.
Bunkley, Joel William, Jr., Washington, D. C.
Burgess, Betsy Anna, Philadelphia, Pa.
Burgess, Vincent Byard, Dahlgren, Va.
Burke, Ava Charles, Hampton, Va.
Burpeau, Caroline Frances, New York, N. Y.
Burpeau, Josephine I., New York, N. Y.
Butler, Marietta, Manila, P. I.

Cahall, William P., Wilmington, Del.
Campbell, Charles Eben, Bridgeton, N. J.
Campbell, Dorothy Jean, Scottsdale, Pa.
Capps, Bertha Jane, Norfolk, Va.
Cardwell, Hazel, Washington, D. C.
Carmine, Claude Irvin, Wicomico, Va.
Carter, Ed Jack, Duffield, Va.
Cecil, Jean D., Tazewell, Va.
Ceresnak, Charles F., West New York, N. J.
Chaplain, Sara Frances, Princess Anne, Va.
Christian, Elizabeth B., Roanoke, Va.
Chun, Dora, Tientsin, China
Cobb, Herbert Godwin, Jr., Franklin, Va.
Cocke, Thomas Preston, Williamsburg, Va.
Cogswell, Edward M., Belmont, Mass.
Cogswell, John A., Belmont, Mass.
Cohen, Mortimer Harris, Newport News, Va.
Cohn, Herbert, Long Beach, N. Y.
Coiner, John Scott, Washington, D. C.
Corison, Gladys Evelyn, Harrisonburg, Va.
Cory, Joanna, Lafayette, Ind.
Cowie, Louise Christine, South Orange, N. J.
Cowles, Annabel Lee, Toano, Va.
Crane, Richard James, Far Rockaway, N. Y.
Crenshaw, Sally Berkeley, Yorktown, Va.
Cridger, Grace Gibson, Lakewood, Ohio
Cridlin, Clyde Y., Jonesville, Va.
Crowell, Janet K., Bradford, Pa.
Crowson, Elmer T., Parksley, Va.

Dailey, Virginia Margaret, Norfolk, Va.
Daly, Charles F., New City, N. Y.
Daniels, E. Lawrence, Brookline, Mass.
Danks, Elizabeth, Allamuchy, N. J.
Davies, James Bankhead T. T., Clarendon, Va.
Davis, Virginia Nimmo, Yorktown, Va.
Davis, William Watts, Portsmouth, Va.
Debell, John Thomas, Centerville, Va.
Dennis, Jeanne Newman, Morristown, N. J.
Dew, Robert, Jr., Kilmarnock, Va.
Diamond, Phyllis Estelle, Brooklyn, N. Y.
Dickerson, Gladys P., Laurel, Del.
Dickerson, H. W., Jr., Portsmouth, Va.
Doane, Suzanne A., Phoebus, Va.
Dooley, Richard James, Chicopee, Mass.
Douglas, Barbara, Reedville, Va.
Downing, Edward R., Brooklyn, N. Y.

Doyle, Thomas James, Jr., Crewe, Va.
 Drabkin, Sylvia R., New Haven, Conn.
 Dulin, Marion J., Washington, D. C.
 Dyer, Horace, Martinsville, Va.

Eberly, Ralph D., Norfolk, Va.
 Edmonson, Dan H., Baskerville, Va.
 Eisenstadt, Helen, Hewlett, N. Y.
 Ellis, Anne Haden, Suffolk, Va.
 Elmore, Sally T., Lawrenceville, Va.
 Engram, Thomas Ellis, Portsmouth, Va.
 Eppes, Phebe, Battle Creek, Mich.
 Estes, Alice D., Louisa, Va.
 Etheridge, James N., Williamsburg, Va.
 Evans, Frank Deen, Chevy Chase, Md.

Fair, Cameron Harrison, Martinsville, Va.
 Farmer, Ruth Bernice, News Ferry, Va.
 Fawley, Dorothy K., Broadway, Va.
 Ferguson, W. M., Jr., Wellington, Kas.
 Fielder, May Crichton, Washington, D. C.
 Findley, William, Cumberland, Md.
 Finney, Garland Edward, Onancock, Va.
 Fiore, Ines, Montclair, N. J.
 Fiscella, Carl Thomas, Garfield, N. J.
 Fisher, Florence, Lindsay, Va.
 Fisherman, Mordecai, Brooklyn, N. Y.
 Fitts, Lucille M., Cortland, N. Y.
 Foeppl, Helen Golden, Hasbrouck Heights,
 N. J.
 Forsyth, Thomas Marshall, Jr., Narbeth, Pa.
 Fraher, William D., Jr., Warfield, Va.
 Franklin, Orville W., Bassett, Va.

Galewski, Rita H., New York, N. Y.
 Gilbert, Bradbury, Winchester, Mass.
 Giles, Maurice T., Chatham, Va.
 Gill, John E., Jr., Ettrick, Va.
 Glass, Gertrude, Kingston, N. Y.
 Glenn, George W., Saxis, Va.
 Goddin, Gustavus A., Jr., Toano, Va.
 Goellnicht, Robert J., Woodside, N. Y.
 Gogorza de, Panchita, Cherrydale, Va.
 Goldberg, Jules Verne, Long Beach, N. Y.
 Gordon, Jean E., Easton, Pa.
 Grason, Margaret P., Towson, Md.
 Gravely, Fenton, Danville, Va.
 Graves, Constance R., East Walpole, Mass.
 Gray, James S., Saluda, Va.
 Green, Albert, Newport News, Va.
 Greene, Anne, Severna Park, Md.
 Greenwell, Robert L., Portsmouth, Va.
 Greasham, J. Willard, Newport News, Va.
 Griffin, Robert Lee, Windsor, Va.
 Groettum, Richard, Jr., Clarendon, Va.
 Guidetti, Anthony, Lyndhurst, N. J.
 Guy, William H., Jr., Hampton, Va.

Hadtke, Walter F., Reedville, Va.
 Hall, Louise Carpenter, Coronado, Cal.
 Hansberger, Preston F., Jerome, Va.
 Hargroves, Andrew Jennings, State Farm, Va.
 Harmon, Audrey R., Wakefield, Mass.
 Harper, Wayne, Crewe, Va.
 Harper, Wilson B., Jr., Portsmouth, Va.
 Harris, Everett N., Jr., Bumpass, Va.
 Harrison, Thomas B., Jr., Lansdowne, Pa.
 Harvell, Charles S., Wakefield, Va.
 Harwood, Ashton T., Binns Hall, Va.
 Hartzman, Helen, Brooklyn, N. Y.

Haughwout, Anne B., Great Hills, S. I., N. Y.
 Hawkins, Albert T., Waynesboro, Va.
 Hawley, Lucia F., Washington, D. C.
 Hay, Elizabeth, Newport News, Va.
 Haynie, Russell M., Jr., Reedville, Va.
 Heatwole, Margaret Porter, Richmond, Va.
 Henderson, Horace E., Williamsburg, Va.
 Hepner, Jean Grace, Brooklyn, N. Y.
 Herold, Kathleen, Olean, N. Y.
 Herzberg, Maxine E., New York, N. Y.
 Hessian, James A., Forest Hills, N. Y.
 Hickman, Mary Louise, Painter, Va.
 Hinman, Thomas, Jr., Eastville, Va.
 Hinson, Annie Charlotte, Ft. Monroe, Va.
 Hite, Jennie Rose, Kenbridge, Va.
 Hobbs, John W., Jr., Hiltons, Va.
 Hodson, Palmer K., Jr., Pittsburgh, Pa.
 Holland, Richard E., Williamsburg, Va.
 Holmes, Harry P., Jr., Brockton, Mass.
 Holzapfel, Ann E., Sandusky, Ohio
 Howard, Fred A., Island Park, N. Y.
 Hoyer, Anna V., Hampton, Va.
 Hoyt, Charles Douglas, Red Bank, N. J.
 Hudson, Pearl Elizabeth, Delmar, Del.
 Hurst, Mabel Alice, Leonia, N. J.

Jackson, Susan Elizabeth, Wake Forest, N. C.
 Jaeger, Eleanor, South Orange, N. J.
 Jemmot, Herbert, Brooklyn, N. Y.
 Jenkins, Frances Estella, Roanoke, Va.
 Jennings, John Melville, Toano, Va.
 Jennison, Helen G., Chevy Chase, Md.
 Jeter, Irving Elmore, Richmond, Va.
 Johnson, Charlotte Jane, Greenwich, N. J.
 Johnson, Doris Louise, Westfield, N. J.
 Johnson, Gladys Wheeler, Washington, D. C.
 Johnstone, Thomas Arthur, East Orange, N. J.
 Jones, Jack R., Clarendon, Va.
 Jones, Rodney G., Brooklyn, N. Y.
 Jones, Virginia Cocke, Newport News, Va.
 Josephson, Delma Haywood, Hilton Village, Va.
 Joyce, Camden Dickerson, Stuart, Va.
 Judy, Sarah Catherine, Stanley, Va.

Kaufman, Melvin, New York, N. Y.
 Kayser, Carl Mark, Mountain Lakes, N. J.
 Kemp, Grace Adele, New York, N. Y.
 Keyser, Mary Gardner, Flint Hill, Va.
 Kidd, Mamie Estelle, Scottsville, Va.
 Kincaid, Dorothy Marie, Wilmington, Del.
 King, Martha Mason, Alexandria, Va.
 King, Phyllis Waterbury, Rockville Centre,
 N. Y.
 Kirkwood, J. L., Jr., Radford, Va.
 Knox, James Howard, Manassas, Va.
 Kreider, Betty, Elizabethtown, Pa.
 Kyle, Harold P., Geneseo, N. Y.

Lane, Charles Edward, Hillsville, N. Y.
 Lang, Alfred Chester, Cranford, N. Y.
 Lashman, Shelley Kortin, Camden, N. J.
 Laughon, Samuel W., King George, Va.
 Lawrence, Jean, Norfolk, Va.
 Lawson, Walter Pope, Ivanhoe, Va.
 Lazaroff, Louis, Washington, D. C.
 Lea, Elizabeth Anne, South Boston, Va.
 Lean, Nicholas Harris, Jr., Williamsburg, Va.
 Lee, Jessie, East Orange, N. J.
 Le Grande, William Edward, Lynchburg, Va.
 Levin, Robert, Newport News, Va.

Lewis, Vincent L., Saxis, Va.
 Lider, Ralph Donald, New Bedford, Mass.
 Ligon, Nita, Richmond, Va.
 Lipscomb, William Robert, Saxe, Va.
 Littleton, James Warren, Bloxom, Va.
 Lockwood, Charlotte, Tenafly, N. J.
 Loeb, Amy Pearl, New York, N. Y.
 Loewy, Ruthe B., Flushing, N. Y.
 Looman, Anne, New York, N. Y.
 Lord, Donald R., Belmont, Mass.
 Love, Dorothy, Hamilton, Va.
 Lynch, Marion Elizabeth, Philadelphia, Pa.
 McCabe, Marjorie, Brookline, Mass.
 McClure, Harry A., Jr., Washington, D. C.
 McClure, Robert M., Washington, D. C.
 McCoy, Carol, Bronxville, N. Y.
 McEnally, Mary Jane, Winterpeck, Va.
 McGehee, Grace Elizabeth, Richmond, Va.
 McGowan, T. H., Ridgefield Park, N. J.
 McGuire, J. Hackett, Flushing, L. I., N. Y.
 McKittrick, Thomas J., Jr., Richmond, Va.
 MacConomy, Edward Nelson, Jr., St. Mary's City, Md.
 Magruder, Ruth Eleanor, Richmond, Va.
 Mains, Thelma Anne, Maplewood, N. J.
 Mallory, Louise, Williamsburg, Va.
 Mann, George E., Jr., Detroit, Mich.
 Marable, Aubrey, Williamsburg, Va.
 Marks, Katherine Christian, Gladstone, Va.
 Marks, Robert R., Richmond, Va.
 Marsh, William Henderson, Reedville, Va.
 Marshall, Alice, Montvale, N. J.
 Martin, Margaret Barbara, Lakewood, Ohio
 Massey, Eugie Maie, Newport News, Va.
 Matheny, John Clifton, Covington, Va.
 Mayo, William D., Richmond, Va.
 Meister, Edward, Gates Mills, Ohio
 Mensing, Henry Stewart, Scmerville, N. J.
 Mercer, Agnes E. V., Norfolk, Va.
 Merkle, Ruth Alberta, Cranford, N. J.
 Metheny, Arthur B., Catlett, Va.
 Mevoli, Dominic J., Camden, N. J.
 Mingee, Paul Charles, Phoenix, Va.
 Mirmelstein, Cyril, Newport News, Va.
 Monahan, Arthur Thomas, Jr., Wellesley, Mass.
 Moore, Mary Wells, Reedville, Va.
 Moore, Marynetta, Deltaville, Va.
 Morden, Harriet Maud, Bad Axe, Mich.
 Moreback, Cecilia M., Newark, N. J.
 Moreland, Martha Virginia, Hampton, Va.
 Morris, Viola Marie, Stanardsville, Va.
 Morton, Wilbur Y., Victoria, Va.
 Moseley, Samuel Harvey, Ebony, Va.
 Motley, Edward Newton, Petersburg, Va.
 Mudd, Thaddeus Tyree, Richmond, Va.
 Murphy, Ione, Galax, Va.
 Murray, William Metcalfe, Garden City, N. Y.
 Nagel, Ernestine Johanna, Hollis, L. I., N. Y.
 Neale, William Hoskins, Palls, Va.
 Neiman, Lester T., Detroit, Mich.
 Nenzel, Frances Lorraine, Richmond, Va.
 Nestor, Olive Rose, Caldwell, N. J.
 Nicholas, Barbara Rebecca, Dayton, Ohio
 Nichols, Elizabeth, Newton, Mass.
 Noland, Lloyd U., Jr., Newport News, Va.
 Obst, Pauline Mason, Denbigh, Va.

Olian, Harvey Harold, Brooklyn, N. Y.
 Oliver, Lawrence, Suffolk, Va.
 Osborn, Helen Bernard, Daytona Beach, Fla.
 Otis, Ruth Eleanor, Geneva, N. Y.
 Pace, Edith Arrington, Richmond, Va.
 Parker, Benjamin Reynolds, Water View, Va.
 Parker, Helen Percifull, Water View, Va.
 Parmelce, Jeanne Claire, Carney's Point, N. J.
 Patterson, Mary Elizabeth, Wocster, Ohio
 Pearce, Carney C., Jr., Suffolk, Va.
 Pence, Richard Cecil, Staunton, Va.
 Perrine, Ruth Muriel, Hillside, N. J.
 Perry, Walter H., Jr., Georgetown, Conn.
 Phillips, Pearl Elizabeth, Yerktown, Va.
 Phillips, Elwood Glenn, Odd, Va.
 Phillips, Margaret Eleanor, Linden, Va.
 Pierce, Katherine Elisabeth, Washington, D. C.
 Pinch, Reginald L., Lynn, Mass.
 Piquette, M. Gill, Washington, D. C.
 Pollard, Jean Henley, Portsmouth, Va.
 Potter, Leslie de Grove, Jr., Pleasantville, N. Y.
 Potts, Harold G., Berryville, Va.
 Price, Greer, Toledo, Ohio
 Pye, James Charles, Stoughton, Mass.
 Randall, Waldo W., Mount Sinai, L. I., N. Y.
 Rapp, Marie L., Carteret, N. J.
 Rawlings, Sarah Elizabeth, Capron, Va.
 Relph, Val Jean, Waverly, Pa.
 Remaley, Jeanne Louise, Brooklyn, N. Y.
 Reynolds, Janie Rebecca, Chatham, Va.
 Reynolds, William A., Brooklyn, N. Y.
 Richardsen, Nancy Ruth, Newport News, Va.
 Ridgely, Doris Helene, Camden, Del.
 Robbins, Sara Louise, North Tarrytown, N. Y.
 Robertson, Jane, Iron Hill, Md.
 Robertson, R. Hatton, Jr., Suffolk, Va.
 Robertson, Mildred Anne, Petersburg, Va.
 Roller, George Snell, Harrisonburg, Va.
 Rosenberg, Margaret, Roanoke, Va.
 Ross, Barbara, Edinboro, Pa.
 Ross, Melvin J., Brookline, Mass.
 Rowe, Melvin S., Hilton Village, Va.
 Royall, Rees Bowen, Tazewell, Va.
 Ruben, Jeremiah, Newport News, Va.
 Ruediger, Francis C., Onley, Va.
 Sager, Mary W., Danville, Va.
 Sampson, Virginia, Harlan, Ky.
 Sanford, Filmore, Warrenton, Va.
 Saunders, Verna, Newport News, Va.
 Savedge, James Nicholas, Wakefield, Va.
 Seruggs, Frederick Thornton, Lynchburg, Va.
 Sellers, William Wallace, Jr., Wilmington, N. C.
 Seltzer, Arthur, Brooklyn, N. Y.
 Shaffer, John Scott, Wytheville, Va.
 Sheedy, John William, Gloucester, Mass.
 Sheehan, Wallace Maurice, Camden, N. J.
 Shepler, Barbara Corinne, Harrisburg, Pa.
 Sheppard, Lois Ruth, Morristown, N. J.
 Sheppard, Katherine, Shiloh, N. J.
 Sheeran, Robert Allen, Brooklyn, N. Y.
 Sherratt, Martha Jean, Monongahela, Pa.
 Shewmake, Oscar Lassiter, Williamsburg, Va.
 Simpson, Hunter Hampton, Glendie, Va.
 Simpson, Robert Lee, Clarendon, Va.
 Smith, Constance Abbott, Babylon, N. Y.
 Smith, Marie Eloise, Richmond, Va.
 Smith, Olive Abbott, Babylon, N. Y.

Smith, Robert Marlin, Jonesville, Va.
 Snidow, Carroll, Pearisburg, Va.
 Snyder, Ethel Janet, North Wales, Pa.
 Southgate, Constance, West Newton, Mass.
 Speakman, Jane Marshall, Wilmington, Del.
 Spelman, Marian Elizabeth, Rochelle Park, N. J.

Spence, Ann Elizabeth, Virginia Beach, Va.
 Spencer, Charles Clinton, Hampton, Va.
 Stagg, Doris W., Isle of Wight, Va.
 Stein, Helen M., Carteret, N. J.
 Stevens, Lillian M., Maplewood, N. J.
 Stone, Mildred Marie, Bland, Va.
 Stover, Mary Elsie, South Boston, Va.
 Stuart, Ada Fairfax, Montross, Va.
 Sturm, John G., Newport News, Va.
 Sunderland, Jane, Ft. Monroe, Va.
 Sweet, George Vernon, Chester, Pa.
 Swiger, Josephine L., Clarksburg, W. Va.
 Szumigala, Albert C., Erie, Pa.

Talley, Edward, Richmond, Va.
 Taraschi, William, Trenton, N. J.
 Tausig, Edna, Harrisburg, Pa.
 Temple, Theodore Edward, Disputanta, Va.
 Thomas, Minor Wine, Jr., Williamsburg, Va.
 Thompson, Anne Fraser, Williamsburg, Va.
 Thompson, Jean Eileen, Williamsburg, Va.
 Thompson, Margaret R., Amelia, N. Y.
 Thompson, Susan, Bellows Falls, Vt.
 Thorpe, Helen Courtney, Miami, Fla.
 Timberlake, Rebecca Anthony, Williamsburg, Va.

Tinder, Buford, Princeton, W. Va.
 Topping, Emma Mae, Williamsburg, Va.
 Townsend, John Franklin, Manquin, Va.
 Traxler, Evelyn, Washington, D. C.
 Truxler, William Newman, Manassas, Va.
 Tuggle, Richard Wilfred, Blackstone, Va.
 Tumminelli, Peter, Wallington, N. J.
 Turner, Eleanor Spotswood, Lanexa, Va.
 Turner, William Mitchell, Richmond, Va.

Abel, Anne, Newport News, Va.
 Acree, Louise Elizabeth, Sharps, Va.
 Adams, Robert W., New York, N. Y.
 Agee, Margaret Ellen, Buffalo, N. Y.
 Allen, Alice E., Hollis, L. I., N. Y.
 Allen, Anna Florence, Richmond, Va.
 Allen, Katherine Louise, Washington, D. C.
 Anwyll, Ruth Gwendolyn, Harrisburg, Pa.
 Ariola, Dante Vergil, Brooklyn, N. Y.
 Arnest, Catherine, Hague, Va.
 Ash, George Pierce, Achilles, Va.

Bader, Julia E., Hampton, Va.
 Bailey, Gilman, Washington, D. C.
 Baines, Thomas Edward, Suffolk, Va.
 Baker, Ralph T., Newport News, Va.
 Barclay, Eugene S., Norfolk, Va.
 Beach, George Patrick, Alexandria, Va.
 Beazley, William Gilmore, Lawrenceville, Va.
 Belgard, Beulah M., New York, N. Y.
 Belknap, James Lyman, Reading, Mass.
 Benedetto, Elmo, Lynn, Mass.
 Beverley, Nelia DuPuy, Winchester, Va.
 Blake, Everett Lumpkin, Wilton, Va.

Vaden, Kathryn Paris, Gretna, Va.
 Vaden, Margaret M., Gretna, Va.
 Van Buren, W. R., Jr., Washington, D. C.
 Vass, Margaret Louise, Richmond, Va.
 Vaughan, Woodford, Jr., Ware Neck, Va.
 Verner, Clarence Alfred, Sperryville, Va.
 Vipond, Amand Cunningham, Norfolk, Va.
 Volpe, Gertrude Evelyn, Hammonon, N. J.
 Voûte, Carol, Port Washington, N. Y.

Wall, Helen Northrup, Front Royal, Va.
 Wallace, Viola Constance, Statesville, N. C.
 Walroth, Robert Henry, Brooklyn, N. Y.
 Waltrip, Emily Louise, Williamsburg, Va.
 Ward, Oscar Wilde, Jr., Phoebus, Va.
 Was, Francis J., Wyckoff, N. J.
 Watkins, Robert Jerald, Jeffs, Va.
 Weathers, Fletcher Elvis, Jr., Newnan, Ill.
 Weaver, Christine Brubaker, Gloucester, Va.
 Weber, Frederick G., Jr., Weston, W. Va.
 Weiss, Ethel Amelia, Union City, N. J.
 Whetstone, Helen Mearle, Victoria, Va.
 Whitehead, William Harwood, Williamsburg, Va.
 Whiteley, Florence Louise, Upper Darby, Pa.
 Willis, Clayton S., Jr., Cape Charles, Va.
 Willis, Diana Smith, Hampton, Va.
 Willoughby, Louis C., Jr., Williamsburg, Va.
 Winner, Dorothy Barbara, Pittsburgh, Pa.
 Winslow, Mary Rebecca, Langley Field, Va.
 Wolf, Edwin A., Jr., Detroit, Mich.
 Welpert, Roxana, Martinsville, Va.
 Wood, Elizabeth, Richmond, Va.
 Wood, Helen Margaret, East Orange, N. J.

Yancey, George Woodrow, Baskerville, Va.
 Yavner, Mollie, Norfolk, Va.
 Yerkes, William W., Gloucester, N. J.
 Young, Herbert Gibbons, Williamsburg, Va.

Zanghi, Joseph B., Ridgefield Park, N. J.
 Zykes, Claude, Crewe, Va.

Sophomores

Blaker, Arthur William, Camden, N. J.
 Blanchard, Lorraine, Boonton, N. J.
 Boisseau, Edward Randolph, Petersburg, Va.
 Boleyn, Viola Marguerite, Hot Springs, Va.
 Bridgers, Joseph M., Richmond, Va.
 Bristow, Kate Gresham, Tappahannock, Va.
 Brougher, Winifred M., Wellsville, Pa.
 Brown, Addison R., Jr., Philadelphia, Pa.
 Bruno, Alphonse Henry Leo, Pittston, Pa.
 Bryant, Melville I., Newport News, Va.
 Bull, Sarah H., Easton, Pa.
 Bullard, Loten Platt, Richmond, Va.
 Burger, Frances Delma, Farmville, Va.
 Burke, H. Aulick, Petersburg, Va.
 Burbeau, Suzanne Catherine, New York, N. Y.
 Burt, Marion R., Woodstock, N. Y.
 Buxton, Betty Lewis, Newport News, Va.

Cameron, Mary Stier, Hot Springs, Va.
 Campbell, Doris Elizabeth, Buffalo, N. Y.
 Cannon, Helen Ruth, Norfolk, Va.
 Carpenter, Allen S., East Williston, N. Y.
 Carrington, Elizabeth G., Ventnor, N. J.
 Carter, Hester, Gradyville, Pa.

- Casagrande, Fred C., Spring Lake, N. J.
 Cassells, Elizabeth, Glencoe, Ill.
 Causey, Peter Prentis, Jr., Sedley, Va.
 Chandler, Roland Bagwell, Onancock, Va.
 Chesson, Virginia, Portsmouth, Va.
 Childress, H. J., Jr., Hillsville, Va.
 Childrey, Evelyn Byrd, Dumbarton, Va.
 Christian, James T., Jr., Williamsburg, Va.
 Clare, George, Newark, N. J.
 Coakley, Robert Walter, Ferrell, Va.
 Coe, Norma Ethlyn, Pearl River, N. Y.
 Cohen, Elliott, Long Beach, N. Y.
 Colburn, Laura Jeannette, Collingswood, N. J.
 Collins, William Francis, Jr., Richmond, Va.
 Colyer, Harriette, Cobleskill, N. Y.
 Conner, Edgar Renn, Manassas, Va.
 Cook, Leland B., Dundas, Va.
 Courtney, Bertie Fox, Mundy Point, Va.
 Crist, Vernon Thomas, Newport News, Va.
 Crowell, Cynthia Jane, Hampton, Va.
 Crutchfield, William Parker, Jeffs, Va.
 Cummings, Ann, Newton, Mass.
- Dale, Elizabeth Hunter, Wayne, Pa.
 Daniel, Walter T., Jr., Waverly, Va.
 Davies, William, Clarendon, Va.
 Davis, Harriet Griffith, Poolesville, Md.
 Davis, Hiram Wilson, Williamsburg, Va.
 Davis, Jefferson E., Jr., Hilton Village, Va.
 Dawson, Margarette E., Pearson, Md.
 Dearhart, Marjorie Lee, Richmond, Va.
 DeGrado, John, Patterson, N. J.
 DeGutis, Albert J., Reedville, Va.
 Dempster, Alec, Brooklyn, N. Y.
 Diamant, George Eugene, Bridgeton, N. J.
 Diamant, John E., Bridgeton, N. J.
 Dixon, Daniel Robert, Rocky Mount, N. C.
 Dougherty, Mary Fay, Mendota, Va.
 Driscoll, Davis Richardson, Covington, Va.
 Dryer, Gertrude, Petersburg, Va.
 Duffin, Simon E., Jr., Dorchester, Mass.
 Duncan, William Lankford, Onancock, Va.
 Durana, Vincent, Franklin, N. J.
- Elliott, Owen, Buffalo Lithia Springs, Va.
 Ellis, Patrick J., Covington, Va.
 Elmore, Ralph A., Richmond, Va.
 Evans, Florence Emily, Clarendon, Va.
 Evans, Virginia, Walton, N. Y.
- Fairchild, Martha, Bath, N. Y.
 Fairleigh, Ann S., Hopkinsville, Ky.
 Findlay, Louise, Bristol, Va.
 Fitch, William C., Washington, D. C.
 Fitzgerald, Margaret Marion, Clarksville, Va.
 Flanagan, Ethel, West Hartford, Conn.
 Fleming, Edwin A., New York, N. Y.
 Flickinger, Joseph R., Winchester, Va.
 Folcher, Frank George, Jr., Collingswood, N. J.
 Franck, Minnie M., Richmond, Va.
 Franklin, Kenneth Cabell, Lynchburg, Va.
 Fray, Audrey Lee, Advance Mills, Va.
 Freeman, Harold D., New York, N. Y.
- Gardner, Henry L., Jr., Suffolk, Va.
 Garris, Eleanor Brooks, Norfolk, Va.
 Glauber, George F., Coatesville, Pa.
 Gilbert, Mary Virginia, Middletown, Conn.
 Gordon, Anna Lee, Hampton, Va.
 Gordon, Martha Agnes, Jacksonville, Fla.
- Gouldman, Elizabeth Carol, Fredericksburg, Va.
 Gouldman, Harold M., Jr., Dahlgren, Va.
 Gove, William P., Salem, Mass.
 Granstein, Herbert Lester, Chicopee, Mass.
 Graves, Mildred, Luray, Va.
 Gregory, Dencalion, Jr., Sweet Hall, Va.
 Gregory, Thomas M., Jr., Richmond, Va.
 Griffin, Richard B., Williamsburg, Va.
 Gum, Edward F., Laurel, Del.
- Hadley, Mabel Belmont, Philadelphia, Pa.
 Haley, Enoch A., Teano, Va.
 Hall, Franklin A., Laneview, Va.
 Hall, R. Shelton, Nomini Grove, Va.
 Hall, Stuart Hopkins, Richmond, Va.
 Hand, Dorothy A., Paterson, N. J.
 Hanna, John W., Staunton, Va.
 Hansen, Dorothy May, Flagtown, N. J.
 Hansen, Peter, White Plains, N. Y.
 Harman, William J., Jr., Pulaski, Va.
 Harrington, Travers Rountree, Norfolk, Va.
 Harrison, John Alexander, Warfield, Va.
 Harrison, Marjorie, Washington, D. C.
 Harvell, James G., Wakefield, Va.
 Harwood, Helen Montgomery, Williamsburg, Va.
 Harwood, John Ellis, Williamsburg, Va.
 Harwood, Otway P. B., Binns Hall, Va.
 Hasseltine, Margery Searles, San Francisco, Cal.
 Hedrick, James L., Williamsburg, Va.
 Heineman, Frank T., Margo, Va.
 Heintz, Carol J., Williamsburg, Va.
 Helitzer, Ruth, Lawrence, L. I., N. Y.
 Henley, Robert Wheelwright, Tappahannock, Va.
 Hirst, Pauline Agnes, Great Kills, S. I., N. Y.
 Hobbs, Marion Elizabeth, Bronxville, N. Y.
 Hoffman, Mary Lois, Norfolk, Va.
 Hogge, Narron, Richmond, Va.
 Hoke, George Bland, Williamsburg, Va.
 Holaday, Adaline, Freeport, N. Y.
 Holladay, Edward N., Carrollton, Va.
 Hooker, Annie Murray, Stuart, Va.
 Hoover, Blanche, Washington, D. C.
 Horn, Walter E., Williamsburg, Va.
 Howerton, Joseph H., Jr., Clarksville, Va.
 Hulcher, Raymond, Hampton, Va.
 Hull, Jeanne E., Easton, Md.
 Hunt, Sara Missouri, Jeffs, Va.
- James, Linwood C., Jr., Irvington, Va.
 Johnson, Charles Kirtner, Craigsville, Va.
 Johnson, Margaret, Crafton, Pa.
 Johnson, Peggy, Norfolk, Va.
 Jorden, Alice, West Englewood, N. J.
- Katz, Edward, Brooklyn, N. Y.
 Kellam, Sylvia Ida, Machipongo, Va.
 Keller, Marianne Elizabeth, Newport News, Va.
 Kelley, Robert I., North Andover, Mass.
 Key, Frances, Mechanicsville, Md.
 Kimmell, Gretchen G., Jacksonville, Fla.
 Kincannon, B. F., Jr., Cedar Springs, Va.
 Knapp, Katherine, Pulaski, Va.
 Knox, Sophie Rust, Washington, D. C.
 Korb, Grace A., DuBois, Pa.
 Kranke, Jasper L., Norfolk, Va.

Land, Cornelia Spratley, Surry, Va.
 Latané, Ellen Flemer, Oak Grove, Va.
 Lawson, Paul Allen, Flint Hill, Va.
 Layne, Mary Dare, Williamsburg, Va.
 Lee, Mary King, Williamsburg, Va.
 Lepman, Mary, Glencoe, Ill.
 Lesner, Fred E., Norfolk, Va.
 Lewis, Elsie, Tappahannock, Va.
 Lewis, Margaret Jane, Newport News, Va.
 Livesay, Franklin Carter, Disputanta, Va.
 Lohden, Alberta, Port Chester, N. Y.
 Luckie, Jeannette, East Aurora, N. Y.

McCrea, Ada, Williamsburg, Va.
 McCutcheon, Crichton, Petersburg, Va.
 McMenamin, Marguerite S., Hampton, Va.
 McNulty, John Lawrence, Mt. Vernon, N. Y.
 MacFall, John B., Newport, R. I.

Maguire, Donald, Verona, N. J.
 Maher, Carolyn Fleet, Lynchburg, Va.
 Mallory, Julia, Lawrenceville, Va.
 Manly, J. O., Jr., Staunton, Va.
 Marino, Joseph James, Jamaica, L. I., N. Y.
 Martin, Thelma E., Richmond, Va.
 Mason, Julien, Colonial Beach, Va.
 Mercer, Byron W., Cape Charles, Va.
 Michaels, Albert, Arverne, L. I., N. Y.
 Miller, Evelyn Francis, Holredge, Neb.
 Miller, Jane Elizabeth, Walden, N. Y.
 Miller, John Kenneth, Hampton, Va.
 Miller, Marjorie, Holredge, Neb.
 Mitson, Carl, Arlington, N. J.
 Mode, Mildred Hazel, White Plains, N. Y.
 Morecock, Edloe, Williamsburg, Va.
 Moore, Anne, Fort Monroe, Va.
 Morse, Sara E., Hornsbyville, Va.
 Murley, Evelyn E., Lynbrook, N. Y.
 Murphy, Ruth B., Attleboro, Mass.

Natal, Roswell, Camden, N. J.
 Nelson, Mary Winston, Williamsburg, Va.
 Nesbit, Sarah Palmer, Birmingham, Ala.
 Nesbitt, Marjorie E., Baltimore, Md.
 Newberry, Wilberta, Wytheville, Va.
 Nunn, Elizabeth King, Williamsburg, Va.

O'Connell, Raymond A., Flushing, N. Y.
 O'Flaherty, James Carneal, Richmond, Va.
 Old, Howard Earnest, Norfolk, Va.
 Oldfield, George S., Arlington, N. J.
 Otis, Russwyn Hill, Newport News, Va.

Parker, Charles Kibler, Jr., Water View, Va.
 Parsons, Mary Frances, Roanoke, Va.
 Parsons, Patricia Hardin, Arlington, N. J.
 Peake, Nell, Norfolk, Va.
 Personius, Ruth Elizabeth, Waverly, N. Y.
 Pevear, Sarah Ellen, Lynn, Mass.
 Philbrick, Jeannette, Annapolis, Md.
 Philips, Grace Elizabeth, Richmond, Va.
 Phillips, Leonard L., New York, N. Y.
 Plummer, Louis Guill, Hamilton, Ohio
 Poland, George W., Jr., Norfolk, Va.
 Pretlow, Francis H., Suffolk, Va.
 Price, Ann Sutherland, Montvale, N. J.
 Prince, Roy Webster, Jr., Washington, D. C.

Quarrier, Emily Augusta, Carbon, W. Va.

Ralph, Deborah, Lynchburg, Va.
 Rawles, Louise Byrd, Suffolk, Va.
 Rennolds, Francis Christian, Richmond, Va.
 Reynolds, Anne, Nyack, N. Y.
 Reynolds, G. Randolph, Unionville, Va.
 Rhodes, William J., Suffolk, Va.
 Richardson, Carolyn, Newport News, Va.
 Reiser, Rosamond, Somerville, Mass.
 Roach, Virginia B., Martinsville, Va.
 Robins, Dorothy Gretchen, Washington, D. C.
 Robinson, Janet Estelle, Fort Monroe, Va.
 Robinson, Warne, Monongahela, Pa.
 Rocap, Margaret, Plainfield, N. J.
 Roundy, Paul, Jr., Chevy Chase, Md.
 Rountree, Henning A., Jr., Hampton, Va.
 Rowe, James William, Jr., Bena, Va.
 Ruffin, Barbara, Washington, D. C.
 Russell, Rees G., Tazewell, Va.

Sager, Harry Gay, Newport News, Va.
 Salter, Herbert Kulvin, Newton, Mass.
 Sanders, Isabel, Saltville, Va.
 Sanford, Margaret, Chillicothe, Ohio
 Satterwhite, Nancy R., Baltimore, Md.
 Saunders, Annie Mae, Newport News, Va.
 Savage, William H., Whaleyville, Va.
 Saybolt, Florence, Washington, D. C.
 Schifferli, Martha Louise, Ridgefield Park, N. J.
 Schlaper, Samuel O., Flemington, N. J.
 Schmid, Ruth, Youngstown, Ohio
 Schneider, Doris J., Leonia, N. J.
 Schwerin, Elizabeth Thais, San Diego, Cal.
 Seacord, Richard, New Rochelle, N. Y.
 Seawell, P. Hairsten, Newport News, Va.
 Seeley, Anne, Newark, N. J.
 Serbell, Karin, Leonia, N. J.
 Severin, Hanna Rhoads, Hilton Village, Va.
 Shackleton, Mary Josephine, Victoria, Va.
 Sheehan, Jeannette, Dover, N. J.
 Shepherd, Lillian Bruce, Chester, Va.
 Sherrill, Judson Glenn, Williamsburg, Va.
 Shield, Bernice, Hampton, Va.
 Shinnors, Gordon D., Brookline, Mass.
 Siegel, Gertrude, Newport News, Va.
 Siegel, Ruth, Newport News, Va.
 Simpson, J. Francis, Jr., Dorchester, Mass.
 Sinclair, Archie Robins, Hampton, Va.
 Slauson, Lillian, Williamsburg, Va.
 Smeltzer, Charles, Cranford, N. J.
 Smith, Harvey Linwood, Jr., Richmond, Va.
 Smith, Mary Agnes, New York, N. Y.
 Snead, Mary Frances, Newport News, Va.
 Sneed, Emily Gresham, Toano, Va.
 Somerndike, Vira O., South Orange, N. J.
 Sparrow, Marjorie Vidoma, Union, N. J.
 Stebbins, Charlotte, Williamsburg, Va.
 Sterling, Virginia Dix, Philadelphia, Pa.
 Stewart, Waddill D., Richmond, Va.
 Stout, Anne D., Stevensburg, Va.
 Straus, Sara, Richmond, Va.
 Stribling, Evalyn, Richmond, Va.
 Sturges, John C., Georgetown, Conn.
 Sverdlik, Samuel S., Brooklyn, N. Y.

Tate, Virginia Elizabeth, Richmond, Va.
 Taylor, Gertrude, Williamsburg, Va.
 Terrell, Dora, Richmond, Va.
 Thomas, William F., Newport News, Va.
 Thompson, Louise Cecil, Pounding Mill, Va.
 Thompson, May Margaret, Williamsburg, Va.

Thornburgh, Jane, Bloomfield, N. J.
 Travers, W. H., Alexandria, Va.
 Trevilian, Marian Arnold, Ark, Va.
 Triplett, Elise, Marshall, Va.
 Truchart, John Howard, Petersburg, Va.
 Tulin, Shale L., Hartford, Conn.

Vaiden, Gladys, Williamsburg, Va.
 Velz, Richard, Poughkeepsie, N. Y.
 Venegas, Carmen C., San José, Costa Rica
 von Meyer, Howard P., New York, N. Y.
 Von Zehinski, Adrienne, Brooklyn, N. Y.

Waddill, Linda Acree, Danville, Va.
 Walker, Eleanor Beale, Oldhams, Va.
 Walker, Noel M., Jr., Tazewell, Va.
 Wall, John Gibbons, South Hill, Va.
 Wallace, Helen, Bethesda, Md.
 Waller, Anita, Brooklyn, N. Y.
 Walton, Robert F., Clifton Forge, Va.
 Waltrip, Elizabeth, Williamsburg, Va.

Ackerman, June, Asbury Park, N. J.
 Agnew, David Watson, Pulaski, Va.
 Albertson, Olivia J., Arlington, N. J.
 Allison, Mary Elizabeth, Albion, N. Y.
 Anderson, Elise Demaray, Yorktown, Va.
 Angras, Bessie Catherine, Norfolk, Va.
 Ayers, Emily Jane, Williamsburg, Va.

Baker, Florence Keith, Columbia, Va.
 Barden, Andrew Jackson, Jr., Norfolk, Va.
 Beck, Dorothy, Baltimore, Md.
 Beebe, Esther Adams, Montclair, N. J.
 Bennett, William E., Glade Hill, Va.
 Benson, Virginia Beach, Pungoteague, Va.
 Berry, Jean Evelyn, Luray, Va.
 Blair, Nancy Hutchings, Stony Mills, Danville, Va.

Blanchard, Esther King, Pennington, N. J.
 Bloxton, Nellie Stuart, Williamsburg, Va.
 Boccock, Branch, Jr., Blackstone, Va.
 Bowen, Anne Moseley, Pounding Mill, Va.
 Brady, Margaret, Williamsburg, Va.
 Bray, Harold P., Long Island City, N. Y.
 Brittle, Roberta Meade, Emporia, Va.
 Brooks, Robert Clifton, Jr., Norfolk, Va.
 Bunting, John W., Chincoteague, Va.
 Burr, Elena Lois, Manchester, Conn.
 Bush, James Rufus, Williamsburg, Va.
 Butt, Ruth C., South Norfolk, Va.

Caldwell, Nell, Williamsburg, Va.
 Cederbaum, Alvin Daniel, New York, N. Y.
 Chandler, Charles E., Guinea, Va.
 Chennault, Josephine, Richmond, Va.
 Cifelli, Michael, Beach, Va.
 Codell, Rose Mary, Winchester, Ky.
 Codell, Virginia Ann, Winchester, Ky.
 Coleman, Elizabeth Adale, Lexington, Va.
 Coleman, John Sherrard, Williamsburg, Va.
 Connelly, Martha Mann, Norristown, Pa.
 Conner, Helen, Teaneck, N. J.
 Cornett, Pauline, Marion, Va.
 Council, Herbert George, Jr., Franklin, Va.
 Cowie, Betty Avis, South Orange, N. J.
 Cox, Ellie Bodine, Barnegat, N. J.

Watkins, Katherine Doyle, North Emporia, Va.
 Watkins, Virginia Alice, Emporia, Va.
 Warnock, Wesley Leroy, Manchester, Conn.
 Watt, Florence Jean, Glen Ridge, N. J.
 Weed, Geddes A., Norwalk, Conn.
 Weinberger, Norman, Long Beach, N. Y.
 Wiegand, Helen Elizabeth, Montclair, N. J.
 White, L. Carter M., Fork Union, Va.
 White, Barbara Macrae, Providence, R. I.
 Whitehead, John Parrish, Jr., Victoria, Va.
 Williams, Janet Thayer, Scarasdale, N. Y.
 Willis, Melville John, Hampton, Va.
 Woodard, James Arthur, St. Albans, W. Va.
 Woodward, George B., Norwalk, Conn.

Yamaski, Hatsuye, Washington, D. C.
 Young, Dorothy, Glen Ridge, N. J.
 Young, Isabel M., Elkton, Md.

Zable, Walter, Roxbury, Mass.

Juniors

Coyte, Leona Marjorie, Asbury Park, N. J.
 Crafford, M. W., Jr., Lee Hall, Va.
 Croft, Margery, Hala-Cynwyd, Pa.
 Cumming, Kenneth, Hampton, Va.

Darling, Olive, Port Jefferson, N. Y.
 Daugherty, Elizabeth Thomas, Fayetteville, W. Va.

Dickerson, Ann Coleman, Richmond, Va.
 Dix, Robert Elwood, Howerton, Va.
 Dobson, William E., Newport News, Va.
 Dobbs, Sarah, Atlanta, Ga.
 Doss, Cecil Wray, Glade Hill, Va.
 Dozier, Edward Lee, Lee Hall, Va.
 Dunlap, Dorothy, Blackstone, Va.

Edwards, Mabel Anne, Merion, Pa.
 Edwards, Sidney Pritchard, Newport News, Va.
 Eidsness, Frederick A., Alexandria, Va.
 Elliott, Samuel Hanna N., Ft. Wayne, Ind.
 Entsminger, Dallas E., Hilton Village, Va.
 Ettridge, Constance, Newport, R. I.
 Ewing, Galen W., Williamsburg, Va.

Farmer, Cecil Morgan, News Ferry, Va.
 Fauntleroy, Anne, Charleston, S. C.
 Ferguson, Kathryn Tilburn, Allenhurst, N. J.
 Fieser, Betty Anne, Bethesda, Md.
 Font, Frank, New York, N. Y.

Garrett, Frances Howard, Wytbeville, Va.
 Garrett, Mary Ella, Mascot, Va.
 Goldstein, Ella Selma, Newport News, Va.
 Gravatt, Mary Pinckney, Blackstone, Va.
 Graves, Christopher Woodrow, Boulevard, Va.
 Gruss, H. Virginia, Rockville Center, L. I., N. Y.

Hanna, John Charles, Covington, Va.
 Hanna, Michael Ignatius, Covington, Va.
 Harlow, Henry James, Shrewsbury, Mass.
 Heineman, Mildred, Margo, Va.
 Henderson, Jack Pettit, Roseland, Va.
 Hessian, John Edward, Forest Hills, L. I., N. Y.
 Hillman, Earl R., Coeburn, Va.

Holland, Nancy E., Holland, Va.
 Hoopman, Eleanor, Ridley Park, Pa.
 Hopkins, Rachael Heywood, Norfolk, Va.
 Horn, Nancy Louise, Baltimore, Md.
 Howard, William F., Norfolk, Va.
 Howland, Donald Roe, Fargo, N. D.
 Hubbard, Arabelle, Plainfield, N. J.

Jaslow, Irwin, New Bedford, Mass.
 Jester, Nelson J., Chincoteague, Va.
 Jones, Louie Elizabeth, Norfolk, Va.
 Jones, Sudie E., Newport News, Va.

Kent, Alice Noell, Wirtz, Va.
 Kerner, Edgar Howard, New York, N. Y.
 Kessler, Mary Mershon, Fort Hancock, N. J.
 Keyser, Anne Eastham, Flint Hill, Va.
 Kimmel, Helen S., Hampton, Va.
 Kissinger, Lewis E., Williamsburg, Va.
 Knight, Julia Flournoy, Buena Vista, Va.
 Kremen, Maxfield, Lynn, Mass.

Lambert, Paul Moffett, Newton, Mass.
 Lyons, William P., Portsmouth, Va.

McCallum, Eleanor, Chillicothe, Ohio
 McDaniel, Virginia Elizabeth, Norfolk, Va.
 McEwan, Lois, Chicago, Ill.
 MacDonald, Frank A., Malden, Mass.

Mallory, Helma, Lawrenceville, Va.
 Manning, Frank R., Teaneck, N. J.
 Mapp, John Rogers, Machipongo, Va.
 Marden, William H., Stoughton, Mass.
 Marston, Berenice Chapman, Urbanna, Va.
 Mason, George, Jr., Colonial Beach, Va.
 Mathew, Lyon Tyler, Norfolk, Va.
 Merkle, Louise F., Cranford, N. J.
 Miller, Sara Belle, Williamsburg, Va.
 Moore, Dixie W., Eastville, Va.
 Moreland, Frances Bray, Hampton, Va.
 Murphy, Harry Pierce, Suffolk, Va.
 Murray, Norman J. M., Garden City, N. Y.
 Murray, Otis Willard, Norfolk, Va.

Nice, Dorothy C., Downingtown, Pa.
 Nickerson, Priscilla Abigail, Wollaston, Mass.
 Nixon, Julian Harris, Norfolk, Va.

Omohundro, Allie B., Lyells, Va.

Parker, Jane Odom, Norfolk, Va.
 Partrea, Robert Burns, Norfolk, Va.
 Peek, Margaret Lucille, Norfolk, Va.
 Phillips, Erwin Louis, Jr., Franklinville, N. Y.
 Pritchett, Patsy Carter, Whitmell, Va.

Quarrier, Corajane, Carbon, W. Va.

Ramsey, Violet V., Rocky Mount, Va.
 Ratcliffe, Arthur V., Appalachia, Va.
 Reed, James Weaver, Norfolk, Va.
 Reinhorn, Helen, Woodmere, L. I., N. Y.

Renforth, Anne Cary, Yorktown, Va.
 Reveley, Nancy Cole, Richmond, Va.
 Rhodes, Binns Ellis, Suffolk, Va.
 Ribble, Lucy Maupin, Wytheville, Va.
 Richards, Thomas, Cranford, N. J.
 Richardson, Roslyn, Axton, Va.
 Ridgely, Helen Repp, Chevy Chase, Md.
 Ridgeway, Carolyn Dortch, Richmond, Va.
 Robinson, Doris, Monongahela, Pa.
 Robinson, Elizabeth, Warrenton, Va.
 Rose, Helen Cynthia, North Branford, Conn.
 Rosenfield, B. William, Norfolk, Va.
 Roth, Mary Jean, Lorain Ohio
 Rutledge, John David, Ventnor City, N. J.

Salisbury, Mary Josephine, Westfield, N. J.
 Saunders, Alliene Eason, Norfolk, Va.
 Scammon, Sarah Louise, Newport News, Va.
 Schmidt, Ferdinand W., Williamsburg, Va.
 Scialfa, August, Newark, N. J.
 Scott, Edward Hawkins, Cape Charles, Va.
 Scott, Malvin Gordon, Cape Charles, Va.
 Seymour, Henry Graham, Tudor City, New York, N. Y.
 Shade, Charles Bitner, Richmond, Va.
 Sheahan, Margaret M., Brooklyn, N. Y.
 Shelton, Sarah, Norfolk, Va.
 Skofield, Helen, Hampton, Va.
 Smith, J. Stanley, Providence, R. I.
 Stambaugh, Ralph Williams, Jr., Pulaski, Va.
 Steele, Jane M., Lexington, Ky.
 Stephenson, Adele, Ivor, Va.
 Stratton, Mary Lena, Williamsburg, Va.
 Stuart, Marian E., Little Falls, N. J.

Talley, Eugene Alton, Roxbury, Va.
 Tanner, Jane Marion, Westfield, N. J.
 Tenney, Jean Ainsworth, Clear Spring, Md.
 Tharp, Janet, Harrington, Del.
 Thompson, Margaret E., Forest Hill, Md.
 Tingley, Benjamin West, III, Germantown, Philadelphia, Pa.
 Torrence, Mary Beatrice, Hot Springs, Va.
 Torrence, William Clayton, Baltimore, Md.
 Toulon, Dorothy May, Balboa, Canal Zone
 Turner, Mabel Elizabeth, Norfolk, Va.

Van Dien, Doris, Essex Fells, N. J.
 Van Oot, Margaret Lee, Richmond, Va.

Wakefield, Griffon Claude, Portsmouth, Va.
 Walden, J. Howard, Jamaica, Va.
 Walker, Frances Page, Richmond, Va.
 Wall, Corinne G., South Hill, Va.
 Wallace, Robert S., Jr., Pocahontas, Va.
 White, Margaret Underwood, Charlottesville, Va.
 Willson, Frank D., Washington, D. C.
 Wright, Ruby Mae, Lynchburg, Va.
 Wyman, Muriel, East Dedham, Mass.

Yeaman, Margaret, Ridgefield Park, N. J.

Seniors

Addis, Helen Isabelle, Newport News, Va.
 Amatruda, Andrew Anthony, New Haven, Conn.

Ball, Dorothy Jane, Jamaica, N. Y.
 Bamforth, Clara, Norfolk, Va.
 Barnes, Alice Elise, Portsmouth, Va.

Beaman, Sue Montgomery, Richmond, Va.
 Bishop, George Wesley, Jr., Scarsdale, N. Y.
 Blanton, Hugh Lawrence, Victoria, Va.
 Bloxton, Betty Dandridge, Williamsburg, Va.
 Boggs, Hildegard P., Richmond, Va.
 Bowers, Hazel Marie, Orange, Va.
 Bowles, Regina Elmore, Pulaski, Va.
 Bralley, Woodrow W., Ivanhoe, Va.
 Buck, L. Parker, Jr., Richmond Hill, N. Y.
 Bush, Kitty Blanche, Waynesboro, Va.

Caring, Alfred Bernard, Ozone Park, L. I., N. Y.

Chamings, Dorothy T. L., Williamsburg, Va.
 Chiswell, Kathryn Leigh, Washington, D. C.
 Clements, Richard Kenneth, Matoaka, W. Va.
 Clementson, Virginia M., Clarendon, Va.
 Coates, Lillian E., Fortress Monroe, Va.
 Cobbett, Ruth B., Morristown, N. J.
 Cocke, Mary Curtis, Williamsburg, Va.
 Coleman, Laura Alexander, Boydton, Va.
 Coleman, Ted Walker, Oldhams, Va.
 Colonna, William Edward, Newport News, Va.
 Conlen, Richard Alexis, Audubon, N. J.
 Cosby, Frances, Newport News, Va.
 Council, Harriet, Suffolk, Va.
 Croxton, Juliette Dabney, West Point, Va.
 Croxton, Sophie M., West Point, Va.
 Crump, James Wilson, Chester, Va.

DeBusk, Sarah Agnes, Glade Spring, Va.
 Dietrich, Joseph Robert, Newport News, Va.
 Diggs, Melzer Forrest, Jr., Portsmouth, Va.
 Dill, Hallie Jane, McKeesport, Pa.
 Doman, Max Willard, Middletown, Va.
 Dudley, Hardy Drewrey, Norfolk, Va.
 Dumont, Jane Lewis, Williamsburg, Va.
 Durrette, Albert Beard, Norfolk, Va.

Edgar, Margaret Christie, Richmond, Va.
 Edwards, Mae Marshall, Newport News, Va.
 Edwards, Mary, Williamsburg, Va.
 Engel, Ruth, Teaneck, N. J.

Fuller, Charles B., Jr., Waltham, Mass.
 Fuller, Dorothy Laben, Lebanon, Va.

Gentry, E. Alvin, Flint Hill, Va.
 Gilliam, Frances Fittz, Richmond, Va.
 Gilliss, J. Robert, Chincoteague, Va.
 Gilmer, Lula Jane, Richmond, Va.
 Goodrich, Ernest W., Wakefield, Va.
 Goslee, Helen Esther, Jewett, N. Y.

Hailey, Christine W., Ontario, Va.
 Hall, Roland B., Easton, Pa.
 Harkins, William Reilly, North Plymouth, Mass.
 Harrison, Ruth Vaughn, Norfolk, Va.
 Hatch, Charles Eldridge, Cobbs Creek, Va.
 Hedgecock, Margaret Hazeltine, Williamsburg, Va.

Hendrickson, Charles Frederick, Pembroke, Va.
 Hildebrandt, Margaret, Newark, N. J.
 Hillier, John Arthur, Jr., Braintree, Mass.
 Hoeutt, John Evans, Newport News, Va.
 Hodgson, Mildred Hortense, Norfolk, Va.
 Holladay, Aubrey Price, Orange, Va.
 Howell, Mary Louise, Portsmouth, Va.
 Horton, F. Barrett, Cherrydale, Va.
 Hunter, Winifred Margaret, Norfolk, Va.

Jernigan, Irving Curtis, Portsmouth, Va.
 Johnson, Elizabeth Callcote, Smithfield, Va.
 Johnson, Hazel, Greenwich, N. J.
 Johnson, Emil Oscar, McKeesport, Pa.
 Jones, Martha Carr, Churchville, Va.
 Jordan, Carrie Lee, Dublin, Va.

Kanter, Maxine, Norfolk, Va.
 Kent, Bruce Martin, Wirtz, Va.
 Klug, Evangeline B., Ridgewood, N. J.

Ladd, Ralph E., Jr., Ipswich, Mass.
 Lagakos, Gregory G., Camden, N. J.
 Lamar, Frances Micou, Philadelphia, Pa.
 Langbauer, Lloyd, Hamilton, Ohio
 Lankford, Hudson Raymond, Franklin, Va.
 Lee, Jessie C. R., Morristown, N. J.
 Leigh, Sallie, Norfolk, Va.
 Lewis, John Newell, Cranford, N. J.
 Little, Henry Moncure, Norfolk, Va.

Mack, James S., McKeesport, Pa.
 Mainous, Bruce Hale, Appalachia, Va.
 Mallonee, James Edgar, Jr., Hopewell, Va.
 Mapp, John Aydelotte, Accomac, Va.
 Martin, Eleanor Amelia, Floyd, Va.
 Mathers, James A. L., Norfolk, Va.
 Mathews, Helen Gwynn, Portsmouth, Va.
 Matzkin, David, New York, N. Y.
 May, Harry Goodrich, Norfolk, Va.
 Metcalf, Emma, Mechanicsville, Md.
 Mister, Virginia Parlett, Capeville, Va.
 Mitchell, Elizabeth, Morristown, N. J.
 Moore, Charles N., Dare, Va.
 Moore, William Edward, Dare, Va.
 Morris, Louise Lightfoot, Victoria, Va.
 Moss, Claudine, Clarendon, Va.
 Musbach, William F., Marshfield, Wis.

Nenzel, Anne Louise, Richmond, Va.
 Nestor, Ralph Scott, Caldwell, N. J.
 Newton, Blake Tyler, Jr., Hague, Va.
 Norris, Marianne West, Waverly, Va.
 Northington, Ann Rutherford, Richmond, Va.
 Nurnberger, Albert Frederick, Emerson, N. J.

Oewel, Jane, Wytheville, Va.
 Ogden, Cameron Earl, Montclair, N. J.
 Oldfield, Ailee Parrish, Norfolk, Va.
 Olmsted, Albert W., Jr., Norfolk, Va.
 Overton, Mildred, Portsmouth, Va.

Paisner, Sumner, Mattapan, Mass.
 Parker, Emily Louise, Kensington, Md.
 Parmelee, Margaret Mary, Carney's Point, N. J.
 Person, Roland Temple, Williamsburg, Va.
 Pierce, Leslie Harrell, Sunbury, N. C.
 Pitts, George C., Jr., Newton, Va.
 Plaks, Nathan, Brooklyn, N. Y.
 Poindexter, Ann Harwood, Morrison, Va.
 Pollard, Joseph Page, Minor, Va.
 Polsky, Murray, Brooklyn, N. Y.
 Powell, Inez, Emporia, Va.
 Prince, Dorothy Douglas, Lawrenceville, Va.

Reed, Sarah Jane, Norfolk, Va.
 Richardson, R. Vollie, Hampton, Va.
 Roberts, A. Addison, Eastville, Va.
 Robertson, Earl Russell, Dante, Va.
 Rogers, Margaret A., Glen Ridge, N. J.

Ruggieri, Hebe Mary, Norfolk, Va.
Rutherford, Margaret Jean, Philadelphia, Pa.

Sale, Andrew, Norfolk, Va.
Sanders, Lowery R., Warsaw, Va.
Schmiedel, William, Arlington, N. J.
Schmucker, Mildred, Norfolk, Va.
Seaver, Martha Caroline, Ridgewood, N. J.
Seleam, Joseph N., Norfolk, Va.
Serra, Joseph, Norwich, Conn.
Shankland, Virginia Haskell, Washington, D. C.
Shearon, Nicholas A., Portsmouth, Va.
Sheeran, Eileen Patricia, Norfolk, Va.
Sheppard, John Charles, Cambridge, Ohio
Shreve, Mary Fairfax, Dunn Loring, Va.
Simpson, Helen Frances, Norfolk, Va.
Sizemore, Clara E., Buffalo Springs, Va.
Sizemore, Herman Mason, Virgilina, Va.
Sizer, Frances E., Oswego, N. Y.
Slocum, William J., Belmont, Mass.
Smith, Frances Caldwell, Elway, Va.
Smith, June, Freehold, N. J.
Snead, Margaret Waller, Richmond, Va.
Sneed, Anne Harrison, Toano, Va.
Soltz, Bennie, Newport News, Va.
Sorensen, Christian W., Cranford, N. J.
Sparks, Nancy, Portsmouth, Va.
Spencer, L. Elwood, Hampton, Va.
Stanley, Pauline E., Cranford, N. J.

Stetson, Carol Elizabeth, Elyria, Ohio
Stickel, Sue Marjorie, Forest Hills Gardens,
N. Y.
Stokes, Esther Louise, Norfolk, Va.
Stribling, Marguerite Hunter, Richmond, Va.
Swartz, Hyman Bernard, Norfolk, Va.

Thomas, Annah Saunders, Bristol, Vt.
Thomas, Cecelia, Sandy Spring, Md.
Thorpe, Margaret Emma, Williamsburg, Va.

Ward, Sarah Travers, Pocahontas, Va.
Ware, Elizabeth Osborne, Sewanee, Tenn.
Watkins, Deal P., Emporia, Va.
Weinbaum, George L., Mattapan, Mass.
Weinbrunn, Charles Martin, Jr., Richmond, Va.
West, Ruth Isabelle Louise, Harrisburg, Pa.
Weston, Elizabeth Mallory, Norfolk, Va.
Whitley, Mary Andrews, Windsor, Va.
Whittaker, Mary Jane, Sheffield, Pa.
Williams, Grover B., King and Queen C. H.,
Va.
Williams, Kathrine, Fayetteville, Pa.
Wilson, Margaret Byrd, Bowling Green, Va.
Winslow, Yetive, Crewe, Va.
Wynne, Beatrice, Norfolk, Va.

Yoder, Leona J., Washington, D. C.

Candidates for the Master of Arts Degree

Broughton, Harold K., A. B., Norge, Va.
Burger, Elizabeth, B. S., Farmville, Va.
Collier, Robert William, A. B., Appalachia, Va.
Douglas, Otis W., Jr., B. S., Reedville, Va.
Mathews, Charles Gardner, Jr., A. B., Lewis-
burg, W. Va.
Morris, Alice Cowles, A. B., Norfolk, Va.

Rich, Arthur Melville, B. S., Williamsburg, Va.
Shreeves, Charles Bidgner, A. B., Cheriton, Va.
Silverman, Irving, A. B., Williamsburg, Va.
Trosvig, Ida, A. B., Lightfoot, Va.
Waters, Suzanne, A. B., Bellingham, Wash.
Yancey, Fred W., A. B., Baskerville, Va.

Candidates for the Bachelor of Law Degree

Brown, Merrill, A. B., Falls Church, Va.
Carner, G. Louis, B. S., Norfolk, Va.
Cridlin, Joseph N., A. B., Jonesville, Va.
Harper, Cecil C., B. S., Cape Charles, Va.
Jackson, Van Steel, A. B., Bala-Cynwyd, Pa.

James, Leonard Eldon, B. S., Dendron, Va.
Penello, John Allen, B. S., Norfolk, Va.
Shaffer, Joseph Crockett, Jr., A. B., Wythe-
ville, Va.
Woodward, Mark Dowling, A. B., Washington,
D. C.

Special Students

Applewhite, Mabel M., Newport News, Va.
Gardner, Margaret E., Williamsburg, Va.
Harter, Helen Siegrist, Newport News, Va.
MacKechnie, Edwin, Cambridge, Mass.
MacManus, John A., Wilmington, Del.

Rowe, Ransom, Cambridge, Mass.
Sayen, Jane Mellon, Hamilton Square, N. J.
Velsor, Daniel E., White Plains, N. Y.
Warman, John V., Bound Brook, N. J.
Wells, Ed, Williamsburg, Va.
Wolfe, William B., Jr., Mountain Lakes, N. J.

Unclassified Students

Britt, Anna V., Holland, Va.
 Browse, Elizabeth McDonald, Charles Town,
 W. Va.

Casey, Carlton Jerome, Williamsburg, Va.
 Cholko, William J., Williamsburg, Va.
 Coural, Alberte M. L., Fleury D'Aude, France

McBurney, Lloyd Daniel, Newport News, Va.

Migliori, John C., New York, N. Y.

Nunnally, Josephine, Richmond, Va.

Sherwood, Calder Smith, III, Portsmouth, Va.
 Spack, Harry, Williamsburg, Va.

SUMMARY OF CLASS ROLLS—REGULAR SESSION 1934-35

Freshman	451
Sophomore	343
Junior	188
Senior	181
Candidates for the Master of Arts Degrees....	12
Candidates for the Bachelor of Law Degree...	9
Special	11
Unclassified	10
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Total.....	1,205

SUMMER SESSION—1934

Abel, Anne, Newport News, Va.
 Addis, Helen, Newport News, Va.
 Agnew, David, Pulaski, Va.
 Ames, Margaret, Franktown, Va.
 Anderson, Parke, Covington, Va.
 Anderton, Dorothy, Bohannon, Va.
 Angras, Bessie, Norfolk, Va.
 Ansell, Bessie, Oceana, Va.
 Armistead, Lettie, Williamsburg, Va.
 Armstrong, Elizabeth, Warner, Va.
 Armstrong, Floyd R., Warner, Va.
 Arnest, Catherine, Hague, Va.

Bagnell, Frances, Norfolk, Va.
 Bailey, G. Maddox, Kinsale, Va.
 Baird, Sadie, Disputanta, Va.
 Baldwin, Lawrence, Remington, Va.
 Ball, Gertrude, Williamsburg, Va.
 Ball, Virginia, Williamsburg, Va.
 Ballance, Gladys, Fentress, Va.
 Bark, Francis, Philadelphia, Pa.
 Barksdale, Mary H., Sutherlin, Va.
 Barlow, Mary, Hilton Village, Va.
 Bates, Frances, Newtown, Va.
 Beale, Elsie A., Franklin, Va.
 Beale, Laura Frances, Franklin, Va.
 Beaman, Sallie, Norfolk, Va.
 Beaton, R. C., Williamsburg, Va.
 Beavers, Ethel, Richmond, Va.
 Beck, Dorothy, Baltimore, Md.
 Bennett, Irene, Glade Hill, Va.
 Bennett, William, Glade Hill, Va.
 Benson, Virginia, Pungoteague, Va.
 Bergin, Edward R., Swampscott, Mass.
 Berry, Evelyn, Washington, D. C.
 Berryman, M. Louise, Norfolk, Va.
 Betts, Ruth, Ivor, Va.
 Binford, Nellie, Richmond, Va.
 Bishop, George, Scarsdale, N. Y.
 Blackwell, Manie G., Kenbridge, Va.
 Blake, Everett L., Wilton, Va.
 Blandford, William, Beaumont, Va.
 Blanton, Hugh, Victoria, Va.
 Blechman, Rhea, Newport News, Va.
 Blencowe, Florence, Lynchburg, Va.
 Blount, Caroline, Richmond, Va.
 Boccock, Branch, Jr., Blackstone, Va.
 Bohannon, Mary W., Surry, Va.
 Bonawell, Elizabeth, Saxis, Va.
 Bourne, Katie G., Saluda, Va.
 Bowman, Virginia, Waynesboro, Va.
 Boysen, Fred, Egg Harbor, N. J.
 Bozarth, Harriett, Williamsburg, Va.
 Bozarth, John, Williamsburg, Va.
 Bragg, A. D., Dunganon, Va.
 Brandon, Pattye, Alton, Va.
 Bralley, Woodrow, Ivanhoe, Va.
 Bray, Frances L., Hayes Store, Va.
 Brent, Mabel Peterson, Norfolk, Va.
 Briggs, A. G., Whaleyville, Va.
 Bristow, Frances, Richmond, Va.
 Broadus, Louise E., Richmond, Va.
 Brockley, Florence, Hampton, Va.
 Brooks, Claude M., Baton Rouge, La.

Brooks, Robert Clifton, Jr., Norfolk, Va.
 Brown, Addison R., Carroll Park, Pa.
 Brown, Bessie, Urbanna, Va.
 Brown, L. Elizabeth, Richmond, Va.
 Brown, Winston, Bloxom, Va.
 Bryan, Jane Hamilton, Phoebus, Va.
 Buchanan, Edna, Hampton, Va.
 Buchanan, Elizabeth, Hampton, Va.
 Buck, L. Parker, Richmond Hill, N. Y.
 Bugg, Anne H., Richmond, Va.
 Burch, Lillian, Hopewell, Va.
 Burnett, Ellen, Roanoke, Va.
 Burrow, Benj. F., Disputanta, Va.
 Burton, Bernice, Plant City, Fla.
 Bush, John, Eclipse, Va.
 Butler, Elizabeth M., Chincoteague, Va.
 Butler, Lillie, Richmond, Va.
 Buxton, Virginia, Portsmouth, Va.
 Byrd, J. Rawls, Williamsburg, Va.
 Byrd, S. Evelyn, Holland, Va.

Caldwell, Herman, Williamsburg, Va.
 Caldwell, Nell, Williamsburg, Va.
 Callis, Nellie, Mathews, Va.
 Campbell, Eben, Bridgeton, N. J.
 Campbell, Elizabeth M., Denhigh, Va.
 Caplan, Rita, Richmond, Va.
 Carmel, Miriam, Phoebus, Va.
 Carner, G. Louis, Norfolk, Va.
 Carpenter, Ferne, Orange, Va.
 Carter, Hester, Gradyville, Pa.
 Carter, Sara, Gradyville, Pa.
 Casey, Carlton, Williamsburg, Va.
 Chambers, Grace B., Dinwiddie, Va.
 Chamings, Dorothy, Williamsburg, Va.
 Chaplain, O. S., Princess Anne, Va.
 Chapman, Ada, Hampton, Va.
 Chesson, Virginia, Portsmouth, Va.
 Childress, H. J., Jr., Hillsville, Va.
 Christian, James T., Jr., Williamsburg, Va.
 Clark, Ann Fallon, Phoebus, Va.
 Clark, Mary Todd, Hampton, Va.
 Clarke, Burney, Estill, S. C.
 Clary, Mary Thompson, Richmond, Va.
 Clary, Kate E., Richmond, Va.
 Claud, Phillips, Portsmouth, Va.
 Clements, Richard K., Matoaka, W. Va.
 Clemmer, Reba, Middlebrook, Va.
 Coates, Lillian, Fortress Monroe, Va.
 Cocke, Mary Curtis, Williamsburg, Va.
 Cohen, Joseph, Long Beach, N. Y.
 Coleman, Elsie, Chase City, Va.
 Coleman, Helen, Ridgeway, Va.
 Collier, Jack, Hampton, Va.
 Colonna, William, Newport News, Va.
 Combs, Helen, Grundy, Va.
 Coppola, Edward, Waverly, Va.
 Cornett, Pauline, Marion, Va.
 Cornwell, Claire E., Richmond, Va.
 Costello, Catherine, Portsmouth, Va.
 Council, Harriet, Suffolk, Va.
 Cox, Alice Lee, Woodlawn, Va.
 Cox, Dora K., Fairfax, Va.
 Cox, Edward G., Add, Va.

Cox, Ella, Shackelfords, Va.
 Cox, Lorene, Portsmouth, Va.
 Cox, Mary Lee, Norfolk, Va.
 Cox, W. J., Barhamsville, Va.
 Crafford, Mercer W., Jr., Lee Hall, Va.
 Craig, Hunter, Mt. Jackson, Va.
 Crawford, Annie Laurie, Williamson, W. Va.
 Creasy, Lola, Williamsburg, Va.
 Criser, Gertrude, Clifton Forge, Va.
 Crist, V. Thomas, Newport News, Va.
 Cross, Mildred, Norfolk, Va.
 Crump, J. Wilson, Chester, Va.
 Curtis, Eudora Leize, Richmond, Va.

Dadmon, Charlotte, Norfolk, Va.
 Daly, Charles, New City, N. Y.
 Daniel, Jessie B., Keysville, Va.
 Daniel, Mary Lee, Hampton, Va.
 Davies, Bankhead, Clarendon, Va.
 Davies, William, Clarendon, Va.
 Davis, Hiram W., Williamsburg, Va.
 Davis, Jefferson, Hilton Village, Va.
 DeGrado, John, Paterson, N. J.
 Delano, Virgie L., Warsaw, Va.
 Diamant, George E., Bridgeton, N. J.
 Diamant, John, Bridgeton, N. J.
 Dietrich, J. Robert, Newport News, Va.
 Dill, Hallie Jane, McKeesport, Pa.
 Dillon, Bessie F., Franklin, Va.
 Dimond, Marjorie A., South Fork, Pa.
 Doman, Max W., Middletown, Va.
 Doss, Cecil, Glade Hill, Va.
 Douglas, Catherine, Detroit, Mich.
 Downing, Elizabeth Mary, Burgess Store, Va.
 Downing, Ethel A., Mappsburg, Va.
 Driver, Dorothy, Hampton, Va.
 Dryden, Maxine, Poquoson, Va.
 Dryer, Gertrude, Petersburg, Va.
 DuBray, Leona, Bris, Va.
 Dudley, Helen T., Hickory, Va.
 Duff, J. S., Ruckersville, Va.
 Dumont, Jane Lewis, Williamsburg, Va.
 Dumont, Louise M., Yorktown, Va.
 Dunton, Doris S., Townsend, Va.

Earnest, Elizabeth T., Portsmouth, Va.
 East, Maggie, Chatham, Va.
 Edmister, Dorcas M., Richmond, Va.
 Edwards, Blanche, Edwardsville, Va.
 Edwards, Mae Marshall, Newport News, Va.
 Edwards, Mary, Ordinary, Va.
 Ellett, Lillie Perker, Richmond, Va.
 Elliott, Mayme, Hampton, Va.
 Elliott, Samuel H. N., Fort Wayne, Ind.
 Ellis, Lois, Hampton, Va.
 Ellis, Patrick, Covington, Va.
 Ellison, Robert R., Brandon, Va.
 Ellwanger, A. T., Clover, Va.
 Elmore, Sally, Lawrenceville, Va.
 Ely, Marian, Doylestown, Pa.
 Emory, Lorraine, Ft. Meade, Md.
 Entaminger, Dallas E., Hilton Village, Va.
 Evans, Mildred, Deltaville, Va.

Fairfield, Sophia, Disputanta, Va.
 Farmer, Ruth, News Ferry, Va.
 Farmer, William W., Church Road, Va.
 Fauntleroy, Anne, Charleston, S. C.
 Fieser, Betty, Bethesda, Md.
 Finch, Elizabeth B., Boydton, Va.

Fitzgerald, Oscar, Charleston, W. Va.
 Font, Frank, New York, N. Y.
 Ford, Dorothy, Norfolk, Va.
 Ford, Helen M., Phoebus, Va.
 Forester, Margaret, Drakes Branch, Va.
 Foretich, Vincent, Newport News, Va.
 Francis, Gay, Richmond, Va.
 Franklin, Anne Sandridge, Richmond, Va.
 Frayser, Franklin Aubrey, Jr., Richmond, Va.
 Freeman, Edward, Newport News, Va.
 French, Marion, Wake, Va.
 Fuller, Charles B., Waltham, Mass.
 Fuller, Dorothy, Lebanon, Va.

Gallegher, Kathryn C., Roselle Park, N. J.
 Garland, Floyd, Keysville, Va.
 Garrett, Harriett, Williamsburg, Va.
 Garriock, Priscilla, Palls, Va.
 Gates, Gladys I., Highland Springs, Va.
 Gatling, Margaret P., Norfolk, Va.
 Gary, Betty Page, Newport News, Va.
 Gentry, Alvin, Flint Hill, Va.
 Gilbert, Virginia, Middletown, Conn.
 Gilliss, J. Robert, Chincoteague, Va.
 Glascock, Erna, Buffalo Lithia Springs, Va.
 Glasgow, Hazel, Wisner, La.
 Glasgow, Helen, Wisner, La.
 Glazebrook, Lorraine, Waverly, Va.
 Glover, Elizabeth, Richmond, Va.
 Goldstein, Helen, Hampton, Va.
 Goodrich, L. Evelyn, Wakefield, Va.
 Goss, Vina, Lawrenceville, Va.
 Gove, William P., Salem, Mass.
 Graham, Mary, Pleasant Unity, Pa.
 Grantham, Dorothy, Toano, Va.
 Graves, E. Boyd, Orange, Va.
 Green, E. S. H., Chester, Va.
 Green, Felicia E., Toano, Va.
 Greene, Margaret, Dare, Va.
 Griffin, Helen, Woodland, N. C.
 Griffith, Alice, Virginia Beach, Va.
 Grogan, Edith, Bluefield, W. Va.
 Guy, Hilda L., Hampton, Va.
 Guy, Margaret, Carbonear, N. F.
 Guynn, Dyer, Woodlawn, Va.

Hackner, Esther, Norfolk, Va.
 Hale, Hilda, Jamaica, Va.
 Hall, Aline T., Richmond, Va.
 Hall, Anne, Williamsburg, Va.
 Hamlin, Elise, Abbeville, S. C.
 Hanna, John C., Covington, Va.
 Harden, Irene, Norfolk, Va.
 Harden, Virginia, Norfolk, Va.
 Hardy, Elsa, Hampton, Va.
 Hardy, Mary, Hampton, Va.
 Harman, William J., Jr., Pulaski, Va.
 Harrell, Carolyn L., Newport News, Va.
 Harrell, Freda, Richmond, Va.
 Harrell, Lena, Newport News, Va.
 Harrell, Marion, Suffolk, Va.
 Harris, Everett N., Jr., Bumpass, Va.
 Harris, Grace L., Richmond, Va.
 Hart, Arthur, Montclair, N. J.
 Harwood, Helen, Williamsburg, Va.
 Harwood, Louise, Saluda, Va.
 Hawthorne, Cornelia H., Gary, Va.
 Haynes, Lucille E., Mathews, Va.
 Haynie, Elsie, Tibitha, Va.
 Herring, Virginia, Fentress, Va.

Heaton, Victoria M., King and Queen, Va.
 Hebble, Richard, Newport News, Va.
 Hedgecock, Margaret, Williamsburg, Va.
 Heinemann, Frank T., Margo, Va.
 Heintz, Carol J., Williamsburg, Va.
 Henderson, Christine, Williamsburg, Va.
 Henderson, Jack, Roseland, Va.
 Henley, Robert W., Tappahannock, Va.
 Henry, Virginia Mapp, Nassawadox, Va.
 Hess, Harry, Phoebus, Va.
 Hessian, John Edward, Forest Hills, L. I., N. Y.
 Hillier, John A., Jr., Braintree, Mass.
 Hillman, Earl, Coeburn, Va.
 Hodson, Palmer, Pittsburgh, Pa.
 Hogge, Narron, Richmond, Va.
 Holladay, Aubrey, Orange, Va.
 Holt, Edith, Richmond, Va.
 Holtzclaw, Louise, Hampton, Va.
 Hoover, Blanche, Washington, D. C.
 Hope, George, Parksley, Va.
 Horn, Walter, East Falls Church, Va.
 Horton, Barrett, Cherrydale, Va.
 Howard, George E., La Porte, Ind.
 Howerton, Joseph, Clarksville, Va.
 Hubbard, Dora, Roxbury, Va.
 Hubbard, Elnora, Chatham, Va.
 Hubbard, Mary Leigh, Roxbury, Va.
 Hudgins, Myrtle, Cobbs Creek, Va.
 Hughes, Evelyn, Hampton, Va.
 Hughes, John W., Barboursville, Ky.
 Hunt, Bertha M., Poquoson, Va.
 Hunt, Elva, Hampton, Va.
 Hunt, Lucille, Poquoson, Va.
 Hunt, Sara, Jeffs, Va.
 Hurrst, Elizabeth, Nassawadox, Va.

Illig, Virginia, Richmond, Va.
 Ingram, Erce B., Lee Hall, Va.
 Ingram, Marian, Hardyville, Va.
 Iobst, Sara, Emaus, Pa.

Jackson, C. Virginia, Portsmouth, Va.
 Jamerson, Mary, Appomattox, Va.
 James, Leonard Eldon, Dendron, Va.
 Jenkins, Lois, Windsor, Va.
 Jennings, Myrtle, Harpers Ferry, W. Va.
 Jett, Ruth, Appalachia, Va.
 Johnson, Clyde G., Capron, Va.
 Johnson, Emil, McKeesport, Pa.
 Johnson, Hazel, Greenwich, N. J.
 Johnson, Marion, Hampton, Va.
 Johnston, Dooris, Norfolk, Va.
 Jones, Louise, Handsom, Va.
 Jones, Mary Frances, Norfolk, Va.
 Jones, Nancy, Toano, Va.
 Jones, Sudie E., Newport News, Va.
 Jones, Theodore Epps, Spring Grove, Va.
 Jones, Virginia, Newport News, Va.
 Jorden, Alice, West Englewood, N. J.
 Joyner, Doris, Franklin, Va.

Kaufman, Melvin, New York, N. Y.
 Keeling, Steed Walke, Hampton, Va.
 Kellam, Virginia, Cheriton, Va.
 Kellogg, Betty, Clay Center, Kas.
 Kemon, Jane, Washington, D. C.
 Kemp, Betty, Glenss, Va.
 Kennedy, Allan S., Turners Falls, Mass.
 Kent, Bruce M., Wirtz, Va.
 Kerner, Edgar H., New York, N. Y.

Kersey, Katherine, Richmond, Va.
 Keyser, Anne, Flint Hill, Va.
 Kincannon, B. F., Jr., Cedar Springs, Va.
 Klug, Evangeline, Ridgewood, N. J.
 Knapp, Caroline, Pulaski, Va.
 Knewstep, William, Hampton, Va.
 Kritzer, Zoe Corbin, Richmond, Va.

Lagakos, Gregory, Camden, N. J.
 Lambert, A. Gary, Williamsburg, Va.
 Langbauer, Lloyd, Hamilton, Ohio
 Lankford, Hudson R., Franklin, Va.
 Lankford, Sallie V., Franktown, Va.
 Latimer, Lucille, Townsend, Va.
 Law, Royall, Williamsburg, Va.
 Lawson, William Stanley, Locust Hill, Va.
 Lessin, Andrew, Brooklyn, N. Y.
 Levy, Irene Minnie, Richmond, Va.
 Lewis, Florence, Lynchburg, Va.
 Lewis, Helyn, Lively, Va.
 Lewis, John, Cranford, N. J.
 Liebeskind, Dorothy, New York, N. Y.
 Lilly, Rodman, La Crosse, Va.
 Lind, Wallace, University, Va.
 Lockett, Rebecca, Richmond, Va.
 Loop, Carlos, Newport News, Va.
 Luxford, Louise, Princess Anne, Va.

McAllister, Salabel, Surry, Va.
 McCausland, Mary C., Williamsburg, Va.
 McCurdy, Jack, Marshall, Tex.
 McCutcheon, Crichton, Petersburg, Va.
 McHorney, C. H., Hampton, Va.

Maben, Lillian Cabell, Blackstone, Va.
 Machen, Katharine, Mobjack, Va.
 Mack, James, McKeesport, Va.
 MacKeechne, Edwin, Cambridge, Mass.
 Maher, Carolyn, Lynchburg, Va.
 Maislen, Sidney, Hartford, Conn.
 Mallory, Helma, Lawrenceville, Va.
 Mallory, Louise, Williamsburg, Va.
 Maney, Dorothy, Newport News, Va.
 Mapp, John A., Accomac, Va.
 Marsh, Evelyn G., Exmore, Va.
 Marsh, Ruth, Miskimmon, Va.
 Martin, Edna L., Lanexa, Va.
 Martin, Edythe J., Oakville, Va.
 Martin, Oleta B., Hillsville, Va.
 Martinsen, S. A., Petersburg, Va.
 Mason, George, Jr., Colonial Beach, Va.
 Mason, Sallie, Ridgeway, Va.
 Mathews, Helen G., Portsmouth, Va.
 Mathews, Myrtle, Myrtle, Va.
 Matthews, Anne, Portsmouth, Va.
 Mauzy, Bess C., Norfolk, Va.
 May, Harry G., Norfolk, Va.
 Meade, Edwin D. J., Babylon, N. Y.
 Meanley, Louise, Toano, Va.
 Mears, Eva W., Willis Wharf, Va.
 Menin, Alice M., Newport News, Va.
 Menin, Margaret, Newport News, Va.
 Metcalf, Emma, Mechanicsville, Md.
 Michaelson, Ernest, Bladensburg, Md.
 Migliori, John, New York, N. Y.
 Miles, Mollie, Willis Wharf, Va.
 Millard, Louise, Vienna, Va.
 Millard, Virginia, Vienna, Va.
 Miller, Sara, Williamsburg, Va.
 Mitchell, Flossie, Richmond, Va.

Mitchell, Jack, Charlottesville, Va.
 Moncure, H. T., Alexandria, Va.
 Monroe, Charles S., Leesburg, Va.
 Montgomery, Florence C., Hilton Village, Va.
 Moore, Aphra, Burgess Store, Va.
 Moore, William E., Dare, Va.
 Morrell, Chester R., Dobbs Ferry, N. Y.
 Morris, Martha, Bohannon, Va.
 Moss, Elizabeth, Ruston, La.
 Mullens, S. E., Richmond, Va.
 Mundy, Mary E., Madison, Va.
 Murphy, Harry P., Suffolk, Va.
 Murray, Anne, Hampton, Va.
 Myers, Fred L., Muncy Valley, Pa.

Nance, Ella, Ruthville, Va.
 Nanry, Dorothy, Christchurch, Va.
 Newell, Agnes Virginia, Richmond, Va.
 Newell, Susie Virginia, Richmond, Va.
 Newton, Blake T., Jr., Hague, Va.
 Nice, Dorothy C., Downingtown, Pa.
 Noblin, A. Scott, Gate City, Va.
 Nunn, Elizabeth King, Williamsburg, Va.
 Nurnberger, Albert, Emerson, N. J.

Oates, James M., Ashland, Va.
 Ochner, Albert J., Spring Grove, Va.
 O'Connell, Beatrice Heath, Winchester, Va.
 Odell, Myrtle, Ridgeway, Va.
 Oldfield, Alice Parrish, Norfolk, Va.
 Omohundro, Gladys, Farmers Fork, Va.
 O'Neill, Gerald, Mattapan, Mass.
 Orgain, Francis, Dinwiddie, Va.
 Overstreet, Irving, Norfolk, Va.
 Overton, Mildred, Portsmouth, Va.
 Owens, Julia, Sharptown, Md.
 Owens, Mary L., Elizabeth City, N. C.

Palmer, John, New London, Conn.
 Pannill, Thenia, Martinsville, Va.
 Parker, Bessie, Cartersville, Va.
 Parker, Lena, Surry, Va.
 Parsons, Ellen, Capeville, Va.
 Parsons, Macon, Capeville, Va.
 Patrick, Alethea, Norfolk, Va.
 Payne, Elizabeth B., Rixeyville, Va.
 Pear, Bessie, Phoebus, Va.
 Pearman, Ida B., Petersburg, Va.
 Peery, James M., North Tazewell, Va.
 Pendleton, Byrd P., Wytheville, Va.
 Person, Roland, Williamsburg, Va.
 Poehler, Louise, Richmond, Va.
 Poindexter, Ann, Morrison, Va.
 Poland, George W., Jr., Norfolk, Va.
 Pollard, Fred, Suffolk, Va.
 Pollard, Joseph P., Minor, Va.
 Pollard, Julia, Richmond, Va.
 Polsky, Murray, Brooklyn, N. Y.
 Popp, Earl, Williamsburg, Va.
 Porter, Herbert, Boiesevain, Va.
 Powell, Olive Ferguson, Richmond, Va.
 Powell, Wilma, Suffolk, Va.
 Puckett, Kathleen Douglas, Gladys, Va.
 Pugh, Martha, Frankford, Del.

Quackenbush, Mary Louise, Loxahatchee, Fla.
 Quesinberry, Geraldine, Hillsville, Va.
 Quirk, Gerald, South Boston, Mass.

Rabey, Lois M., Holland, Va.

Ragland, Natalie, East Leake, Va.
 Rambo, Mary, Meadowview, Va.
 Ramsay, Robert, Needham Heights, Mass.
 Ramsey, Curtis L., Sydnorsville, Va.
 Rawls, Mary Thomas, Ivor, Va.
 Refo, Mildred, Portsmouth, Va.
 Reid, Gurney H., Holland, Va.
 Reid, Ray E., Suffolk, Va.
 Reynolds, Nora Lee, Glen Allen, Va.
 Rich, Arthur, Williamsburg, Va.
 Richardson, George, Bluefield, W. Va.
 Richardson, Mable Meade, Barbamsville, Va.
 Richardson, Roslyn, Axton, Va.
 Richardson, R. Vollie, Hampton, Va.
 Riffin, Gladys, Willis Wharf, Va.
 Rippon, Maude, Parksley, Va.
 Ritchie, Miller, Churchville, Va.
 Rives, B. K., Fieldale, Va.
 Roberts, Barrett, Larchmont, N. Y.
 Rogers, Ellen, Waynesboro, Va.
 Rogers, Margaret A., Glen Ridge, N. J.
 Rollings, Viola V., Sedley, Va.
 Rose, Irene, Richmond, Va.
 Ross, Margaret, Ridgewood, N. J.
 Rowe, Kathryn M., Bena Va.
 Rubush, Isabel, Buena Vista, Va.
 Ruggieri, Hebe M., Norfolk, Va.
 Rutledge, John David, Ventnor City, N. J.

Sales, Clarence, Nathalie, Va.
 Saunders, Della, Chase City, Va.
 Saunders, Elizabeth, Newport News, Va.
 Saunders, Robert M., Newport News, Va.
 Saunders, Virginia, Richmond, Va.
 Savage, William, Whaleyville, Va.
 Savedge, James N., Wakefield, Va.
 Savedge, Joanna, Claremont, Va.
 Savedge, Mary A., Wakefield, Va.
 Saville, Josephine, Murat, Va.
 Schmiedel, William, Arlington, N. J.
 Schwartz, Helen Marie, Richmond, Va.
 Scialfa, August, Newark, N. J.
 Scott, Edna, Bridgetown, Va.
 Scott, Katherine M., Richmond, Va.
 Seawell, Philip Hairston, Newport News, Va.
 Sealeam, Joseph, Norfolk, Va.
 Settle, L. H., Colonial Beach, Va.
 Severin, Hanna, Hilton Village, Va.
 Sharrett, Ralph, Manassas, Va.
 Sharrett, Ruth, Manassas, Va.
 Sheeran, Eileen Patricia, Norfolk, Va.
 Sheffield, Polly, Wilson, Va.
 Shelburne, Thomas P., Jr., Richmond, Va.
 Shenton, Elsie, Gordonsville, Va.
 Sheppard, John, Cambridge, Ohio
 Shewmake, Oscar, Williamsburg, Va.
 Shield, Bernice, Hampton, Va.
 Shield, Esma, Hampton, Va.
 Shockey, Evelyn, Narrows, Va.
 Shreve, Mary F., Dunn Loring, Va.
 Simiele, Anna, Norfolk, Va.
 Simkins, Anne, Phoebus, Va.
 Simonds, Hamilton, Rhinelander, Wis.
 Simpson, French, Jr., Fortress Monroe, Va.
 Sinclair, Carolyn, Fabb, Va.
 Sinclair, Lucy B., Hampton, Va.
 Sinclair, Margaret M., Hampton, Va.
 Singleton, Grace, Richmond, Va.
 Sisson, Harold, Haynesville, Va.
 Smith, Audrey, Jeffs, Va.

- Smith, Edward B., Creeds, Va.
 Smith, Frances, Elway, Va.
 Smith, Gladys, Redwood, Va.
 Smith, J. Stanley, Providence, R. I.
 Smith, Mary, New York, N. Y.
 Smith, Mary Moore, Birds Nest, Va.
 Smith, Pearl P., Hampton, Va.
 Snead, Edwin S., Jr., Halifax, Va.
 Snead, Oscar, Newport News, Va.
 Snyder, Sam, Portsmouth, Va.
 Sorensen, Chris, Cranford, N. J.
 Southern, Otis C., St. Petersburg, Fla.
 Southworth, Gay, Irvington, Va.
 Spain, Clarence, Richmond, Va.
 Spain, Herbert L., Hampton, Va.
 Sparrer, Ethel, Williamsburg, Va.
 Spencer, Jessie, Saluda, Va.
 Spencer, Selma, Yorktown, Va.
 Stallings, Ruby G., Chuckatuck, Va.
 Stanley, Lamar R., Newport News, Va.
 St. Clair, Lilian, Pearisburg, Va.
 Stebbins, Charlotte, Williamsburg, Va.
 Stephenson, Adele, Ivor, Va.
 Stevens, Catherine, Millenbeck, Va.
 Stevens, Marguerite, Hampton, Va.
 Stewart, Fred, Norfolk, Va.
 Stoddard, Mildred, Bangor, Pa.
 Stoddard, Spotswood, Aylett, Va.
 Stolz, John, Philadelphia, Pa.
 Stone, James William, Bedford, Va.
 Stratton, Lena, Williamsburg, Va.
 Sutton, Doris, Ansted, W. Va.
 Sutton, Lucile, Brington, Va.
 Swartz, J. Eldred, Mt. Jackson, Va.
 Sydnor, Eleanor, Ashland, Va.
- Tabb, Elizabeth, Tabb, Va.
 Talley, Talmage, Clarksville, Va.
 Talman, Mary Hunter, Sandston, Va.
 Tate, Margaret, Norfolk, Va.
 Taylor, Rachel, Norfolk, Va.
 Taylor, R. William, Hampton, Va.
 Terrell, Dora, Richmond, Va.
 Tharp, Janet, Harrington, Del.
 Thomas, Annah, Bristol, Vt.
 Thomas, Marian, Cumberland, Va.
 Thomas, Ranny, Newport News, Va.
 Thomas, Mrs. W. W., Hialeah, Fla.
 Thompson, Catherine, Sago, Va.
 Thompson, Helen, Chester, Va.
 Thornton, Rebecca, Midlothian, Va.
 Tiffany, Elizabeth, Norfolk, Va.
 Tilton, Oscar William, Roxbury, Mass.
 Tomkinson, Kathryn, Miami, Fla.
 Topping, Clarence E., Odd, Va.
 Topping, Paul E., Hampton, Va.
 Traynham, William H., Hampton, Va.
 Trevilian, Marian, Ark, Va.
 Trice, Edward, Revis, Va.
 Trinkle, Murray, Providence, R. I.
 Truitt, Annie S., Richmond, Va.
 Truitt, Elizabeth, Birds Nest, Va.
 Tucker, B. W., South Norfolk, Va.
 Tudor, Alice R., Williamsburg, Va.
 Turner, Volina, Wardtown, Va.
 Tuttle, Marie H., Williamsburg, Va.
- Valden, Gladys, Williamsburg, Va.
 Van Buren, William R., Jr., Washington, D. C.
 Varner, Mildred, Ivor, Va.
 Vaughan, Arthur, Franklin, Va.
 Vaughan, Hugh, Norfolk, Va.
 Vaughau, Lelia, Whaleyville, Va.
 Velz, Richard, Poughkeepsie, N. Y.
- Wade, Henry Claude, Pennington Gap, Va.
 Waggener, John A., Dawes, W. Va.
 Walker, Thelma L., Hampton, Va.
 Wall, Corinne, South Hill, Va.
 Waller, Thelma R., Portsmouth, Va.
 Walmsley, Elizabeth, Philadelphia, Pa.
 Ward, Mary Ellen, Pulaski, Va.
 Ward, Nancy, Tazewell, Va.
 Ward, Selma Blanche, Suffolk, Va.
 Ware, Anne, Williamsburg, Va.
 Ware, Elizabeth O., Sewanee, Tenn.
 Warren, Alice, Lee Hall, Va.
 Watkins, Deal P., Emporia, Va.
 Watkins, Elma, Emporia, Va.
 Watts, Nannie, Hampton, Va.
 Webb, Edna T., Jamesville, Va.
 Webb, Elizabeth, Wadesboro, N. C.
 Weed, Geddes, Norwalk, Conn.
 Weinberger, Norman, Long Beach, N. Y.
 Weinbrunn, Charles, Jr., Richmond, Va.
 Weiner, Herbert J., Long Beach, N. Y.
 Wells, Lucise, Rawlings, Va.
 Wells, Verncy R., East Stone Gap, Va.
 Wenner, Emma M., Purcellville, Va.
 Wertheimer, Edgar, Newport News, Va.
 West, Louise, Richmond, Va.
 West, Polly, Norfolk, Va.
 Weymouth, Fannie, Callao, Va.
 Weymouth, Nellie, Callao, Va.
 White, Bernice Rowe, Mathews, Va.
 White, Carrie Lee, Mobjack, Va.
 White, Eugenia, Scottsville, Va.
 White, Harry, Norfolk, Va.
 White, Isabel, Bedford, Va.
 White, Kate, New Canton, Va.
 White, Rebecca, Keller, Va.
 White, Booker, Keller, Va.
 Whitehead, Gertrude, Nassawadox, Va.
 Whitehead, John Parrish, Jr., Victoria, Va.
 Whittington, Julian, Crisfield, Md.
 Wilkins, Marie, Cypress Chapel, Va.
 Williams, Helen, Portsmouth, Va.
 Williams, John L., Hampden-Sydney, Va.
 Williams, Kathrine S., Fayetteville, Pa.
 Williamson, Florence, Hampton, Va.
 Willis, Ruth, Cape Charles, Va.
 Willson, Frank, Washington, D. C.
 Wilson, Jean Emory, Washington, D. C.
 Wilson, Marguerite A., Newport News, Va.
 Winder, Margaret, Franktown, Va.
 Wingo, Helen, Jetersville, Va.
 Wise, Mary A., Townsend, Va.
 Wishart, Ruth J., Lumberton, N. C.
 Wolfe, Ernest R., Gate City, Va.
 Woodard, James A., St. Albans, W. Va.
 Woodson, William Hart, Newport News, Va.
 Woodward, Marjorie, Norwalk, Conn.
 Woodward, Walter, Richmond, Va.
 Worrock, Helen, Phoebus, Va.
 Worrock, Laura, Phoebus, Va.
 Worthington, Lilian, Annapolis, Md.
 Wroton, Elizabeth, Norfolk, Va.
- Upshur, C. Littleton, Norfolk, Va.
 Vaiden, Elizabeth C., Williamsburg, Va.

Wyatt, Iola F., Richmond, Va.
Wyman, Muriel, Dedham, Mass.

Yancey, Fred W., Baskerville, Va.
Yerkes, William, Gloucester, N. J.
Young, Isobel, Elkton, Md.

PRE-SUMMER CURRICULUM GROUP

May 28-June 18, 1934

Agnew, Stella Mae, Floyd, Va.
Anthony, Annie I., Evington, Va.
Ayres, Sue, Lee Mont, Va.

Bagby, Richard O., Roanoke, Va.
Bagwell, Effie, Marion, Va.
Brimmer, Rose L., Danville, Va.
Brock, Lynette M., Smithfield, Va.
Burford, Pearl McDonaldson, Charlottesville, Va.

Cary, Winona, Amelia, Va.
Chappell, Edward S., Meherrin, Va.
Chilton, Lena, Princess Anne, Va.
Cogbill, Carolyn, Petersburg, Va.
Coleman, Elsie, Chase City, Va.

DeHaven, Foy E., Woodlawn, Va.

Ellwanger, A. T., Clover, Va.

Ford, Brancis P., Roanoke, Va.
Fox, Leslie A., Front Royal, Va.
Freeman, Mrs. Philip, Stony Creek, Va.

Graves, E. Boyd, Orange, Va.
Groseclose, Mabel, Ceres, Va.

Hawkes, Beatrix C., Wilson, Va.
Hayes, Ella, Newport News, Va.
Henderson, Macie Lee, Thessalia, Va.
Hildebrand, Mae Wilson, Earlysville, Va.

Kelly, M. Mae, East Radford, Va.
Kerr, J. Alice, Hamilton, Va.

Luxford, Louise, Princess Anne, Va.

McFaddin, Genora, Lebanon, Va.
MacDonald, Rosa M. E., Berryville, Va.
Martinsen, S. A., Petersburg, Va.
Mentzer, Louise, Lovettsville, Va.
Minor, Lillian P., Norfolk, Va.
Monroe, Charles S., Ashburn, Va.

Neale, Mildred, Bealeton, Va.
Nuckols, Gladys, Chatham, Va.
Nunn, Zella Marie, East Radford, Va.

Oliver, George J., Cape Charles, Va.
Omohundro, Gladys, Farmers Fork, Va.

Pribble, Kathleen, Lynchburg, Va.
Pridgen, Katie B., Albemarle, N. C.

Richardson, Mary Minor, Jamaica, Va.
Ritchie, Miller, Churchville, Va.
Roane, R. Alice, Staunton, Va.

Soead, Edwin S., Halifax, Va.
Staples, Mrs. J. Kemper, Harrisonburg, Va.
Starling, Annie Preston, Winchester, Va.
Stickley, Eliza Kelly, Rose Hill, Va.

Terry, Mamie McLaughlin, Keeling, Va.

Vaughn, Eva I., Pulaski, Va.

Ware, Juliet Ritchie, Dunnsville, Va.
Wescott, B. Gordon, Nassawadox, Va.
West, Joe Young, Baird, Miss.
Windle, Emili N., East Radford, Va.

LEAGUE COLLEGE COURSE GROUP

July 9-20, 1934

Anthony, Katy V., Richmond, Va.

Baker, Della, Seattle, Wash.
Barnes, Mary D., Elizabeth, N. J.
Barnhill, Ellen Kirkpatrick, Los Angeles, Cal.
Blanchard, Harold H., South Bend, Ind.
Butler, Bennette, Los Angeles, Cal.

Cocking, Floyd W., San Diego, Cal.

Cocking, Mrs. Floyd W., San Diego, Cal.
Critchlow, Alice B., Pittsburgh, Pa.

Ellsworth, Aletta, Dearborn, Mich.
Ewing, Sara C., Indianapolis, Ind.

Fahey, Sarah H., New York, N. Y.
Farrell, Beatrice C., Erie, Pa.
Fowler, Lotta B., Milwaukee, Wis.

Gray, Jessie, Philadelphia, Pa.
Guenther, Karl W., Detroit, Mich.

Hardy, Lola, Dallas, Tex.
Heaton, Lelia, Wichita Falls, Tex.
Holliday, Leonore, Cincinnati, Ohio
Huxtable, R. B., Los Angeles, Cal.

Jones, Winifred, Cincinnati, Ohio

Libbee, Freda A., Seattle, Wash.
Lord, Daisy, Waterbury, Conn.

McCullough, Caroline, Pittsburgh, Pa.

Mackey, Jean Armour, Highland Park, Mich.
Maehling, Hilda, Terre Haute, Ind.
Malone, Mary Lord, Waterbury, Conn.

Mack, Lula, Dallas, Tex.
Moren, Mrs. F. B., Dallas, Tex.
Morgan, Cora B., McKees Rocks, Pa.

Parsons, Georgia B., Hollywood, Cal.

Ralls, Calvert Mary, Kansas City, Mo.
Rieman, Bertha L., Cincinnati, Ohio
Rowlett, Eleanor P., Richmond, Va.

Schramm, Erna A., Cleveland, Ohio
Smith, Esther M., Wilkinsburg, Pa.
Stevens, Kathleen H., Los Angeles, Cal.

Tarbell, Emily A., Syracuse, N. Y.

Weschler, Florence, Erie, Pa.
Wickham, Fletcher Ryan, Dallas, Texas.

SUMMARY OF 1934 SUMMER SESSION ROLL

(Including Short Unit Course Group—July 9-20, 1934)

FIRST TERM		SECOND TERM	
Men	196	Men	130
Women	386	Women	131
	<hr/> 582		<hr/> 261
Total for regular summer session 843			
M. 32	88	new registrants, second term	
W. 56	<hr/> 670		
88			

INDIVIDUALS

196 plus 32.....228 Men
386 plus 56.....442 Women

670 Individuals

PRE-SUMMER CURRICULUM GROUP

May 28-June 16, 1934

Men	10
Women	43
	<hr/>
Total	53

LEAGUE COLLEGE COURSE GROUP—JULY 9-20, 1934

Men	4
Women	36
	<hr/>
Total	40

GEOGRAPHICAL DISTRIBUTION OF STUDENTS FOR
SESSION 1934-35

Virginia	691
New Jersey	125
New York	125
Pennsylvania	56
Massachusetts	51
District of Columbia	31
Maryland	27
Ohio	15
Connecticut	13
Delaware	10
West Virginia	10
North Carolina	6
Illinois	5
Kentucky	5
Michigan	5
Florida	4
California	3
Rhode Island	3
Indiana	2
Nebraska	2
Vermont	2
Alabama	1
Georgia	1
Kansas	1
Maine	1
North Dakota	1
South Carolina	1
Tennessee	1
Washington	1
Wisconsin	1
CANAL ZONE	1

CHINA	1
COSTA RICA	1
FRANCE	1
PHILIPPINE ISLANDS	1
	<hr/>
	1,205

GEOGRAPHICAL DISTRIBUTION OF STUDENTS OF THE 1934 SUMMER SESSION

Virginia	542
New Jersey	20
New York	19
Pennsylvania	18
Massachusetts	11
Maryland	9
West Virginia	9
District of Columbia	6
Connecticut	5
Florida	5
North Carolina	4
Louisiana	4
South Carolina	3
Delaware	2
Indiana	2
Ohio	2
Kansas	1
Kentucky	1
Michigan	1
Rhode Island	1
Tennessee	1
Texas	1
Vermont	1
Wisconsin	1
NEWFOUNDLAND	1
	<hr/>
	670

(The above includes the students who attended the Short Unit Group Course.)

PRE-SUMMER CURRICULUM GROUP**May 28-June 16, 1934**

Virginia	50
North Carolina	2
Mississippi	1
	<hr/>
	53

LEAGUE COLLEGE COURSE GROUP—JULY 9-20, 1934

California	7
Pennsylvania	7
Texas	5
Ohio	4
Indiana	3
Michigan	3
Connecticut	2
Virginia	2
New York	2
Washington	2
New Jersey	1
Missouri	1
Wisconsin	1
	<hr/>
	40

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